



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parent/Carers,

Today is the last school day of Ramadan. I would like to acknowledge the achievement of the Year 5 and 6 children and staff who have fasted throughout Ramadan and have done an excellent job of managing themselves and maintaining their commitment to school life. They have really demonstrated our 'Doggedly Determined' superpower!

This week was parents' progress meetings and I have seen lots of parents leaving happy, having noted the impressive progress made by their children. Learning is a life long process. It is not a race and everyone will learn at their own pace. Nevertheless, we know that children who feel confident in their ability and children who are willing to throw themselves into learning, are likely to gain more from their school experience than children who engage less wholeheartedly. Practising reading, writing and number skills at home with supportive and interested adults will really help children - to develop good learning habits and to internalise key skills so that they become embedded. We know that encouraging children to complete home learning is not always easy - particularly when children are more drawn to using their devices but we also know that those who persevere support their children to shine in class. Thank you to all parents, carers and extended family members who support at home with the important task of home learning.

This weekend is a very special one for most of our community. Ramadan draws to an end and Eid al -Fitr will be celebrated. It is also Mothering Sunday.

Have a great weekend everyone -Eid Mubarak.

Eid Mubarak

J. Wade

Head Teacher

ROMEO & JULIET

On 14th March, children from 5 Amethyst took to the stage in a stunning new production of Romeo and Juliet. This was the culmination of weeks of work both in rehearsals and behind the scenes, during which they had the opportunity to work with a professional choreographer on the set dance pieces and movement direction and even composed their own song. Their performances were complemented by original costumes and some very inventive props, thanks to the fantastic efforts of the whole year 5 team.

The story started in the heart of King's Cross with an introduction to the feud danced to 'I Predict a Riot'. It then took us to a lavish Capulet Ball, Bollywood Style. The famous balcony scene was swapped for our very own Coram's Fields. The scenes in the chapel, first for the wedding and then the final death scene were made more emotional with tiny candles. Romeo's exile to Penge in South London took a ghostly turn, while efforts to reunite the star-crossed lovers were thwarted after a bus terminated in Trafalgar Square due to crowds of protesters.

The day started bright and early with a technical run and dress rehearsal, which was in itself a tremendous learning experience. The young actors learned to follow some quite complex lighting and sound cues. We then returned in the evening to perform alongside three other casts, two from London primary schools and one group of 17 and 18 year-olds, who had flown in from the United States. It was a long night but the families who attended were blown away by the talent on show among the Argyle children. They were also impressed with the way in which every member of the ensemble had their chance to shine.

This performance was the result of a collaboration with the Coram Shakespeare Schools Foundation. Staff on the day were full of praise for the creativity of the piece, the ingenuity with which each part of the story was transported to modern day London and the way that the words of Shakespeare resonated so well in that setting.



Dahlia: "I loved it when all the candles came together in the wedding scene."

Fatema: "I really enjoyed it when we all sang *Blowing in the Wind* because it is all about showing respect and equality for all. I loved playing Mercutio. When I was killed by Tybalt, I had to call 'A plague on both your houses!'"



Zaidan: "One of my favourite parts was when I had just killed Tybalt. I had to shout out 'I am fortune's fool!'"

A'isha: "It was fun when we got to gate crash the Capulet Ball. The play is a tragedy as the two main characters die. Their deaths encouraged the Montagues and Capulets to finally make peace with each other."

Year 1

Garden Classroom

The weather was wonderful with the sun out and the flowers brightly colouring the ground. This week the children took great care at planting, weeding and watering. Using a stretch of paper and water paints the children painted spring.



Akbar said,
**'It smells nice
and feels
smooth.'**

Adiyan said,
'It feels like ice!'

On Tuesday, Year 1 were visited by a scientist from the Francis Crick Institute and immersed in a special session exploring their 5 senses. The children had to use their senses to guess what was inside a mystery bag. The children were treated to a spoonful of vanilla ice cream!



Year 3 Camden Dance Festival

Year 3 had an amazing time at the dance festival! They spent the morning doing their dress rehearsal and practising before their performance. After coming back to school for lunch, they went off and had a final run through. Finally, it was time! Shaking off their nerves and doing some deep breathing, they marched onto the stage and took part in their incredible performances! Everyone tried their absolute hardest and couldn't have done better.

They had a fantastic time and loved performing for their parents.



“I was really scared but felt proud of myself after!” - **Ruqayyah**



“Ahhhhhhh! It was the best! I loved all it!!” - **Nouran**

“I felt scared, nervous, excited, embarrassed, brave, determined and worried! I've never felt so many emotions!” - **Dahlia**

“I've never smiled so much! I was so excited to show my mum what I've been working on.” - **Khalid**



CRICK SCIENCE WEEK

Year 4 had an exciting visit from the Circk Institute, who ran a fascinating workshop on sound. During this workshop, we learned all about how sound travels, how we hear, and the important role our ears play in the process. The workshop started with an introduction to sound waves and how they travel through the air to reach our ears. We discovered that sound is produced by vibrations, and these vibrations move through different materials before reaching us. The Circk Institute team showed us different experiments to demonstrate how sound works, and we were able to hear how different materials can change the way sound is heard.

One of the key parts of the workshop focused on how we hear with one ear versus two ears. We learned that having two ears helps us to pinpoint the direction of sounds, as each ear hears the sound at slightly different times. This helps us understand where sounds are coming from. With just one ear, it's much harder to determine the direction of the sound, making two ears much more effective for listening and understanding the world around us.

The visit and workshop were not only fun but also gave us a deeper understanding of how sound works and how our bodies are perfectly designed to hear and interpret the world around us. It was an exciting hands-on experience that tied perfectly into our science learning about sound.

"The experiment where we listened with one ear and two ears was amazing! I could really tell the difference. I never knew it was that hard to hear with just one ear." – **Sarah K**

"I liked how we got to try all the activities and experiments. It made learning about sound way more fun!" – **Mohammad**

"I never thought about how we hear with two ears, but now I know why it's so important. It's like having a superpower!" – **Riyaad**



YEAR 4

This term, Year 4 students have been learning about Christianity, exploring its beliefs, practices, and traditions. As part of this learning, we had the opportunity to visit Holy Cross Church. The trip provided us with a deeper understanding of the Christian faith by allowing us to see the elements we've been studying in action.

At the church, we learned about the different parts of the building, such as the altar, pews, and stained-glass windows, and their significance in Christian worship. We also had the chance to meet with the vicar, who explained key Christian symbols, such as the cross and the Bible, and how they are used in religious ceremonies. The visit helped us to understand the role of the church in the community and how it is a place for prayer, reflection, and celebration of important Christian events.

Throughout this term, our lessons on Christianity have included studying stories from the Bible, learning about Jesus and his teachings, and understanding Christian festivals like Christmas and Easter. The trip to Holy Cross Church was a fantastic way to bring our classroom learning to life and connect the teachings of Christianity with real-life experiences. It helped deepen our understanding and sparked curiosity about the faith and its practices.



RED NOSE DAY



Last Friday the children came to school dressed in Red to celebrate and raise money for Red Nose Day. Thanks to your generosity, we were able to raise £153.22 to go towards charity.

Year 5 & 6 Whisper me happy workshop

Year 5 and Year 6 took part in a performance workshop by Face Front Inclusive Theatre on Thursday morning.

They watched a drama which covered the issue of domestic violence in a way that was appropriate for their age. The story about a brother and sister initially ended unhappily but the actors talked through the situation with the classes.

Our children were able to reflect on what the characters were feeling and what steps they could take to ensure there was a happy ending.

The children were really engaged and a couple of them had the opportunity to show off some acting skills!





RECEPTION



Continuing the topic of Exploring the Sea, the children began the week by listening to the story 'The Snail and the Whale' by Julia Donaldson – a tale about a snail who travelled to visit far-away lands on the back of a whale.

After hearing the story, the children created their own maps showing the different places that the snail visited. They then compared their maps to different types of maps such as tube maps, maps of the world and maps of different countries.

They thought about what maps show us and why they are important. After making their own maps of the playground, they had a go at following maps created by other children. This was great for developing their positional language such as in front of, behind and between.



NURSERY

This week we continued with our topic of fantasy by reading 'Aladdin', by Anna Bowles. In our story, Aladdin found a magical lamp with a genie inside that could grant 3 wishes, but he had to escape from the mean magician first!

In circle time we talked about what our wishes might be and Fatimah said "I wish I could drive", Ihram said "I wish for a moon made of candy", Humayra said "I wish I was a cat" and Zahra said "I wish for a diamond".

During play after carpet time the children worked together to build a road to drive on.

In stay & play, parents and children worked together to record their children's wishes and decorate their own genie lamps!

During the session some more fantastic wishes were made including Alisha, who said "I wish I want to go rocket" and Anika who said "I wish birds".

We learnt the word 'home' this week and, after we'd talked about the different things we have in our own homes, we thought about what the genie might need to have in his home (inside the lamp).

In phonics, we learnt about the 'b' sound. The children all tried hard at writing the letter 'b' and Ibrahim told us that he has the 'b' sound in his name. The children were brilliant at blending simple words that begin with 'b', like 'b-u-s', 'b-ir-d' and 'b-oo-k'. They fed images of the words to Metal Michael, our blending robot, who had just returned from the moon to visit us 😊.





Friends Of Argyle Present

Eid al-Fitr BRUNCH PARTY

Join us as we celebrate Eid with delicious food and exciting games! Prizes to be won! Everybody is welcome!

April, 4th 2025

9:30am

FLC - Argyle Primary

School

PLEASE BRING FOOD TO SHARE!



DATES FOR YOUR DIARY

MARCH

Monday 31st

SCHOOL CLOSED FOR INSET DAY/EID AL FITR

APRIL

Wednesday 2nd

Trip: 1 Jade to The October Gallery from 9am to 12pm
Trip: Jet Group 1 to The Science Museum from 10am to 2.30pm

Thursday 3rd

Trip: 1 Ruby to The October Gallery from 9am to 12pm
Trip: Nursery to The Foundling Museum from 12.30pm to 2.30pm

Friday 4th

Last day of term - **Eid Party for children from 1.30pm**
Event: Eid lunch for parents in FLC

Monday 7th -
Monday 21st

EASTER HOLIDAY - children return to school on Tuesday 22nd April

Tuesday 22nd

Tuition: Year 5 Richard Reeves from 3.15pm - 4.15pm

Thursday 24th

Tuition: Year 6 Richard Reeves from 3.15pm - 4.15pm
Trip: 4 Emerald to Royal Academy of Music from 10am to 1pm

Tuesday 29th

Bonsall meeting for year 4 parents @ 2.45pm

Wednesday 30th

Event: KS2 Choir performing at the Royal Albert Hall - 2pm-9pm

MAY

Thursday 1st

Trip: Selected girls to Young Women's Sports day from 9.20am to 2.30pm

Friday 2nd

Trip: 1 Ruby to The British Library from 10.45am to 12.15pm
Event: MAY DAY CELEBRATIONS!

Attendance & Punctuality



Week	1	2	3	4	5	6
Rec: Jet	93	95	92	92	93	
1 Jade	96	98	89	94	98	
1 Ruby	98	95	87	83	86	
2 Amber	91	94	97	92	96	
2 Opal	100	100	100	92	94	
3 Garnet	91	89	83	87	89	
3 Pearl	86	100	89	99	92	
4 Emerald	100	100	100	95	94	
4 Onyx	96	96	96	94	96	
5 Amethyst	95	94	91	96	95	
6 Sapphire	97	98	96	99	91	
Total	95	96	93	93	93	
Camden	94	94				

Well done to **3 Pearl, 5 Amethyst and 6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.

Punctuality

This week **91** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

Dinner Money Notice

Price reduction for school meals - affecting nursery children from 01st April 2025.

*Current Price
£2.87
New Price
£2.81*

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts