

Year 3 Curriculum Overview 2024 -25

	Autumn		Spring		Summer	
Continuos PSHE	Argyle Code, Argyle Super Learning Powers, Stay on Green					
HUMANITIES FOCUS	Prehistoric Britain (8 weeks & 7 weeks)		Mountains, Volcanoes and Earthquakes (6 weeks & 6 weeks)		Egyptians (5 weeks & 8 weeks)	
Stimulus/ Trips	Chiltern Open Air Museum Science -The Garden Classroom		Natural History Museum Trip to Synagogue in Spring 1		British Museum	
Big Questions (PHSEC Link)	Which time do you think it was best to live in Stone, Bronze or Iron Age? Is it true to say that the Stone Age person was just a hunter and only interested in food and shelter? How did life change when humans learned how to farm?		How do the Earth's extreme environments affect us? What is the impact of earthquakes/volcanoes on local communities?		Why was the river Nile so important to the Ancient Egyptians? How was society organised in Ancient Egypt? What is similar/different in the UK and Modern Egypt today?	
Key Text	Stone Trolls	Stone Girl, Bone Girl	The Reluctant Dragon & Dragon Slayer (video)	Poetry unit – variety of poems.	Ottoline and the Yellow Cat T4W	
Writing Outcomes Fiction	T4W Fiction: Warning Tale (Stone Trolls) 4 weeks	T4W: Finding Tale 4 weeks	T4W: Overcoming the monster tale 4 weeks		T4W Mystery story based on Ottoline 4 weeks	
Non-Fiction	Non-Fiction T4W Model Information Text: Different Kinds of Troll	Information Text: Stone Age/ Bronze Age/ Iron Age 4 weeks	T4W Instructions: How to Catch a Dragon Instructions: How to survive in an earthquake (continued in Spring 2) 4 weeks			T4W Journalistic writing: Tutankhamun (model Ottoline) 3 weeks Information Text: Egypt How was society organised in Ancient Egypt 4 weeks
Oracy		Oracy outcome- Every child, in a trio, plans a speech for Year 4 answering big question. 1 week		Oracy outcome -assembly answering Big questions. 2 weeks	Oracy outcome – News report based upon Ottoline 1 week	
Poetry				POETRY Unit (environmental) 2 weeks		
Maths	Place Value Addition & Subtraction Multiplication & Division		Multiplication & Division Length & Perimeter Fractions Mass & Capacity		Fractions Money Time Shape Statistics	
Science	Plants Rocks, Soils and Fossils		Animals including Humans – STEAM PROJECT – machines that move like animals		Forces and Magnets Light	

Art	Cave paintings (Texture as an element of Art) Silhouette of Stonehenge (Cold and Warm colours) Observational Drawings of fossils and seeds		Positive and Negative space Black and White prints Mauri art (Symbolism) Flowers inspired by Georgia O'Keefe		Egyptian art Hieroglyphs/ Egyptian gods , desert landscape ink technique Make a sarcophagus (Perspective and atmosphere in art)	
DT	Models of Stonehenge Sculptures of fossils using the using multi medium technique. Cookery: Stone Age cooking - outdoor cooking/ garden classroom forest school DT work		(Dragon's heads operated by plastic syringes - a pneumatic toy) Cookery: Homemade pesto		Cookery: Egyptian dish – couscous with dates Magnets	
E-safety – How do we behave respectfully online? Kind Kingdom						
Computing/DT	Programming A Scratch	Creating Media Animation	Programming B Scratch Data Information-Branching Database		Creating Media-Words and Pictures Espresso coding Unit 3a/b	
Relationships and Health Education	School Council Elections Healthy eating x 2 Mental wellbeing x 3 Respectful relationships x 1 Caring relationships x 3		Rights of a child x 1 Paid for a job and consumer choices x 2 Online relationships x 2 Being safe (road safety) x 2 Drugs, alcohol and tobacco (safe use medicine/smoke) x 2 Basic first aid x 1 Health and prevention		Respectful relationships x 3 Caring relationships x 5 Mental wellbeing x 2 Growth and development (linked to science) x 1	
RE - How are symbols and saying important in religion?	How did Jesus and Buddha make people stop and think?	What is the significance of light?	How do Jewish people celebrate their beliefs at home and in the synagogue?	How and why to Hindu people celebrate Holi?	What can we learn about special symbols and signs used in special religions?	What do Sikhi sayings tell us about Sikhi beliefs?
PE	Gymnastics Ball Skills	Fitness Yoga	Dance – The Place Tennis	Basketball Cricket Dance – The Place	Swimming Football	Swimming Athletics
Music	Basic keyboard and notation skills	Rocks and soils class composition	Building basic music skills using Kodaly method.	Playing percussion, singing sol-fa, music analysis.	Introduction to the tin whistle – first notes.	Expand to 3 note songs. Compose class tune.