



Argyle  
Primary  
School

# NEWSLETTER

OUR VALUE FOR JUNE IS DRIVE



## HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

Our value for June is DRIVE - which we define as an inner desire to achieve a goal, a sense of moving forward and making progress.

This week there has been a real feeling of DRIVE around the building as we have showcased learning to parents (beautiful presentations about the rainforest in KS1), worked with Earthwatch to create a newly improved zone in the Key Stage 1 playground, visited Shakespeare's Globe, attended an art gallery and a computing workshop - all alongside exciting in class learning and a range of assessments!

This final term of the year is absolutely jam packed with interesting learning as we are determined that the promise in our Argyle Adventure is brought to life for all children. Keep reading...

*J. Wade*  
Head Teacher



# GREEN EARTH DAY

On Wednesday the team from Earthwatch came back to launch our new 'Green Earth' space in the key stage 1 playground. In January, groups of children from across the school had used Lego to design a space that would bring wildlife into the playground and give them the opportunity to plant and look after a range of herbs and fragrant flowers, even during playtime. Now was their chance to see how the landscapers had put their ideas into action. They were all excited to see our new pond and to get started on the permanent bug hotel. We can't wait to see what will come to live there.

Throughout the day, children got to try out the new area, planting lavender, honeysuckle, sunflowers and rosemary, along with many other exciting new plants. They built and painted birdboxes and wind chimes and left messages about nature-based solutions on the new blackboards for their friends.

We are all grateful to the whole Earthwatch team for making our plans a reality.



# Congratulations

Argyle Primary School has been selected as a Regional Winner of the Primary Awards for Green Education in Schools 2024 with our project 'Green Connections = Eco Educated'.

Almost 35,000 young people were involved in the creation of entries for this year's competition.



Primary  
Awards for  
Green  
Education in  
Schools

Congratulations to

**Argyle Primary School**

GREEN ACTION TAKERS

**REGIONAL WINNER 2024**

FOR THEIR PROJECT

**'Green Connections = Eco Educated'**

A handwritten signature in black ink, appearing to read "Peter Littlewood".

**Peter Littlewood**  
Director, Young People's Trust for the Environment



The holder of this certificate has participated in a Primary Awards for Green Education in Schools project and has submitted an entry of suitable standard for this award.

Devised by the **Young People's Trust for the Environment**

# YEAR 4 - BONSCALL TRIP



*On 22nd May, 15 intrepid campers set off along with 4 adults for the village of Bonsall in Derbyshire. Undeterred by the weather, we pulled on our lovely new waterproofs and braved the British weather. As soon as we had finished our lunch, the children couldn't wait to get out in the fields and breathe in the fresh country air. Although the rain prevented us from staying out in tents this year, we still had a fun-filled programme that gave us the opportunity to find out all about the village and its surroundings and also make lots of new friends. It turned out that sleeping in the school with all our friends was actually lots of fun!*

Ijaaz: One of my best bits was the farm because I love animals and I must have seen at least 50 cows. The night walk was really special as I love scary things!

Myra: It was my birthday, so the farmer let me name the two new-born baby lambs. I called them Myra and Miriam! They were so soft!

Taif: We slid down a great big hill and played football against Bonsall. The midnight walk was amazing. We also made faces out of clay and bark and stuck them on the trees.

Rayyan: It was pitch black, so we brought our torches. The teachers were telling us about two panthers. Me and Taif found 15 bats!!

Arsema: We walked up a huge hill and then when it got dark, we all got out our torches. It was so much fun to sleep near all my friends, old and new ones!

When I rang the bells, I nearly took off!

Fatema: We learned orienteering, we had to follow the clues to find the flags! The cows were really gentle, but their noses were a bit wet!

**We are all so grateful to all the adults and children in Bonsall for looking after us so well. We can't wait to welcome them to our school!**



# YEAR 4

## CLC VISIT

On Tuesday (4Q) and Thursday (4Q) spent a morning at Camden CLC to build on their knowledge of building and programming machines using Lego WeDo 2.

This time, they started by making a cooling fan before taking on the more challenging project of Milo, the Science Rover. Having put together this complex model, they collaborated and learned from their lovely mistakes to program an algorithm to make Milo move. Finally, they used sensors, so that Milo could respond to its surroundings.



## October Gallery

On Tuesday (4Q) and Thursday (4Q) year 4 had an inspiring visit to the October Gallery

First, children were given a close up photograph of a section from one of the pieces in the exhibition. They were tasked to find the matching artwork. Then they were given tokens to select their favourite and least favourite piece.

They discussed their preferences, learning about the terms figurative and abstract. They talked about colour, texture and form to justify their preferences, as well as how the piece made them feel and how it compared to their own artwork.

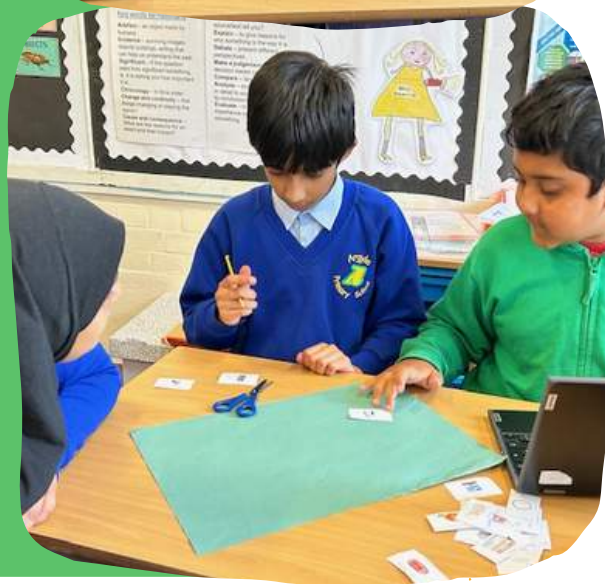
After that they built up a piece of art using different media. They started with a response to music, building up layers on one another pieces and thinking about shared ownership of a piece of art. Then they added other layers using carbon paper, inspired by the shape works around them. They scaled up their original piece using a viewfinder to focus in on one area of the work.

Their finished artwork will be featured in the Camden Biennale.



# Year 6

This week in maths Year 6 have been keeping up their Arithmetic skills and doing some investigations. One challenge was to order different amounts of time. Some were easy, for example the number of days in January, but some were tricky. Do you know what 1 million seconds is in days, or how long the Tour de France cycling race lasts?



## KEYSTAGE 1

On Tuesday, Opal Class attended a pilot sensory storytelling session as part of the Beyond the Bassline exhibition at the British Library. It was quite special as we were the first group to experience this session and the children had a wonderful time. This exhibition celebrates 500 years of Black British music and Opal class learned about an important person who made a significant contribution to this history. Bilal was able to recall that, **'Claudia Jones was a special person who started Carnival in London.'** The storyteller, Sandra, explained that Claudia came from, Trinidad & Tobago, and shared some features from this island. Hannah said, **'I liked the colourful bird that went on my head.'** Fathima added, **'I liked the smell of mango.'** Additionally, the children were able to immerse themselves in the spirit of Carnival as they played and danced with masks, ribbons, instruments and scarves.



# KEYSTAGE 1

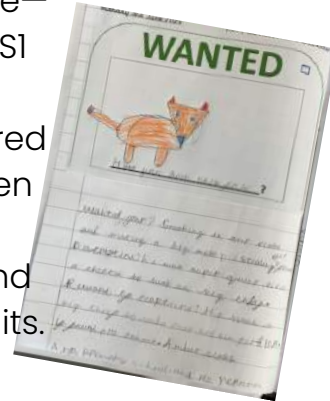
## Oracy Event: Rainforest Animal Presentations

Yesterday, we had the pleasure of welcoming parents and carers into our classrooms to listen to their children speak about rainforest animals. The pupils delivered their speeches in small groups with confidence and enthusiasm. 'Thank you' to all the parents and carers who attended. Your presence made a significant impact on the children, helping them to project their voices and build their confidence in public speaking.



## Fantastic Mr Fox Hook

Monday morning greeted us with an unexpected surprise—a crime scene in all three KS1 classrooms! After returning from half term, we discovered that a sneaky fox had broken in, causing chaos by damaging our fruit trays and stealing all our fabulous fruits. This exciting event inspired the children to create 'wanted' posters to help catch the culprit.



## Seed Investigation Day 3

Our budding scientists in KS1 have been busy with a fascinating seed investigation. The children started by exploring what seeds need to grow into healthy plants. Now, they are exploring what happens when seeds are deprived of some of these necessities. Beginning this experiment on Monday, the children are diligently checking the seeds every day. We are testing various conditions: water vs. no water, sunlight vs. no sunlight, and warmth vs. cold. Be sure to ask your child about our ongoing investigation and the discoveries we are making!



Our Spotlight on

# WRITING

across the school

ZOOM IN TO READ

Long long ago my big sister Elee and I did something awful we told our mom we were going to Layla's house but we didn't. On a hot sunny morning we ran along till we saw a dragon which was buried in the sand. We marked all afternoon perfecting this egg to hatch until we saw a turtle came out and a dragon came with a gift. What a surprise!!! He was a size of an orange with blinking eyes. He flew very quickly along the pond. Elee and I took him home for next week he lived in the shade. We got him crisps but he got sick. He stopped flying we don't know what to do. How can we be happy again?

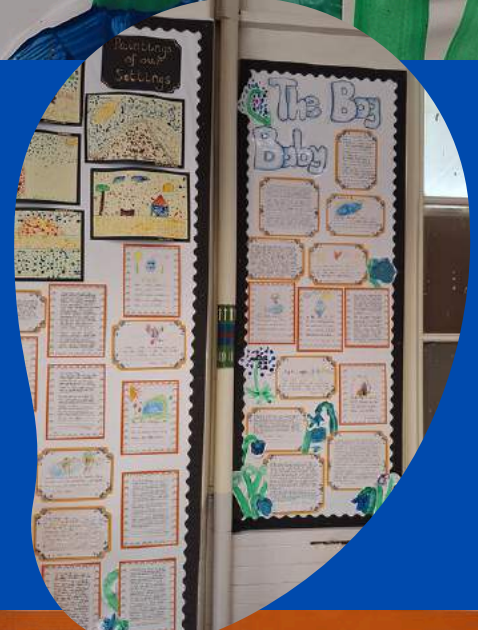
Eventually we came up with a plan. We told our mom what had happened and he wasn't upset. Dragon needs to be in the desert. Mum said so we put him back to desert again and he was happy again. We let him get happy again we fed him.

By Yasra 2 Amber

Long long ago, my little sister Lilly and I did something evil! We told our mum we were going to bubble's house but we didn't. On a hot sunny morning we skipped happily along the way to stunning dark blue sea. We found a bit of sand, which was surrounded by a deep moat leading to the sea. We worked all afternoon perfecting this hole until our amazement we came a moving fish! What a surprise! He was the size of an orange with hard scales and many eyes. He swam and rolled along the blue the pool. He explored the sand because there were a bit of sand Lilly and I thought he was beautiful so we decided to take him home. For the next week he lived in a shallow pool in our garden. We fed him crisps and popcorn. Unfortunately, it wasn't long before the moving fish started to look unwell. He stopped moving and squinting his eyes. We just didn't know what to do. How could we make him happy again?

Finally we came up with a great plan. We told mum what had happened and thank Lilly to us. We said, "This fish needs to be near the pool!" Mum explained. So we gently carried him back to garden pool. Immediately, he started swimming and jumped into the water. We were sad to say good bye, but were pleased to see him so alive again we said "Hi" to him because we loved him.

By Amayah 2 Amber



The Butterfly Baby  
Long Long ago me and my little sister Layla did something horrible we told our Mum we were going to rozi's house but we didn't on a hot sunny morning we skipped happily along the way to stunning paradise we found a sandcastle what a surprise!

He was the size of an goop with tiny blinking eyes and many spiky legs. He walked back words along the damp glistening sand and thoroughly explored the sand up. We came up with a brilliant plan we told mum what had happened and thank fully she wasn't upset. This one needs to be near the sea. Mum explained we were glad to see happy's.

By Deena 1 Amber

The Fox Baby  
Long Long ago My younger sister Layla and I did something horrible! we told our Mum we were going to Rozi's house but we didn't on a hot sunny morning we skipped happily to the cave what a surprise we caught a tiny bat. He was a size of a orange he has blinking eyes and sharp claws and a large mouth. Finally we came up with a plan. We told mum what had happened and thankfully she wasn't angry. This fox needs to be near the sea. Mum explained.

By Eldana 1 Amber

Long long ago my younger brother lost and I did something bad. We told our mum we were going to Layla's house but we didn't. On a hot sunny morning we marched into the scary space cave. Suddenly we saw a baby master we thought he was a prince. So we took him home. We fed him chicken for lunch. Unfortunately he got a fever. We think and we think. Finally we got a better idea so we told our dad what had happened. Dad told a master live in a cave. So we took him back to the cave. We were sad but we were happy when we saw him. He was happy if we really loved him so we let him go.

By Velan 1 Amber



**The Legend of Lightning Girl**

retains, surely gather around and the will to a tale that has been told for many generations. One in the heart of a forest village, a red hot fire was blazing. The children were working hard. In the houses were not working hard. Children were shopping up their feet.

Unusually, they were not alone. A dark shadow loomed in the dark and dark a look more terrible than death itself. The pointed eyes were filled with terror. When the torch swung near, there was a crash. Filled with colored teeth. In that moment, the fire was burning, ready to blast any one who saw his path. He had never done down. His name was lightning. He had a terrible skin and teeth that had pierce the end. All night it looked to the laughter.

As soon as the clouds hid the moon, the tiger knew it was time. He had a way to catch him at night. Only one person was brave enough to take on a creature lightning girl. She didn't know she had a symbol to have might as a lion. On her back she had a lion's mane. He gave her a gift, a necklace to wear. He gave her a gift, a necklace to wear. He gave her a gift, a necklace to wear.

At midnight, the tiger was looking in the shadows while the lightning girl and the people were sleeping. The tiger roared the way, the tiger roared. The lightning girl was and prepared to kill the terrifying beast. The tiger roared. The lightning girl was and prepared to kill the terrifying beast. The tiger roared.

Lightning Girl was. She made a big giant to sleep. But the tiger had spread the last fire. We everything up. And so one beam of many are will still live?

By: Ola

**am Gravel.**

The word, which is a little, line, making sense to each and every one. I am sure of that. I am sure of that. I am sure of that.

You think you know the story of Beowulf, but strong, which people. But who came to the rescue of the kingdom. Can he fight the monster, which is the death, which is the death. But you're wrong. What really happened.

One day, morning, I was woken by the sounds of rain and thunder. I was REALLY hot. I was REALLY hot. I was REALLY hot. I was REALLY hot.

King Harold, which is the name of the king, was all a great deal. ON MY BREAKFAST SPOT!

**an Gravel!** The like, you'd - down of spitting the life out of warriors and the flesh - having gut - eat and a little the looking D ones of D erowk.

I bet you think you know the story of Beowulf, who saved the people of Denmark from a vile brute, blah, blah... but you are wrong. I'm going to tell you the real story.

It's all started one late morning, when the Drabology Dares came to the same blacktopped spot that I always used to go. They played silly songs with stupid words. Oh, my legs were, my head was pounding. It was angry, angry, angry. I was shining on the Dares, really, really, really. There was a bunch of annoying Dares, building on my possible beautiful spot.

Tala

**CHRONIC LETUVA**

W

At midnight, the tiger was looking in the shadows while the lightning girl and the people were sleeping. The tiger roared the way, the tiger roared. The lightning girl was and prepared to kill the terrifying beast. The tiger roared.

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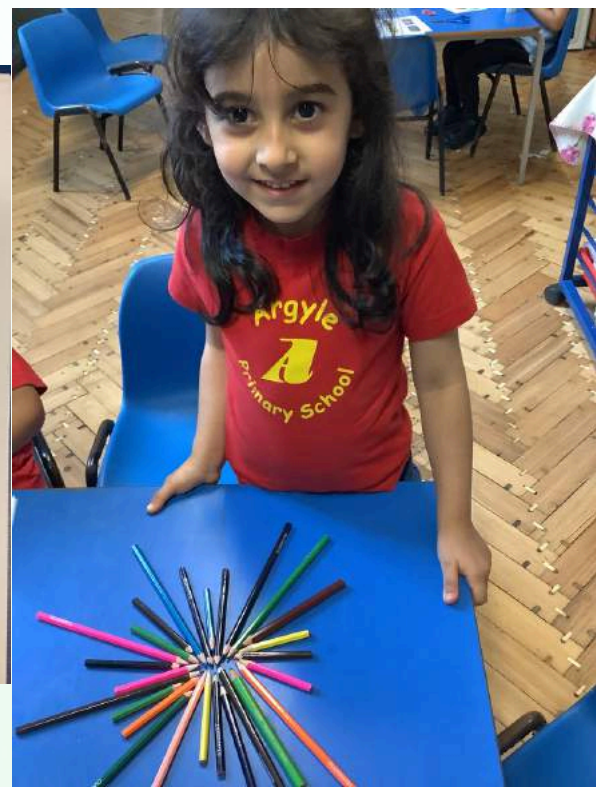
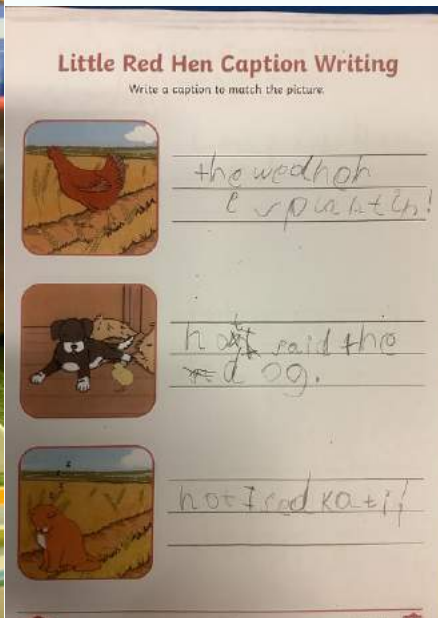


# RECEPTION

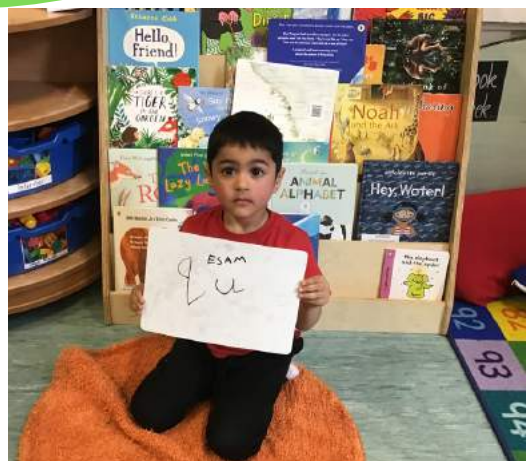


This week the children have continued to explore the Little Red Hen story. They made their own versions of the story by changing the characters and settings. We used these new versions to act out their stories. The children had fun pretending to be the farm animals and recalling the key speech such as "Who will help me plant the wheat?"

Also, this week the children have been learning about 3-D shapes such as cube, cuboid, cone and sphere. We noted that cubes and cuboids are good at stacking. The children counted the faces and corners of each shape and had fun looking for 3-D shapes in our playground. Shapes are all around us! Can you find a cube or sphere in your home?



# NURSERY



We continued with our topic of **'All creatures great and small'** this week by travelling to the continent of North America. We read the book **'We're going on a bear hunt'** by Michael Rosen. Then we learnt about animals that live in North America on the small-world-play table, where the children tried to find toy animals like bison, brown bears, moose and racoons, and then tick them off on their clipboard checklists. We played 'what's in the box?' and talked about some of the words in the book like 'cave, snowstorm and footprints'. In phonics the children learned about the 'qu' sound and they learned that this sound is made by two letters, 'q' and 'u'. I was so impressed by their brilliant writing of 'qu'.

During Stay and Play this week we went on a bear hunt! The children worked with their parents to find hidden bear images around nursery and then they made tallies of how many bears they had found. Elsewhere in maths, we learned about the number 6 and the children practised counting out 6 objects and had a go at writing the numeral 6. We also carried on learning about shapes this week. The children each chose a 2d shape from the bag and we talked about their shape's properties and then they all had a go at drawing the shape they had chosen. We also continued learning about patterns this week and we worked as a team to make 3- and 4- part patterns on the carpet, with objects. The children were great at predicting what item would come next in our pattern!



# Attendance & Punctuality



Week	1	2	3	4	5	6
Jet	95%					
Topaz	92%					
Amber	93%					
Emerald	94%					
Opal	91%					
3 Garnet	88%					
3 Pearl	99%					
4 Onyx	95%					
4 Quartz	95%					
5 Amethyst	97%					
6 Sapphire	99%					
Total	94%					
Camden	-					

Well done to 3 Pearl, 5 Amethyst and 6 Sapphire for attaining the target of 96% attendance this week.

This week **108** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

## Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office and await the decision from the headteacher before booking your tickets.

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

**Every School Day Counts**

# DATES FOR YOUR DIARY

## JUNE 2024

Monday 10th

**Class Photographs**  
**Phonics Screening Checks begins**

Tuesday 11th

**Workshop:** London Children's Ballet visit Year 4  
**Trip:** Year 6 visit St Mary's & St Pancras School

Thursday 13th

**Trip:** Year 4 visit London Zoo from 9.30am - 2.30pm

Friday 14th

**Trip:** Selected KS2 pupils attend Young Women's Sports Day at Coram's Fields from 9.15am - 3pm

Monday 17th

**INSET DAY - School closed to pupils**

Tuesday 18th

**EYFS & KS1 Sports Day**  
**Trip:** Year 4 visit Bonsall from 8am - 5pm

Wednesday 19th

**Trip:** Year 2 Opal visit St Pancras Library from 1.30am - 3pm

Thursday 20th

**KS2 Sports Day**  
**Trip:** Year 2 Emerald visit St Pancras Library from 1.30am - 3pm

Friday 21st

**Summer Fair** from 3pm - 5.15pm  
**Trip:** Year 6 visit London Zoo from 10am - 3pm  
**Trip:** Selected Yr 5&6 pupils attend Football Tournament at Coram's Fields from 9.45am - 3pm

Monday 24th

**Workshop:** Heritage of London working with Year 5

Tuesday 25th

**Trip:** Year 5 visit Guildford Place from 9.30am - 12pm  
**Trip:** Year 2 attend Camden Cluster Festival from 1pm - 3pm

Thursday 27th

**Workshop:** Diorama Theatre Performance for KS2