



# NEWSLETTER



## HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

This morning I met with three of the amazing parents who lead a lot of our 'Friends of Argyle' initiatives and events. Having been members of the Argyle community for sometime, they know what a difference it makes when parents get together to support the school, learn new skills together and socialise. They are very keen to welcome newcomers and include more parents in their regular coffee mornings. Next Thursday, they are cooking an autumn lunch for school staff. If you would like to get involved do let the office know and we will put you all in touch.

**Friends of Argyle have big plans for the year!**

*J. Wade*

**Head Teacher**



# Argyle Primary Hosts Harry Potter Book Day

On Thursday, Argyle Primary School had the pleasure of hosting a Harry Potter Book Day event in collaboration with Bloomsbury Publishing, ECR7, and Warner Bros. Studios Tour, London. Year 4 pupils from 12 Camden schools gathered to celebrate this extraordinary event, which brought the magic of Harry Potter to life in an unforgettable way.

One of the highlights of the event was a special visit from Jonny Duddle, the talented illustrator of the 2014 Harry Potter book edition. Pupils had the unique opportunity to draw alongside Jonny in an exciting drawalong, learning how to draw a dragon! Creativity flowed as they sketched, guided by Jonny's expert tips and insights. A few lucky pupils even had their Harry Potter book signed by Jonny!

The excitement didn't stop there! The pupils then enjoyed an immersive lesson on magical creatures, led by the Learning Team from Warner Bros. Studio Tour London. They were thrilled to see real prosthetics worn by the actors in the Harry Potter films, bringing the fantasy of the wizarding world closer than ever before.

We hope all the pupils had a fantastic time and left feeling inspired by this experience. A huge thank you to Bloomsbury Publishing, ECR7, Warner Bros. Studios, and Jonny Duddle for making this a day to remember!



# SELECTED PUPILS FROM OUR YEAR 6 ATTEND GUILDFORD FOUNTAIN UNVEILING



This week, some of our Year 6 pupils had the special opportunity to attend the unveiling of the newly regenerated Guildford Fountain, located opposite Coram's Fields. The fountain, which now flows with drinking water, has a rich history dating back to the Victorian era when it provided clean water to the people of Bloomsbury.

Four of our students—Aseel, Aleena, Faaduma, and Yasin—were invited to read their beautifully crafted poems, inspired by the monument's history. The children learned how these fountains, once scattered across London, played a crucial role in reducing cholera by offering a safe and clean water source to the community.

In a memorable moment, our pupils became some of the first to drink from the fountain after its restoration, connecting them directly to the historical significance of this important landmark.



# Year 5 Amethyst

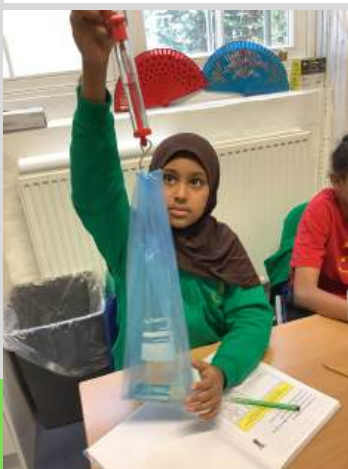


## Investigating Weight and Mass

This week, our Year 5 pupils have been delving into the fascinating world of weight and mass as part of their science curriculum. They explored the concept that weight refers to the force exerted by gravity on an object's mass. The children learned that while mass measures the amount of matter in an object, weight is the result of combining mass with gravity. One of the more exciting discoveries was that weight changes based on where you are in the universe—on the moon, for example, we would weigh significantly less due to its lower gravity!

In class, pupils used scales to estimate and find the mass of various objects, recording their measurements in kilograms and grams. They then moved on to measure the force of gravity between the objects and the Earth using spring balances. To ensure precision, the children were guided through the process of calibrating their own scales and honing their ability to take accurate measurements.

It has been a week full of discovery and hands-on learning, helping our Year 5 pupils grasp the fundamental principles of physics in an engaging and practical way!



Adam said "It was interesting learning about gravity and Newton."

Inayah said "It was quite difficult to read the scales but we worked together and succeeded."

# Year 4

## River Models

Over the past two weeks, 4 Emerald have been hard at work during their art lessons, creating some fantastic river models! Using clay, the children sculpted and designed the upper, middle, and lower courses of a river. They drew upon their geography knowledge, incorporating key features they had learned about, such as snow-capped mountains, tributaries, meanders, and estuaries.



"It was very hard to sculpt the clay - its belt was sticky and tough." - Tyron

Once the clay models were sculpted, the students painted each essential part, bringing their rivers to life. After allowing their creations to dry, they carefully labelled the features on their models. It was a wonderful way to blend art and geography, and the class had so much fun, they felt like they were 'rolling on a river!'

**Well done, 4 Emerald!**

"The mountains were challenging to sculpt because you have to spread the clay between the land and the mountains." - Riyaad



# Year 2

What an exciting week it has been for our Year 2 pupils!

We've been diving into some amazing new topics across different subjects, and the children have truly risen to the challenge. In English, we've begun learning how to write biographies. This week, we explored the fascinating story of the Wright Brothers and their ground breaking invention of the aeroplane.

In Maths, we've been working hard on fact families up to 20. The pupils are beginning to use the facts to tackle trickier number problems with confidence.

In Science, we have been experimenting with different materials to investigate whether they are transparent, translucent, or opaque. The hands-on learning has been so much fun, and the children are now experts at spotting the difference between these properties.

A highlight of our week was the trip to the Transport Museum on Wednesday. Both 2 Amber and 2 Opal enjoyed a day packed with learning about London's transport history. The children were especially excited to learn about Joe Clough, London's first Black bus driver, and were thrilled to sit in a historic omnibus that's over two hundred years old! They all demonstrated excellent behaviour throughout the trip—well done Year 2!



# YEAR 1

Year 1 travelled back in time to 1900 at the London Transport Museum where they learned about what transport was like in comparison to today. With the guidance of their engaging storyteller, the children learned that the steam trains made the air in the train stations very smoky. Additionally, Isa recalled that the children back then 'had to work and pick up horse poo off the street.' The children also had the opportunity to play in the museum's All Aboard play area as well as sit in a bus driver's seat. Aaniyah exclaimed, 'I loved being the bus driver!'



## Garden Classroom

1 Ruby had a magical time in our 2nd garden classroom session where they made wands, potions and said hello to our school's trees: bay, buddleia and pear just to name a few. Akbar and Logan both agreed that the best part was 'making wands'. Inaaya shared the ingredients of her potion which were 'powder, melon and water to turn Mrs Robinson into a dinosaur!' All the children enjoyed the dry, mild weather and especially getting mucky!





# RECEPTION



This week in Reception we hosted speaking and listening Story Sack workshops over three days – thank you to those parents who attended. With a collaborative effort, we can support the pupils in Reception to make rapid progress in order to achieve the expected standard by the end of the year. During the workshops, pupils had fun exploring the toys, listening and acting out the stories with their carer or parent. We are very excited to launch this Story Sack weekly lending loan library. Please return each sack with the original contents on your allocated day.

The children have been reading 'Handa's Surprise' and have been exploring the Savannah (the location of the text). They have also been looking at a range of maps. Using these as a guide, the children have been making their own maps noting key features in their environment. Whilst completing a puzzle of the Savannah, the children have been working on their communication and turn taking skills. A key skill of the Early years curriculum. The children have begun to write words in phonics independently, the words this week have been: ten, mum, kid, red, the.

On Friday the children were very excited to receive their Bookmark's Story Starter Programme pack. Thank you to the Bookmark Charity for this wonderful gift. I know Jet Class will enjoy telling and sharing stories with their parents and carers at home.



Twinkle, Twinkle  
Little Star



# NURSERY



In Nursery this week we continued with our topic of Nursery Rhymes and practised singing 'Twinkle, twinkle, little star', '4 little men in a flying saucer', 'Zoom, zoom, zoom', 'Row, row, your boat' and 'Mr moon, Mr moon'. Please click on the QR code to enjoy singing 'Twinkle, twinkle, little star', and other rhymes, with your child at home. In stay and play this week, parents worked with their children to make flying saucers and 4 little aliens to go inside. They sang the 'flying saucer' nursery rhyme together and took the aliens out, one by one, and counted how many were left each time.

This week we read the book 'Beegu', by Alexis Deacon, which is about an alien child who crash-lands on planet earth. She is lost and needs help, but finds that the big people are not very friendly. The little ones are kind to her and she makes friends with some puppies and school children. We played 'what's in the box?' to learn about some of the special words in our book, like the moon, planet earth, alien, spaceship and stars. The children learnt that there are millions of stars in the sky and that they are not small, they are actually really HUGE! The stars are so far away from us that we could never get there, not even in a fast rocket, because it would take too long. Zayan said "we will have to take some snacks". We made our own rockets out of lego and stickle bricks and sang 'zoom, zoom, zoom, we're going to the moon!'. We watched a real-life rocket launch to help us imagine what it would feel like to blast-off and leave planet earth. We found out that although we could never reach the stars, we could get to the moon (that would only take us about 3 days on a space rocket).

The children practised their mark-making this week and were brilliant at painting small white dots to represent stars, then they used their whiteboards to draw big circles, vertical lines, horizontal lines and zigzags! In maths the children learnt how to spot the difference between 3 dots and 4 dots. They were great at spotting 4 dots on the screen, and counting them correctly even when the pattern kept on changing. We continued learning about 5 frames this week and the children arranged and subitised dots in different patterns, to represent numbers 1-4.



# DATES FOR YOUR DIARY

## OCTOBER

Friday 18th

**Trip:** Year 5 visit Google Headquarters from 10am – 12.30pm

Tuesday 22nd

**Trip:** Year 5 visit Coram Beanstalk Book Festival from 12pm – 3.30pm

**Trip:** Year 1 visit St Pancras Church from 9.45am – 11.15am

**Event:** Fluoride Varnish Team for Nursery, Reception, Years 1 & 2.

Wednesday 23rd

**Trip:** Year 4 visit The Thames Explorer from 9am – 3pm

**Trip:** Year 3 visit The Museum of Zoology from 9.30am – 12.30pm

Thursday 24th

**Event:** Year 6 Islamic Civilisation Assembly at 8.55am – Parents invited

Friday 25th

**Last Day of Autumn Term 1 – School closes at 3.15pm**

**Half Term Holiday – Monday 28th October – Friday 1st November 2024**

## NOVEMBER

Monday 4th

**Pupils return to school today – Please be in line at 8.40am**

**Event:** Bloomsbury Publishing author, Carly Hart visiting Years 1 & 2

Tuesday 5th

**Trip:** Selected Year 6 pupils attend Football Tournament at Somers Town Community Sports Centre from 3.15pm – 6.15pm

Wednesday 6th

**Trip:** Selected Year 6 boys attend Football Tournament at Talacre Sports Centre from 3.15pm – 6.15pm

**Event:** Year 4 begin Platform Cricket sessions

**Event:** Bloomsbury Publishing author, Carly Hart visiting Years 1 & 2

Thursday 7th

**Trip:** Year 6 attend Camden Junior Citizens from 1pm – 3pm

Monday 11th

**Trip:** 2 Amber attend Gurdwara from 9.45am – 1.30pm

Tuesday 12th

**Trip:** 2 Opal attend Gurdwara from 9.45am – 1.30pm

Wednesday 13th

**Event:** School photos – Solo and Siblings begins at 8.45am



# Attendance & Punctuality



Week	1	2	3	4	5	6	7
Rec: Jet	91	91	90	83	86	93	96
1 Jade	93	92	93	91	99	99	95
1 Ruby	95	100	96	98	98	95	88
2 Amber	86	95	94	91	99	92	99
2 Opal	88	95	100	98	99	100	96
3 Garnet	98	96	98	98	97	97	100
3 Pearl	91	95	97	97	93	90	99
4 Emerald	96	98	95	99	99	97	99
4 Onyx	94	94	91	97	94	93	96
5 Amethyst	99	98	99	97	93	93	98
6 Sapphire	95	96	95	99	99	96	99
Total	94	95	95	95	95	95	97
Camden				95	95	95	

Congratulations to **3 Garnet** for attaining **100%** attendance this week.

Well done to **Reception Jet, 2 Amber, 2 Opal, 3 Pearl, 4 Emerald, 4 Onyx, 5 Amethyst and 6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.

This week, for the first time this term, our overall school attendance has surpassed 96%! This is an excellent achievement, Let's keep up the fantastic work! Thank you for your continued commitment to ensuring that every day counts for our children.

## Punctuality

This week **45** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

**Every School Day Counts**

# Attendance & Punctuality

## Attendance : We moved closer to the top this week

Every Monday, Camden's Attendance and Children Out of School Service share comparable attendance data, and we did even better than last week!

This week we placed **joint 7th** place again (with Torriano and St Paul's) out of **17** primary schools across Camden that are at or above Camden's average of **95.3%**.

Argyle's school attendance last week was **95.9%**, which is slightly below our target of 96%. Unfortunately, this is also a decrease compared to week before. We narrowly missed out on 6th place by just **0.1%**, with the school just ahead of us achieving 96%.

We encourage all pupils to come to school every day and on time. This not only helps them academically but also gives them the chance to participate in fun school activities, build friendships, and stay connected with their classmates.

Let's work together to ensure every child gets the most out of their Argyle Adventure.

### Here are some simple tips to improve attendance:

- Create a morning/evening routine that helps your child feel prepared for the day ahead.
- Make sure they get a good night's sleep to feel refreshed in the morning and are ready to learn.
- Talk to your child about the importance of being in school every day.

Let's aim to make next week a week of full eager learners in full classrooms!  
Parental engagement with the school makes all the difference in your child's success.  
Let's work together for your children's best outcomes.

**Remember, every school day counts!**

# Be an attendance



Here



Every Day



Ready



On Time!