

Year 5 Curriculum Overview 2024-25

School	A*				• • •			
Continuous DCUE	Autu		Spring		Summer			
Continuous PSHE	Argyle Code, Argyle Super Learning Powers, Stay on Green							
HUMANITIES FOCUS	Ancient Greeks (8 weeks & 7 weeks)		Victorians (6 weeks & 6 weeks)		North and South America and Biomes (5 weeks & 8 weeks)			
Stimulus/Trips	Houses of Parliament Greek Galleries at British Museum Greenwich Observatory		National Portrait Gallery or Wallace Collection Victorian School Room Trip to Mosque (Central London / East London)		Planting in garden and greenhouse. Globe Theatre (Literacy link)			
Big Questions (PHSEC Link)	What is the legacy of Ancient Greek Society? Why is democracy an important feature of our society? What are your democratic responsibilities?		How did life change for children during Queen Victoria's reign? How did inventions and industry change the lives of Victorians?		1. What are the key human and physical features of North and South America? 2. How are North and South America similar and different to each other and the UK? 3. What is a biome?			
Key Text	Greek Myths	The Lion, Witch and the Wardrobe	Street Child		Shakespeare (A Midsummer Night's dream)	The Explorer		
Fiction Writing Outcomes	T4W Narrative: Myth 4 weeks		T4W: Escape Story 4 weeks		Short burst letters and diaries.	T4W meeting story 4 weeks		
Non-Fiction Outcome	Information text about Greek Theatre 4 weeks	T4W Journalistic Writing linked to The Lion, the Witch & the Wardrobe 4 weeks	T4WBiography: Sarah Forbes Bonetta 4 weeks (Continued in Spring 2)	Complete biography	Persuasive writing from characters in A Midsummer Night's Dream	Non-chronological report on biomes and North & South America 4 weeks		
Oracy		Performance of The Highwayman 1 week			Assembly performance	Paul Lyalls – Track record project performance		
Poetry		The Highwayman 2 weeks		Paul Lyalls – Track record project 1 week	Paul Lyalls – Track record project 1 week			
Maths	Place Value Addition & Subtraction Multiplication & Division Fractions		Multiplication & Division Fractions Decimals & Percentages Perimeter & Area Statistics		Shape Position & Direction Decimals Negative Numbers Converting units Volume			
Science	Forces	Earth and Space	Properties and changes to materials -		Animals including Humans –describe changes of humans			
					Life cycles of plants a SRE and re			
Art	Human body Ancient Greek Art (Form and proportion in Art) Proportional grid and drawing		Portraits using collage technique Victorian portraits compared to modern artists Picasso Frieda Kahlo Chris Ofili		Plant strawberries Positive and negative space in art (subject fruit and veg) Silk painting – South American plants and animals -linked with geography and Science (parts of the flower)			
DT	Structures: Classical Greek Sculpture – human body in proportion followed by a comparative study of Henry Moore and Anthony Gormley		Woodwork: Frames for Portraits Cookery: Apple crumble		Cookery: One Potato Omelette	dish e.g. Spanish		
Make an orrery (a simple working model showing the relative motion of the earth and moon around the sun). Revise and recap Science from Aut 1.								

	Cookery: spanakopita							
	Online safety– How do we behave respectfully online? Kind Kingdom							
Computing	Espresso Block	Coding unit 5a	Data and Information		HTML			
	Creating media-Vector Drawing		Creating media-Video Editing		Programming B -Exploring Conditions			
PSHE and Citizenship	School Council Elections x 1		Payslips and budgeting x 2		Caring relationships (a good friend) x 2			
Relationships, Health	Democracy -link to Parliament,		Families and people who care for me		Growth development (linked to science) x 1			
and Sex Education	local council.		– migration x 2		Changing and adolescent body x 4			
	Healthy eating (hydration) x 5		Health and prevention (immunity		Mental wellbeing (belonging) x 3			
Refer to LO overview	Respectful relationships (anti-		and viruses) x 2		Respectful relationships x 1			
for specific lessons.	bullying theme)		Being safe – cycling x 3					
		British Red Cross) x	Online relationships					
	2			spectful relationships (gender				
	Mental wellbeir	ng x 1	stereotypes) x 2					
		*:						
	Harvest celebrations							
		· · ·						
RE - What impact	What inner	How is	Why is	How do	Should all	What do religions		
do beliefs have on	forces	Christmas	Muhammad and	Christian	creatures be	and worldviews		
actions?	affect how	celebrated	the Qur'an	people try to	treated equally?	believe about		
	we think	around the	important to	follow		God?		
	and	world?	Muslim people?	Jesus's				
	behave?			example?				
P.E.	Swimming	Hockey / Yoga	Gymnastics	May Day	Netball	Athletics		
	Football	Swimming	Football	dance	Tag Rugby	Rounders		
				Cricket				
		1						
Music	Wider	Reading	More challenging pieces.		Scales	Final performance		
	opportunities,	notation.				on wider		
	recorders and					opportunities		
MEL	violins.	latin	Latin		instruments.			
MFL	Latin		Latin		Latin			