



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parent/carer,

This week I want to talk about 'rules'. For any community or organisation to be successful, there needs to be in place rules that set clear expectations about what is acceptable and what is not acceptable. Rules keep us safe. Rules help us to get along. Rules help day to day activities to run smoothly and fairly. Rules help us to know what is expected, to settle down and to get on with business. I think we can all see that life could quickly become very challenging if there were no rules and everyone was free to do as they wished. At Argyle, we try to keep the rules clear and simple- and to have a clear rationale for them. Uniform is practical, cost effective, an equaliser and, in our opinion, helps create a sense of community. Part of our uniform is black shoes. Black shoes are cheap and readily available and look smart and uniform. Because we say 'black shoes only' for school and PE, there should be no confusion. Parents are freed from the demands of children who want the latest flashy trainers or football boots. We don't allow sweets or sugary drinks in school- even in the playground and even at the end of the school day. We don't allow chocolate or fizzy drinks in packed lunches. We allow crisps on Fridays only. Whilst some may not like these rules, that is actually irrelevant! No child will suffer harm from not having additional chocolate, sweets or fizzy drinks in the school day or on the school grounds after school. Children will suffer harm if everyone decides that the rules don't apply to them and they can do what they want. This will impact relationships, behaviour and our ability to focus upon what matters. So today I politely remind all parents to ensure that their children wear black shoes only, even for PE and even for tournaments. I politely remind parents that we do not allow sweets or chocolates or fizzy drinks in school, in our playground after school or in packed lunches, even on trips.

I know that you will support us by ensuring that your child sticks to the rules. Have a lovely weekend.

J. Wade

Head Teacher



Nursery

This week we read the book 'Dear Zoo', by Rod Campbell. The children learned that animals in zoos come from all over the world! We learnt about London Zoo and tried to name all the animals that we recognised on the zoo map. The children were great at finding the animals and ticking them off. We reminded ourselves that all animals need to be in the right habitats, in order to be happy and healthy, even zoo animals. The children learnt that zoo animals also need to be in enclosures to keep them safe and in their habitats, and to stop them from running away and eating each other!

The first nursery group visited London Zoo this week! We were lucky enough to see the lion - who even did some roaring for us! The penguins were also very entertaining. Anaya said "the penguin likes me!". We saw the gorillas and their two little babies, and many other animals.

In phonics this week we learnt about words that end in the 'x' sound, like fox, box and mix. The children enjoyed having a go at writing the letter x.



YEAR 1

This week in Year 1, we've had a flurry of exciting learning experiences and end-of-year celebrations to share with you!

The Lighthouse Keeper's Lunch – A Tasty Twist!

Year 1 have been enjoying the classic tale *The Lighthouse Keeper's Lunch*. Poor Mr Grinling works so hard, but those pesky seagulls keep stealing his delicious meals as they zip down the line from Mrs Grinling's cottage on the cliffs. The children were fascinated by the clever plan to outwit the birds, mustard sandwiches! To bring the story to life, the children bravely tasted mustard sandwiches themselves:

- Jasmine: "Argh, that's so hot!"
- Yusra: "I like the spice."
- Ahmed: "It has done something to my nose, it is tickling inside!"

Summer Reading Challenge Launch – British Library Adventure

A group of 26 lucky Year 1 children attended the incredible launch of the Summer Reading Challenge at the British Library on Monday. From listening to engaging stories and singing warm-ups, to meeting a real-life poet and rapper, it was an unforgettable day. Each child received a special purple SRC bag filled with information on how to take part in the challenge over the summer holidays.

- Myrah: "The rapper was funny when he said the poem in 10 seconds!"
- Isabelle: "I liked singing with Miss Price."

Garden Classroom – A Wonderful Journey Comes to an End

Jade Class took part in their final Garden Classroom session this week, marking the end of an amazing 15-session journey through the seasons. Come rain, wind, sun or frost, our Year 1 children explored nature, learned about the environment, sang songs, planted seeds and played with joy and curiosity. They also took time to write heartfelt thank you letters to Eden, their Garden Classroom leader.



YEAR 3

Year 3 had a fantastic time last Friday at a Caribbean Carnival Workshop. The day was bursting with colour, creativity and culture as the children explored the vibrant world of Carnival. They had the exciting opportunity to try on authentic Carnival headpieces with feathers, sparkles and all! Inspired by the dazzling designs, the children then began creating their very own headpieces, which they will proudly wear at a special unveiling of a Blue Plaque at Camden Town Hall.

Rosheen beamed, "It looks like I'm wearing the sun!" while Amyiah shared, "I love decorating my own one."



This week, Year 6 and Year 3 Argyle children were invited to the historic Camden Town Hall to take part in a celebration. There was a ceremony to unveil a new blue plaque to mark the very first Caribbean carnival in Britain. It was held in the town hall in 1959. The plaque was unveiled by the new mayor of Camden, Eddie Hanson. Members of the carnival community were also in attendance. Year 6 recited the poem Windrush Child by John Agard a poet who was born in Guyana and later settled in Britain. Young members from Camden Music also performed on steel drums.



YEAR 5

One Tuesday, 5 Amethyst visited London Zoo

We had a number of lines of enquiry. For English and RE we wanted to find evidence to answer our question: Should Animals be Kept in Zoos? We looked at how they have worked to recreate the animal's natural habitat. We also learned a little about the role of zoos in educating the next generation and the conservation work that they do in other countries. We were excited to see some of the new additions to the zoo. The children were enchanted by the baby gorillas. However, they also noted how the enclosures are so small compared to the wild, made of manmade materials and they commented that one of the adult gorillas seemed a little depressed.

For Geography and Science we wanted to learn more about different biomes and, the kind of animals that live in each one. In particular, we wanted to find out about the Rainforest Biome to look out for different species in the different layers and take temperature readings. There was a bit of a surprise as we arrived in the Rainforest area. The zookeepers all ran about looking very excited. Then we learned that a baby sloth had just been born.

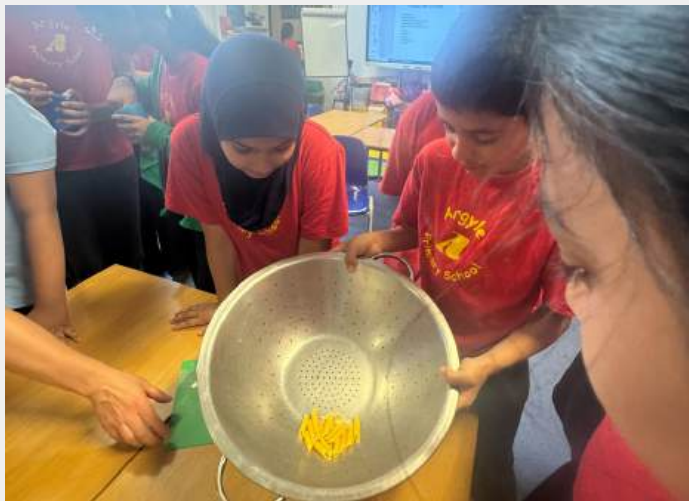
Finally, we visited Penguin beach and let the friendly penguins just come to us.



YEAR 5

This week, 5 Amethyst have been learning to be engineers just like the great Victorian, Isambard Kingdom Brunel. First they tested out different bridge designs, such as the beam bridge and the arch bridge, by folding card and testing how much weight they could bear. Then they had a closer look at the truss bridge, which is reinforced with a number of triangular beams to make it stronger.

Their bridges were made by carefully taping spaghetti together to make the beams stronger, then measuring, cutting and joining some of those beams to make smaller triangles. After some trial and improvement, lots of collaboration and dogged determination, they were very pleased with the results.



The children have also been looking at reversible changes and different techniques that can be used to separate materials.

To separate lentils and pasta they used a giant colander from the kitchen, while the children chose the smaller mesh of a sieve to separate flour from lentils.



To pick a number of paper clips out of a cup of flour, they used magnets. Finally they recognised that salt is soluble, so would pass through a filter paper and could then be collected by evaporating the water. This is a reversible change. Meanwhile, the sand that we mixed with the salt solution was all collected in the filter paper.

Sports Day

What an exciting week of sporting fun we've had at Argyle!

On Monday, our Key Stage 2 pupils kicked off the action with their Sports Day at Coram's Fields. Children were grouped into nine teams named after countries from around the world in a wonderful celebration of teamwork. Each team showed fantastic determination, team spirit, and support for one another as they took part in a range of events, including hurdles, javelin, egg-and-spoon races, skipping, and the ever popular running races. Staff and even parents joined in for a bit of friendly competition, much to the children's delight!

Then on Wednesday, it was time for our Reception and Key Stage 1 pupils to shine. Grouped into nine animal teams, our youngest athletes had a brilliant morning full of energy and enthusiasm. With our Reception pupils joining in for their very first Sports Day at Argyle, it was a special moment to see their pride and excitement as they took part. They tackled each event with smiles and determination, from carefully balancing eggs on spoons to hopping over hurdles and whizzing along in the skipping races.

A huge thank you to all the staff for organising such well run events, and to all the parents and carers who came to cheer, take part, and support. The spirit of teamwork, encouragement, and celebration was felt all around, exactly what Sports Day is all about!



KS2: **Dominica**

KS1: **Dolphins**



KS2: **Mongolia**

KS1: **Parrots**



KS2: **Bhutan & Mongolia**

KS1: **Penguins**



ESOL - Summer Picnic

The ESOL CLASS visited Coram's Fields on Wednesday 18th June and had a picnic in the sunshine. We talked about directions and used the words 'go straight on', 'cross the road' etc on the way. We increased our vocabulary while having fun!

Come and join the Class on Monday & Wednesday mornings in the Family Learning Centre.



'THE HERDS'

GIANT PUPPETS COMING TO CORAMS FIELDS THIS WEEKEND

This giant animal stampede is coming to Camden tomorrow to promote awareness of the plight of many animals as a result of climate change. Coram Fields in the morning and Camden in the afternoon.

[For more information, click here.](#)



Attendance & Punctuality



Week	6	7	8	9	10	11
Rec: Jet	91	94	99	95		
1 Jade	92	87	84	92		
1 Ruby	91	97	91	94		
2 Amber	94	98	96	96		
2 Opal	96	100	97	95		
3 Garnet	94	100	96	95		
3 Pearl	94	97	93	93		
4 Emerald	97	95	89	91		
4 Onyx	94	89	94	96		
5 Amethyst	95	97	97	99		
6 Sapphire	98	98	97	98		
Total	94	95	94	95		
Camden	94	94	94			

Congratulations to **2 Amber**, **4 Onyx**, **5 Amethyst** and **6 Sapphire** for achieving the target of 96% attendance this week.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

JUNE

Monday 30th

Trip: Selected children from Year 4 to visit The British Library from 9.45am – 12.30pm

JULY

Tuesday 1st

Event: 2 Amber class assembly at 8.55am – Parents invited

Trip: Selected children from Year 4 to Platform Cricket U9 Inter-Schools Festival 2025 at Regents Park from 9am – 3.30pm

Wednesday 2nd

Event: Wider Opps Concert from 8.55am – Yrs 4 & 5 parents invited

Trip: Jet class visit Holy Cross Church from 10.15am – 11.15am

Trip: Selected pupils from Years 4, 5 & 6 to attend Netball competition at Richard Cobden Primary School from 3pm – 6.30pm

Thursday 3rd

Event: 4 Onyx class assembly at 8.55am – Parents invited

Trip: Year 5 visit St Pancras Station for Track Record Performance

Trip: Nursery visit The Foundling Museum from 12.45pm – 2.30pm

Friday 4th

Trip: Year 4 Bonsall Day Trip from 7am – 4pm

Trip: Year 3 visits London Zoo from 9.45am – 2.30pm

Monday 7th

Reports go home today

Event: Early Years Singalong 8.55am – 9.55am – Parents invited

Event: Parents Evening begins afterschool

Tuesday 8th

Trip: Year 4 visits London Zoo from 9.15am – 2.30pm

Trip: Year 5 visits Regent High to watch Matilda performance from 9.45am – 12pm

Trip: 1 Jade visit The British Library from 10.15am – 11.45am

Event: New Reception Home visits

Event: Parents Evening

Wednesday 9th

Event: Parents Evening

Thursday 10th

Trip: Year 5 to St Pancras Station for Track Record performance from 10.30am – 11.30am

Trip: Year 2 to St Mary and St Pancras Primary for cluster festival from 1pm – 3pm

**SCHOOL HOLIDAY
&
TERM DATES
(SUMMER TERM)
2024 - 2025**



Argyle
Primary
School

**Summer Term 2025
(59 days)**

Summer 2: Monday 2nd June 2025 – Tuesday 22nd July 2025 (36 days)

**School will close at 1.45pm on
Tuesday 22nd July 2025**

**SCHOOL HOLIDAY
&
TERM DATES
2025 - 2026**



Argyle
Primary
School

**Autumn Term 2025
(73 days)**

Autumn 1: Monday 1st September 2025 – 24th October 2025 (38 days excluding the 2 INSET days)

Pupils return to school on **Wednesday 3rd September 2025**

Half Term: Monday 27th October 2025 – Friday 31st October 2025

Autumn 2: Monday 3rd November 2025 – Friday 19th December 2025 (35 days)

Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026