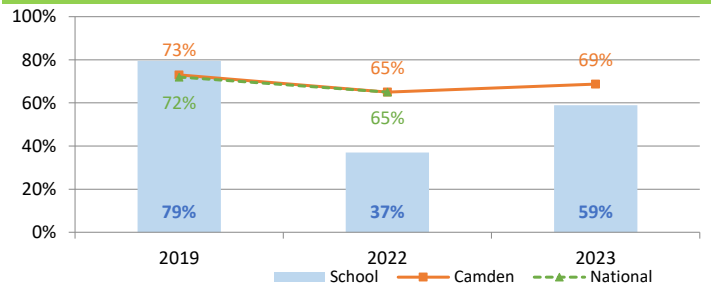


2022-23 Primary school summary

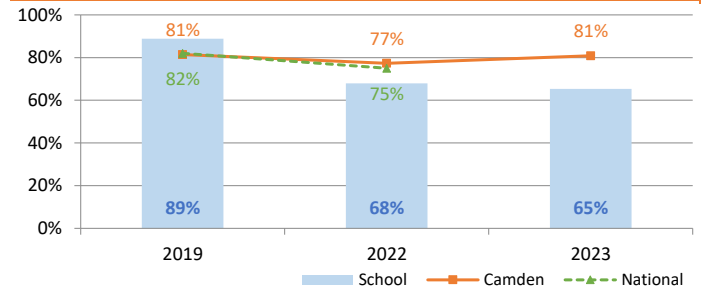
Argyle



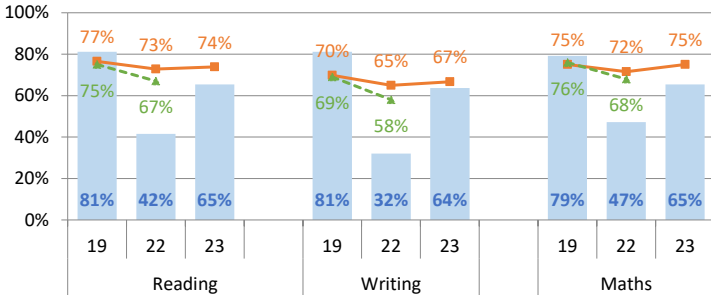
Early Year Foundation Stage - % good level of devt.



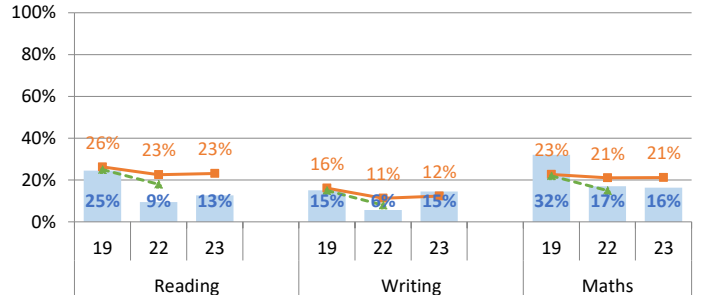
Year 1 phonics - % working at/above req standard



KS1 - % working at the expected standard or above



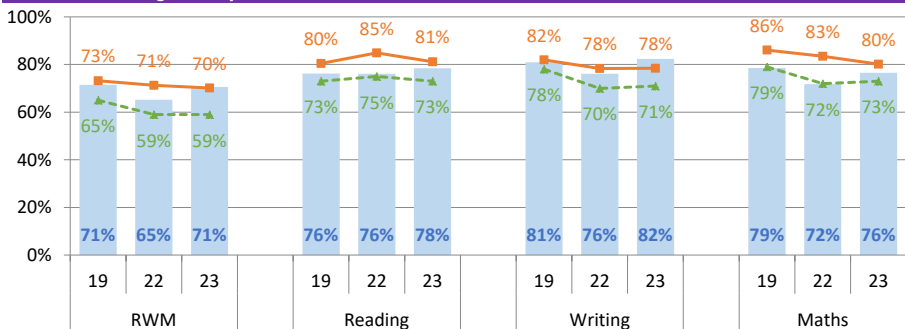
KS1 - % Working at greater depth



| Disadvantage gap | Reading | | | Writing | | | Maths | | |
|------------------|---------|------|------|---------|------|------|-------|------|------|
| | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 |
| School | -10% | 41% | -7% | -2% | 34% | 12% | -15% | 33% | -7% |
| Camden | -11% | -9% | -14% | -15% | -13% | -16% | -12% | -13% | -18% |
| National | -16% | -21% | NYA | -18% | -22% | NYA | -17% | -21% | NYA |

| Disadvantage gap | Reading | | | Writing | | | Maths | | |
|------------------|---------|------|------|---------|------|------|-------|------|------|
| | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 |
| School | 1% | 26% | 7% | 8% | 2% | -5% | 8% | 2% | -5% |
| Camden | -10% | -16% | -16% | -9% | -10% | -12% | -9% | -10% | -12% |
| National | -14% | -13% | NYA | -10% | -7% | NYA | -12% | -11% | NYA |

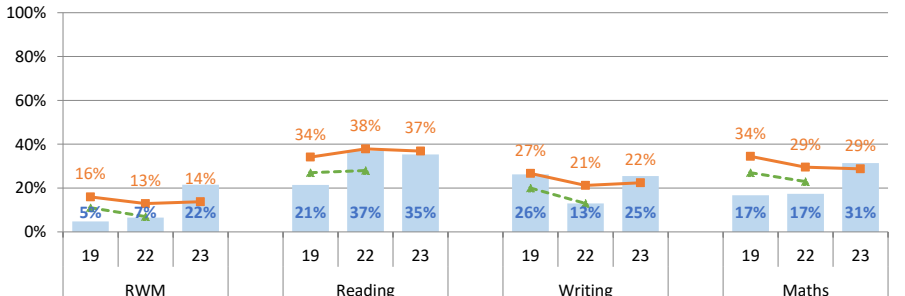
KS2 - % reaching the expected standard or above



2023 school + Camden KS2 results DO exclude provisional discounting.
 2023 national results do not yet exclude discounting.
 * combined measure - scaled score of 100 or more in reading and maths tests, and 'working at expected' for writing teacher assessments

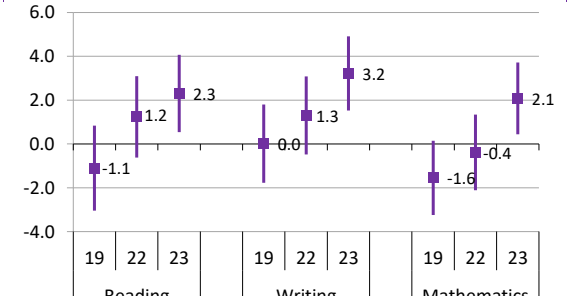
| Disadvantage gap | Combined (RWM) | | | Reading | | | Writing | | | Maths | | |
|------------------|----------------|------|------|---------|------|------|---------|------|------|-------|------|------|
| | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 |
| School | -2% | -12% | -24% | 5% | -6% | -11% | 11% | -6% | -4% | -17% | -12% | -14% |
| Camden | -14% | -17% | -16% | -12% | -9% | -11% | -11% | -13% | -14% | -9% | -13% | -11% |
| National | -21% | -23% | NYA | -17% | -18% | NYA | -17% | -20% | NYA | -16% | -22% | NYA |

KS2 - % reaching a higher standard (based on 110)



| Disadvantage gap | Combined (RWM) | | | Reading | | | Writing | | | Maths | | |
|------------------|----------------|------|------|---------|------|------|---------|------|------|-------|------|------|
| | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 |
| School | 6% | -10% | -14% | -8% | -14% | -16% | -14% | -10% | -16% | -27% | 6% | -14% |
| Camden | -14% | -13% | -11% | -17% | -18% | -20% | -15% | -16% | -13% | -20% | -19% | -16% |
| National | -8% | -6% | NYA | -14% | -16% | NYA | -13% | -10% | NYA | -16% | -15% | NYA |

KS2 - progress scores



| Disadvantage gap | Reading | | Writing | | Maths | |
|------------------|---------|-------|---------|-------|-------|-------|
| | 2022 | 2023 | 2022 | 2023 | 2022 | 2023 |
| School | -1.11 | -2.14 | 0.57 | -0.22 | -0.81 | -2.76 |
| Camden | -0.52 | -1.48 | -0.81 | -1.25 | -0.91 | -0.97 |
| National | -1.24 | NYA | -1.15 | NYA | -1.69 | NYA |