



NEWSLETTER



• HAPPY 97TH BIRTHDAY •
Mr Patrick Bicknell



HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

Welcome meetings started this week. Thank you to all who made time to attend. They continue next week, please check the dates for your diary page further along this newsletter for the dates of meetings. These meetings are a great opportunity for you to find out about this year's curriculum and educational visits.

Last night Argyle's full Governing Body met and approved this year's school improvement priorities, which are:

- 1) **Embed outstanding teaching and learning in all classes.** This is about supporting new teachers and supporting experienced teachers to keep developing their skills.
- 2) **Improve standards in writing.** Nationally achievement is lower in writing than in reading and maths and Argyle follows this pattern. Our children write with confidence and creativity and for a range of purposes but can be held back by a lack of precision with grammar and punctuation. We will really address this throughout this year.
- 3) **Clarify processes and procedures.** School have faced a lot of challenge and change in the past 5 years and have responded with flexibility and innovation. The flip side of this is that sometimes a range of practices have developed. This year we will clarify for ourselves, our new staff and you exactly what our processes and procedures are in each aspect of school life.

Thank you for taking the time to read this newsletter. Your involvement will support your children to excel.

J. Wade
 Head Teacher

Year 5 Amethyst



On their first Friday back, 5 Amethyst were all in school bright and early for a visit to the Houses of Parliament. This term we will be learning all about the Ancient Greeks and their legacy. This includes our system of Democracy.

The word "democracy" comes from two Greek words that mean people (demos) and rule (kratos). Democracy is the idea that the citizens of a country should take an active role in the government of their country and manage it directly or through elected representatives.

We started with a tour of the Houses of Parliament, including both the Houses of Commons and the House of Lords. We learned how changes are made through new laws. This starts with an idea, from us the people. We can contact our MP through a letter, protest or petition to ask for something to be changed. A Bill is written, which is debated in the House of Commons. If enough of them vote for the Bill it is sent to the House of Lords, who can agree or send it back (known as political ping pong). Finally, if the Lords agree to the Bill it is signed by King Charles and becomes a new law.

We were lucky to see the Lords debating a Bill, including Baron Blunkett, who had previously been Education Secretary and Home Secretary.

After our tour we used objects and pictures to help us learn about the process.



The six objects were
The people: who ask for change
A Bill: the written proposal.
Green Leather: The House of Commons, where it is debated.
Red Leather: The House of Lords, who have to approve the bill for it to be passed.
Table Tennis bats: to show the political ping pong as the Bill is often sent back and forth between the two houses.
A quill pen: the bill is finally signed by the King to become a new law.



YEAR 1

Year 1 have had a tremendously exciting and busy week! The children were introduced to the story, 'Who's Our New Teacher?' and predicted what the teacher would look like by sharing their ideas aloud and then writing them down. Isa predicted, 'My teacher does not like the kids,' and Ahmed suggested the teacher would be an octopus. All the children put forth a lot of effort and a few even shared their work with Ms Wade.

Additionally, the children have started their gymnastics and fundamentals units in PE. Please ensure your child comes in full PE kit on Tuesdays and Fridays. Lastly, the children practised their cutting skills by creating a collage of their teacher character.

Keep up the great work, Year 1!

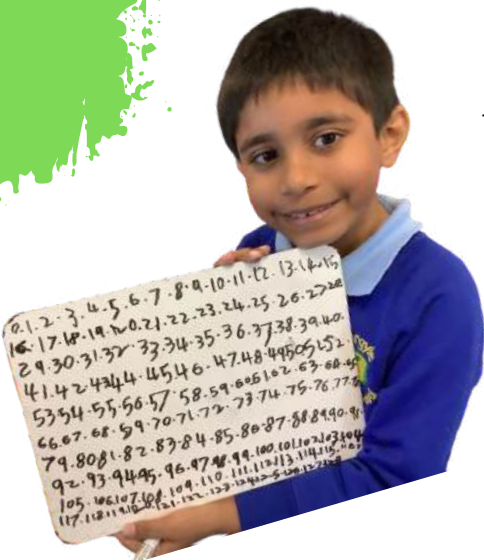


YEAR 2

Year 2 have also had a fantastic and busy start to the school year. The children have been reviewing their maths learning by counting to 100 in tens, partitioning numbers to 100 and playing Maths games. In Literacy, we have started our topic book for the next few weeks called 'The Lost Property Office'. The children have been learning how to write list sentences using commas.

Opal class and Amber class have been discussing ways to travel around London and around the world, in relation to our transport topic in History. We explored different types of transport and thought of questions we'd like to find the answer to.

Parents, please ensure you send your child with a labelled water bottle and a coat, now the summer months are coming to an end.





RECEPTION



The pupils in Reception are learning about themselves and their families. After listening to the story 'So Much' by Trish Cooke they talked about their own families and people who are special to them. The children have been drawing images of their families and painting an image of their special person.

On Monday Reception class enjoyed learning lots of ball skills in PE.

Parent Reminder: Reception PE sessions are Mondays and Fridays. Please can children wear the red PE t-shirt, black jogging bottoms or leggings trainers on these days.

For gymnastic sessions on Friday the children take off their shoes and socks so please could your child practice taking their shoes and socks off.



NURSERY



This week we welcomed more new pupils in nursery. The children have really enjoyed playing with all their new friends!

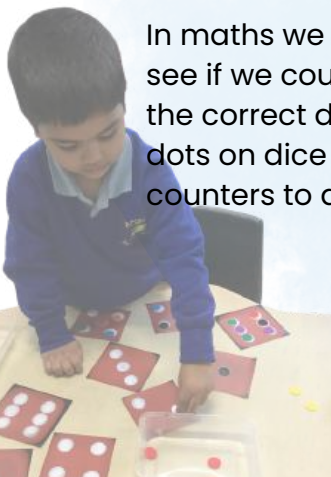
We carried on with our topic of Nursery Rhymes and practised singing rhymes 'Head, Shoulders, Knees and Toes', 'The Grand Old Duke of York', 'The Wheels on the Bus' and 'Wind the Bobbin Up'.

Parent tip: Research shows that singing nursery rhymes with children is extremely important for language development. Rhymes help to **increase vocabulary**, **develop pronunciation**, **increase memory** and **stimulate children's imaginations!** All of this helps them to become better readers and writers later on in school. We do lots of singing in nursery every day, but you can help your child at home by singing our weekly rhymes with them. Scan the QR code and have a go at singing our rhyme of the week, 'Head, Shoulders, Knees and Toes', with your child. This is from the BBC Teach website, where you'll find lots of other great rhymes to sing together.

We continued reading the book 'From Head to Toe', by Eric Carle, this week and the children enjoyed copying all of the movements that the animals make in the book, like 'raise your shoulders', like a buffalo, 'thump your chest', like a gorilla, and 'kick your legs, like a donkey! The children showed what they have learned so far about the names of different body parts by putting together our body puzzle again and trying to name all the parts.

The children started to learn about the season of Autumn this week. We learnt that lots of food becomes ripe during Autumn and the leaves start to change colour and fall from the trees. We enjoyed looking at conkers and acorns together! We even tried eating some blackberries, Elaura said "I like the blackberries!"

In maths we played number 1 'snap!' together, and tried to see if we could roll number 1 on a dice and then match it to the correct dice image. The children practised counting the dots on dice to find different numbers by matching counters to dice-face images.



Heads, Shoulders, Knees and Toes



DATES FOR YOUR DIARY

SEPTEMBER

Monday 16th

Event: Year 1 Welcome Meeting at 8.55am - Parents are invited to attend
Tuition: Selected Year 6 pupils start Action Tuition today from 3.15pm - 4.30pm

Tuesday 17th

Event: Year 4 Welcome Meeting at 8.55am - Parents are invited to attend
Reminder: Last day to sign up for after school clubs

Wednesday 18th

Trip: Year 4 Dodgeball competition - Leaving at 3pm, returning at 6.30pm
Event: Parents will be notified of after school clubs
Trip: Year 1 local walk to St George's Garden - leaving at 9.45am and returning 11am

Thursday 19th

Event: Jet class - Welcome Meeting at 9am - Parents are invited to attend

Friday 20th

Event: Year 1 Welcome Meeting at 8.55am - Parents are invited to attend
Reminder: Deadline for payment of after school clubs

Monday 23rd

Trip: Year 6 leave for their residential trip to Little Canada, Isle of Wight
Event: After school clubs begin this week
Event: Instrumental lessons begin this week
Tuition: Catch-up groups begins today for selected pupils

Tuesday 24th

Trip: 2 Opal visit The Canal Museum

Wednesday 25th

Trip: Year 6 return from their residential trip
Trip: 2 Amber visit The Canal Museum
Tuition: Selected Year 5 pupils start Action Tuition today from 3.15pm - 4.30pm

Thursday 26th

Event: Scholastic Book Fair begins after school

Friday 27th

Event: Scholastic Book Fair begins after school

Religious Education

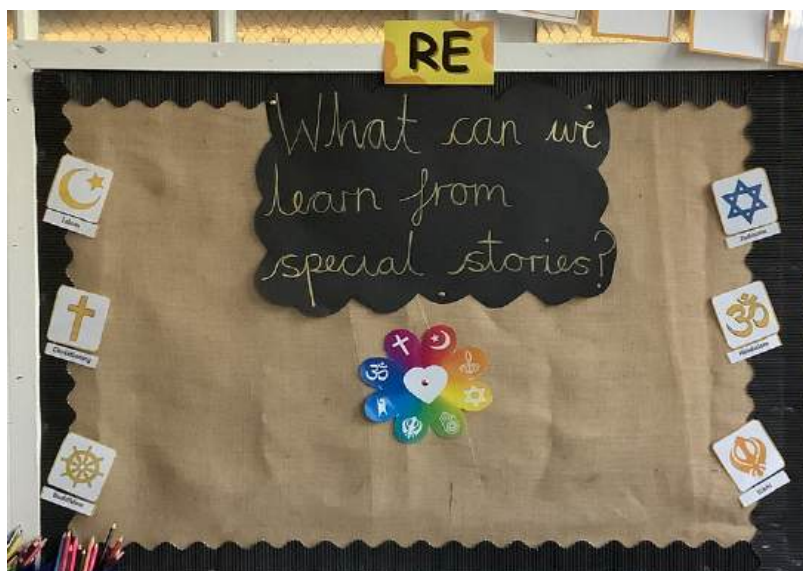
at Argyle

The New Curriculum at Argyle for Religious Education will consist of 8 Big Questions. A question each for each year group - starting at Nursery all the way to Year 6. Every half term the children will refer to and answer the big question. There will be a 'Parent Information' session soon about the new Religious Education Curriculum.



The questions are:

- Nursery: 'What is Special to me?'
- Reception: 'What is special to me and others?'
- Year 1: 'What does it mean to belong?'
- Year 2: 'What can we learn from special stories?'
- Year 3: 'How are symbols and sayings important in religion?'
- Year 4: 'What is important to people in my local community?'
- Year 5: 'What impact do beliefs have on actions?'
- Year 6: 'How important are the similarities between and within religions and worldviews?'



Attendance & Punctuality



Week	1	2	3	4	5	6	7
Rec: Jet	91	91					
1 Jade	93	92					
1 Ruby	95	100					
2 Amber	86	95					
2 Opal	88	95					
3 Garnet	98	96					
3 Pearl	91	95					
4 Emerald	96	98					
4 Onyx	94	94					
5 Amethyst	99	98					
6 Sapphire	95	96					
Total	94	95					
Camden							

FANTASTIC!

Congratulations to 1 Ruby for getting **100%** attendance this week!
Every child attended school everyday!

Well done to 3 Garnet, 4 Emerald, 5 Amethyst and 6 Sapphire for attaining the target of 96% attendance this week.

Punctuality

This week **30** of sessions in the registers were marked as 'L' (Late).

Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

Exceptional Leave:

Parents are reminded not to book holidays during school term time. If there is an emergency and you need exceptional leave, please complete a form from the school office and await the decision from the headteacher before booking your tickets.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts



PRESENT TO YOU...

ARGYLE'S

FREE

BIG BOOK GIVEAWAY



**EVERY CHILD WILL GET TO CHOOSE A FREE BOOK
TO TAKE HOME**

**FRIDAY
20
SEPTEMBER**

IMMEDIATELY AFTER
SCHOOL

WHERE?

- **IN THE MIDDLE HALL**
- **EARLY YEARS IN CLASS**

PARENTS COME ALONG AND SUPPORT YOUR
CHILD TO CHOOSE THEIR VERY OWN BOOK FOR
FREE!

Community Notice

"Marvellous Me" is a free event that welcomes children of all abilities to come together and appreciate their unique selves. We are proud to make this event fully accessible, including British Sign Language (BSL) support throughout the day. Highlights of the event include a variety of activities, interactive workshops, and a special performance by our Children's Deaf Choir, which is always a crowd favourite.



FAMILY DAY **Marvellous Me**

Saturday 21 September 2024

FREE, drop in 12 - 4pm

Create, make, sign and touch through fun and play. Delivered in BSL and spoken English.



Find out more at
see.tickets/bl_familyday

The British
Museum





LEARN ENGLISH FAST AT ARGYLE

EVERY MONDAY AND WEDNESDAY
FROM 9AM -11AM

THIS CLASS IS OPEN TO ALL ADULT STUDENTS OF ALL LEVELS. YOU WILL HAVE THE OPPORTUNITY TO LEARN ENGLISH FAST AT ARGYLE PRIMARY SCHOOL WITH OTHER STUDENTS.

WE WILL GO ON TRIPS TO LOCAL SITES AND LEARN EVERYDAY VOCABULARY.

WE WILL CONCENTRATE ON SPOKEN ENGLISH, ENGLISH PRONUNCIATION, READING AND WRITING.

WE WILL COVER WHAT STUDENTS WANT TO LEARN!

Come and see Belinda in the Family Learning Centre
at Argyle Primary School to register



BELINDA DRAKE IS A LECTURER EMPLOYED BY WESTMINSTER KINGSWAY COLLEGE