



NEWSLETTER



BOOKMARK - WELLBEING TIME



Ibrahim - "I like this magazine because it's fun to read."

Abubakar - "I enjoy this part of the magazine because I know a lot about planets and I like finding out more."

LeAnna - "This magazine is really interesting because it's about planets and I enjoy finding out more about them."

Hussain - "I like this magazine because it has lots of pictures and is interesting."

HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

The Argyle Adventure continued to inspire and motivate learners this week as children learnt new facts and problem solved in a variety of fascinating contexts. Special well done to Year 5 for an excellent recital of The Highwayman poem yesterday.

This week the school also started to feel a little festive as we decked the halls with the children's beautifully crafted hand made decorations.

The next two weeks promise to be both busy and exciting and we will be working hard to also maintain a sense of calm and hard work since there is a lot of learning to be completed and we know that overexcitement can easily turn to upset! I know that you will support us in maintaining calm until the end of term!

On this note, next week we will send you the updated Home School Agreement with some timely reminders and important updates.

Please be sure to read this and to update your permissions by return.

Have a lovely weekend.

J. Wade
Head Teacher

YEAR 6 - DEBATES



On Tuesday, Year 6 were privileged to welcome two barristers from Maitland Chambers to help them with debating skills. Tim and Michael explained what a barrister does. They underlined the importance of being able to speak in public, to make clear points and support them with evidence. The topic of the debate was "Digital technology is making children's lives better". The class split into two teams: one that supported the motion and the other that opposed it. Each team worked with one of the barristers so they were able to draw on excellent advice. They discussed all the points they could think of and then chose their strongest points. When they were ready, the debate began. Pairs of individual children took turns to present their points. They listened carefully to the points the opposing team were making so that they could argue against it. All the children spoke well. The barristers noted that although they might have been nervous, they did not show it and this is a key element of public speaking. At the end of the debate, there was a free vote and, surprisingly, the majority of children decided that digital technology was not making children's lives better. What do you think?



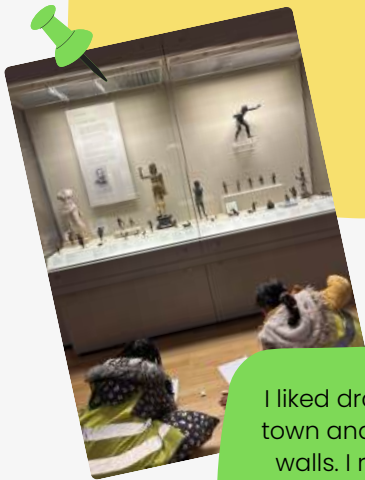
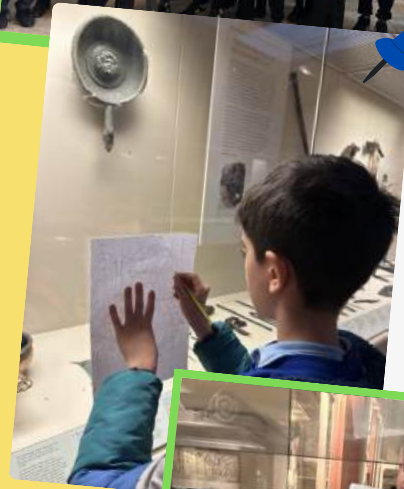
Year 4

British Museum – Roman Britain

Year 4 had an exciting day as they visited the British Museum, one of the world's most famous museums, to explore the fascinating world of Roman history. As part of their class trip, they were able to see an incredible collection of Roman artefacts, each telling a story about life in ancient Rome.

A real highlight was when they saw a display of Roman weapons, such as gladius (short swords) and pilum (spears). The students were given the chance to see replicas and imagine what it must have been like for the soldiers to fight in the Roman legions, who were famous for their strength, discipline, and tactics.

Another highlight was the Roman mosaics, which were intricate pictures made from tiny coloured tiles. These mosaics decorated floors and walls of Roman villas and public buildings, and they were often designed with scenes of Roman life, like gladiators in the arena or chariots racing.




I really enjoyed drawing parts of the Roman shield and seeing how much detail still remained after all these years!"

- **Lamisa**

I liked drawing the Roman town and the brick Roman walls. I reminded of how much the Romans changed Celtic life at the time. - **Daniel**

Year 4 also learned about Roman coins, which were used as a form of money throughout the Roman Empire. They could see how coins had the faces of emperors stamped on them, which showed the importance of the emperor's image in the Roman world. It was interesting for the students to understand that these coins helped with trade and communication across the vast empire. The trip to the British Museum had brought history to life, allowing them to step into the shoes of ancient Romans and experience a piece of the past in a way that books alone could not offer.



I saw some much Roman jewellery I wanted to wear it all! Especially the ones with the

- **Sofia**

Year 3

This week, Year 3 students embraced their inner scientists with a fascinating experiment. Tasked with helping Ms. Hadri choose the best materials for her kitchen worktop and outdoor pavement, the children tested different types of rocks for their durability, hardness, and permeability.

The experiment sparked lively discussions about which properties are most important for different purposes. The students applied critical thinking as they observed how each rock performed under various conditions.

After thorough testing, most agreed that marble would make the ideal kitchen worktop. Its strength, durability, smooth surface, and resistance to water make it practical and easy to clean. As for the colour? That's a matter of Ms Hadri's personal taste, and Year 3 had plenty of opinions on that too!

This hands-on activity not only deepened the children's understanding of geology but also highlighted the importance of evaluating materials for real-world applications. Well done, Year 3, for combining science and creativity so brilliantly!



Year 2

This week, Year 2 has been a hive of activity as we prepare for our 'Meaning of Christmas' assembly! The children have shown incredible creativity and teamwork while making props, costumes, and decorations to bring the show—and the hall—to life. Their hard work and enthusiasm are truly shining through, and we can't wait to share the final performance with you.

In English, the children have been exploring and writing their own versions of a Warning Tale. By making small adjustments to the stories, we've focused on improving their understanding and fluency while also unleashing their imaginations.

Our PSHE lessons this week have been all about resolving conflicts. We've been discussing the different types of arguments children might encounter and exploring how to solve them calmly and effectively. Inspired by these discussions, the children came up with the brilliant idea of creating posters to help others know what to do in tricky situations—whether it's an argument or an emergency.

We are incredibly proud of the children's hard work and creativity this week. Well done Year 2!



YEAR 1

This week, our Year 1 children stepped into the royal world as they hosted their very own Royal Banquet! To bring this event to life, they worked together to prepare delicious dishes fit for a king or queen, including royal rice, salad, hummus, and guacamole.

This exciting activity was part of our Castles topic and tied beautifully with their learning in Design and Technology (DT) and English. The children practiced their cooking skills, carefully following recipes—an excellent example of how we've been learning about instructions in English.

Here are some highlights from the children:

- Isabelle shared, "I like the jewels in the rice!"
- Aisha proudly said, "I grate carrots at home with my mum."

It was wonderful to see their enthusiasm as they worked together and enjoyed the fruits of their labour.

As the festive season approaches, Year 1 has also been busy creating Christmas decorations. These cheerful crafts will brighten up our classrooms and bring some holiday magic to our learning spaces. Keep an eye out for these lovely creations when you visit the school!





RECEPTION



This week the children in Reception have continued to learn the story of the 'Three Billy Goats Gruff.' As well as learning to recite the story, they have created their own story maps to help them identify the key parts of the story including the beginning, the problem, the resolution and the ending. Through doing this, the children were then able to change aspects of the story and created their own versions. You can help your child to understand story telling further by identifying these aspects in stories that you read together. After exploring a range of instruments and the sounds that they make, the children chose the ones that they felt would best represent the sound of the Billy goats 'trip trapping' along the bridge. They practised playing these instruments in a range of ways such as loudly and quietly. This week we have also hosted our marvellous maths workshops - thank you to everyone who attended! We focussed on counting on from a given number through playing number track games and dice games. The children have benefitted from the workshops already and are asking to play more dice game at school.



NURSERY



This week in nursery we continued with our topic of heroes by learning about the job of doctors.

We read the book, 'Zog and the flying doctors', by Julia Donaldson, and talked about what makes us feel ill, like having a cold, getting sunburnt, breaking a bone, cutting ourselves, etc. The children learnt about germs and the importance of washing hands. Nasty germs can still be hiding on hands that look clean! We learnt lots of new doctor vocabulary including medicines or treatments that doctors might prescribe, like tablets, bandages, plasters, syrup medicine. We also learnt about a doctor's tools and the children really enjoyed dressing up as doctors, treating each other's ailments (and the nursery dolls too!), and having a go at pronouncing words like, 'thermometer', 'temperature' and 'stethoscope'.

This week in Phonics the children learnt about the 'i' sound and words beginning with 'i', such as, Ihram, Iqra, igloo, iguana, ill and invitation. The children had great fun 'writing' out their own invitations, putting them in envelopes and posting them into our nursery post-box. We continued to learn about rhyme this week, by matching rhyming pairs together. In stay and play on Friday, we made our own rhyme time bags and did a singing session, children and parents together with nursery staff!



DATES FOR YOUR DIARY

DECEMBER

Monday 9th	Trip: Year 2 singing at Euston for Mayors charity from 9.30am - 11.30am
Tuesday 10th	Trip: Selected pupils from Year 6 attend Football Tournament at Somers Town Sports Centre from 3.15pm - 6.15pm
Wednesday 11th	Trip: Selected pupils from Year 6 attend Dodgeball Tournament at Talacre Sports Centre from 3.15pm - 6.15pm
Thursday 12th	Event: Special Storytime at 2.30pm - Parents invited
Friday 13th	Trip: Year 6 visit the Camden Archives from 10am - 12.30pm
Tuesday 17th	Trip: 4 Onyx visit Camden Market from 1pm - 3pm Trip: Selected pupils from Year 6 attend Football Tournament at Somers Town Sports Centre from 3.15pm - 5.15pm
Wednesday 18th	Event: Year 2 present The Meaning of Christmas Assembly from 10am - Parents invited Event: Christmas lunch for pupils
Thursday 19th	Event: Class Christmas Parties from 1pm - 3pm
Friday 20th	School closes at 1.45pm

JANUARY 2025

Monday 6th	Inset Day - School closed to pupils
Tuesday 7th	Children return to school - In line at 8.40am

Attendance & Punctuality



Week	9	10	11	12	13	14	15
Rec: Jet	94	91	87	89	87		
1 Jade	91	95	85	93	89		
1 Ruby	96	99	94	93	92		
2 Amber	92	96	93	89	89		
2 Opal	99	99	91	99	100		
3 Garnet	99	99	97	95	94		
3 Pearl	95	94	96	97	95		
4 Emerald	98	93	95	97	95		
4 Onyx	92	99	96	92	93		
5 Amethyst	91	92	97	98	98		
6 Sapphire	97	100	99	99	96		
Total	94	96	94	95	94		
Camden	-						

Congratulations to **2 Opal**! The only class to achieve **100%** attendance this week. Well done to **5 Amethyst** and **6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.

Punctuality

This week **75** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

"We are only a few minutes late" – Does it matter?

Being late for school reduces learning time and does not prepare your child with good daily habits.

- Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

SCHOOL HOLIDAY & TERM DATES 2024 - 2025



Argyle
Primary
School

Autumn Term 2024 (73 days)

Autumn 1: Monday 2nd September 2024 - 25th October 2024 (38 days)

Pupils return to school on **Wednesday 4th September 2024**

Half Term: Monday 28th October 2024 - Friday 1st November 2024

Autumn 2: Monday 4th November 2024 - Friday 20th December 2024 (35 days)

Christmas Holidays: Monday 23rd December 2024 - Friday 3rd January 2025

Spring Term 2025 (58 days)

Spring 1: Monday 6th January 2025 - Friday 14th February 2025 (29 days)

Pupils return to school on **Tuesday 7th January 2025**

Half Term: Monday 17th February 2025 - Friday 21st February 2025

Spring 2: Monday 24th February 2025 - Friday 4th April 2025 (29 days)

Easter Holidays: Monday 7th April 2025 - Monday 21st April 2025

Summer Term 2025 (59 days)

Summer 1: Tuesday 22nd April 2025 - Friday 23rd May 2025 (23 days)

Pupils return to school on **Tuesday 22nd April 2025**

Half Term: Monday 26th May 2025 - Friday 30th May 2025

Summer 2: Monday 2nd June 2025 - Tuesday 22nd July 2025 (36 days)

Inset Days

- Monday 2nd September 2024
- Tuesday 3rd September 2024
- Monday 6th January 2025
- 31st March 2025
- Monday 9th June 2025

Bank Holidays

- Christmas Day Wednesday 25th December 2024
- Boxing Day Thursday 26th December 2024
- New Years Day Wednesday 1st January 2025
- Good Friday Friday 18th April 2025
- Easter Monday Monday 21st April 2025
- May Day Monday 5th May 2025
- Spring Bank Holiday Monday 26th May 2025