

Year 4 Curriculum Overview 2024-25

	Autumn	Spring			Summer	
Continuous PSHE	Argyle Code, Argyle Super Learning Powers, Stay on Green					
		Invaders and Settlers				
HUMANITIES FOCUS	Rivers (8 weeks)	Romans (7 weeks)	Anglo-Saxons (6 weeks)	Vikings up to 1066 (6 weeks)	Kings Cross and Bonsall (contrasting localities and a focus upon UK farming) (5 weeks & 8 weeks)	
Stimulus/Trips	Thames Explorer Science Discovery Lab	British Museum	British Museum Trip to Church Spring 2		Bonsall Local area walk of Kings Cross	
Big Questions (PHSEC link)	1)What are the physical features of rivers? 2) Why are rivers so important? 3)What is the significance of rivers to different settlements? 4)What is flooding and why is it a concern? 5) how are waterfalls formed? Why are rivers so important to their lives today and in the past?	1)What have the Romans done for us? 2)What has been the lasting legacy? (Diversity and immigration)	1. Were the Vikings raiders or Settlers? 2.What has been the lasting legacy? (Diversity and Immigration)	1. Why did the Anglo-Saxons really invade? 2. What has been the lasting legacy? (Diversity and Immigration) 3. If you could travel back in time, who would you have liked to have been – a Roman, Anglo-Saxon or Viking? Why?	1 Where would you prefer to live and why? 2. Is it healthier to live in the countryside or the city? 3. What did you learn about farming in the UK? 4. How are urban and rural localities different?	
Key Text	Krindlekrax	Escape from Pompeii I was there...Boudicca's Army	Beowulf	The Pied Piper Author Study Michael Morpurgo Rainbow Bear Silver Swan Dancing Bear	Varjak Paw	Core Reading: Blackberry Blue
Writing Outcomes Fiction	T4W: Conquering the Monster 4 weeks		T4W: Legend 4 Weeks	T4W: Fable 4 Weeks	T4W: Tale of Fear 4 Weeks	
Non-Fiction	Explanation Text: The Water Cycle 4 weeks	Letter and Diary: (4 Weeks)	Information Text: Invaders and Settlers Topic (4 weeks continued in Spring 2)	Information Text: Invaders and Settlers Topic	Biography: S.F. Said Letter: Bonsall Pen pal	Balanced Argument: Compare Bonsall and Kings Cross
Oracy						
Poetry						
Maths	Place Value Addition & Subtraction Measurement & Area Multiplication & Division		Multiplication & Division Length & Perimeter Fractions Decimals		Decimals Money Time Shape	

					Statistics Position & Direction	
Science	Materials: States of Matter Living things and their Habitats -River as a habitat -River dipping – compare water quality		Sound Electricity (Working electric lamp) STEAM Project - Connections Tinkering Projects		Continue with Living things and their Habitats – making a positive change Animals including Humans – digestive system, teeth, food chains	
Art	Work of Monet - Reflection paintings with watercolour Mono-prints		Illustration as a form of art linked to Varjak Paw Study of Louise Wayne - forgotten artist who changed the way we looked at cats		British Landscapes: John Constable David Hockney - Rhythm as a principle of art.	
DT	Structure: Multi-medium models of rivers – source to sea Terrariums – Water Cycle Roman mosaic Cookery: Roman cooking, bread, dips, dessert honey yoghurt dates.		Structure: Boats using clay textiles: sewing. Wood work and structures: Building bridges using lollipop sticks. Oatcakes with home-made butter or cheese.		Cam mechanism: Working Toy with moving parts using Cam and wheels and axles. + Summer Steam project Outdoor cooking: vegetable kebabs using vegetables from the garden	
Computing	E-Safety – How do we behave respectfully online? Kind Kingdom					
	Data logging Programming A		Creating Media -Audio/Photo. Espresso Coding Unit 4b		Creating media-Video editing Digital recording Computing system and networks Connecting networks	
PSHE & Citizenship	School Council Elections Harvest celebrations Healthy eating (nutrients and energy) x 2 Health and prevention (asthma and washing hands) x 3 Drugs, alcohol and tobacco x 3 Respectful relationships (anti-bullying) x 1		Money and saving x 2 Basic first aid (refer to Red Cross resources) x 3 Being safe (water safety) x 2 Online safety (trust) x 2 Respectful relationships (stereotypes) x 3		Respectful relationships (friendships and stereotypes) x 6 Online relationships x 2 Growth and development (linked to science) x 1 Changing adolescent body (speak to PSHE lead prior) x 2 Bonsall: Respecting difference.	
RE - What is important to people in my local community?	How and why do Hindu people worship in the home and in the Mandir?	Why is the Bible special for Christians?	What religions & worldviews are represented in our neighbourhood ?	Why is Easter important to Christian people?	What makes me the person I am? What happens when someone gets married?	
PE	Ball Skills Gymnastics	Fitness Yoga	Swimming Tennis	Swimming Cricket	Dance, including May day dance Football Basketball Athletics	
Music	1.Wider opportunities – introduction to violin/tin whistle 2.Play and perform using voices and instruments 3.Compose music using inter-related dimensions of music	1.Continue with playing, performing, composing and reading notation 2. Compose short melodies based on Elgar	1. Continue playing and performing 2. Study music and composers and musicians from different traditions with a focus study on chosen pieces of music	1. Continue playing and performing 2. Study music and composers and musicians from different traditions with a focus study on chosen pieces of music	1. Continue playing and performing 2. Study music and composers and musicians from different traditions with a focus study on chosen pieces of music	1. Continue playing and performing 2. Study music and composers and musicians from different traditions with a focus study on chosen pieces of music