

Year 2 Curriculum Overview 24-25

	Autumn		Spring		Summer	
Continuous PSHE	Argyle Code, Argyle Super Learning Powers, Stay on Green					
HUMANITIES FOCUS	Travelling Through Time-Transport 8 weeks	Travelling through time-Castles 7 weeks	Our School, Our Home, Our City, Our Country (The United Kingdom) (6 weeks & 6 weeks)		Our Wider World (Continents and Oceans) (5 weeks & 8 weeks)	
Stimulus/Trips	London Canal Museum St Pancras Station Transport Museum Garden Classroom	Visit to the Tower of London Garden Classroom Trip to Gurdwara	Mock aeroplane journey Google Maps and Atlases Playground Map Local walk – Kings Cross & Camden Science Museum Garden Classroom		Seaside? London Zoo British Museum October Gallery Parental input Garden Classroom	
Big Questions (PHSEC Link)	How has transport changed over time?	How did castles keep people safe? Where were castles built and why were they built there? How was the life and the jobs of people who lived in castles different to today?	Where do I live? Where is our school? What do I know about the United Kingdom?	What key facts can I share about the countries of the United Kingdom? What are the important physical features, settlements and customs?	What are the names of the continents? Do I know which continents the following countries are on: UK Bangladesh Somalia France China What do I know about some of these countries? What can I find out? What is it like to live in another country? Where in the world would I like to travel to and why?	
Key Text	The Lost Property Office Emma Jane's Aeroplane Little People, Big Dreams: Amelia Earhart	The Dragon Machine Dragon Post	Stimulus: All Aboard the London Bus Katie in London	Grace Darling The Bear and The Piano	Stimulus; LOTS the Diversity of Life on Earth The Great Kapok Tree	The Barnabus Project The Last Wolf
Writing Outcomes: Fiction	T4W: Losing Tale 4 weeks	T4W Warning story 4 weeks	T4W: Journey Tale 4 weeks	T4W: Journey Tale 4 weeks	T4W: Quest 4 weeks	T4W: Wishing Tale 4 weeks
Writing Outcomes: Non-Fiction	Biography	Letters for a range of purposes.	T4W Non-Chronological Text: (Leaflets about UK) 4 weeks (continued in Spring 2)	Non-chronological reports: (Leaflets about European countries)		T4W Recount: seaside trip 4 weeks
Oracy		Nativity				Assembly
Poetry		Tell Me a Dragon				
Maths	Place Value Addition & Subtraction Shape		Place Value Addition & Subtraction Place Value Length & Height Mass & Volume		Multiplication & Division Fractions Position & Direction Place Value Money Time	
Science ongoing throughout the year	Seasonal Change Plants – Across year		Seasonal Change 1. Return to the same microhabitats and observe changes		Seasonal Change Plants – Across year	

			Plants – Across year			
Discrete topics	Materials		Animals including Humans		Animals including Humans	
			1. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.		1. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and describe their basic structure 2. Identify and name animals that are carnivores, herbivores and omnivores	
Art	Observational drawing of fruit, vegetables, leaves. Investigate a range of drawing materials and techniques Block printing technique and detailed observational drawing		Painting: (water resistant technique)	Pattern and colour as elements of Art Weaving linked to study of Scotland. Poster Paint Matisse: collage	Art around world - Aboriginal art Indian art-Rangoli patterns, Japanese art African masks	
DT	Basic skills: Structures: cutting, joining, sticking – design a crown, coat of arms Mechanism: Mechanism: Wheels and Axels: Moving vehicle for example, cutting, shaping, joining and finishing Cookery: Preparing and chopping vegetables to make crudites and dips			Structures: Understanding and assembling nets to create 3D objects eg. Easter baskets. Cookery: Make coleslaw using winter vegetables. Tasting a range of dishes from around UK including Scones, shortbread, Welsh cakes.	Mechanism. Wind up Scuttlers: wind up and go card insects and spiders Cookery: Picnic food	
Online safety – How do we behave respectfully online?						
Computing	Programming A Algorithm	Digital painting- Paintz	Technology in classroom-(Exploring keyboard) Label and match		Programming B Espresso Coding 1 a/b	
PSHE	School Council Election Health and prevention x 5 Healthy eating x 2 Respectful relationships x 1 Mental wellbeing x 3 Harvest Road Safety		Respectful relationships x 3 Online relationships x 2 Being safe x 3 Mental wellbeing x 1 Drugs, alcohol and tobacco (safe medicine use) x 2 Basic first aid x 1		Caring friendships x 5 Respectful relationships x 3 Being safe x 1 Growth and development (linked to science topic) x 2 Families and people who care for me x 1	
RE - What can we learn from special stories?	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about forgiveness?	Why is Easter important to Christian people?	How does special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?
PE	Fundamentals Gymnastics	Ball skills Fitness	Target Games Yoga	Dance Sending & Receiving	Net & Wall Striking & Fielding	Athletics Invasion
Music	Finding our voices. Songs from different countries Notation introduction.	Beat and rhythm.	Pitch and internal hearing. Songs in different languages. Transport songs	Tempo and dynamics. Notation writing.	Singing games. Solo singing and instrumental playing.	The Orchestra, listening to an orchestral performance. Class composition based on a story.