



NEWSLETTER



5 Amethyst put on an incredible show at the Shaw Theatre last Friday, full article coming soon!

HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

Last Friday evening I had the pleasure of watching Argyle Year 5 perform their version of Shakespeare's Romeo and Juliette alongside three other schools (performing Macbeth, Julius Caesar and Much Ado about Nothing) at the Shaw Theatre a five minute walk from school. Those who were there agreed that the casts of each school did a magnificent job and that the children will always remember both Shakespeare's work and the opportunity to perform live on stage in a real theatre. I have to say though that Argyle's audience was smaller than the other school's - despite our families being most local. As I travelled on the tube home I was surrounded by the families of children from the other schools who had all been in the audience - despite the need to travel some distance. Next week, Year 3 pupils are performing their dances at the Camden dance festival at The Place theatre. Currently we haven't sold our ticket allocation and, when I spoke to children this week, they did not seem clear that they'd have a family member attending. Come on parents! Let's get behind our children as they enjoy exciting opportunities. Book your ticket today to ensure that you don't miss out.

J. Wade

Head Teacher

Author Visit

Year 1 and 2 children were excited to meet Sufiya Ahmed, the second author from Bloomsbury Publishing to visit our school this year. Sufiya read her book 'The best Eid ever' and then signed a copy for every single child! The children asked great questions,

such as:

'What made you decide to be an author?'

'Where do you write your books?'

'How many books have you written?'

'Which is your favourite book?'

'Which is your least favourite book?'

'How long does it take to write a book?'

'Do you have another job?'

Thank you to Every Child a Reader by 7 and to Bloomsbury Publishing for bringing Sufiya to our school.



Year 1

Year 1 Ruby soaked up the sun on Wednesday in our Garden Classroom session. The children admired the spring flowers blooming but were shown that our vegetable bed had a lot of weeds.

Ahmed explained that weeds are, 'Plants that grow in the wrong place.' Well said, Ahmed!

Logan had a go at weeding but shared that 'This is really hard! It's stuck!'

The children also enjoyed painting with watercolours. Luqman proudly showed his work- 'Look at my pirate!' Some children spent most of the session using their imagination whilst pond dipping. Isa and Yahya pretended there were sharks lurking in the murky waters and saved a familiar looking, well-loved book character. 'Look, I caught Stick Man! I'm going to help him get back to the family tree.'



Reminders:
Year 1 Jade
have Garden
Classroom
next
Wednesday
26th March

The children continued to explore a different slider for DT. They have now explored up and down sliders (with cars) and sideways sliders (with a rabbit jumping out of a hat). They will now use all these skills to create their own slider book.



Year 1 Ruby
Class
assembly
Thursday 27th
March
8:55 a.m.



Ahmed - I couldn't see very well. It was so blurry. My eyes were dancing.

Inaaya - I could only see from one eye and I couldn't throw my beanbag into the hula hoop.

In science the children in 1 Jade have explored their sense of sight. They used braille to write their names and then explored how the visually impaired live their lives with partial sight and no sight.

Year 3

Year 3 had an amazing time getting creative with their dragon poems! They experimented with rhyming words, alliteration, and repetition, carefully crafting their verses into stanzas with perfect punctuation. With their best handwriting, they proudly published their work—and for some, the excitement didn't stop there! A few brave poets took to the stage, sharing their fantastic creations in front of the whole school assembly. What a wonderful way to celebrate their hard work and imagination!



Year 4

This week, Year 4 students had an exciting time in Design and Technology -they worked on a project to create their very own torches. The students began by learning about the different components that make up a torch, such as the power source, bulb, and switch. They then designed their own torches, considering how to make them functional and safe.

Using materials like cardboard, wires, and batteries, the students carefully assembled their torches, making sure all parts were connected correctly. They tested their designs and made adjustments to ensure their torches worked. It was a fantastic hands-on experience which helped them understand the importance of design, problem-solving, and teamwork. Well done, Year 4!



Here's what some of the children had to say about the project:

“I loved making my torch! It was fun figuring out how to connect the wires to make it light up.” – Tayyibah

“At first, my torch didn't work, but I kept trying, and then I fixed it! It felt great when it lit up.” – Abdallah

“It was really cool to see how everything fits together. I never realised how much goes into making a torch!” – Sophia

YEAR 5

On Monday, the children in 5 Amethyst took part in the first of three workshops entitled Flying into Physics with aerial specialists from Scarabeus. Over the course of these workshops they will learn about forces by experiencing forces for themselves. This week, the focus was on building up their familiarity with the equipment and increasing their control and coordination of their own bodies. They started with a series of exercises on mats to improve their balance and partner work. Then it was time to get fitted into a harness and try out those moves in the air: the ball, the pencil, the star and upside down. Finally, they built up momentum swinging through the air before attempting to come together with a strong grip. Next week they will begin to unpick the science behind all those moves.



For Science Week, 5 Amethyst looked at how humans with impaired vision may need to change or adapt activities. They started by exploring how they could use different sounds to guide a partner who was wearing a blindfold.

Then they tried wearing specialist goggles that simulate eye conditions such as diabetic eye disease, cataracts, low acuity or tunnel vision. Finally they looked at how they could adapt a playground game such as a hockey slalom or throwing a beanbag in a hoop for people who are blind or have a visual impairment.



YEAR 6

As part of British Science Week's 'Change & Adapt' theme, Year 6 thought about how they might adapt a playground game for children with a visual impairment. They chose one of their favourite games, Champ. They thought about how they usually play it and then tried playing it with blindfolds. This enabled them to think about the adaptations that would need to be made. They quickly realised that you would need a ball with a bell (or rattle) inside so visually impaired children could hear where the ball is. In addition, they decided you needed a different texture on the ground so people could feel where to stand in their square. A further suggestion was to install a motion sensor which makes a sound when a player steps outside of their square.



National Science Week: Change and Adapt

Year 6 Challenge: to design or adapt a game for visually impaired children.

Champ!

How to play
You need your people and you need an opponent and a ball preferably a bouncy one. You have your own square. The aim of the game is to light other people out.

Equipment

How to play - adapted version
You need a ball that makes noise when you bounce it. There will be motion sensors that will help people with visual impairments. The people playing will be guided if needed.

Equipment

Key: The visual impairment people do not to light out of their square.

National Science Week: Change and Adapt

Year 6 Challenge: to design or adapt a game for visually impaired children.

Champ!

How to play
This is supposed to be four players. The goal is to be Champ by getting player out. There is a ball and a box with your square when you get someone out if you bounce the ball in the box.

Equipment

How to play - adapted version
This set your players same rules are in normal Champ. Except the ball has a bell so blind people can hear, and a signal bell is attached on a line in the pitch so they know with how it theirs.

Equipment

A Ball with a bell inside

Key: ● = ball
⊕ = motion sensor to help out play.

WORK BY SAMIRAH & AAYAN



RECEPTION



After completing their Exploring Space unit last week, the children began their new unit – Exploring the Oceans. They began by listening to the story 'Where the Wild Things Are' by Maurice Sendak. In the story, the main character Max, travels across oceans to the land where the wild things live. Using this text as a stimulus, the children discussed what they already knew about oceans and about different animals that might live under the sea. They also learnt about a range of different animals and their features, for example seahorses can change colour in order to help them camouflage.

NURSERY



This week we continued with our topic of Fantasy by reading 'The Frog Prince', by Pippa Goodheart. In our story, we learnt about a magical talking frog that helped a Princess to get her golden ball back from the bottom of the pond, where she had dropped it. The children did lots of imaginative play with toy frogs, the small-world-play castle, the green froggy water and golden pompoms, retelling parts of the story in their own words. In stay & play on Friday, parents and children worked together to make their own speckled frogs on logs next to a pond. They then sang the '3 little speckled frogs' nursery rhyme and practised counting frogs on and off the log, and into the pond. This supported the children's maths learning on numbers 1 to 3. Also in maths, we continued to learn about patterns. The children made a very long pattern, from 3 different repeating objects, that stretched right across the nursery! That then inspired us to try and make an even longer train track!

We enjoyed learning about lifecycles this week. We looked at a pumpkin and learnt about its lifecycle. We found out that there are seeds inside pumpkins, and these seeds can grow into new pumpkin plants, when they are planted. We also learnt about the lifecycle of a frog. Frogs lay eggs that hatch into tadpoles and then gradually the tadpoles transform into froglets, and finally into frogs. Awes said "frog can swim in the water" and Abdur said "frog jumps like this, jump jump".

In phonics, the children learnt about the 'h' sound. They learnt how to blend simple words that begin with 'h', including h-a-t, h-ea-d and h-ou-se. The children were brilliant at knowing if they had the letter h (or the 'h' sound) in their names. Ibrahim and Yahya knew that this sound is in the middle of their names. As always, the children were great at their mark-making and there were some brilliant examples of letter 'h' writing.

DATES FOR YOUR DIARY

MARCH

Monday 24th

Parents Evenings begin for Nursery - Year 5
Tuition: Catch Up Clubs - no catch up clubs this week
Tuition: Year 6 Action Tuition begins from 3.30pm - 4.30pm
Booster: 4 Onyx Maths Booster -no booster this week

Tuesday 25th

Event: Year 3 perform at The Place Theatre from 10am - 5.35pm
Tuition: Year 5 Richard Reeves from 3.15pm - 4.15pm

Wednesday 26th

Trip: Year 4 visit Holy Cross Church from 11am - 12.30pm
Tuition: Year 5 Action Tuition begins from 3.30pm - 4.30pm

Thursday 27th

Tuition: Year 6 Richard Reeves from 3.15pm - 4.15pm

Friday 28th

Trip: Year 5 visit Francis Crick from 9am - 3pm

Monday 31st

SCHOOL CLOSED FOR INSET DAY/EID AL FITR

APRIL

Wednesday 2nd

Trip: 1 Jade to The October Gallery from 9am to 12pm
Trip: Jet Group 1 to The Science Museum from 10am to 2.30pm

Thursday 3rd

Trip: 1 Ruby to The October Gallery from 9am to 12pm
Trip: Nursery to The Foundling Museum from 12.30pm to 2.30pm

Friday 4th

Last day of term
Event: Eid lunch for parents in FLC

Monday 7th -
Monday 21st

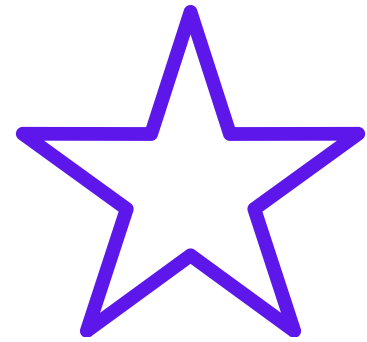
EASTER HOLIDAY - children return to school on Tuesday 22nd April

Attendance & Punctuality



| Week | 1 | 2 | 3 | 4 | 5 | 6 |
|------------|-----|-----|-----|----|---|---|
| Rec: Jet | 93 | 95 | 92 | 92 | | |
| 1 Jade | 96 | 98 | 89 | 94 | | |
| 1 Ruby | 98 | 95 | 87 | 83 | | |
| 2 Amber | 91 | 94 | 97 | 92 | | |
| 2 Opal | 100 | 100 | 100 | 92 | | |
| 3 Garnet | 91 | 89 | 83 | 87 | | |
| 3 Pearl | 86 | 100 | 89 | 99 | | |
| 4 Emerald | 100 | 100 | 100 | 95 | | |
| 4 Onyx | 96 | 96 | 96 | 94 | | |
| 5 Amethyst | 95 | 94 | 91 | 96 | | |
| 6 Sapphire | 97 | 98 | 96 | 99 | | |
| Total | 95 | 96 | 93 | 93 | | |
| Camden | 94 | 94 | | | | |

Well done to **3 Pearl, 5 Amethyst and 6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.



Punctuality

This week **90** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts