

Year 1 Curriculum Overview 24-25

	Autumn	Spring		Summer		
Continuous PSHE	Argyle Code, Argyle Super Learning Powers, Stay on Green					
HUMANITIES FOCUS	Travelling Through Time- Transport 8 weeks	Travelling through time-Castles 7 weeks	Our School, Our Home, Our City, Our Country (The United Kingdom) (6 weeks & 6 weeks)		Our Wider World (Continents and Oceans) (5 weeks & 8 weeks)	
Stimulus/Trips	London Canal Museum St Pancras Station Transport Museum Garden Classroom Trip to the Church	Visit to the Tower of London Garden Classroom	Mock aeroplane journey Google Maps and Atlases Playground Map Local walk – Kings Cross & Camden Science Museum Garden Classroom		Seaside London Zoo British Museum October Gallery Parental input Garden Classroom	
Big Questions (PHSEC Link)	How has transport changed over time?	How did castles keep people safe? Where were castles built and why were they built there? How was the life and the jobs of people who lived in castles different to today?	Where do I live? Where is our school? What do I know about the United Kingdom?	What key facts can I share about the countries of the United Kingdom? What are the important physical features, settlements and customs?	What are the names of the continents? Do I know which continents the following countries are on: UK Bangladesh Somalia France China? What do I know about some of these countries? What can I find out? What is it like to live in another country? Where in the world would I like to travel to and why?	
Key Text	TRANSITION UNIT: Who is My Teacher? Mr Gumpy's Outing	The Paperbag Princess	Stimulus: The Colour of Home The Papaya That Spoke	Traction Man	Rainbow Fish Alba the 100-Year-Old Fish Lighthouse Keeper's Lunch Miss Colfax's Light Grace Darling	
Writing Outcomes: Fiction	Simple sentences. 4 weeks T4W Warning story 4 weeks	T4W: Losing Tale 4 weeks	T4W: Journey Tale 4 weeks	Comic Strip 3 weeks	T4W: Finding Tale 4 weeks	T4W: Journey Tale 4 weeks
Writing Outcomes: Non-Fiction		T4W Instructions 3 weeks	T4W Non-Chronological Text: (Leaflets about UK) 4 weeks (continued in Spring 2)	Non-chronological reports: (Leaflets about European countries)		Recount: seaside trip 4 weeks
Oracy					Class Assembly	
Poetry				Onomatopoeia poetry 1 week		
Maths	Place Value Addition & Subtraction Shape		Place Value Addition & Subtraction Place Value Length & Height		Multiplication & Division Fractions Position & Direction Place Value	

			Mass & Volume		Money Time	
Science ongoing throughout the year	Seasonal Change Plants – Across year		Seasonal Change 1. Return to the same microhabitats and observe changes Plants – Across year		Seasonal Change Plants – Across year	
Discrete topics	Materials		Animals including Humans		Animals including Humans	
			1. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.		1. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and describe their basic structure 2. Identify and name animals that are carnivores, herbivores and omnivores	
Art	Investigate a range of drawing materials and techniques Observational drawing of fruit, vegetables, leaves. Block printing technique and detailed observational drawing		Painting: (water resistant technique)	Pattern and colour as elements of Art Weaving linked to study of Scotland. Poster Paint Matisse: collage	Art around world - Aboriginal art Indian art-Rangoli patterns, Japanese art African masks	
DT	Basic skills: Structures: cutting, joining, sticking – design a crown, coat of arms Mechanism: Mechanism: Wheels and Axels: Moving vehicle for example, cutting, shaping, joining and finishing Cookery: Preparing and chopping vegetables to make crudités and dips			Structures: Understanding and assembling nets to create 3D objects eg. Easter baskets. Cookery: Make coleslaw using winter vegetables. Tasting a range of dishes from around UK including Scones, shortbread, Welsh cakes.	Mechanism. Wind up Scuttlers: wind up and go card insects and spiders Cookery: Picnic food	
Online safety – How do we behave respectfully online?						
Computing	Programming A Algorithm	Digital painting- Paintz	Technology in classroom-(Exploring keyboard) Label and match		Programming B Espresso Coding 1 a/b	
PSHE	School Council Election Health and prevention x 5 Healthy eating x 2 Respectful relationships x 1 Mental wellbeing x 3 Harvest Road Safety		Respectful relationships x 3 Online relationships x 2 Being safe x 3 Mental wellbeing x 1 Drugs, alcohol and tobacco (safe medicine use) x 2 Basic first aid x 1		Caring friendships x 5 Respectful relationships x 3 Being safe x 1 Growth and development (linked to science topic) x 2 Families and people who care for me x 1	
RE - What does it mean to belong?	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Sikhism?	What can be special about living with family and friends?	How do Hindu people belong?	What does it mean to belong to Islam?
PE	Fundamentals Gymnastics	Fitness Ball Skills	Yoga Team Games	Dance Target Games	Sending & Receiving Net & Wall	Athletics Invasion
Music	Finding our voices. Songs from different countries Notation introduction.	Beat and rhythm.	Pitch and internal hearing. Songs in different languages. Transport songs	Tempo and dynamics. Notation writing.	Singing games. Solo singing and instrumental playing.	The Orchestra, listening to an orchestral performance. Class composition based on a story.