

# Our value for December is Love

## Newsletter

Autumn Term

09th December 22



### Head Teacher's Message

Dear Parents/Carers,

Thank you to all parents who attended progress evenings this week. I hope that you found the meeting informative. Our philosophy is to share details about your child's performance with you so that you are clear about their strengths and areas of difficulty and can support them to practise skills that they find challenging. However, it is important to remember that children are only one term into this year. If they are not yet achieving the expected standard in tests, they have another term and a half to master key skills and develop their confidence. All evidence shows that children who practice at home achieve more than those who don't. They also grow in confidence and become more motivated to 'have a go'. We know that, once children find their motivation to have a go, that they can amaze themselves with the progress they make.

Next week is a very busy one. Please make sure that you know what is occurring so that your child doesn't miss out. Have a good weekend.

**Jemima Wade, Headteacher**

### Year 6 visit The National Army Museum

Last Friday, Year 6 visited the National Army Museum in Chelsea to find out more about their history topic and answer their big question: How did World War Two affect our local area?

The children had the chance to look around the permanent exhibitions to find out about the history of the army including recruitment, uniforms, food, fitness and kit. They also had a workshop about the Blitz (the period of heavy bombing during the war) and the volunteers who helped civilians. They had to piece together sources of evidence to find out more about the jobs that people did. These included firefighters, Air-raid Wardens, nurses, the ATS (the Auxiliary Territorial Service) of which the late queen was a member, and the Home Guard. In class, the children are reading *Goodnight Mr Tom* by Michelle Magorian and they were able to draw on what they'd learnt in the book to answer questions in the workshop.



## Year 2 visit Holy Cross Church

On Wednesday our year 2 pupils visited Holy Cross to look at how the church has been decorated for Christmas and make connections between their Nativity performance and their understanding of religious celebrations.



## Year 4 visit The British Museum

On Thursday 1<sup>st</sup> December, 4 Onyx visited the British Museum. We were going to see a presentation called How Roman was Roman Britain which considered change and continuity in the Roman period. For example, when the Romans came and built Londinium and their stone villas, did the Iron Age people begin to live in the same way? Or did they maintain their own lifestyles? We found out so many fascinating facts!

**Yusra:** Iron Age people made houses out of straw, wood and mud but the Romans made theirs out of stone and cement and put clay tiles on the roofs.

**Sorayah:** In 43 AD, the Romans invaded Britain because they wanted to make their empire bigger. When Romans died, the rich people were buried in coffins but the poor were buried 2.5 metres underground.

**Vanessa:** Roman coins had emperors' faces and names on them. When Iron Age people saw Roman coins, they copied them. Iron Age people couldn't write so they used the Latin letters to write their kings' names.

**Aaliyah:** The Romans didn't change everything about Iron Age Life. But when they brought cooking items like frying pans and grills, the Iron Age people copied them. Romans brought cherries, celery, asparagus, walnuts and cucumbers to Britain.

**Yasin:** In AD 43, when the Romans invaded Britain, they wanted everyone to live like Romans. But some Iron Age people were able to withstand this.

While we were there, we also visited the Roman mosaic displays as we're going to be making mosaics in art!

Thank you so much to all the parents who came with us and really helped us to enjoy this visit.



# Religious Education in Year 3

In RE the children are learning about Raksha Bandhan, this ceremony in the Hindu religion, which celebrates and strengthens the bond between brothers and sisters.

Sisters give brothers a Rakhi bracelet to protect them from evil.

The children made Rakhi bracelets to help them learn about this process and to celebrate the bond between classmates.



## Year 1's learning



### Material testing

In Science, children have been exploring properties of different materials. They found out some objects have more than one property, e.g. glass is transparent, rigid and smooth.

### Pirate hats

Children followed instructions given by the teacher to make their own pirate hats followed by writing a set of instructions too.



## Bloomsbury Football Tournament

On Thursday, a group of children took part in the Bloomsbury Football competition. Eight primary schools took part from across Camden. The children of Argyle were doggedly determined and did not let the frost on the football pitch deter them! One of our teams did incredibly well and won every game they played and automatically qualified for the final match for the cup. Unfortunately, they did not win but they made us all proud BY coming in second.



## Amazing homework projects

Keep bringing in your beautiful Home Learning.



# Silent Disco - Fun and Fitness

Yesterday pupils in Key stage 1 and 2 were treated to a silent disco hosted by Coram's Field Youth Service. For those of you who have never attended a silent disco, the concept is that each participant is given a pair of flashing headphones. They can hear a range of great music that makes it impossible to resist the temptation to dance! Children boogied away yet no-one was disturbed by loud



## Community Notice



### WORKING WITH CHILDREN COURSES

Gain the knowledge required to work with children in an educational setting.

#### 2023 Childcare Course Dates:

##### Level 1 Preparing to Work in Schools

10.01.23 | 11 weeks | Tue | 9.30am - 2pm | £170/FREE\* | BIPL1512BX

##### Level 1 Certificate in Caring for Children

11.01.23 | 22 weeks | Wed/Thur | 9.30am - 3.30pm | £1,330/FREE\* | BIPL1513BX

##### Entry 3 Award in Caring for Children (for ESOL learners)

11.01.23 | 23 weeks | Wed | 9.30am - 3pm | £500/FREE\* | BIPE3511BX

\*Free to those eligible for concession rates



Scan the QR code for more information and to enrol

Email [LailaS@wmcollege.ac.uk](mailto:LailaS@wmcollege.ac.uk) or call 020 7255 4700

  
[wmcollege.ac.uk](http://wmcollege.ac.uk)

**Alert!!!!**

### New Parenthub Channel

**Family Support** Channel is now available on Parenthub.

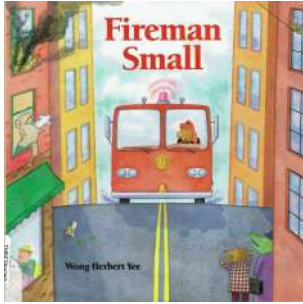
Sharmina has created this channel to provide support to parents .

- Look out for advice about
- Parenting
  - Cost of Living assistance



# EYFS at Argyle Primary School - Nursery

The week began with the children listening to the story of 'Fireman Small' by Wong Herbert Yee. They looked at images of firefighters and thought about what they do as part of their jobs. The children were then given the problem of a soft toy being stuck up high in the Nursery and they had to work together as firefighters to come up with a plan of rescue. They were able to identify the tools that would be useful during this type of emergency and the tools that would be less useful.



The children then learnt the word 'emergency' and talked about different types of emergencies that can occur. After exploring a range of emergencies, the children were able to identify the correct emergency service that would be able to support. They also listened to a range of sirens that the emergency services use and talked about why they are used. The children had great fun making their own siren noises.



Finally, this week the children were able to share their learning with their parents during their first ever celebration assembly. This was a great opportunity for the children to see the culmination of all their hard work, and feel a sense of pride. Thank you to all the parents who attended. We hoped you enjoyed it as much as we did!

## Our words of the week:

Firefighter, emergency, rescue, siren



## Our development matters

### Mathematics:

This week the children have been learning about the number 6. They have looked at it in a range of representations and then tried to count out 6 objects or actions to help them consolidate their understanding.

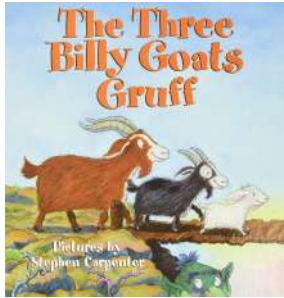
### Communication and Language:

Whilst the children have been learning about heroes, they have also been exploring superheroes and thinking about how their super powers are used to help others. This week, the children talked about Spiderman and how he helps to fight crime. They then looked at a range of comic strips and tried to use these as a stimulus for telling their own stories.



# EYFS at Argyle Primary School - Reception

This week the children in Reception have continued to learn the story of the 'Three Billy Goats Gruff.' As well as learning to recite the story, they have been creating their own story maps to help them identify the key parts of the story including; the beginning, the problem, the resolution and the ending. Through doing this, the children were then able to change aspects of the story in order to create their own versions. You can help your child to understand story telling further by identifying these aspects in stories that you read together.



Also this week, the children were able to share what they have been learning this half term during their celebration of learning assembly. Thank you to all those parents who made the time to come and watch their child perform. Hopefully, you were able to see how the school's focus on speaking and listening is having an impact upon the children's confidence and presentational skills.

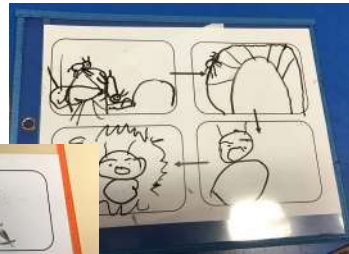
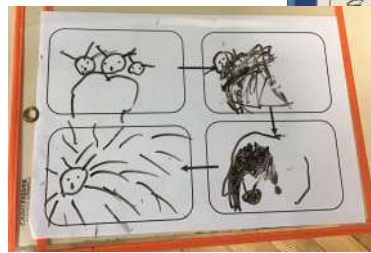
## Our tricky words for this week

we be



## Sentence of the Week

I can play the instrument \_\_\_\_\_ly.



## Our development matters

### Personal, Social and Emotional Development:

Through the key text of the week, the children were able to identify the different characters' feelings. They talked about how the goats felt when they saw the troll and then considered why the troll had felt so cross.

Together, they were able to find better ways that the troll could have shown his emotions such as explaining how he was feeling and why.

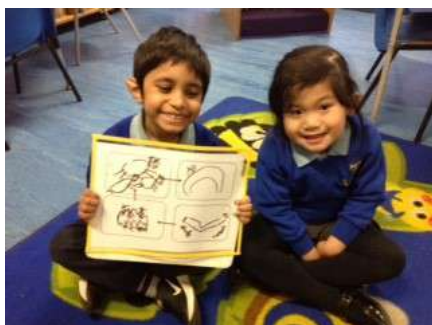
### Mathematics:

A key aspect of early mathematical development is the ability to subitise (know how many objects there are without counting them). This week, the children continued to reinforce this skill through playing games involving dice.



### Expressive Art and Design:

After exploring a range of instruments and the sounds that they make, the children chose the ones that they felt would best represent the sound of the Billy goats 'trip-trapping' along the bridge. They practised playing these instruments in a range of ways such as loudly and quietly.



# Attendance - A lot of sickness this week

	WK8	WK 9	WK 10	WK 11	WK 12	WK 13	WK 14
Rec: Jet	93%	93%	86%	84%	89%	76%	
Rec: Topaz	93%	92%	87%	86%	82%	69%	
1 Jade	89%	94%	93%	94%	95%	65%	
1 Ruby	90%	97%	90%	94%	83%	79%	
2 Amber	92%	89%	94%	94%	84%	87%	
2 Opal	100%	98%	92%	94%	96%	93%	
3 Garnet	88%	95%	95%	92%	85%	84%	
3 Pearl	89%	84%	89%	97%	92%	95%	
4 Onyx	95%	97%	97%	94%	98%	95%	
5 Quartz	97%	96%	98%	96%	98%	91%	
6 Diamond	96%	95%	98%	96%	95%	86%	
6 Sapphire	88%	97%	91%	95%	95%	84%	
Total	93%	93%	93%	93%	91%	84%	
Camden		94.7%	94.8%	94.5%			

Parents are reminded that all requests for exceptional leave from school must be made via the school office where you will be given a form to complete. The headteacher will consider all applications. Please do **NOT** book holidays during school term time.



## Dates for your diary

All entries on the calendar have been sent to the applicable parents via ParentHub, please check for more information. If you need any help with ParentHub, speak to the school office.

### December 2022

<b>Monday 12th</b>	<b>Trip:</b> Group Carol singing at Greatcroft
<b>Tuesday 13th</b>	<b>Event:</b> Christmas Lunch for pupils and special guests
<b>Wednesday 14th</b>	<b>Event: Nativity at 9.45am - Year 2 parents please save the date. Staff Pantomime for children - School office closed from 2-3pm</b>
<b>Thursday 15th</b>	<b>Event:</b> Christmas class parties from 12.30pm - 3pm Your child can wear their own party clothes to school.
<b>Friday 16th</b>	<b>SCHOOL CLOSSES AT 1.45PM</b>

### January 2023

Tuesday 3rd	<b>INSET:</b> School closed for inset day.
Wednesday 4th	<b>School reopens for Spring Term 2023</b>