



# NEWSLETTER



## HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

This half term ended with a celebration of learning presented by Year 6 yesterday, a fabulous Autumn lunch for staff prepared by the Friends of Argyle and an impassioned plea from school council to children asking them to take better care of our toilets!

After eight weeks of drive, determination and hard work, we are all ready to take a little break next week so that we can recharge our batteries for the activity of the next half term.

I met with governors last night and they would like to invite you to meet with them in the first week back on the morning of 8th November. They will share with you their view of our current successes and challenges and are keen to hear from you about what is important to you right now.

Please come along at 8.45 am on Thursday 8th November.

Meanwhile, have a lovely half term break.

*J. Wade*  
**Head Teacher**

# Year 5 Amethyst



On Tuesday after swimming 5 Amethyst headed down to Francis Holland School to meet best selling author Maz Evans. She told us all about how she goes about researching and writing one of her books, many of which include characters from ancient cultures including Greek, Maya and Egyptian mythology. In the process we learnt how to play a Maya ball game called 'Poc a Tok'. Well done to Ms Dal for representing Argyle so well!



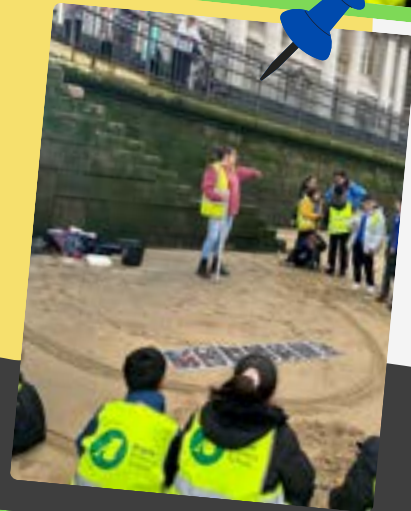
On Friday 18th October, the children from year 5 had the opportunity to see inside the Google building and talk to some of the 3,500 people who work there. We learned about the work that is done by the company. In just 6 seconds, 500,000 questions are answered using the search engine, while each minute, 500 hours of content are uploaded onto YouTube.

We then split into groups. Some of us learned about all the people who work in Google to feed the staff every day, all of which is free! Meanwhile, the other group went to the ADC (The Accessibility Discovery Centre), which is dedicated to developing new tech for people with visual or hearing impairments, as well as many sensory needs. The children learned to play a game driving a car using only their eyes, to take the perfect selfie using just their voice and facial recognition and to play a video game with their chin or the side of their head.

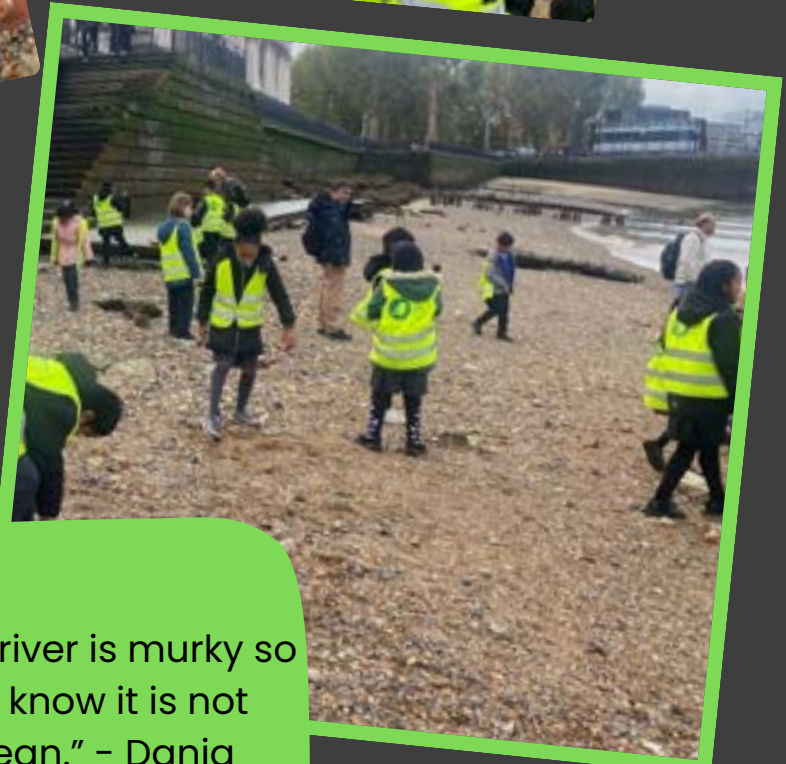
When we left, each child was presented with a goody bag. Thank you to all at Google for being such wonderful hosts.

# Year 4

Year 4 had the fantastic opportunity to take part in The Thames Explorer school trip this Wednesday. The children worked together to explore the different parts of the Thames river. We explored what lay around the river banks and sorted the different findings such as animal bones, pieces of pottery and chalk. We even got to act as scientists and test the pH of the river to investigate how polluted the Thames is.



"I've found a piece of a plate.." - Ilyas



"The river is murky so we know it is not clean." - Dania

# Year 2

Year 2 have had a wonderful end to the first half term. The children have concluded their topic on Transport by designing and creating their own modes of transport for Design & Technology. In Maths, the children have been learning about how to find a number bond to 10 to help with trickier number problems. In English, we have been continuing to learn about Biographies and have researched Amelia Earhart in preparation for our writing task in the first week back after half term. In RE, the children had a go at creating their own parables teaching kindness and respect to everyone at Argyle - fantastic!



# YEAR 1

Year 1 visited St. Pancras Church on Tuesday to support their understanding of baptism which they've been learning about in Religious Education. The children were taught about what happens during a baptismal ceremony as well as the symbols used including a candle and water. Leanne wondered, 'Why is water poured on the baby's head?' The children then explored the church and went on a hunt to find various parts of the church including stained glass windows and the altar.



## Year 1 Half Term Projects

A big round of applause for Yusra and Myrah for submitting their fantastic half-term projects! Your creativity is inspiring!

As we head into the break, we encourage the children to work on their projects. Have fun, and don't forget to bring them back when school returns! Enjoy your time off!





# RECEPTION



This week we have begun the exploration of 'Traditional Tales.' This unit will span over a number of weeks, so that the children can hear a range of traditional tales and learn to retell them. The first traditional tale that the children are learning is Goldilocks and the Three Bears. At the start of the week, the children were shown a range of objects from the story and were asked to guess which story they related to. They then heard the story and have spent the rest of the week learning it off by heart, adding key actions to help them remember. Finally, I have been working with each individual pupil to see how many sounds they remember. I will be using these assessments to help plan the next steps for my teaching. Over the half-term please continue to support your child with their learning of phonics.



Old MacDonald  
had a Farm



# NURSERY



In Nursery this week we continued with our topic of Nursery Rhymes and practised singing 'Old MacDonald', 'The animal fair', 'Polly put the kettle on' and 'I'm a little teapot'. Please click on the QR code to enjoy singing 'Old MacDonald', and other rhymes, with your child at home. In stay and play this week, parents worked with their children to make an Old MacDonald lift-the-flap game. They chose which paper animals to hide under the flaps, decorated them and then we practised singing the Old MacDonald song together.

This week we read the book 'The very crowded Sukkah', by Leslie Kimmelman, which is about a family who build a special hut in their garden (called a Sukkah), during the festival of Sukkot.

Just when they have finished building their Sukkah, a terrible storm sets in and the family have to stay inside their house; but while they are sheltering from the storm, lots of wild animals go inside the Sukkah to shelter. We learnt that a Sukkah is a safe place to do special things with the people who are important to us. In nursery, one of the special things that we do together is learning, and so we built our own Sukkah in nursery and did some of our learning in there this week. We took lights inside and we made harvest festival decorations of fruit and vegetables. We also learnt about harvest time and the job that farmers do. We even did some harvesting of our own in the nursery garden by picking the ripe pears, crab apples, grasses and Autumn leaves. The children did some junk modelling to build their own miniature Sukkahs for the animals in the story.

The nursery children did a special PE event with Bloomsbury coaches this week, practising their ball skills on the football pitch outside. The children did amazing listening to instructions, were so well-behaved and they were doggedly determined to complete every fun task. They set such a great example for Argyle. We are very grateful to the dad volunteers who came along to support the children during the session.



# DATES FOR YOUR DIARY

## NOVEMBER

Monday 4th	<b>Pupils return to school today - Please be in line at 8.40am</b> <b>Bookings for Parents Evenings Open at 9am</b>
Tuesday 5th	<b>Trip:</b> Selected children from Year 6 attend Football Tournament at Somers Town Community Sports Centre from 3.15pm - 6.15pm
Wednesday 6th	<b>Trip:</b> Selected boys from Year 6 attend Football Tournament at Talacre Sports Centre from 3.15pm - 6.15pm <b>Event:</b> Bloomsbury Publishing author, Carly Hart visiting Years 1 & 2
Thursday 7th	<b>Event:</b> Governors report to parents at 8.55am - Parents Invited <b>Trip:</b> Year 6 attend Camden Junior Citizens from 1pm - 3pm <b>Event:</b> A special storytime for Nursery and Reception pupils at 2.45pm - Parents invited
Monday 11th	<b>National Maths Week begins</b> <b>Trip:</b> 2 Amber attend Gurdwara from 9.45am - 1.30pm
Tuesday 12th	<b>Trip:</b> 2 Opal attend Gurdwara from 9.45am - 1.30pm <b>Trip:</b> Year 1 Reads! ECR7 event at British Library from 12.30pm - 2.30pm <b>Trip:</b> Selected children from Year 6 attend Football Tournament at Somers Town Community Sports Centre from 3.15pm - 6.15pm
Wednesday 13th	<b>Event:</b> School photos - Solo and Siblings begins at 8.45am Bookings for Parents Evenings close at 12noon <b>Trip:</b> Selected girls from Year 6 attend Football Tournament at Talacre Sports Centre from 3.15pm - 6.15pm
Friday 15th	<b>Event:</b> Aim High Day with Neal Zetter for Years 4, 5 & 6 from 9am
Monday 18th	<b>Event:</b> Parents Evenings begin this week <b>NO AFTERSCHOOL CLUBS THIS WEEK BUT TUITION FOR YEARS 5 &amp; 6 WILL CONTINUE</b>
Tuesday 19th	<b>Trip:</b> Year 1 & 2 visit The Tower of London from 9am - 3pm



# Attendance & Punctuality



Week	1	2	3	4	5	6	7	8
Rec: Jet	91	91	90	83	86	93	96	93
1 Jade	93	92	93	91	99	99	95	94
1 Ruby	95	100	96	98	98	95	88	94
2 Amber	86	95	94	91	99	92	99	92
2 Opal	88	95	100	98	99	100	96	96
3 Garnet	98	96	98	98	97	97	100	93
3 Pearl	91	95	97	97	93	90	99	95
4 Emerald	96	98	95	99	99	97	99	96
4 Onyx	94	94	91	97	94	93	96	95
5 Amethyst	99	98	99	97	93	93	98	96
6 Sapphire	95	96	95	99	99	96	99	99
Total	94	95	95	95	95	95	97	95
Camden				95	95	95		

Well done to **2 Opal, 4 Emerald, 5 Amethyst and 6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.

**Overall Attendance**  
**Autumn Term 1, 2024**  
 Years 1 – 6 – **96.11%**  
 Reception – **90.38%**

**Punctuality**  
 This week **60** of sessions in the registers were marked as 'L' (Late).  
 Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.  
 A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

**Every School Day Counts**



# Staff Lunch

We want to extend a warm thank you to the following parents for treating our staff to a delicious lunch yesterday.

Your generosity and culinary talents brought joy to our day and nourished our team. We truly appreciate your support and the effort you put into making this lunch a delightful experience for everyone. Thank you for being such an integral part of our community!



## Thank you!

- Rahaf
- Fatima
- Arlina
- Lamia
- Ruqia
- Farhana
- Aseela
- Siham
- Marwa
- Roselina
- Surma

