

Our value for September is Friendship

Newsletter

Autumn Term

23rd September 22



Head Teacher's Message

Dear Parents and Carers,

Yesterday a child asked me if he could borrow some books from our library. I was delighted. Of course he can! We have created a lovely library- 'The Discovery Zone' and we want children to borrow books to read because we want children to read and we particularly want children to read for pleasure. How often do you read with your children? How often do you read for pleasure? Seeing you enjoying books sends a powerful message to your child as does enjoying stories together with them. Strong reading skills are essential in learning across the curriculum as are strong language skills. Reading books for pleasure helps develop reading and language skills. Please read with your child this weekend!

PS. Reading or storytelling in any language also makes a powerful difference.

Have a good weekend.

Jemima Wade, Headteacher

The Book Fair is coming to Argyle



When?

**On Tuesday 27th, Thursday 29th and Friday 30th
September**

from 3.30pm - 4.30pm

Please bring cash.

**There will also be good quality donated books for
those who can not afford to buy right now.**

Everyone can get a book!



Year 6 Residential to Isle of Wight Children's Blog

Day 1: Tuesday 20th September

An overview by Ayman

Today we ventured off on our trip to the Isle of Wight. Due to our typical London traffic, our coach was late and the wait was long so we ended up leaving just after 9am. It took us two and a half hours to reach Portsmouth where we caught a ferry to Fishbourne on the Isle of Wight. On the ferry, we ate our packed lunches whilst sitting on

the deck enjoying the sea breeze and the scenic view. Once we left the ferry, our coach journey to the Centre was short. We were welcomed by staff and introduced to our staff lead, Stewart.

Kayaking was our first activity. After some instruction, we kayaked in pairs across the shore, the water was still at low-tide so it wasn't deep. We played water games and we even got to swim (in wetsuits).

Accommodation by Fartun

Our cabins were named after Canadian provinces and cities because it used to be an old Canadian army base. We were based in Alberta. The rooms had either two or three bunk beds, all with an en suite. The rooms were warm and cosy and the beds were comfortable.

Disco by Aanya

The first evening, we had a disco in the Activity Centre. Stewart was the DJ and played music we requested. Some people danced and then we all played musical chairs. The winner was promised a bag of skittles. Grace was the winner! The less keen dancers then played Uno and rounds of Connect 4. It was fun.



Day 2: Wednesday 22nd September

After a good breakfast with a choice of cereal, cooked breakfast, yoghurt and fruit, the day's activities began.

Dragon Boating by Tyler

Even though we were on the creek we only had to wear a buoyancy aid in case we fell in but not a wet suit. We learnt how to paddle forwards and backwards. There was a big wooden paddle at the back which the instructor used to turn the boat. It felt like we were in the Viking Age! We sat across boards in pairs, both paddling either side. We raced another school three times, winning the first race and then losing the next two. We also had a fun race where we turned the paddles around.



Year 6 Residential to Isle of Wight Children's Blog...continued

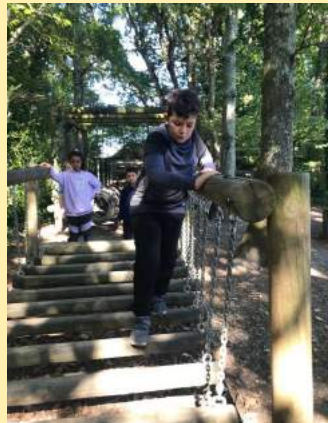
Day 2: Wednesday 22nd September



Trapeze by Grace

The trapeze was really fun because we got to climb a pole that had big staples in it. When you reach the top, there is a platform where you have to jump to a metal bar. If you fall, you are wearing a harness and rope so you will just dangle and come down slowly. I liked it because even though I was slightly scared, I conquered my fear of jumping to a metal bar from a platform 5 metres in the sky!

Afternoon activities (timings varied as there were two groups).



Challenge Course by Zayd and Ishaq

First of all, our instructor, Sean, told us how to climb, go through, or climb over each part of the course. You needed to cross planks while keeping your balance, climb over tyres on chains, clamber up and down wooden walls and crawl through a tunnel of tyres. After that we tackled the course in pairs and after that we had another turn and we got timed to see how fast we could complete the challenge. The course was really tiring, it was sort of like military training, but it was still fun!



Buggy Building by Mirna

On Wednesday afternoon, my group had to build a car from barrels, rope and planks. We tied everything together and made really secure knots. We collaborated in our two teams. When the buggies were ready, we raced each other. It was really fun and a good way to work together. It was almost my favourite activity!



Evening Activity

By Gur

In the evening, we had a campfire. We sang some songs. Then we played musical statues by the light of the fire and our torches. Then we started dancing freely. It was extremely fun!



Year 6 Residential to Isle of Wight Children's Blog...continued

Day 3: Thursday 22nd September

Vertical Challenge by Leyla

The aim of this activity is to climb up a number of different obstacles – rope ladders, tyres, step ladders – until you reach the top. It was so high that we had to wear harnesses. When I first saw it, I felt anxious but I challenged myself and managed to get half-way. I felt proud of myself.



Giant Swing by Wassim, William and Yusuf

On our last day, we took part in the Giant Swing. The swing was enormous and went up really high. We had to get strapped in with a harness. People had to pull us up on a rope which raised the swing. When you are ready to swing, you pull on a black swing which makes you go down really fast and then go up really fast with the momentum. We were really nervous but doggedly determined to overcome our fears. Most of us loved it!



Thank you to all the parents who supported this trip.

Year 2 Opal's Learning this week

Year 2 have been practising number word writing and spotting missing numbers in a hundred chart. In science, we've also been discussing the properties of materials such as fabric and metal and their suitability for various objects such as clothing and tools. In literacy, our focus has been on grammar, specifically word class. The children have been identifying nouns, adjectives and verbs within a model text about The Three Little Pigs.



Do you know how to identify nouns, adjectives and verbs?



The Garden Classroom - Week 2

This week, year 3 had their second session with 'The Garden Classroom'. In the first part of the session, there was a treasure hunt that encouraged the children to look really carefully around the garden and match different plant parts to some samples that Millie collected earlier. Using their sight, touch and smell they found burdock (a very sticky seed), bindweed, which wraps around other plants, some tiny figs, a bay leaf used for flavour in cooking, a flower from the pear tree and when they finally located a feathery looking leaf, they pulled and discovered a carrot!



Next the children learned the Japanese art of Hapa Zome (or flower pounding) to create some beautiful bunting to decorate their classroom. First they arranged flowers and leaves on their piece of cotton. Then they covered it with a piece of tracing paper and gently pounded it with a hammer until the colour was pressed into the leaves.



4 Onyx - Healthy School Streets



On Tuesday year 4 Onyx were visited by Katie and Sam from Healthy School Streets. First, they spoke to KS2 in assembly and then 4 Onyx were lucky enough to have a workshop!

Healthy School Streets is a Camden initiative that means that streets near to schools are closed to traffic. 4 Onyx had to think about whether this had made their journeys to school easier, safer and more pleasant and then had to vote on a number of questions!

4 Onyx were full of ideas for street improvements:

I'm quite lucky as I already have traffic-free routes to school but if more roads are closed, we'll be able to get to more parks to play.

- **Cyrus**

In some places, the pavements are too narrow. They need to be wider. We need more crossing areas.

- **Yakub**

On some of the closed roads, motorbikes can still get through so it's not safer.

- **Sorayah**

People always bump into lamp-posts. They could be on the walls instead.

- **Tayyabah**

We can't play on the closed roads. we'd be too noisy for the people living there.

- **Aseel**

Closing roads means some roads are quieter but others are busier- like the Euston Road. It's hard to cross.

- **Yasin**

We need bigger pavements and smaller roads.

- **Aaliyah**

Poems of the week linked to Friendship

With A Friend

By Vivian Gould

I can talk with a friend
and walk with a friend
and share my umbrella in
the rain.

I can play with a friend
and stay with a friend
and learn with a friend
and explain.

I can eat with a friend
and compete with a friend
and even sometimes disagree.

I can ride with a friend
and take pride with a friend.
A friend can mean so much to
me!



A Friend is a Treasure by Jean Kyler McManus

A friend is someone we turn to,
When our spirits need a lift,
A friend is someone we treasure,
For true friendship is a gift.

A friend is someone we laugh with,
Over little personal things,
A friend is someone we're serious with,
In facing whatever life brings.

A friend is someone who fills our lives,
With beauty and joy and grace.
And makes the world that we live in
A better and happier place!



Attendance - Patchy this week

| | WK1 | WK 2 | WK 3 | WK 4 | WK 5 | WK 6 | WK 7 |
|------------|-----|------|------|------|------|------|------|
| Rec: Jet | 92% | 94% | 85% | | | | |
| Rec: Topaz | 80% | 95% | 93% | | | | |
| 1 Jade | 89% | 91% | 97% | | | | |
| 1 Ruby | 89% | 93% | 92% | | | | |
| 2 Amber | 94% | 98% | 92% | | | | |
| 2 Opal | 89% | 98% | 95% | | | | |
| 3 Garnet | 94% | 98% | 98% | | | | |
| 3 Pearl | 96% | 98% | 93% | | | | |
| 4 Onyx | 94% | 93% | 90% | | | | |
| 5 Quartz | 93% | 98% | 95% | | | | |
| 6 Diamond | 87% | 93% | 92% | | | | |
| 6 Sapphire | 91% | 98% | 96% | | | | |
| Total | 91% | 96% | 93% | | | | |

Well done to **1 Jade, 3 Garnet** and **6 Sapphire** for exceeding the 96% class target of attendance.

Keep it up!

This week there have been a number of pupils missing school due to temperatures and colds. Children should not be away from school for more than 4 days with these symptoms without seeking medical assistance. We may ask for proof if your child is away more than 4 days, we will need to see any medication that was prescribed by a GP or patient passport, the child's name must be clearly labelled and the date within the time the pupil was away from school.



Dates for your diary

All entries on the calendar have been sent to the applicable parents via Parethub, please check for more information. If you need any help with Parethub, speak to the school office.

**IMPORTANT
DATES**

September 2022

| | |
|-----------------------|---|
| Monday 19th | As a mark of respect, school will be closed for our late Queen's funeral. |
| Monday 26th | Event: Reception Welcome meeting Reminder: After school clubs begin this week for selected pupils Trip: 1 Ruby to St George's Garden |
| Tuesday 27th | Event: School Bookfair - Please bring cash |
| Wednesday 28th | Reminder: Nursery - Year 2 Fluoride Dental Team visit |
| Thursday 29th | Event: School Bookfair - Please bring cash |
| Friday 30th | Event: School Bookfair - Please bring cash Event: Coffee Morning 9am-11am All Welcome |

October 2022

Half Term Monday 24th—Friday 28th

EYFS at Argyle Primary School

Autumn Term Week 2

23rd September 2022

This week the children have been learning about ourselves and our bodies. They began the week by reading the text

Reception



'Funnybones' and talked about the different parts of the human skeleton. The children have been making their own skeletons using straws and black paper during the continuous provision. They have also been drawing pictures of their own bodies, naming the different body parts and writing labels. As part of their daily phonics sessions, the children learnt the sounds s, a, t, p and trying to blend words using these sound for example s-a-t, p-a-t. They have learnt how to form these letters using whiteboard. They then tried to find objects on the classroom and playground that begin with these sounds.



In their mathematics lessons, the children have been learning to subitise. This is where children see a number of objects and



We was learning about letters, learning about 'T'
-Ibrahim Alam

can see how many there are without counting. They tried to do this for object of 1, 2 and 3. The children tried to make these amounts using different objects in the environment.

I've been learning to think of sounds and numbers.

-Ascia

Our development matters

Physical Development:

This week the children have been singing a range of songs about the body. They have sung these adding physical movement. You can practise this at home by singing 'Head, shoulders, knees and toes.'

Literacy:

The children have been learning the poem **'Chop, chop choppity chop'**. They have added actions to help them remember. You can help your child at home by teaching them short poems or nursery rhymes and adding actions to them.



Understanding the World:

As part of developing pupils oracy, the children have been applying their learning about the human body by saying their own sentences. They used the sentence starters "When I was a baby...., Now I ..., On my body I have..." You can help your children by practising these sentences with them.

I've been learning painting mummy.

-Ibrahim F



EYFS at Argyle Primary School

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Nursery

This week in Nursery, the children have continued the theme of Nursery rhymes by learning 'Incy

Wincey Spider'. They discussed

how Autumn is the season of spiders and then looked at images of different types of spiders. The children used words such as 'minibeast, shadow and spin' in order to describe the spider and it's movements. They talked about the different features of a spider including how many legs and eyes they have. They then went on a minibeast hunt and tried to identify different types of minibeasts (worms, ants, bees, etc) and explored their characteristics and movements. The children particularly enjoyed pretending to be different minibeasts and moving around the environment.

Also this week, the children began to explore the concept of light, dark and shadows. They learnt that shadows are created when an object blocks the light and then had a go at creating their own shadows using torches.

This year, the children in Nursery will be visited by the Foundling Museum and will be having a range of workshops. This weeks workshop focused on light and

dark and bedtime routines. The children pretended that it was bedtime by curling up under a giant duvet and then made shadows using different objects.



Our development matters

Mathematics:

This week the children have been exploring the number 2. They have counted out two objects and tried to represent the amount in different ways. You can help you child by showing them the number 2 and asking them to show two fingers.

Understanding the World:

The children have been learning about spiders and minibeasts. You can help your child by going on a minibeast hunt and describing any minibeast that you find.

