

2022-23 absence analysis booklet

Argyle

Date of issue: August 2023 (v1)



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Notes

Overall absence is the aggregated total of all authorised and unauthorised absences.

Authorised absence is absence with permission from a teacher. This includes instances of absence for which a satisfactory explanation has been provided e.g. illness.

Unauthorised absence is absence without permission from the school. This includes unexplained or unjustified absences and arrivals after registration has closed.

Persistent absence is when a pupil enrolment's overall absence equates to **10% or more of possible sessions**.

Severe absence is when a pupil enrolment's overall absence equates to **50% or more of possible sessions**.

Absence information is collected and disseminated at enrolment level rather than pupil level. This means that where a pupil has moved school throughout the year, they will be counted more than once as they have recorded attendance at more than one school.

Schools only record absence for the period a pupil is on roll at their school.

Annual - Pupil absence has been collected for the full academic year i.e. all six half terms. The focus of the analysis in this booklet is annual / whole year.

Termly - as termly data is made available, this will be added into this booklet, along with any available national / regional and Camden data.

2019/20 - there is no data for 2019/20 due to lockdowns and the data not being collected.

2020/21 includes the period of lockdown from 4th January 2021 to 8th March 2021, when only children of critical workers and vulnerable pupils could attend.

Data is given on pupil absences as well as where a pupil could not attend school due to COVID-19 (not attending in circumstances relating to coronavirus). This includes pupils who were ineligible to attend school during the lockdown period because attendance was restricted. This category was also used to record where pupils did not attend because they: were self-isolating because of COVID-19, were advised to shield, were quarantining after returning from abroad, or were in class bubbles advised to isolate. Schools were advised to record pupils with a confirmed case of COVID-19 as absent due to illness.

Sessions recorded as not attending due to COVID circumstances are included as possible sessions in 2020/21 only, but not as an absence within absence rates. This methodology has been replicated from the DfE in order to ensure a like-for-like comparison.

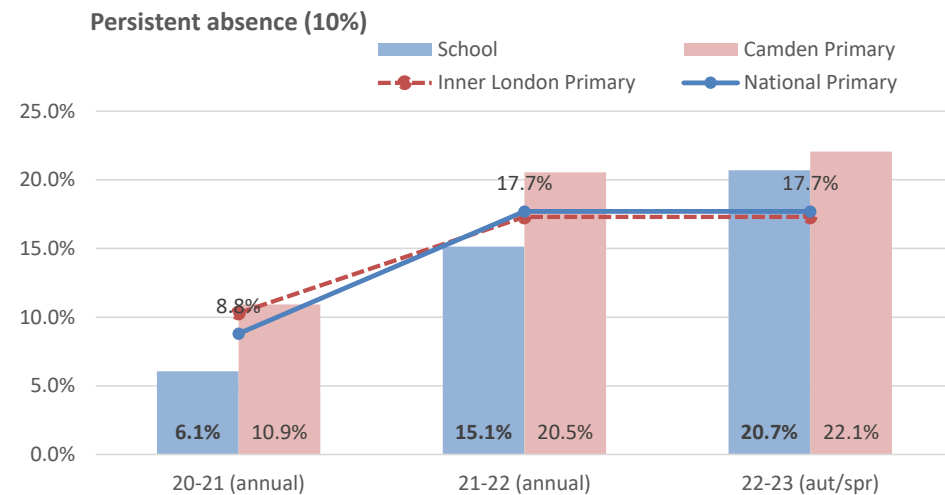
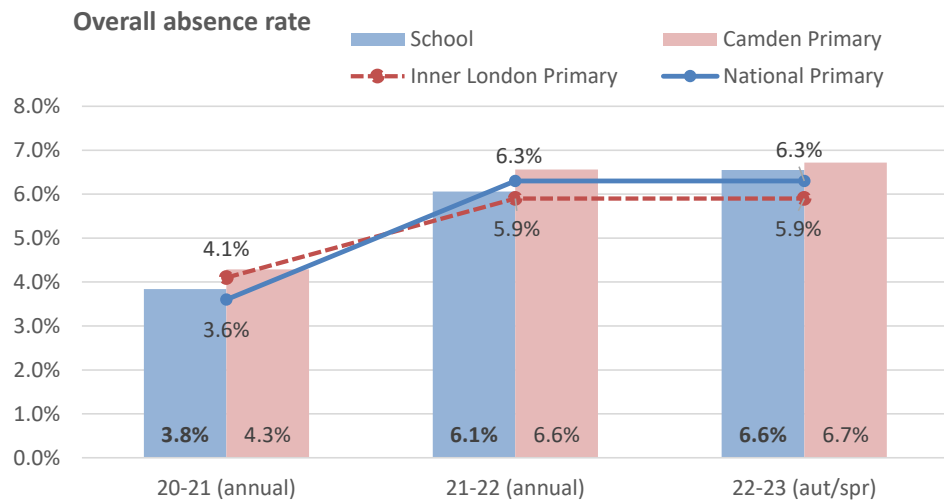
2021/22 - this is been updated to show annual data (Autumn, Spring and Summer). National and Inner London data has also been updated with annual data.

2022/23- this is based on Autumn / Spring data only. National and Inner London data is based on 2021/22 data at present, as this has not been published yet.

School and Camden figures are as computed by the local authority. There are some minor differences from DfE figures due to different methods for matching data. The LA is unable to replicate the DfE figures exactly.

Absence overview

A) Overview of absence rate and persistent absence

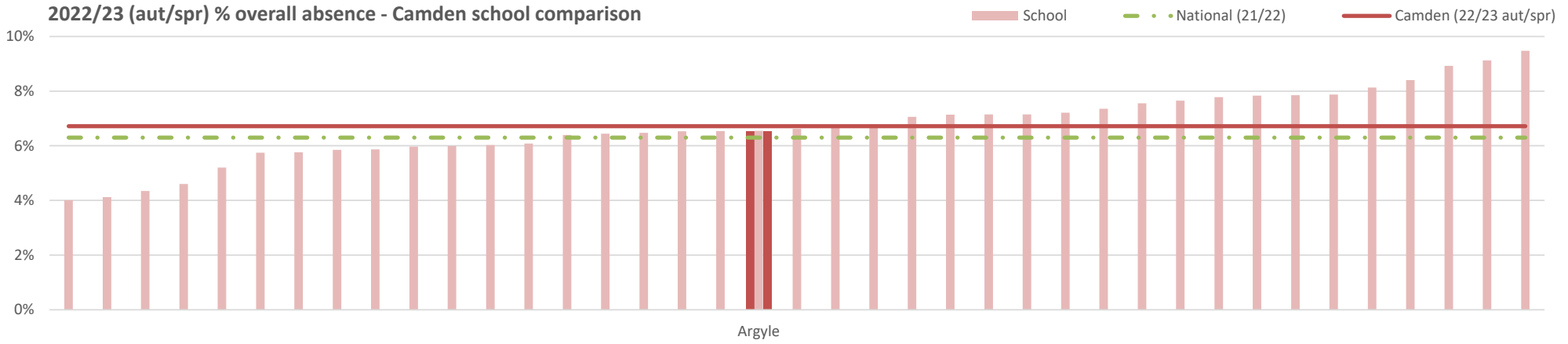


		Overall absence rate (%)		
		20-21 (annual)	21-22 (annual)	22-23 (aut/spr)
School	School	3.8%	6.1%	6.6%
Camden	Primary	4.3%	6.6%	6.7%
Inner London	Primary	4.1%	5.9%	5.9%
National	Primary	3.6%	6.3%	6.3%

% pupil enrolments that are persistent absentees (10% of sessions missed)		
20-21 (annual)	21-22 (annual)	22-23 (aut/spr)
6.1%	15.1%	20.7%
10.9%	20.5%	22.1%
10.3%	17.3%	17.3%
8.8%	17.7%	17.7%

Absence overview

B) Camden school rank for % absence rate and % persistent absence



	Rank within Camden		
	2020/21 (annual)	2021/22 (annual)	2022/23 (aut/spr)
% overall absence	18	15	19
% persistent absence	8	11	18

Notes
This is based on annual data unless specified.
1 = lowest in Camden
39= highest in Camden in 2022/23

C) National percentile rank for % absence rate and % persistent absence

	Percentile rank nationally (annual)		
	2020/21 (annual)	2021/22 (annual)	2022/23 (aut/spr)
% overall absence	60	56	NYA
% persistent absence	62	44	NYA

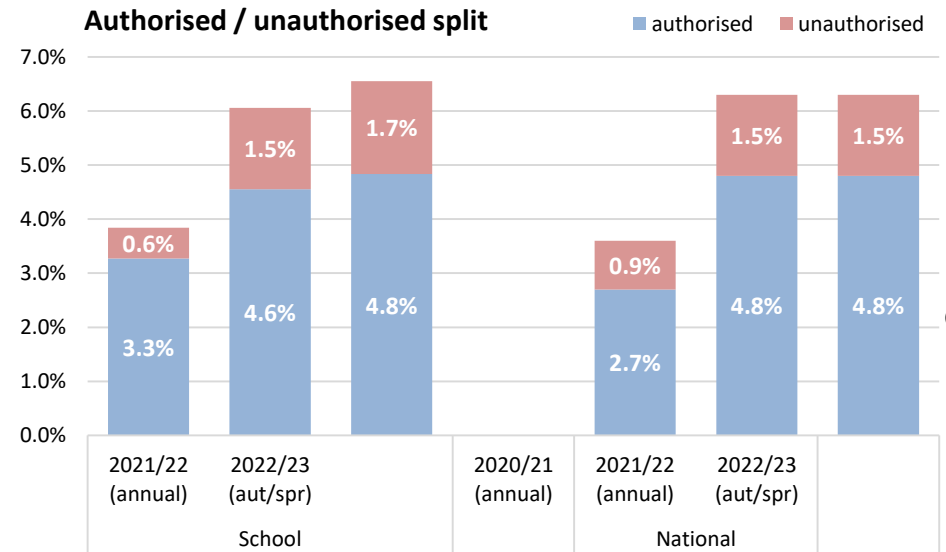
Notes
This is based on annual data, each academic year.
Percentile ranks have been worked out based on school-level data supplied by the DfE. This excludes schools whose data has been suppressed, so may not be exactly the same as workings in the Ofsted Inspection Data Summary Report (IDSR).
0 = lowest percentile nationally
100 = highest percentile nationally

Absence overview

D) Split between authorised / unauthorised

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			2020/21 (annual)	2021/22 (annual)	2022/23 (aut/spr)
Overall absence	School		3.8%	6.1%	6.6%
	Camden	Primary	4.3%	6.6%	6.7%
	National	Primary	3.6%	6.3%	6.3%
Authorised absence	School		3.3%	4.6%	4.8%
	Camden	Primary	3.5%	5.2%	5.3%
	National	Primary	2.7%	4.8%	4.8%
Unauthorised absence	School		0.6%	1.5%	1.7%
	Camden	Primary	0.8%	1.4%	1.5%
	National	Primary	0.9%	1.5%	1.5%



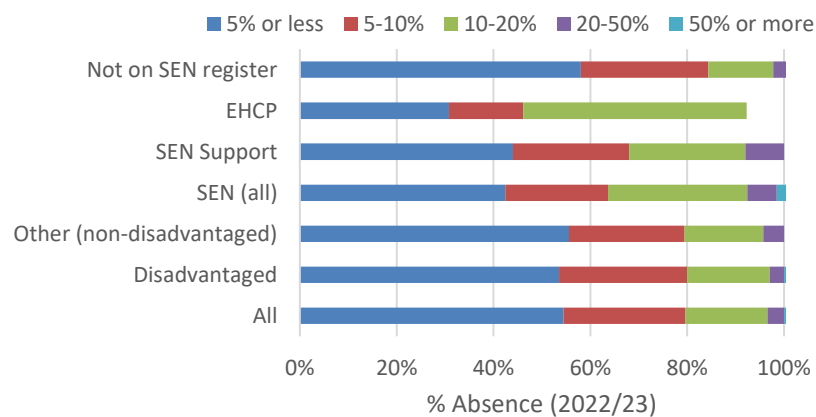
Absence overview

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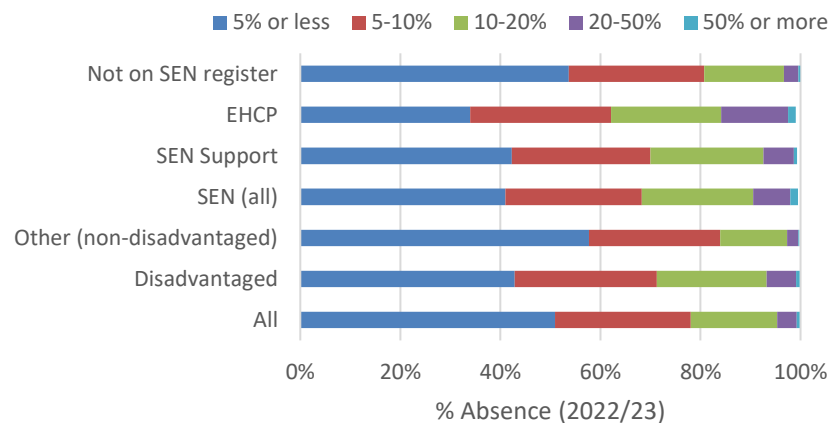
E) Absence bands

		2021-22 (annual)					2022-23 (aut/spr)				
		5% or less	5-10%	10-20%	20-50%	50% or more	5% or less	5-10%	10-20%	20-50%	50% or more
All pupils	School	56%	29%	12%	2.1%	0.9%	54%	25%	17%	3.4%	0.3%
	Primary	49%	31%	16%	3.5%	0.6%	51%	27%	17%	3.9%	0.9%
Disadvantaged	School	56%	27%	15%	1.7%	0.6%	54%	26%	17%	2.9%	0.6%
	Primary	43%	31%	20%	5.0%	0.6%	43%	28%	22%	5.9%	0.9%
Other (non-disadvantaged)	School	57%	32%	9%	2.7%	0.0%	56%	24%	16%	4.3%	0.0%
	Primary	53%	31%	14%	2.2%	0.2%	58%	26%	13%	2.2%	0.7%
SEN (all)	School	44%	27%	19%	6.8%	3.4%	42%	21%	29%	6.1%	1.5%
	Primary	40%	31%	21%	6.6%	1.6%	41%	27%	22%	7.4%	2.1%
SEN Support	School	45%	29%	16%	10.5%	0.0%	44%	24%	24%	8.0%	0.0%
	Primary	41%	33%	21%	5.5%	0.6%	42%	28%	23%	6.1%	1.3%
EHCP	School	45%	27%	27%	0.0%	0.0%	31%	15%	46%	0.0%	7.7%
	Primary	36%	30%	23%	9.8%	1.5%	34%	28%	22%	13.4%	2.5%
Not on SEN register	School	58%	29%	11%	1.1%	0.4%	58%	26%	13%	2.7%	0.0%
	Primary	51%	31%	15%	2.7%	0.3%	54%	27%	16%	2.9%	0.6%

School - absence bands by key characteristics



Primary - absence bands by key characteristics



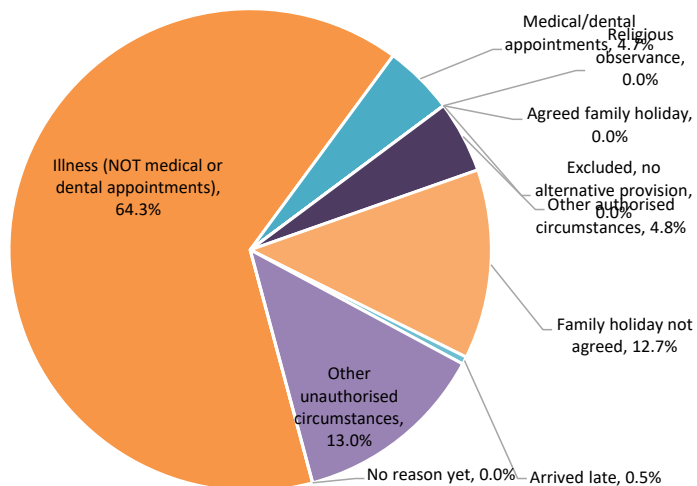
Absence overview

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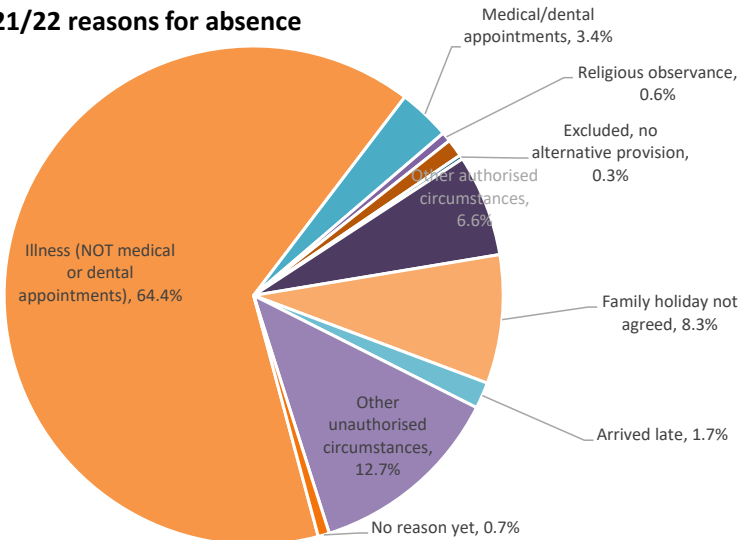
F) Reasons for absence - as a % of absent sessions (excluding x-code in 2020/21)

		Annual data									Difference	
		2020/21			2021/22			2022/23 (aut/spr)			2022/23 to 2019/20	2022/23 to 2021/22
		School	Camden	National	School	Camden	National	School	Camden	National		
			Primary	Primary		Primary	Primary		Primary	Primary		
Authorised absence	Illness (NOT medical or dental appointments)	46.7%	45.5%	48.2%	57.0%	62.8%	64.4%	64.3%	65.9%	64.4%	17.6%	7.3%
	Medical/dental appointments	3.3%	4.3%	4.0%	4.4%	4.2%	3.4%	4.7%	4.4%	3.4%	1.4%	0.3%
	Religious observance	11.4%	7.4%	2.6%	0.0%	0.7%	0.6%	0.0%	0.2%	0.6%	-11.4%	0.0%
	Study leave	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Traveller absence	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%
	Agreed family holiday	1.0%	1.7%	0.7%	0.2%	2.4%	1.2%	0.0%	1.4%	1.2%	-1.0%	-0.2%
	Excluded, no alternative provision	0.2%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	-0.2%	0.0%
	Other authorised circumstances	22.5%	21.5%	18.4%	13.6%	8.7%	6.6%	4.8%	6.2%	6.6%	-17.7%	-8.8%
	Total authorised absence	85.2%	80.5%	74.5%	75.2%	78.8%	76.6%	73.8%	78.3%	76.6%	-11.4%	-1.4%
Unauthorised absence	Family holiday not agreed	1.4%	2.0%	5.3%	13.5%	4.7%	8.3%	12.7%	6.1%	8.3%	11.4%	-0.8%
	Arrived late	2.1%	1.8%	1.7%	1.0%	1.7%	1.7%	0.5%	1.9%	1.7%	-1.6%	-0.5%
	Other unauthorised circumstances	11.3%	15.0%	17.4%	10.3%	14.2%	12.7%	13.0%	13.3%	12.7%	1.7%	2.7%
	No reason yet	0.0%	0.7%	1.1%	0.0%	0.6%	0.7%	0.0%	0.5%	0.7%	0.0%	0.0%
		Total unauthorised absence	14.8%	19.5%	25.5%	24.8%	21.2%	23.4%	26.2%	21.7%	23.4%	11.4%

School 2022/23 reasons for absence



National 2021/22 reasons for absence



Notes
 This analysis looks at the percentage of absent sessions due to each absence reason. This is calculated by 'number of sessions absent by reason' expressed as a percentage of the 'total number of sessions absent for all reasons'.
 Note: 'Traveller absence' has been excluded from this chart due to small % overall.

Absence overview

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G) Reasons for absence - as a % of possible sessions

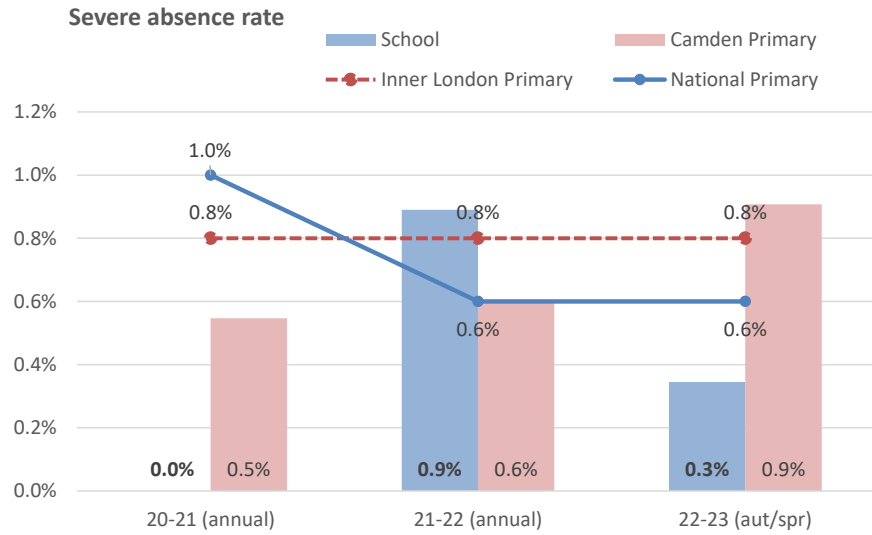
		Annual data									Difference	
		2020/21			2021/22			2022/23 (aut/spr)			2022/23 to 2019/20	2022/23 to 2021/22
		School	Camden	National	School	Camden	National	School	Camden	National		
			Primary	Primary		Primary	Primary		Primary	Primary	Primary	Primary
Authorised absence	Illness (NOT medical or dental appointments)	1.8%	2.0%	1.7%	3.5%	4.1%	3.9%	4.2%	4.4%	3.9%	2.4%	0.8%
	Medical/dental appointments	0.1%	0.2%	0.1%	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.0%
	Religious observance	0.4%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.4%	0.0%
	Study leave	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Traveller absence	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Agreed family holiday	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%
	Excluded, no alternative provision	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Other authorised circumstances	0.9%	0.9%	0.7%	0.8%	0.6%	0.4%	0.3%	0.4%	0.4%	-0.6%	-0.5%
	Total authorised absence	3.3%	3.5%	2.7%	4.6%	5.2%	4.7%	4.8%	5.3%	4.7%	1.6%	0.3%
Unauthorised absence	Family holiday not agreed	0.1%	0.1%	0.2%	0.8%	0.3%	0.5%	0.8%	0.4%	0.5%	0.8%	0.0%
	Arrived late	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%
	Other unauthorised circumstances	0.4%	0.6%	0.6%	0.6%	0.9%	0.8%	0.9%	0.9%	0.8%	0.4%	0.2%
	No reason yet	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Total unauthorised absence	0.6%	0.8%	0.9%	1.5%	1.4%	1.4%	1.7%	1.5%	1.4%	1.1%	0.2%

Notes

This analysis looks at the percentage of absent sessions due to each absence reason. This is calculated by number of sessions absent by reason expressed as a percentage of the total number of sessions possible.

Absence overview

H) Overview of **severe** absence (50% of sessions missed)



		% pupil enrolments that are severe absentees		
		20-21 (annual)	21-22 (annual)	22-23 (aut/spr)
School	School	0.0%	0.9%	0.3%
Camden	Primary	0.5%	0.6%	0.9%
	Secondary	1.2%	2.1%	2.3%
Inner London	Primary	0.8%	0.8%	0.8%
	Secondary	1.0%	1.7%	1.7%
National	Primary	1.0%	0.6%	0.6%
	Secondary	1.3%	2.7%	2.7%

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		2021/22 (annual)				2021/22 (annual)			
		School			LA	School			LA
		No.	No. SA	% SA	Prim % SA	No.	No. SA	% SA	Prim % SA
All		337	3	0.9%	0.6%	290	1	0.3%	0.9%
Gender	Girls	187	1	0.5%	0.6%	158	0	0.0%	0.8%
	Boys	150	2	1.3%	0.6%	132	1	0.8%	1.1%
Disadvantaged	Disadvantaged	177	1	0.6%	0.6%	170	1	0.6%	0.9%
	All other pupils	150	0	0.0%	0.2%	117	0	0.0%	0.7%
SEN	No identified SEN	278	1	0.4%	0.3%	224	0	0.0%	0.6%
	All SEN pupils	49	0	0.0%	0.7%	63	1	1.6%	1.5%
	SEN Support (K)	38	0	0.0%	0.6%	50	0	0.0%	1.3%
	Statement / EHCP (S&E)	11	0	0.0%	1.5%	13	1	7.7%	2.5%
SEN primary need	Speech, language + comm. needs	15	0	0.0%	0.2%	16	0	0.0%	1.3%
	Social, emotional + mental health	4	0	0.0%	0.8%	3	0	0.0%	1.6%
	Autistic spectrum disorder	8	0	0.0%	0.0%	9	0	0.0%	1.5%
	Sensory + physical disability	1	0	0.0%	0.0%	0	0	-	2.5%
	Learning difficulty	18	0	0.0%	0.3%	30	1	3.3%	1.4%
	Other / NSA / unknown	3	0	0.0%	4.3%	4	0	0.0%	0.5%

Analysis by key groups

I 1) Analysis of key groups by absence rate

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		2020/21 annual			
		School		Camden	National
		Cohort size	% absence		
School	Primary		Primary		
All pupils		264	3.8%	4.3%	3.6%
Gender	Girl	148	4.0%	4.2%	3.5%
	Boy	116	3.7%	4.4%	3.8%
Unmatched pupils		6	4.7%	14.2%	
Disadvantaged	Disadvantaged	132	3.9%	5.6%	5.8%
	All other pupils	122	3.8%	3.4%	2.8%
FSM eligibility	FSM pupils	119	4.2%	5.8%	6.1%
	All other pupils	135	3.6%	3.5%	2.9%
First Language	Other than English	226	3.4%	4.2%	3.9%
	English	38	7.0%	4.4%	3.6%
SEN	No identified SEN	205	3.8%	3.7%	3.2%
	All SEN pupils	53	4.1%	6.6%	
	SEN Support (K)	42	3.9%	5.6%	5.2%
	EHCP (E)	11	4.9%	11.9%	9.8%
SEN primary need	Speech, language + comm. needs	13	5.0%	5.7%	5.1%
	Social, emotional + mental health	5	1.3%	6.7%	6.9%
	Autistic spectrum disorder	8	5.5%	10.5%	7.3%
	Sensory + physical disability	3	3.2%	7.1%	
	Learning difficulty	20	3.8%	6.0%	
	Other / NSA / unknown	4	4.7%	6.8%	

		2021/22 annual			
		School		Camden	National
		Cohort size	% absence		
School	Primary		Primary		
All pupils		337	6.1%	6.6%	6.3%
		187	6.0%	6.6%	6.2%
		150	6.1%	6.6%	6.4%
		10	6.8%	12.2%	
		177	6.0%	7.5%	8.4%
		150	6.1%	5.8%	5.5%
		176	6.1%	7.6%	8.5%
		151	6.0%	5.8%	5.5%
		295	6.0%	6.3%	6.1%
		32	6.7%	6.9%	6.3%
		278	5.7%	6.2%	5.9%
		49	7.8%	8.0%	
		38	8.2%	7.6%	8.0%
		11	6.5%	9.9%	9.7%
		15	5.9%	7.8%	7.5%
		4	8.6%	8.4%	9.3%
		8	7.6%	8.3%	9.0%
		1	10.6%	10.3%	
		18	8.9%	8.0%	
		3	9.6%	8.0%	

		2022/23 - aut / spr combined			
		School		Camden	National
		Cohort size	% absence		
School	Primary		Primary		
All pupils		290	6.6%	6.7%	6.3%
		158	5.6%	6.5%	6.2%
		132	7.6%	6.9%	6.4%
		3	5.6%	17.4%	
		170	6.6%	8.0%	8.4%
		117	6.5%	5.7%	5.5%
		10	17.0%	30.4%	8.5%
		277	6.4%	6.5%	5.5%
		246	6.4%	6.5%	6.1%
		38	7.7%	6.9%	6.3%
		224	5.8%	6.2%	5.9%
		63	9.2%	8.7%	
		50	8.4%	8.1%	8.0%
		13	12.7%	11.0%	9.7%
		16	5.5%	8.2%	7.5%
		3	2.0%	8.6%	9.3%
		9	12.0%	9.8%	9.0%
		0	-	10.0%	
		30	10.1%	8.3%	
		4	17.0%	8.3%	

Notes

Pupils have been manually matched to census records, so there will be some differences from the DfE matching. Additionally there are a number of 'unmatched pupils'.

Analysis by key groups

I 2) Analysis of ethnic groups by absence rate

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		2020/21 annual			
		School		Camden	National
		Cohort size	% absence		
School	Primary		Primary		
All pupils		264	3.8%	4.3%	3.6%
Year Group	Year 1	39	4.7%	4.3%	3.5%
	Year 2	38	2.6%	3.8%	3.4%
	Year 3	32	4.3%	4.1%	3.5%
	Year 4	54	3.8%	4.3%	3.6%
	Year 5	45	3.0%	4.3%	3.8%
	Year 6	48	4.4%	4.7%	3.9%
Ethnicity	Bangladeshi	124	4.0%	5.8%	4.7%
	Asian Other	8	3.4%	3.4%	
	Black African	55	1.9%	4.1%	2.8%
	<i>Congolese</i>	1	0.5%	3.6%	
	<i>Somali</i>	41	1.9%	5.0%	
	Black Caribbean	1	1.6%	5.2%	4.7%
	Black Other	3	0.5%	4.6%	3.6%
	White British	8	14.6%	4.2%	3.4%
	White Other	23	5.5%	3.4%	3.5%
	<i>Albanian / Kosovan</i>	1	1.6%	4.3%	
	Mixed (all)	6	1.0%	4.4%	4.0%
	Other	23	2.9%	3.6%	4.1%
Unknown	3	9.9%	4.8%		
Ethnicity and disadvantage	White British: Disadvantaged	6	18.0%	6.9%	
	White British: Other (not dis)	2	4.6%	2.7%	
	White Other: Disadvantaged	10	6.7%	4.9%	
	White Other: Other (not dis)	13	4.4%	2.9%	
	Bangladeshi: Disadvantaged	59	3.6%	6.2%	
Bangladeshi: Other (not dis)	65	4.5%	5.5%		

		2021/22 annual			
		School		Camden	National
		Cohort size	% absence		
School	Primary		Primary		
All pupils		337	6.1%	6.6%	6.3%
		66	7.4%	7.2%	6.7%
		55	7.2%	6.4%	6.1%
		41	6.4%	6.3%	6.0%
		37	6.0%	6.5%	6.1%
		64	5.6%	6.5%	6.3%
		60	3.9%	6.4%	6.3%
		127	7.3%	8.2%	6.6%
		11	6.5%	5.8%	
		54	3.4%	5.3%	3.9%
		3	2.5%	5.0%	
		34	3.7%	6.3%	
		1	8.7%	7.2%	6.4%
		3	6.9%	6.2%	4.9%
		3	10.8%	6.8%	6.3%
		15	6.3%	6.1%	6.3%
		1	1.6%	5.9%	
		6	6.1%	6.7%	6.5%
		65	5.5%	5.8%	6.1%
		42	4.3%	6.7%	
		3	10.8%	9.3%	
		0	-	5.3%	
		8	7.5%	6.9%	
		7	5.1%	5.8%	
		68	7.7%	8.4%	
		59	6.9%	7.9%	

		2022/23 - aut / spr combined			
		School		Camden	National
		Cohort size	% absence		
School	Primary		Primary		
All pupils		290	6.6%	6.7%	6.3%
		55	8.8%	7.8%	6.7%
		57	6.5%	6.7%	6.1%
		46	7.3%	6.3%	6.0%
		36	4.5%	6.5%	6.1%
		33	5.0%	6.3%	6.3%
		60	6.1%	6.4%	6.3%
		114	8.1%	9.0%	6.6%
		20	7.2%	6.2%	
		53	4.2%	5.7%	3.9%
		3	1.4%	5.5%	
		32	5.4%	6.7%	
		3	7.8%	6.9%	6.4%
		4	4.4%	5.3%	4.9%
		2	5.3%	6.6%	6.3%
		17	5.4%	6.1%	6.3%
		0	-	6.0%	
		8	7.8%	6.8%	6.5%
		66	5.8%	6.5%	6.1%
		3	0.0%	6.8%	
		2	5.3%	9.3%	
		0	-	4.8%	
		10	4.5%	7.6%	
		7	6.6%	5.4%	
		62	8.2%	9.2%	
		52	8.0%	8.7%	

Analysis by key groups

J 1) Analysis of key groups by persistent absence

		2020/21 annual			
		School	Camden	National	
		Cohort size	% absence		
School	Primary		Primary		
All pupils		264	6.1%	10.9%	8.8%
Gender	Girl	148	5.4%	10.5%	8.3%
	Boy	116	6.9%	11.4%	9.2%
Unmatched pupils		6	0.0%	41.1%	
Disadvantaged	Disadvantaged	132	6.8%	15.8%	17.8%
	All other pupils	122	5.7%	6.8%	5.1%
FSM eligibility	FSM pupils	119	7.6%	16.3%	18.5%
	All other pupils	135	5.2%	7.3%	5.5%
First Language	Other than English	226	4.4%	10.1%	9.7%
	English	38	15.8%	12.0%	8.5%
SEN	No identified SEN	205	4.9%	8.2%	6.8%
	All SEN pupils	53	11.3%	20.3%	
	SEN Support (K)	42	9.5%	15.9%	14.6%
	EHCP (E)	11	18.2%	42.2%	32.3%
SEN primary need	Speech, language + comm. needs	13	7.7%	14.3%	14.1%
	Social, emotional + mental health	5	0.0%	23.0%	21.1%
	Autistic spectrum disorder	8	25.0%	35.5%	22.0%
	Sensory + physical disability	3	0.0%	15.6%	
	Learning difficulty	20	10.0%	18.0%	
	Other / NSA	4	25.0%	25.4%	

Argyle

		2021/22 annual			
		School	Camden	National	
		Cohort size	% absence		
School	Primary		Primary		
All pupils		337	15.1%	20.5%	17.7%
		187	13.9%	20.5%	17.3%
		150	16.7%	20.6%	18.1%
		10	40.0%	42.4%	
		177	16.9%	25.8%	30.2%
		150	11.3%	16.0%	12.7%
		176	17.6%	26.7%	30.7%
		151	10.6%	15.8%	13.1%
		295	13.9%	18.7%	18.0%
		32	18.8%	22.2%	17.6%
		278	12.2%	18.3%	15.6%
		49	26.5%	28.1%	
		38	26.3%	26.8%	26.2%
		11	27.3%	34.2%	31.3%
		15	13.3%	27.9%	24.1%
		4	25.0%	32.1%	30.2%
		8	37.5%	27.6%	28.0%
		1	100.0%	38.1%	
		18	27.8%	27.6%	
		3	33.3%	27.1%	

		2022/23 - aut / spr combined			
		School	Camden	National	
		Cohort size	% absence		
School	Primary		Primary		
All pupils		290	20.7%	22.1%	17.7%
		158	17.1%	21.3%	17.3%
		132	25.0%	22.8%	18.1%
		3	33.3%	40.5%	
		170	20.6%	28.8%	30.2%
		117	20.5%	16.2%	12.7%
		10	20.0%	59.1%	30.7%
		277	20.6%	21.3%	13.1%
		246	19.5%	20.5%	18.0%
		38	28.9%	23.7%	17.6%
		224	16.1%	19.4%	15.6%
		63	36.5%	31.5%	
		50	32.0%	30.0%	26.2%
		13	53.8%	37.9%	31.3%
		16	18.8%	29.7%	24.1%
		3	0.0%	32.5%	30.2%
		9	66.7%	32.5%	28.0%
		0	#DIV/0!	40.5%	
		30	33.3%	32.1%	
		4	75.0%	29.5%	

Analysis by key groups

J 2) Analysis of ethnic groups by persistent absence

		2020/21 annual			
		School		Camden	National
		Cohort size	% absence		
School	Primary		Primary		
All pupils		264	6.1%	10.9%	8.8%
Year Group	Year 1	39	7.7%	11.3%	8.3%
	Year 2	38	0.0%	9.3%	7.8%
	Year 3	32	9.4%	9.8%	7.9%
	Year 4	54	3.7%	10.4%	8.3%
	Year 5	45	4.4%	10.7%	8.8%
	Year 6	48	10.4%	11.9%	9.2%
Ethnicity	Bangladeshi	124	6.5%	14.8%	10.1%
	Asian Other	8	0.0%	9.0%	
	Black African	55	1.8%	9.8%	6.0%
	<i>Congolese</i>	1	0.0%	11.6%	
	<i>Somali</i>	41	2.4%	10.9%	
	Black Caribbean	1	0.0%	14.8%	13.8%
	Black Other	3	0.0%	12.1%	9.2%
	White British	8	50.0%	10.9%	8.0%
	White Other	23	8.7%	6.9%	8.6%
	<i>Albanian / Kosovan</i>	1	0.0%	9.5%	
	Mixed (all)	6	0.0%	12.0%	10.5%
	Other	23	0.0%	6.1%	10.0%
Unknown	3	33.3%	13.2%		
Ethnicity and disadvantage	White British: Disadvantaged	6	66.7%	22.5%	
	White British: Other (not dis)	2	0.0%	4.6%	
	White Other: Disadvantaged	10	10.0%	13.5%	
	White Other: Other (not dis)	13	7.7%	6.9%	
	Bangladeshi: Disadvantaged	59	3.4%	16.9%	
Bangladeshi: Other (not dis)	65	9.2%	14.8%		

		2021/22 annual			
		School		Camden	National
		Cohort size	% absence		
School	Primary		Primary		
All pupils		337	15.1%	20.5%	26.4%
		66	19.7%	23.4%	20.0%
		55	14.5%	19.4%	16.9%
		41	17.1%	19.3%	16.3%
		37	21.6%	19.7%	16.5%
		64	12.5%	21.3%	17.5%
		60	3.3%	18.3%	17.5%
		127	23.6%	30.0%	21.0%
		11	27.3%	17.5%	
		54	0.0%	15.0%	8.5%
		3	0.0%	21.2%	
		34	0.0%	19.8%	
		1	0.0%	22.3%	20.1%
		3	0.0%	19.0%	13.3%
		3	66.7%	21.1%	17.2%
		15	20.0%	16.5%	18.0%
		1	0.0%	15.2%	
		6	16.7%	22.4%	19.3%
		65	7.7%	14.6%	17.6%
		42	7.1%	21.1%	
		3	66.7%	35.1%	
		0	-	12.3%	
		8	37.5%	20.9%	
		7	0.0%	16.5%	
		68	27.9%	31.3%	
		59	18.6%	30.0%	

		2022/23 - aut / spr combined			
		School		Camden	National
		Cohort size	% absence		
School	Primary		Primary		
All pupils		290	20.7%	22.1%	26.3%
		55	32.7%	28.6%	20.0%
		57	21.1%	23.2%	16.9%
		46	26.1%	19.4%	16.3%
		36	8.3%	19.1%	16.5%
		33	12.1%	19.8%	17.5%
		60	16.7%	20.7%	17.5%
		114	29.8%	35.6%	21.0%
		20	30.0%	20.6%	
		53	9.4%	16.0%	8.5%
		3	0.0%	19.4%	
		32	15.6%	19.8%	
		3	33.3%	28.7%	20.1%
		4	0.0%	14.6%	13.3%
		2	0.0%	21.6%	17.2%
		17	11.8%	18.3%	18.0%
		0	-	15.4%	
		8	25.0%	23.2%	19.3%
		66	15.2%	18.5%	17.6%
		3	0.0%	19.8%	
		2	0.0%	35.9%	
		0	-	11.7%	
		10	0.0%	24.3%	
		7	28.6%	18.3%	
		62	32.3%	38.0%	
		52	26.9%	35.6%	

Analysis by key groups

K 1) Analysis of key groups by reason for absence - as a % of absent sessions

		Cohort size	% of ABSENT sessions due to:													
			Illness (NOT medical or dental appointments)	Medical/dental appointments	Religious observance	Study leave	Traveller absence	Agreed family holiday	Excluded, no alternative provision	Other authorised circumstances	Total authorised absence	Family holiday not agreed	Arrived late	Other unauthorised circumstances	No reason yet	Total unauthorised absence
All pupils		290	64.3%	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	73.8%	12.7%	0.5%	13.0%	0.0%	26.2%
Gender	Girl	158	63.5%	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%	71.5%	14.8%	0.6%	13.1%	0.0%	28.5%
	Boy	132	64.9%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%	75.7%	10.9%	0.5%	12.9%	0.0%	24.3%
Unmatched pupils		3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Disadvantaged	Disadvantaged	170	62.0%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.0%	73.0%	12.1%	0.7%	14.2%	0.0%	27.0%
	All other pupils	117	67.6%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.0%	74.9%	13.6%	0.3%	11.3%	0.0%	25.1%
FSM eligibility	FSM pupils	10	21.1%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	45.4%	70.8%	7.6%	0.5%	21.1%	0.0%	29.2%
	All other pupils	277	66.2%	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	3.0%	73.9%	12.9%	0.5%	12.6%	0.0%	26.1%
First Language	Other than English	246	62.9%	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	5.3%	73.4%	12.8%	0.6%	13.3%	0.0%	26.6%
	English	38	71.6%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	75.9%	12.4%	0.1%	11.6%	0.0%	24.1%
SEN	No identified SEN	224	64.9%	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	3.0%	72.3%	15.5%	0.6%	11.7%	0.0%	27.7%
	All SEN pupils	63	63.0%	5.4%	0.0%	0.0%	0.0%	0.0%	0.0%	8.6%	77.0%	6.9%	0.4%	15.8%	0.0%	23.0%
	SEN Support (K)	50	67.3%	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	76.2%	9.2%	0.4%	14.2%	0.0%	23.8%
	EHCP (E)	13	51.9%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	22.4%	78.9%	1.0%	0.3%	19.8%	0.0%	21.1%
SEN primary need	Speech, language + comm. needs	16	60.9%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	63.2%	27.3%	0.5%	9.1%	0.0%	36.8%
	Social, emotional + mental health	3	53.3%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	26.7%	86.7%	13.3%	0.0%	0.0%	0.0%	13.3%
	Autistic spectrum disorder	9	69.8%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	75.6%	0.0%	0.4%	24.0%	0.0%	24.4%
	Sensory + physical disability	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Learning difficulty	30	59.5%	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	13.9%	80.1%	1.4%	0.4%	18.1%	0.0%	19.9%
Other / NSA	4	67.7%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	7.2%	79.6%	14.4%	0.0%	6.0%	0.0%	20.4%	

Notes

This analysis looks at the percentage of absent sessions due to each absence reason. This is calculated by number of sessions absent by reason expressed as a percentage of the total number of sessions absent for all reasons.

This looks at 2022/23 data only (autumn / spring data).

Analysis by key groups

K 2) Analysis of key groups by reason for absence - as a % of absent sessions

		Cohort size	% of ABSENT sessions due to:													
			Illness (NOT medical or dental appointments)	Medical/dental appointments	Religious observance	Study leave	Traveller absence	Agreed family holiday	Excluded, no alternative provision	Other authorised circumstances	Total authorised absence	Family holiday not agreed	Arrived late	Other unauthorised circumstances	No reason yet	Total unauthorised absence
All pupils		290	64.3%	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	73.8%	12.7%	0.5%	13.0%	0.0%	26.2%
Year Group	Year 1	55	67.1%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	73.5%	13.9%	0.5%	12.1%	0.0%	26.5%
	Year 2	57	67.0%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	12.2%	82.7%	9.1%	0.2%	8.0%	0.0%	17.3%
	Year 3	46	63.1%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	74.3%	7.0%	0.3%	18.4%	0.0%	25.7%
	Year 4	36	70.2%	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	75.1%	7.3%	1.3%	16.2%	0.0%	24.9%
	Year 5	33	64.5%	5.4%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%	72.6%	9.2%	0.8%	17.3%	0.0%	27.4%
	Year 6	60	56.6%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%	64.9%	23.6%	0.6%	11.0%	0.0%	35.1%
Ethnicity	Bangladeshi	114	70.0%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.8%	74.8%	13.6%	0.5%	11.1%	0.0%	25.2%
	Asian Other	20	57.9%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	2.8%	63.1%	25.5%	0.3%	11.0%	0.0%	36.9%
	Black African	53	55.4%	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	66.7%	23.3%	0.4%	9.6%	0.0%	33.3%
	<i>Congolese</i>	3	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	77.8%	0.0%	0.0%	22.2%	0.0%	22.2%
	<i>Somali</i>	32	52.4%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	61.6%	28.9%	0.5%	9.0%	0.0%	38.4%
	Black Caribbean	3	67.2%	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	13.8%	86.2%	0.0%	0.0%	13.8%	0.0%	13.8%
	Black Other	4	79.1%	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	83.7%	0.0%	0.0%	16.3%	0.0%	16.3%
	White British	2	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	84.6%	0.0%	0.0%	15.4%	0.0%	15.4%
	White Other	17	76.5%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%	80.5%	11.5%	0.9%	7.1%	0.0%	19.5%
	<i>Albanian / Kosovan</i>	0	-	-	-	-	-	-	-	-	0.0%	-	-	-	-	0.0%
	Mixed (all)	8	77.2%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	78.5%	6.7%	1.3%	13.4%	0.0%	21.5%
Other	66	49.1%	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.0%	74.9%	2.2%	0.5%	22.4%	0.0%	25.1%
Unknown	3	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Ethnicity and disadvantage	White British: Disadvantaged	2	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	84.6%	0.0%	0.0%	15.4%	0.0%	15.4%
	White British: Other (not dis)	0	-	-	-	-	-	-	-	-	0.0%	-	-	-	-	0.0%
	White Other: Disadvantaged	10	69.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.5%	73.9%	23.4%	0.9%	1.8%	0.0%	26.1%
	White Other: Other (not dis)	7	83.5%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	87.0%	0.0%	0.9%	12.2%	0.0%	13.0%
	Bangladeshi: Disadvantaged	62	70.8%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	74.6%	10.1%	0.8%	14.4%	0.0%	25.4%
	Bangladeshi: Other (not dis)	52	69.0%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	2.4%	75.0%	17.7%	0.1%	7.2%	0.0%	25.0%

Notes
 This analysis looks at the percentage of absent sessions due to each absence reason. This is calculated by number of sessions absent by reason expressed as a percentage of the total number of sessions absent for all reasons.
 This looks at 2022/23 data only (autumn / spring data).

Analysis by key groups

Argyle

L 1) Analysis of key groups by reason for absence - as a % of possible sessions

		Cohort size	% of POSSIBLE sessions due to:														
			Illness (NOT medical or dental appointments)	Medical/dental appointments	Religious observance	Study leave	Traveller absence	Agreed family holiday	Excluded, no alternative provision	Other authorised circumstances	Total authorised absence	Family holiday not agreed	Arrived late	Other unauthorised circumstances	No reason yet	Total unauthorised absence	
All pupils		290	4.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	4.8%	0.8%	0.0%	0.9%	0.0%	1.7%	
Gender	Girl	158	3.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	4.0%	0.8%	0.0%	0.7%	0.0%	1.6%	
	Boy	132	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	5.8%	0.8%	0.0%	1.0%	0.0%	1.9%	
Unmatched pupils		3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.6%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	
Disadvantaged	Disadvantaged	170	4.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	4.8%	0.8%	0.0%	0.9%	0.0%	1.8%	
	All other pupils	117	4.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	4.9%	0.9%	0.0%	0.7%	0.0%	1.6%	
FSM eligibility	FSM pupils	10	3.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	7.7%	12.1%	1.3%	0.1%	3.6%	0.0%	5.0%	
	All other pupils	277	4.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	4.7%	0.8%	0.0%	0.8%	0.0%	1.7%	
First Language	Other than English	246	4.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	4.7%	0.8%	0.0%	0.8%	0.0%	1.7%	
	English	38	5.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	5.9%	1.0%	0.0%	0.9%	0.0%	1.9%	
SEN	No identified SEN	224	3.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	4.2%	0.9%	0.0%	0.7%	0.0%	1.6%	
	All SEN pupils	63	5.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	7.1%	0.6%	0.0%	1.5%	0.0%	2.1%	
	SEN Support (K)	50	5.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	6.4%	0.8%	0.0%	1.2%	0.0%	2.0%	
	EHCP (E)	13	6.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	2.8%	10.0%	0.1%	0.0%	2.5%	0.0%	2.7%	
SEN primary need	Speech, language + comm. needs	16	3.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	3.5%	1.5%	0.0%	0.5%	0.0%	2.0%	
	Social, emotional + mental health	3	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	1.8%	0.3%	0.0%	0.0%	0.0%	0.3%	
	Autistic spectrum disorder	9	8.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	9.1%	0.0%	0.0%	2.9%	0.0%	2.9%	
	Sensory + physical disability	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Learning difficulty	30	6.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	8.1%	0.1%	0.0%	1.8%	0.0%	2.0%
	Other / NSA	4	11.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	13.5%	2.4%	0.0%	1.0%	0.0%	3.5%

Notes
 This analysis looks at the percentage of absent sessions due to each absence reason. This is calculated by number of sessions absent by reason expressed as a percentage of the total number of possible sessions.
 This looks at 2022/23 data only (autumn / spring data).

L 2) Analysis of key groups by reason for absence - as a % of possible sessions

		Cohort size	% of POSSIBLE sessions due to:															
			Illness (NOT medical or dental appointments)	Medical/dental appointments	Religious observance	Study leave	Traveller absence	Agreed family holiday	Excluded, no alternative provision	Other authorised circumstances	Total authorised absence	Family holiday not agreed	Arrived late	Other unauthorised circumstances	No reason yet	Total unauthorised absence		
All pupils		290	4.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	4.8%	0.8%	0.0%	0.9%	0.0%	1.7%	
Year Group	Year 1	55	5.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	6.5%	1.2%	0.0%	1.1%	0.0%	2.3%	
	Year 2	57	4.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	5.4%	0.6%	0.0%	0.5%	0.0%	1.1%	
	Year 3	46	4.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	5.4%	0.5%	0.0%	1.3%	0.0%	1.9%	
	Year 4	36	3.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	0.3%	0.1%	0.7%	0.0%	1.1%	
	Year 5	33	3.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	3.6%	0.5%	0.0%	0.9%	0.0%	1.4%	
	Year 6	60	3.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	4.0%	1.4%	0.0%	0.7%	0.0%	2.2%	
Ethnicity	Bangladeshi	114	5.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	6.1%	1.1%	0.0%	0.9%	0.0%	2.0%	
	Asian Other	20	4.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	4.6%	1.8%	0.0%	0.8%	0.0%	2.7%	
	Black African	53	2.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	2.8%	1.0%	0.0%	0.4%	0.0%	1.4%	
	<i>Congolese</i>	3	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	0.0%	0.3%	0.0%	0.3%	
	<i>Somali</i>	32	2.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	3.3%	1.6%	0.0%	0.5%	0.0%	2.1%	
	Black Caribbean	3	5.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	6.8%	0.0%	0.0%	1.1%	0.0%	1.1%	
	Black Other	4	3.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	0.0%	0.0%	0.7%	0.0%	0.7%	
	White British	2	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.5%	0.0%	0.0%	0.8%	0.0%	0.8%	
	White Other	17	4.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	4.3%	0.6%	0.0%	0.4%	0.0%	1.0%	
	<i>Albanian / Kosovan</i>	0	-	-	-	-	-	-	-	-	-	0.0%	-	-	-	-	-	0.0%
	Mixed (all)	8	6.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.1%	0.5%	0.1%	1.0%	0.0%	1.7%	
	Other	66	2.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	4.3%	0.1%	0.0%	1.3%	0.0%	1.4%	
Unknown	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Ethnicity and disadvantage	White British: Disadvantaged	2	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.5%	0.0%	0.0%	0.8%	0.0%	0.8%		
	White British: Other (not dis)	0	-	-	-	-	-	-	-	-	0.0%	-	-	-	-	0.0%		
	White Other: Disadvantaged	10	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	3.3%	1.1%	0.0%	0.1%	0.0%	1.2%		
	White Other: Other (not dis)	7	5.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	5.8%	0.0%	0.1%	0.8%	0.0%	0.9%		
	Bangladeshi: Disadvantaged	62	5.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	6.1%	0.8%	0.1%	1.2%	0.0%	2.1%	
Bangladeshi: Other (not dis)	52	5.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	6.0%	1.4%	0.0%	0.6%	0.0%	2.0%		

Notes

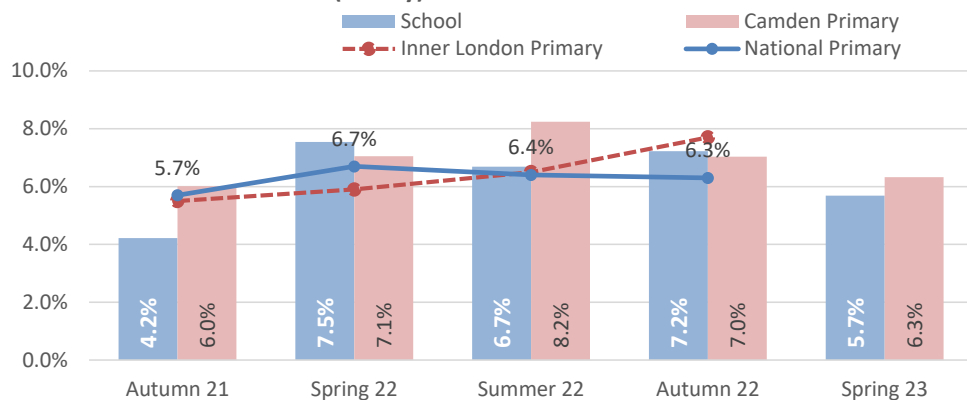
This analysis looks at the percentage of absent sessions due to each absence reason. This is calculated by number of sessions absent by reason expressed as a percentage of the total number of possible sessions.

This looks at 2022/23 data only (autumn / spring data).

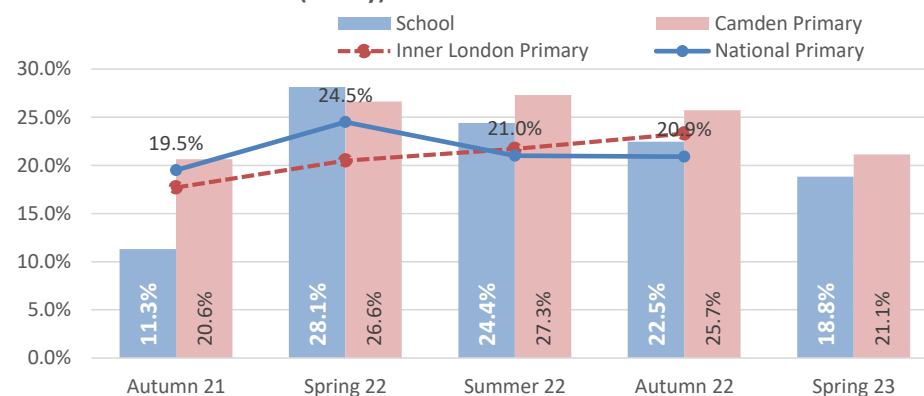
Absence overview

M) Overview of absence rate and persistent absence by term

Overall absence rate (termly)



Persistent absence (termly)



			Autumn 21	Spring 22	Summer 22	Autumn 22	Spring 23	Summer 23
Overall Absence rate	School	School	4.2%	7.5%	6.7%	7.2%	5.7%	
	Camden	Primary	6.0%	7.1%	8.2%	7.0%	6.3%	
	Inner London	Primary	5.5%	5.9%	6.5%	7.7%		
	National	Primary	5.7%	6.7%	6.4%	6.3%		
Pupil enrolments that are persistent absentees (10% of session missed)	School	School	11.3%	28.1%	24.4%	22.5%	18.8%	
	Camden	Primary	20.6%	26.6%	27.3%	25.7%	21.1%	
	Inner London	Primary	17.7%	20.5%	21.7%	23.3%		
	National	Primary	19.5%	24.5%	21.0%	20.9%		
Days lost	Days lost	School	792.5	1,235.0	1,112.0	1,350.0	828.5	
	Days possible		18,804.0	16,377.0	16,626.0	18,682.5	14,571.0	

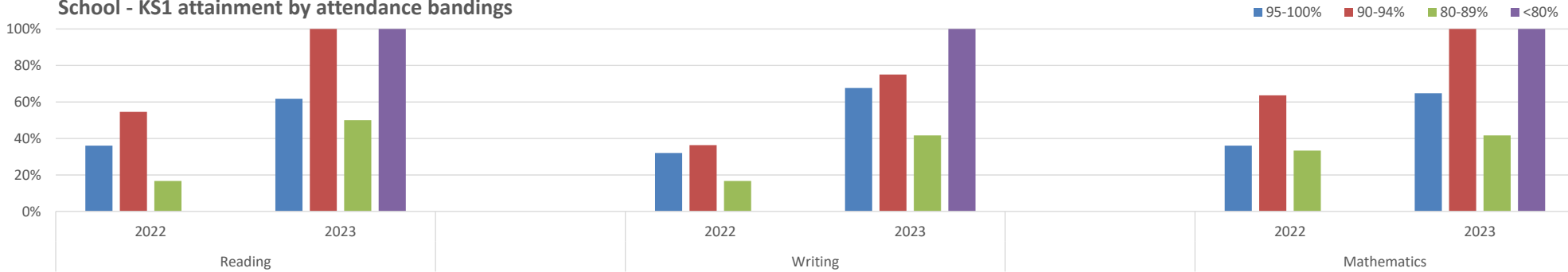
Absence and achievement

Argyle

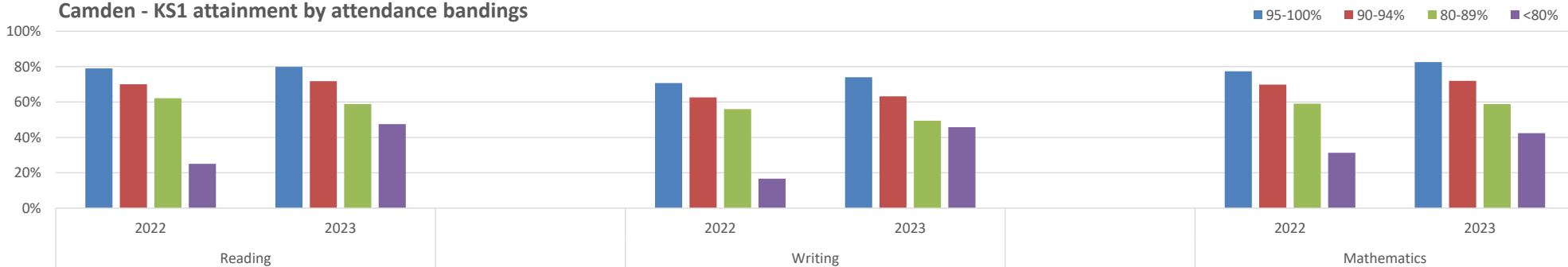
N 1) Key Stage 1 attainment - % pupils reaching expected standard by attendance band

		Number in cohort						Reading				Writing				Mathematics			
		2022			2023			2022		2023		2022		2023		2022		2023	
		School	%	% Camden	School	%	% Camden	School	Camden	School	Camden	School	Camden	School	Camden	School	Camden	School	Camden
All pupils		53			55			42%	72%	65%	72%	32%	64%	64%	65%	47%	71%	65%	73%
Attendance banding	95-100%	25	47%	50%	34	62%	50%	36%	79%	62%	80%	32%	71%	68%	74%	36%	77%	65%	83%
	90-94%	22	42%	31%	8	15%	26%	55%	70%	100%	72%	36%	63%	75%	63%	64%	70%	100%	72%
	80-89%	6	11%	16%	12	22%	19%	17%	62%	50%	59%	17%	56%	42%	49%	33%	59%	42%	59%
	<80%	0	0%	3%	1	2%	4%	-	25%	100%	47%	-	17%	100%	46%	-	31%	100%	42%
No absence data	0			0			-	-	-	0%	-	-	-	0%	-	-	-	-	0%

School - KS1 attainment by attendance bandings



Camden - KS1 attainment by attendance bandings



Notes

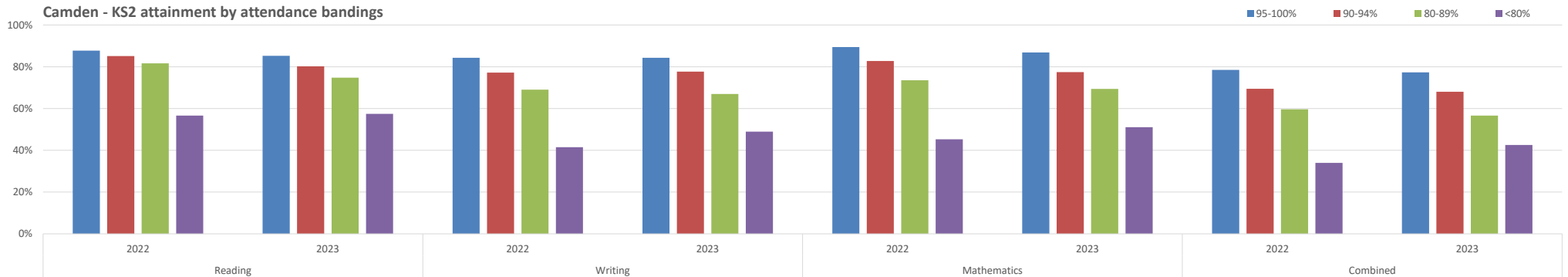
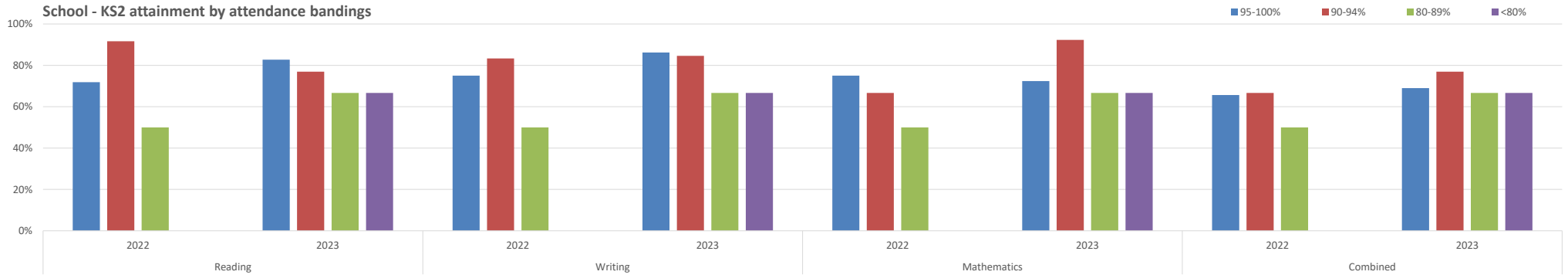
Matched to Autumn / spring absence.

Pupil numbers in some attendance can be small, and should be interpreted with caution.

Absence and achievement

N2) Key Stage 2 attainment - % pupils reaching expected standard by attendance band

	Number in cohort						Reading				Writing				Mathematics				Combined				
	2022			2023			2022		2023		2022		2023		2022		2023		2022		2023		
	School	%	% Camden	School	%	% Camden	School	Camden	School	Camden	School	Camden	School	Camden	School	Camden	School	Camden	School	Camden	School	Camden	
All pupils	46			51			76%	85%	78%	81%	76%	78%	82%	78%	72%	83%	76%	80%	65%	71%	71%	70%	
Attendance banding	95-100%	32	70%	49%	29	57%	52%	72%	88%	83%	85%	75%	84%	86%	84%	75%	89%	72%	87%	66%	79%	69%	77%
	90-94%	12	26%	33%	13	25%	28%	92%	85%	77%	80%	83%	77%	85%	78%	67%	83%	92%	77%	67%	69%	77%	68%
	80-89%	2	4%	14%	6	12%	17%	50%	82%	67%	75%	50%	69%	67%	67%	50%	74%	67%	69%	50%	60%	67%	57%
	<80%	0	0%	3%	3	6%	3%	-	57%	67%	57%	-	42%	67%	49%	-	45%	67%	51%	-	34%	67%	43%
No absence data	0			0			-	-	-	0%	-	-	-	0%	-	-	-	0%	-	-	-	0%	



Notes
 Matched to Autumn / spring absence.
 Pupil numbers in some attendance can be small, and should be interpreted with caution.