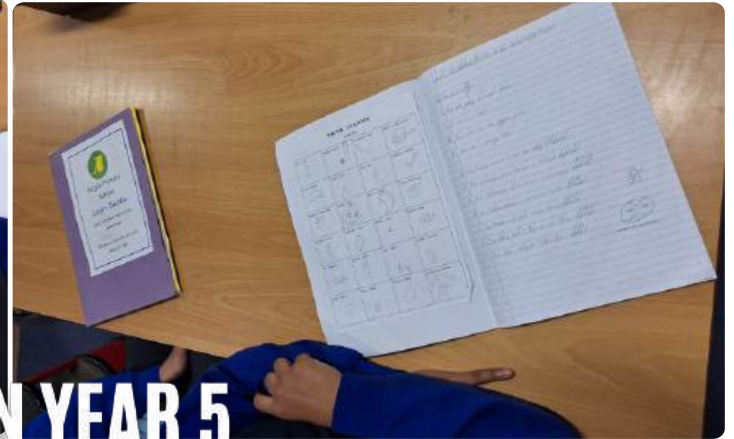
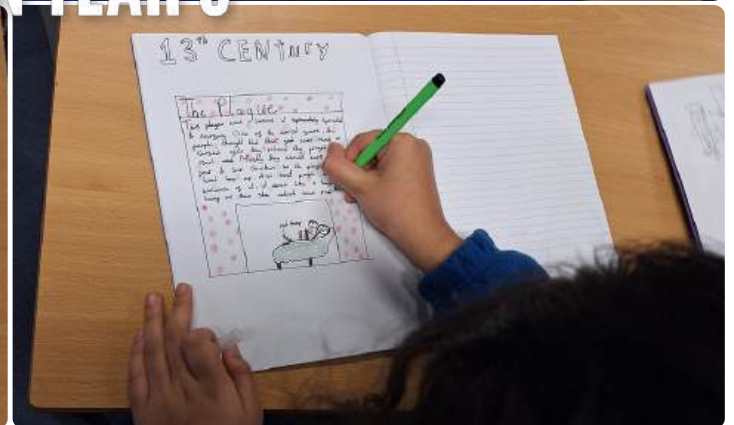
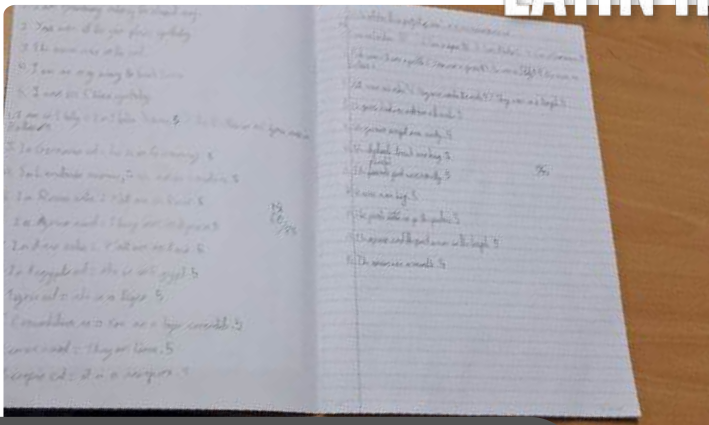




# NEWSLETTER



## LATIN IN YEAR 5



## HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

Yesterday I attended the fundraising event for The Latin Programme - Via Facilis who have worked with us at Argyle for the past 11 years. Though people often laugh when we tell them we fulfil the requirement to teach a 'modern foreign language' by teaching Latin, the event was a real reminder of how excellent the programme is and how it has supported us to build upon our children's knowledge of history, culture and art as well as develop their understanding of grammar and spelling. We spoke to a number of Year 5 and 6 children who told us that they love the classic storytelling that is part of the programme, they can see how their interest in spelling has been improved by Latin and they really appreciate the visits to Classics departments at the Universities of Oxford and Cambridge. Quote of the day, however came from Tayyabah in Year 6 who stated: "I enjoyed finding out about rhetoric - public speaking. Roman figures used rhetoric to win verbal arguments. There were people called Sophists who thought it was more important to win an argument than to tell the truth so they sometimes lied. We looked at some speeches by Kamala Harris and Donald Trump to see how they used rhetoric in their election campaigns. That was fun!" I think you'll agree that our Latin teachers are doing a great job of bringing an Ancient language to life and making it highly relevant to our pupils.

Enjoy your weekend.

*J. Wade*

**Head Teacher**

# Latin at Argyle

"Once a term we have a Latin storyteller. They don't read from a book but bring the myths to life using their voices. The stories are always amazing and involve gods, heroes, people going on quests and fighting monsters," - **Aayan**

"I like finding out about Latin grammar and how a language is structured. There are differences with English – they don't use personal pronouns and they have masculine, feminine and neuter nouns and adjectives. In Latin we also learn different tenses which helps us with SPAG! We use songs to help us learn the different endings so they are fun to learn." - **Vanessa**

"It helps you read old monuments,"- **Faaduma**

"I like it because it can tell you about what happened in the past." - **Surayya**

"I like it because it helps you learn languages like Spanish and Italian more easily as they have root words from Latin." -**Safia**

I enjoyed making my own language because it can teach you about the rules of making a language like using masculine and feminine , nouns and adjectives. That can help you to learn a new languages and understand people in other countries. - **Mahbuba**

I liked it when we learned about the names of the body parts in Latin. Also, I really like word searches. I liked the story Daedalus and Icarus in the labyrinth, which is a maze in Latin. -**Zahra**

I liked it when we learnt about the four humours in Latin, for example, blood, yellow bile, black bile and phlegm are the four humours. The elements of blood are air, the season is Spring and the organ is the liver. Yellow bile's element is fire, the season is summer and the organ is the gall bladder. -**Tala**

My favourite part is when a story teller comes in, especially when they make us laugh. It could also help us to learn Spanish for the future! -**Nusaybah**



# Children in Need

This year we have raised an amazing

**£421.81!**

Thank you



# Spectacular SCIENCE Show!



## Explosive Food!

Parents are invited to a Spectacular Science Show!

WHEN?

**Tuesday 26th November**

**Top Hall**

WHERE?

Join your child for an exciting show presented by the Royal Institution! Explore the explosive nature of food and discover the incredible energy packed into what we eat. This show is filled with thrilling chemistry and physics demonstrations that will amaze and inspire.

## SHOWTIME

- Years 5 and 6: 9:00 am – 9:45am
- Years 1 and 2: 11:00 am – 11:45 am
- Years 3 and 4: 1:45 pm – 2:30 pm

Come and share the wonder of science with your child!

We can't wait to see you there.

# Year 3

Year 3 children had an unforgettable time during their outdoor classroom experience! They loved every moment of the hands-on activities, from cooking over an open fire and learning how to make butter, to printing with leaves and planting seeds. They also discovered the fascinating process of how plants grow and how to safely light a fire. The sessions were not only educational but also fun and engaging, offering a true connection to nature. This experience will surely be one we remember for years to come!



**Nusrat:** I enjoyed making fire  
**Hussain:** I loved making butter.  
**Faatimah:** I didn't expect it to be that delicious.



**Dua:** My best experience was making leaf printing.  
**Musa T:** Today I loved the hapazone art.

# Year 2

Yet another exciting week for Year 2! This week the children have begun the 'Meaning of Christmas' assembly practice in school, the songs are sounding beautiful.

In English, the children have been working on using adverbs to start their sentences, one child wrote 'Hungrily, the enormous dragon searched for food'.

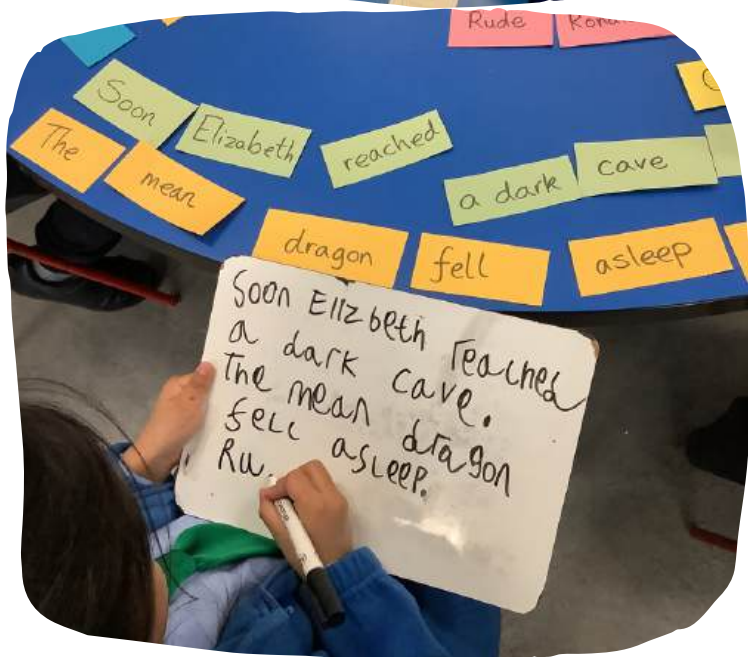
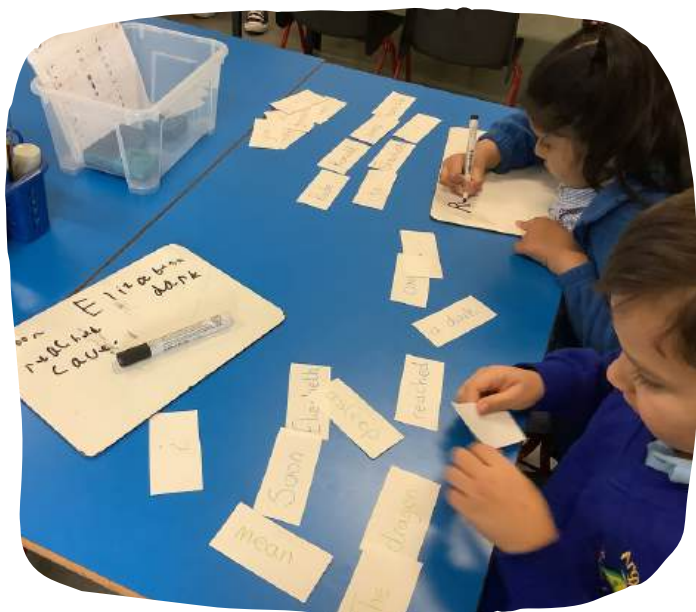
On Tuesday, we enjoyed showing families ??? in our Maths open classroom session. We hope you continue to play these games over the weekend.

On Wednesday we had the amazing opportunity to go to the Tower of London. Both classes got to become 'knights' after working hard with the Lady of the Tower of London. The children showed off their castle knowledge to the Yeoman and staff around the Tower of London, we couldn't be prouder of them all. Well done!



# YEAR 1

Brrr...it's been a chilly but exciting week for Year 1 including a trip to the Tower of London! The children participated in a workshop called, 'Knights and castles', where they learned about how young boys trained first as pages then as squires before becoming a knight. Despite the sudden frosty temperatures, Year 1, had a brilliant time exploring the battlements and other features supporting their learning about castles. In literacy, Year 1 continued learning the story of The Paper Bag Princess and practiced building sentences. Keep up the fantastic work!





# RECEPTION



This week we have continued to learn to tell the story of The Three Little Pigs using action words such as 'Then' and 'Finally'. The children have had fun acting out the story and recalling repeated refrains such as 'Little pig, little pig. Let me come in. Not by the hair on my chinny, chin, chin'. As part of our Literacy lesson the children worked in pairs to sequence the story using key story pictures. We talked about what happened first in the story and then next. Each child was encouraged to talk about what was happening in each picture and to speak using a clear voice. We have made a wanted poster for the Big Bad Wolf and have used descriptive words to describe the wolf. All of the children have designed their own house and are able to talk about their plans.



# NURSERY



We had a fun time this week in nursery by continuing with our topic of **'Heroes'** and finding out about the job of police officers. We read the book **'I'm Afraid Your Teddy is in Trouble Today'**, by Jancee Dunn, which is about a teddy that has a big party and completely messes up the house of its owners. The police came along and looked at all the evidence, to try and work out who was the culprit! The children learnt what it might be like to be a police officer by trying on the uniform. They also learnt about different kinds of evidence that the police collect by making and studying their own fingerprints. Today in our Stay & Play session, the children and their parents came in to find that the nursery had been all messed up! We were immediately suspicious that the teddy bear and his friends had somehow found their way into the Argyle nursery! The parents worked with their children to look at the different crime scenes and try and piece together what they thought had happened, by using their brilliant talking skills. Parents helped children to do the actions for words like pour, tip, mix, and then modelled how to say these words and then put them into a sentence, for example, Abdur's parents helped him to be able to say "teddy tip box", Anaya said "teddy mess all the books", and Zahra said "they hiding the ants in the sand". Afterwards, we were lucky enough to be visited by Kidstalk, Camden Learning, who talked to us about the great value of parents attending stay & play sessions because it really helps parents get involved in what their child is learning, and particularly helps with children's language development. At the end of the session we heard a strange noise in the corner and when we went to look, we found teddy hiding on the window sill with all of his teddy friends! The teddies said they didn't have any homes and so the nursery children all agreed to take a teddy home with them.

This week in phonics we learned the 'p' sound and key words: penguin, police, peas, plate, pizza, pig, pens and peg. It would really help if parents could go through these words with their children at home. I was REALLY blown away by how much progress the children have made in their mark-making skills this week. Not only were they able to listen carefully to instructions and then independently draw a rectangle in maths, but they were also absolutely brilliant at writing the letter 'p'. Micha said "you have to do a line and then a circle".



# DATES FOR YOUR DIARY

## NOVEMBER

Tuesday 26th

**Event:** Reception Maths Workshop at 8.55am - Parents invited  
**Trip:** Selected pupils from Year 6 attend Football Tournament at Somers Town Sports Centre from 3.15pm - 6.15pm  
**Event:** Science Show - parents invited (see poster for more details)

Wednesday 27th

**Trip:** Selected pupils from Years 3&4 attend Benchball Tournament from 3.15pm - 6.15pm

Friday 29th

**Trip:** Year 5 visit The Royal Observatory from 11.30am - 3pm

## DECEMBER

Tuesday 3rd

**Trip:** 4 Emerald visit The British Museum from 9.15am - 12.15pm  
**Trip:** 1 Jade visit The Science Museum from 10.30am - 3pm  
**Trip:** Selected pupils from Year 6 attend Football Tournament at Somers Town Sports Centre from 3.15pm - 6.15pm

Thursday 5th

**Trip:** 4 Emerald visit The British Museum from 9.15am - 12.15pm

Monday 9th

**Trip:** Year 2 singing at Euston for Mayors charity from 9.30am - 11.30am

Tuesday 10th

**Trip:** Selected pupils from Year 6 attend Football Tournament at Somers Town Sports Centre from 3.15pm - 6.15pm

Wednesday 11th

**Trip:** Selected pupils from Year 6 attend Dodgeball Tournament at Talacre Sports Centre from 3.15pm - 6.15pm

Friday 13th

**Trip:** Year 6 visit the Camden Archives from 10am - 12.30pm

Wednesday 18th

**Event:** Year 2 present The Meaning of Christmas Assembly from 10am - Parents invited  
**Event:** Christmas lunch for pupils

# Attendance & Punctuality



Week	9	10	11	12	13	14	15
Rec: Jet	94	91	87				
1 Jade	91	95	85				
1 Ruby	96	99	94				
2 Amber	92	96	93				
2 Opal	99	99	91				
3 Garnet	99	99	97				
3 Pearl	95	94	96				
4 Emerald	98	93	95				
4 Onyx	92	99	96				
5 Amethyst	91	92	97				
6 Sapphire	97	100	99				
Total	94	96	94				
Camden	-						

Well done to **3 Garnet, 3 Pearl, 4 Onyx 5 Amethyst and 6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.

## Punctuality

This week **63** of sessions in the registers were marked as 'L' (Late).

Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

## "We are only a few minutes late" – Does it matter?

Being late for school reduces learning time and does not prepare your child with good daily habits.

- Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

**Every School Day Counts**

# ESOL at Argyle

On Monday, 11th November, Argyle's ESOL students combined cooking and language learning in the Steam Lab. While preparing a delicious recipe, they practiced English, expanded their vocabulary, and built confidence—all in a fun, hands-on session. Well done to everyone involved!

Come along and join this free class every Monday and Wednesday from 9am to 11am.



## SPECIAL COFFEE MORNING

Join Us for a Special Session!  
Supporting Your Child's Behaviour  
Presented by the Mentally Healthy Schools Team from  
CAMHS



**Date: Friday 6th December**



**Time: 9:00am**



**Location: Family Learning Centre**

✔ Learn valuable tips and strategies to support your child's emotional well-being and behaviour at home and school.



Enjoy a cup of coffee and connect with other parents in a relaxed environment.

We look forward to seeing you there!  
For more information, please contact Sharmina.