



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

Autumn 2 has got off to a brisk start this week with educational visits, a visiting author, exciting experiments, volunteer projects, a governor meeting with parents and a special storytelling session. There has been a lot of fact finding, reading, discussion and learning -with a lot of our super learning powers evident.

Next week is MATHS WEEK - at Argyle and in schools across England. You have the chance to get involved by attending a special maths open classroom. See the back page for dates and times with your child's class

J. Wade

Head Teacher

YEAR 6

On Thursday, Year 6 took part in the Camden Junior Citizens programme. They found out a lot of information about how to keep themselves and other people safe in London. They met members of the police and found out about how to keep safe when using mobile phones. When speaking to members of the London Fire Brigade, they were able to recall a lot of information from a workshop they did in Year 5. From the Charity My Bnk, they learnt how to spot scam texts from people trying to take your money. In Science, they have already learnt a little about the impact of some drugs and a lady from Hope UK reinforced this learning. Finally, they learnt how to keep safe on a bus and in a London underground station.

"I liked it when we worked with the police and learnt how to keep your mobile phone safe," Imran

"If you want to find out your mobile phone's IMEI - a unique number - you should dial *#06#," Retaj. "I learnt that from the police!"

"From a paramedic, we learnt how to tell if someone lying on the ground is conscious and how to check their airways," Safia.

"Did you know that there are only 4000 chemicals in one cigarette and that there is nicotine in vapes?" Yakub.

"I liked it when the fire alarm came on. We had to show that we knew we had to keep low and check if the door was hot using the back of our hands," Najibah



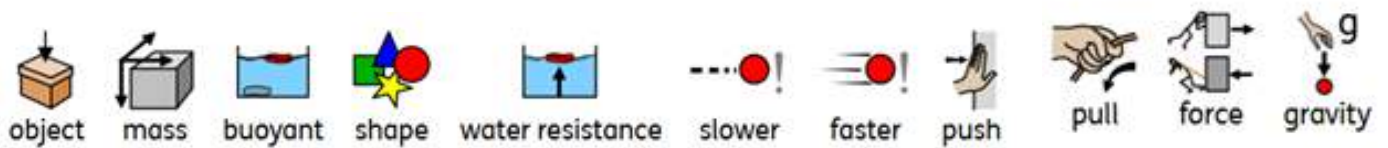
Year 5 Amethyst



Year 5 Amethyst Class Explore Water Resistance!

This week, Year 5 Amethyst have been investigating water resistance—a type of force that creates friction, slowing down objects moving through water. To better understand this concept, the class conducted an experiment to see how different shapes affect the amount of water resistance as an object moves through water.

They used key scientific vocabulary to support their explanations such as



The students observed how water resistance varies with shape. They then applied their findings to real life examples, examining animals adapted to move quickly through water and considering how these principles apply to swimming techniques.

Half Term Project

Let's give a big round of applause to Asfia, who has already submitted her Autumn 2 half-term project on The Solar System!



YEAR 1

Year 1 have had an exciting week back to ease their way into Autumn term 2. On Wednesday, author Caryl Hart visited Key Stage 1 dressed as a palaeontologist to celebrate her recently published book, **'Meet the Dinosaurs'**. Each child was gifted their very own copy of this lovely book that we hope they will share with families during story time at home. On Wednesday, 1 Ruby had their third Garden Classroom session where they played in groups in the mud kitchen, potion making, pumpkin stacking and rolling and drawing with chalk. Yayha said, **'I'm making a mud cake!'** and one group were even able to stack 6 pumpkins to make an impressive tower. Their session ended with a warming fruit drink and cream crackers, which they devoured with delight.

Pupils have been getting creative with nature! They collected autumn leaves from the playground to make beautiful leaf art, transforming their leaves into different animals. **Inaaya** said "Mine is an owl. They sleep in the daytime and stay awake at night."

Pupils also enjoyed exploring a variety of materials, learning to sort them and describe their features. Here's what they discovered. **Zaydaan** said "The wood is hard and rough around the edges."



Just a quick reminder that homework (in the purple book and comprehension book) is given out on Thursdays and should be returned by Tuesday. When homework isn't completed, we ask children to finish it during break time – something we'd all like to avoid!

Please support your child in completing their homework on time, so they can enjoy their playtime with friends.

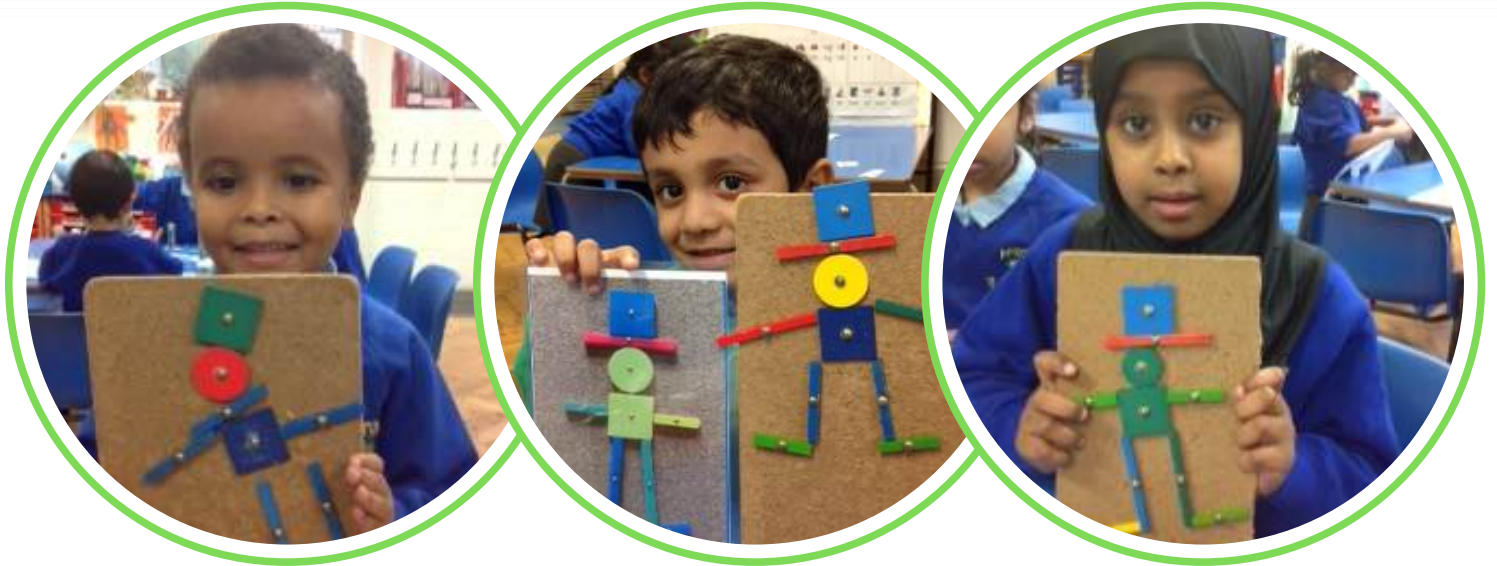
Half Term Project

Let's give a big round of applause to Mehdiya, who has already submitted her Autumn 2 half-term project on Materials!





RECEPTION



This week, we've been diving into the story of Goldilocks and the Three Bears! The children have enjoyed creating their own story maps and practicing how to retell the story. As they bring the characters to life, they've been learning how to use different tones of voice and expressive facial expressions to match each character's feelings and actions.

In Maths, we've been exploring 2-D shapes by describing and sorting them. The children practiced identifying each shape's sides and corners and even used these shapes to create imaginative images of people!

In Religious Education, our focus has been on Diwali. We read the story of Rama and Sita and discussed its deeper meanings, particularly how good overcomes bad and light triumphs over darkness. The children were excited to learn about the traditions and values associated with this beautiful festival.



NURSERY



This week we started our new topic for this half term: **HEROES!**

We learnt that a hero is a person who does amazing things to help other people, and that people sometimes do this as part of their job, like a firefighter, a police officer, a doctor, a soldier, etc. We also learnt about superheroes, who are fictional characters that have superpowers. In stay and play this week the children decorated a photograph of themselves in a superhero pose!

We read the book **'My Mum'**, by Anthony Browne and talked about all the amazing things that our mums do for us. Our mums are our own superheroes! As well as looking after us, we talked about all the different kinds of jobs that our grown-ups can do. We had a visit from our own headteacher, Ms Wade, who talked to the children about her job. The children then thought about what kind of jobs they might like to do, when they grow up. Ihram and Hamid said they would like to be postmen, Zahra said she wants to be a pianist, Abdur wants to be a chef and Anika pointed to a picture of a photographer as a potential job for when she grows up!

This week in nursery we were very excited to start Little Wandle Foundations for phonics! Our first sound is **'m'**, to go with our 'My Mum' book. We learnt a range of words that have 'm' as an initial sound, such as: Micha, moon, mouse, monkey and marbles. We also started to learn how to blend words that begin with 'm', for example, m-oo-n, m-a-n and m-a-p. The children have been doing lots of mark-making this week too. First they practised making lines, circles and zigzags and then they had a go at writing the letter 'm'.

We finished off the week in nursery with an early years, story time special, which was held in the Reception classroom. All early years parents were invited to come and listen to a musical version of the story **'The Enormous Turnip'** shared by our very own storytelling teachers, Razel and Jo. The children loved joining in with all the actions and singing along to the songs.

Parent tip: Young children find it hard to recognise the individual sounds in words. A great place to start understanding with this is with their own name. You can really help your child with their phonics learning at home by drawing attention to the initial sound that is in their own name.



DATES FOR YOUR DIARY

NOVEMBER

Monday 11th	National Maths Week begins Trip: 2 Amber attend Gurdwara from 9.45am - 1.30pm
Tuesday 12th	Trip: 2 Opal attend Gurdwara from 9.45am - 1.30pm Trip: Year 1 Reads! ECR7 event at British Library from 12.30pm - 2.30pm Event: Year 1 Maths Open Classroom at 8.55am - Parents invited Event: Year 6 Maths Open Classroom at 2.45pm - Parents invited
Wednesday 13th	Event: School photos - Solo and Siblings begins at 8.45am Bookings for Parents Evenings close at 12noon Trip: Selected girls from Year 6 attend Football Tournament at Talacre Sports Centre from 3.15pm - 6.15pm
Thursday 14th	Event: Year 2 participate in the Eatwell Project with Employee Volunteers Event: Year 4 Maths Open Classroom at 8.55am - Parents invited
Friday 15th	CHILDREN IN NEED Event: Aim High Day with Neal Zetter for selected pupils in Years 4 & 5 from 9am Event: 3 Garnet Maths Open Classroom at 8.55am - Parents invited
Monday 18th	Event: Parents Evenings begin this week Event: 5 Amethyst Maths Open Classroom at 8.55am - Parents invited Event: 3 Pearl Maths Open Classroom at 8.55am - Parents invited NO CATCH-UP CLUBS THIS DAY NO AFTERSCHOOL CLUBS THIS WEEK BUT TUITION FOR YEARS 5 & 6 WILL CONTINUE
Tuesday 19th	Trip: Year 1 visit The Tower of London from 9am - 3pm Trip: Selected pupils from Year 6 attend Football Tournament at Somers Town Sports Centre from 3.15pm - 6.15pm Event: Year 2 Maths Open Classroom at 8.55am - Parents invited
Wednesday 20th	Trip: Year 2 visit The Tower of London from 9am - 3pm
Thursday 21st	Event: Reception Maths Workshop from 9am - 9.30am



Attendance & Punctuality



Week	9	10	11	12	13	14	15
Rec: Jet	94						
1 Jade	91						
1 Ruby	96						
2 Amber	92						
2 Opal	99						
3 Garnet	99						
3 Pearl	95						
4 Emerald	98						
4 Onyx	92						
5 Amethyst	91						
6 Sapphire	97						
Total	94						
Camden	-						

Well done to **1 Ruby, 2 Opal, 3 Garnet, 4 Emerald and 6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.

Punctuality

This week **51** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

"We are only a few minutes late" – Does it matter?

Being late for school reduces learning time and does not prepare your child with good daily habits.

- Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

FRIDAY 15TH NOVEMBER

Wear Spots or Stripes

BRING £1
(OR MORE)



THE GREAT ARGYLE BAKEOFF

- Bake a nut free cake or cupcakes at home.
- Bring your cake to school on Friday the 15th of November.
- Your cake will be judged by our esteemed judge, Ms Wade.
 - The top three cakes will be awarded a surprise prize!
- All **NUT FREE** cakes will be used to raise more money at the...

Argyle Cake Sale!!

WE'RE
RAISING
MONEY



FOR BBC CHILDREN IN NEED

- Friday 15th of November
 - Dining hall
 - From 3:15pm