



# NEWSLETTER



As the holy month of Ramadan begins, we extend our warmest wishes to all who are observing. May this sacred time be filled with peace, reflection, and togetherness. May your days be blessed with kindness, your nights with prayer, and your hearts with joy.

رمضان  
**Ramadan**  
 Kareem



## HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

Spring is in the air! Beautiful daffodils have been spotted in the playground and the sun has finally made an appearance- energising us all as we returned from half term. As always, children have enjoyed exciting lessons and teaching teams have spent time analysing test results from before half term so that we can tailor teaching and intervention as closely as possible to children's needs. Many children are also working hard to prepare for the drama, dance and choir festivals that are coming up in March and April. I know that all children are also looking forward to World Book Day next week. Do look at the information on the final page of the newsletter which tells you how children can prepare to make that a memorable day. Enjoy you weekend.

*J. Wade*  
**Head Teacher**

# YEAR 6

On the last day of Spring 1, our Year 6 students proudly completed their art unit on 'Exploring Identity', culminating in a stunning collection of self-portraits. Throughout the term, they experimented with collage, pencil, and ink, using a variety of techniques to express their individuality and personal stories. The unit encouraged students to think deeply about what makes them unique—not just in appearance, but in personality, experiences, and aspirations. From layered textures in collage to intricate pencil shading and expressive ink work, each piece reflected their creativity and growing confidence as artists.



# Year 3

On Wednesday, Year 3 had a fantastic time exploring the Natural History Museum, bringing their geography and science lessons to life!

The day began with an engaging workshop all about volcanoes and earthquakes. The children learned about different types of volcanoes, how scientists predict eruptions, and the impact of earthquakes on communities.

They had the chance to use a seismometer, with Hassan and Raphael creating their own earthquake by jumping, while Alanoud moved model tectonic plates to see how the Earth shifts during an earthquake. A highlight for many was the thrilling earthquake simulator, which gave them a real sense of what it feels like when the ground starts to shake!



After the workshop, the children explored the museum's fascinating exhibits. They were especially excited to see the towering dinosaur skeletons and Mary Anning's famous Ichthyosaur fossil, which they had learned about before half-term.



**'When can we go back?' – Rosheen**

**'My favourite part was the earthquake simulator!' – Abdullah**

**'We saved Volcano Town!!' – Nouran**

**'I loved making an earthquake with the seismometer!' – Raphael**



# Year 2

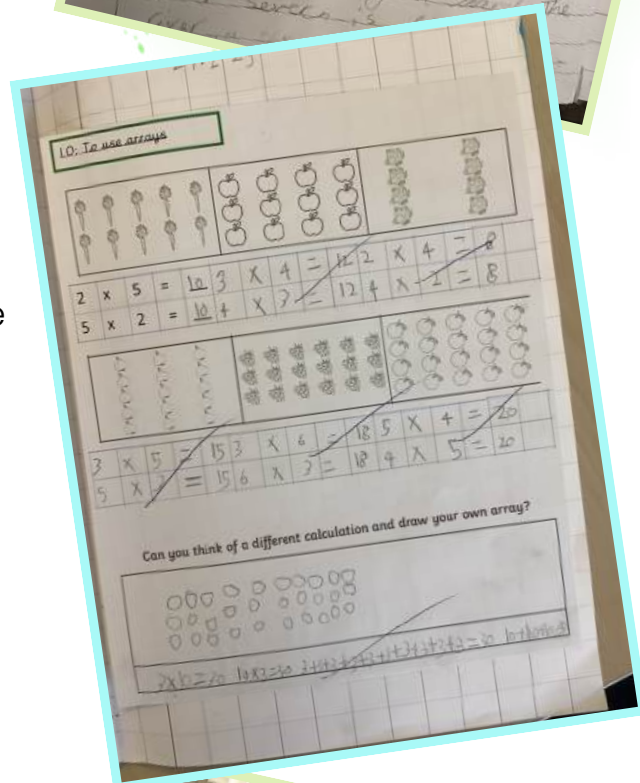
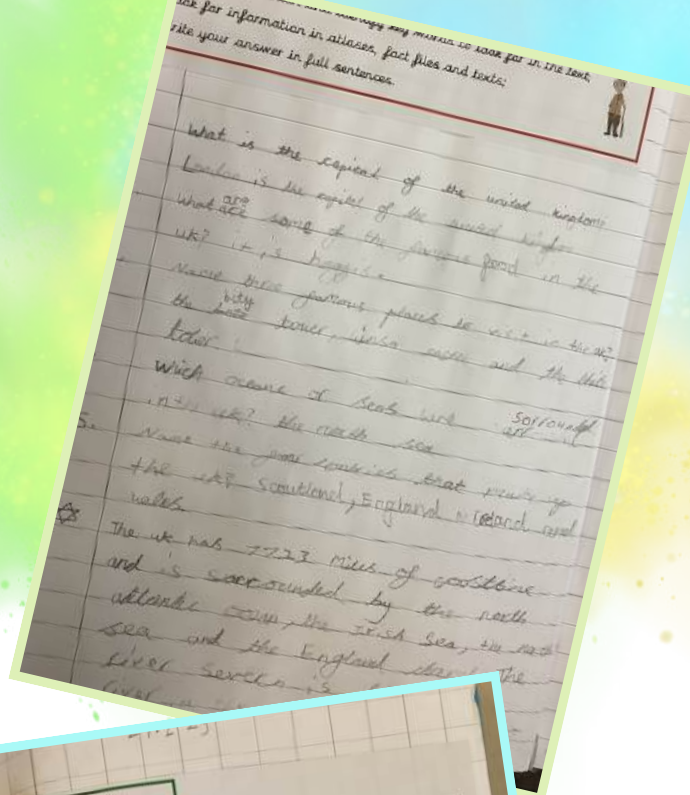
We have had a great return from the half term break, this week in Year 2. In Science, we learned about the life cycles of frogs and butterflies. The children were intrigued by the changes these animals go through as they become adults. With Easter around the corner, the children learned about this Christian celebration and were curious about the bible story. We will continue to learn more about Easter over the rest of this term.

In Geography, we located the different countries and capital cities of the United Kingdom. This ties in nicely to our English lessons, where the children have been finding out even more information about the United Kingdom in preparation to write a leaflet persuading others to visit. We were impressed with the amount of facts that the children wrote.

In Maths, we have started to use the multiplication symbol and have just started with the division symbol too. We have made the connections between 'groups of' or 'lots of' and the multiplication symbol. The children should be proud of the amount of effort they have put into their maths work this week in particular.

Finally, we have held elections for new school council members. The children who ran for it shared their manifestos in front of the class and everyone voted for their preferred candidate. Next week, we will find out who the new school councillors will be!

We can't wait for World Book Day next week. Amber and Opal's refurbished book corners are ready for lots of reading.



# YEAR 1

## Rain or Shine, We Explore!

No matter the weather, our young explorers in Year 1 embraced the elements in the Garden Classroom. This week, they walked through the mud, discovering the signs of spring, and gathered around the fire to enjoy delicious s'mores (a chocolate biscuit with a melted marshmallow). The children shared their thoughts on the experience:

- Jasmine - "It's so slippery!"
- Myrah - "The mucky, yucky, dirty mud."
- Taha - "The hot chocolate is dirty mud with magic from Eden."
- Alaya - "I can see something on the trees growing."
- Yusuf - "These purple flowers are crocuses."
- Kaysan - "Daffodils have four petals and they are the national flower of Wales."
- Ahmed - "Shamrocks are hard to find because they have four leaves and sometimes they are called clovers. It is the national flower of Northern Ireland."

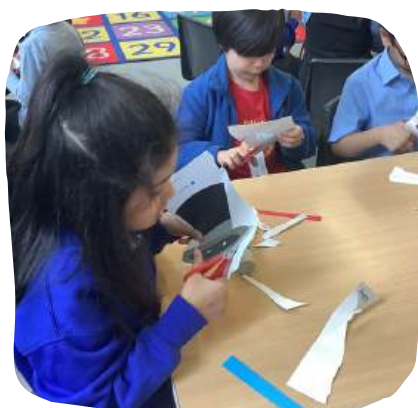
The children were fascinated by the changes in nature and loved making discoveries about flowers and plants.

## Doubling Fun in Maths!

This week, our Year 1 children have been busy learning how to double numbers up to 20. In Ruby Class the children practiced their doubles up to 10. A fun way to support their learning at home is by testing their knowledge—ask them to sing the doubles song!

## Design & Technology: Magical Moving Rabbits

In DT, the children explored mechanisms by creating a slider to move a paper rabbit up and down through a paper hat. They learned and used key words to describe the steps of their project, expanding their vocabulary and technical understanding while having a great time constructing their moving creations.



# NURSERY



This week we started our new topic of **Fantasy** and did lots of fun activities based on our book, 'Room on the Broom' by Julia Donaldson. We learnt about fantasy and reality and the children did a great job of spotting the difference between real and fantasy people/animals for our topic poster. We had great fun dressing up as fantasy characters, like princesses, pirates and wizards. We played 'what's in the box' to talk about the characters and objects from our story, 'Room on the Broom'. Jo dressed up as the main character from the book and wore a pointy hat & cloak, carried a cauldron, wand and broomstick. We learnt about the word potion and found that potions are mixtures of lots of different ingredients which are often magical in fantasy stories. We learnt how to measure out ingredients using jugs, scoops, spoons, cups, ladles, a pinch and a sprinkle too! But when we tried to make our own potion in nursery it was not magical and Jo could not make the broomstick fly. Ihram pointed out that this was "because the broom is real" (and not fantasy). The children used the measuring skills and new vocabulary they had learned this week to make their own potion mixtures with their parents in our stay and play session. Musa said "mine is a cake", Micha said "my potion smells".

We started to anticipate the arrival of Spring this week during our Foundling Museum workshop session by pretending to be seeds growing into plants. We then all got the chance to plant our own pea seeds and learnt about what a seed needs in order to grow. We have put all our seeds into the Nursery Spring display and we'll hopefully watch them grow over the next few weeks, so watch this space for updates!



# DATES FOR YOUR DIARY

## MARCH

Monday 3rd

**Event:** Year 6 visit The CLC from 9am - 12.30pm  
**Tuition:** Catch Up Clubs - invited pupils only from 3.15pm - 4.15pm  
**Tuition:** Year 6 Action Tuition begins from 3.30pm - 4.30pm

Tuesday 4th

**Trip:** Selected Year 4 pupils attend Football Competition at Talacre Sports Centre from 9am - 1.30pm  
**Tuition:** Year 5 Richard Reeves from 3.15pm - 4.15pm  
**After School Clubs:** KS1 Cooking Club (Group 2) from 3.15pm - 4.45pm & Years 4, 5 & 6 Arts and Crafts from 3.15pm - 4.15pm.

Wednesday 5th

**Trip:** 2 Opal visit The British Library from 10am - 12pm  
**Tuition:** Year 5 Action Tuition begins from 3.30pm - 4.30pm  
**After School Clubs:** KS1 Football from 3.15pm - 4.15pm  
**Trip:** Selected Year 6 pupils attend Dodgeball Tournament at Talacre Sport Centre from 3pm - 6.30pm

Thursday 6th

**Event:** World Book Day  
**Event:** Parents Evening Bookings will open on SCOPAY from 3pm  
**Tuition:** Year 6 Richard Reeves from 3.15pm - 4.15pm  
**After School Clubs:** Years 1, 2 & 3 Arts and Crafts from 3.15pm - 4.15pm & KS1 Cooking Club (Group 2) from 3.15pm - 4.45pm

Friday 7th

**Event:** Coffee Morning from 8.50am - 9.50am in FLC  
**After School Clubs:** Years 4, 5 & 6 Football from 3.15pm - 4.15pm

Monday 10th

**Event:** Year 6 visit The CLC from 9am - 12.30pm  
**Tuition:** Catch Up Clubs - invited pupils only from 3.15pm - 4.15pm  
**Tuition:** Year 6 Action Tuition begins from 3.30pm - 4.30pm

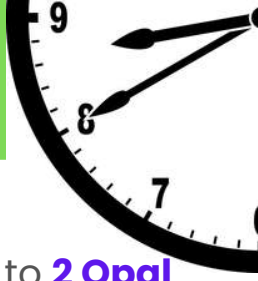
Tuesday 11th

**Tuition:** Year 5 Richard Reeves from 3.15pm - 4.15pm  
**After School Clubs:** KS1 Cooking Club (Group 2) from 3.15pm - 4.45pm & Years 4, 5 & 6 Arts and Crafts from 3.15pm - 4.15pm.

Wednesday 12th

**Tuition:** Year 5 Action Tuition begins from 3.30pm - 4.30pm  
**After School Clubs:** KS1 Football from 3.15pm - 4.15pm  
**Trip:** Selected Year 6 pupils attend Dodgeball Tournament at Talacre Sport Centre from 3pm - 6.30pm

# Attendance & Punctuality



Week	1	2	3	4	5	6
Rec: Jet	93					
1 Jade	96					
1 Ruby	98					
2 Amber	91					
2 Opal	100					
3 Garnet	91					
3 Pearl	86					
4 Emerald	100					
4 Onyx	96					
5 Amethyst	95					
6 Sapphire	97					
Total	95					
Camden	94					

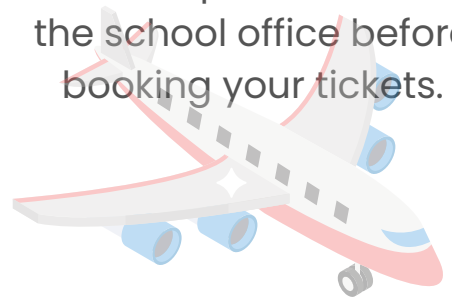
Congratulations to **2 Opal** and **4 Emerald** for **100%** attendance this week.

Well done to **1 Jade, 1 Ruby, 4 Onyx** and **6 Sapphire** for attaining the target of **96%** attendance this week.

### Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.



## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

**Every School Day Counts**



# PHYSICAL EDUCATION

Updated for Spring 2 - Please check below to see what days each year group has PE. Pupils will need to wear their PE kit to school.

**MONDAY**

**Nursery**  
**Reception**  
**Year 5**  
**Year 6**

**TUESDAY**

**Year 3**  
**Year 4 (swimming)**  
**Year 5**

**WEDNESDAY**

**Year 2**  
**Year 4**

**THURSDAY**

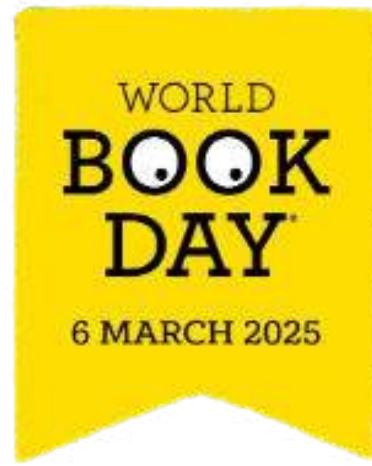
**Year 1**  
**Year 2**  
**Year 5**  
**Year 6**

**FRIDAY**

**Reception**  
**Year 1**  
**Year 3**

# DRESS UP AS YOUR FAVOURITE BOOK

WORLD  
**BOOK  
DAY**  
6 MARCH 2025



**This Thursday is World Book Day where children around the country will dress up as their favourite book characters.**

**During the day they will participate in a range of reading related activities.**



**Don't worry if you do not have access to any costumes. We have been donated a number of costumes which your child can use. Come to the middle hall after school on Monday.**



**This year pupils will be given a book token to buy a new book. You can either spend it in a book shop or save it to use in the school book fair on March 17th.**



**Don't forget to bring your book with your costume on Thursday.**

WORLD  
**BOOK  
DAY**  
6 MARCH 2025

