



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

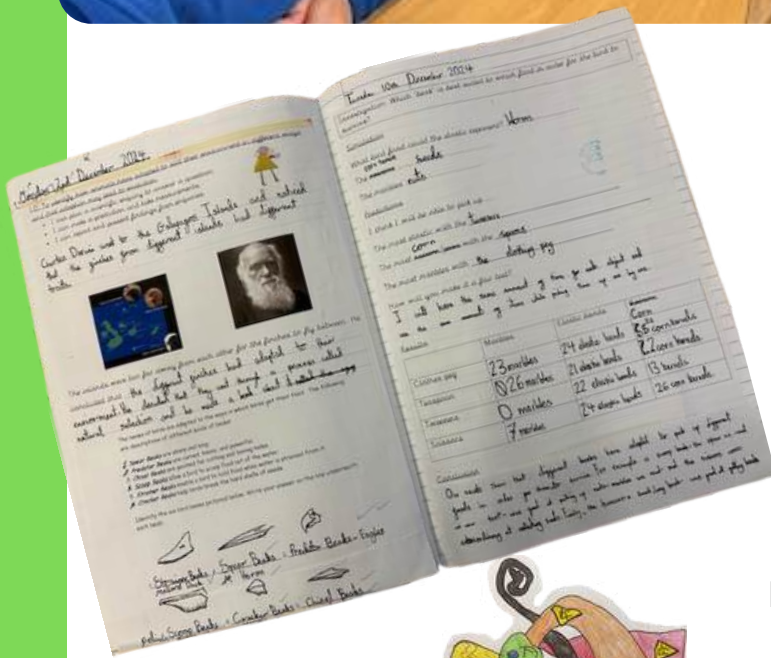
Thank you to the Friends of Argyle for planning and delivering such a lovely after school event yesterday. Thank you also to the parents who brought children along to buy hot chocolate and a home-made cake. All money raised will go towards buying additional sensory toys for a children with a range of special educational needs. as well as appreciating the money raised, our staff really enjoy the sense of being valued by parents who are willing to put in so much time and effort to enhance our school provision. Together we make an excellent team!

Though there is just one more week of term, there are still a lot of events and a lot of learning to cram in so please read the rest of the newsletter carefully and ensure that you don't miss out.

Have a great weekend.

J. Wade
Head Teacher

YEAR 6 - SCIENCE



In Science, Year 6 have been finding out about Evolution. This week they learnt that part of Charles Darwin's theories were based on the birds he observed when visiting the Galapagos Islands. He noticed the birds (all finches) had different beaks on each island and concluded they had adapted so that they could eat the different food found on each island. Having learnt this, Year 6 carried out their own investigation into beaks - finding out how good they were at picking up different 'food'.



Year 3

This week, Year 3 had an incredible time delving into the world of ancient history and science through a hands-on fossil-making activity. Using clay and plaster of Paris, our budding paleontologists crafted their very own replicas of fossils, unlocking the secrets of how these natural wonders are formed over time. Did you know that fossils aren't actually bones? They are rocks that have preserved the shapes of ancient creatures, offering a glimpse into life from millions of years ago. By creating their own fossils, the children gained a deeper understanding of this fascinating process in a fun and interactive way.

Activities like this are not only engaging but also help bring complex concepts to life. It was wonderful to see the excitement and creativity of the students as they worked on their fossils, imagining the ancient creatures that might have once roamed the Earth. A big thank you to our teachers for organising such a fantastic experience and to the pupils for their enthusiasm and curiosity. Why not ask your child to share what they learned about fossils with you? They might even inspire you to try making your own at home!



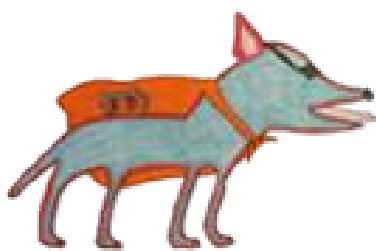
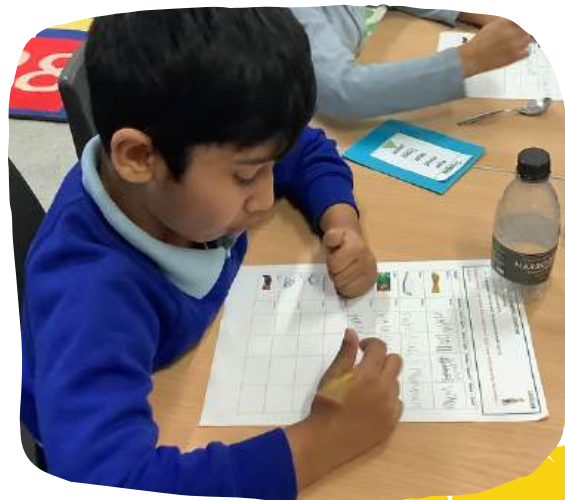
YEAR 1

Year 1 has been buzzing with excitement and learning. The children have been exploring the properties of materials in Science, describing objects like a shiny, smooth metal spoon and a hard, dull Lego brick, as Genesis observed. They also worked together on a fascinating investigation to discover the best material for absorbing water. They tested plain paper, tinfoil, tissue, and a tea towel—what a fun way to explore science!

In Maths, the children have been learning about 3D shapes. Yahya spotted that his cylinder "looks like a tube" – what a great observation!

The week ended with a special surprise: a silent disco in the top hall! The children lit up the room with their swirling neon lights and impressive dance moves—it was a fantastic way to celebrate their hard work and get some festive cheer.

Finally, the children have also been showcasing their creative talents with their Autumn 2 projects. Taha made an incredible sword and shield, while Kaysan's castle project had all the key features—can you spot them all? Well done, Year 1! Keep up the amazing work and have a wonderful holiday!





RECEPTION



This week we have explored the story of 'The Stickman' by Julia Donaldson. Whilst listening to the story, the children were able to talk about the journey that the Stickman takes and the seasons that pass. They used a range of vocabulary to describe the different settings and talked about seasonal changes such as leaves falling off trees during Autumn and snow on the ground during Winter. If you are interested in sharing this story with your child, we have added a link to [Google Classroom](#).

In religious education the children have been learning that many Hindus light a diva as an act of daily worship. The diva lamps are made from clay and are filled with ghee or oil, containing a cotton wick. This week the children made and decorated their own diva lamp.

On Thursday the children enjoyed our Story Telling session. Thank you to all the parents and carers who came and joined in with the story. Telling stories is a good way to support your child to learn the structure of stories and develop your child's listening skills.



NURSERY



We had a tremendously exciting week in nursery continuing with our topic of heroes and learning about the job of firefighters! The children enjoyed dressing up as firefighters and performing daring rescue operations for dolls and people who were stuck in the 'burning' doll's house. We read the book, 'Fireman Small', by Wong Herbert Yee, and talked about the different kinds of job that firefighters do, like rescuing cats stuck up trees, people and animals that have fallen down wells and rescuing people from burning buildings and putting out fires. We also learnt about the properties of fire, what we need to use it for (from warming our toes to firing rockets to the moon!) and how dangerous it can be. In stay & play this week, parents and children worked together to decorate photographs of their children dressed as firefighters; they painted big red fires and made collages of flames with tissue paper! The children used their new firefighter vocab to describe the paintings, Zahra said "I use fire hose. I put fire out". Fatima said "I was pretending to be a firefighter".

This week in phonics the children learnt about the 's' sound and words beginning with 's', such as, snake, star, squirrel, spider, sock, scissors, spoon. Metal Michael, our blending robot, came down from the moon to eat words that the children were able to blend, like s-oa-p, s-o-ck and s-a-ck.

In maths we learnt about number 6, what this looks like on a dice and how to represent it on our fingers. Ihram said, "it is 5 and 1 more".

And finally, on Thursday, nursery attended a 'story time special' along with Reception class. Rachel, our Reception teacher, told the story of 'the gingerbread man' and we learnt a fun song together, with Jo on the ukulele.



DATES FOR YOUR DIARY

DECEMBER

Tuesday 17th

Trip: 4 Onyx visit Camden Market from 1pm - 3pm
Trip: Selected pupils from Year 6 attend Football Tournament at Somers Town Sports Centre from 3.15pm - 5.15pm

Wednesday 18th

Event: Year 2 present The Meaning of Christmas Assembly from 10am - Parents invited
Event: Christmas lunch for pupils & staff
Trip: Selected pupils from Years 3&4 attend Football Tournament at Talacre Sports Centre from 3.15pm - 6.15pm

Thursday 19th

Event: Class Christmas Parties from 1pm - 3pm

- All pupils are welcome to wear their party clothes to school from the morning - so long as they wear sensible shoes and clothes that do not present a trip hazard.
- We would also like to ask parents to contribute healthy food or drink to their child's class party.

Please let your child bring any contributions to school with them in the morning.

Friday 20th

School closes at 1.45pm

JANUARY 2025

Monday 6th

Inset Day - School closed to pupils
Event: New nursery pupils - Home Visits

Tuesday 7th

Children return to school - In line at 8.40am
Trip: 4 Onyx visit Neasden Hindu Temple from 9.30am - 3pm
Trip: Selected pupils from Year 6 attend Football Tournament at Somers Town Sports Centre from 3.15pm - 5.15pm

Thursday 9th

Trip: 4 Emerald visit Neasden Hindu Temple from 9.30am - 3pm

AFTER SCHOOL CLUBS

Our KS1 Activity Club has been buzzing with creativity! The children had a fantastic time designing their own tote bags, showcasing their artistic flair and enthusiasm. Each bag turned out uniquely wonderful, and we're so proud of their efforts. If your child enjoyed this term's activities or would like to join a new club, great news—our next set of after-school clubs is now live on ParentHub!

Key Information:

- **Sign-up Deadline:** Wednesday, 18th December 2024
- **Clubs Begin:** Week of 13th January 2025
- **Cost:** £30 per club, or £15 if eligible for Free School Meals.

Don't miss out! Places are limited, so be sure to secure your child's spot soon.

Thank you for your continued support in making our after-school activities a fun and enriching experience for all!



Attendance & Punctuality



Week	9	10	11	12	13	14	15
Rec: Jet	94	91	87	89	87	97	
1 Jade	91	95	85	93	89	95	
1 Ruby	96	99	94	93	92	94	
2 Amber	92	96	93	89	89	93	
2 Opal	99	99	91	99	100	94	
3 Garnet	99	99	97	95	94	96	
3 Pearl	95	94	96	97	95	97	
4 Emerald	98	93	95	97	95	95	
4 Onyx	92	99	96	92	93	93	
5 Amethyst	91	92	97	98	98	94	
6 Sapphire	97	100	99	99	96	96	
Total	94	96	94	95	94	95	
Camden	-						

Well done to **Reception: Jet, 3 Garnet, 3 Pearl and 6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.

Punctuality

This week **75** of sessions in the registers were marked as 'L' (Late).

Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

"We are only a few minutes late" – Does it matter?

Being late for school reduces learning time and does not prepare your child with good daily habits.

- Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

SCHOOL HOLIDAY & TERM DATES 2024 - 2025



Argyle
Primary
School

Autumn Term 2024 (73 days)

Autumn 1: Monday 2nd September 2024 - 25th October 2024 (38 days)

Pupils return to school on **Wednesday 4th September 2024**

Half Term: Monday 28th October 2024 - Friday 1st November 2024

Autumn 2: Monday 4th November 2024 - Friday 20th December 2024 (35 days)

Christmas Holidays: Monday 23rd December 2024 - Friday 3rd January 2025

Spring Term 2025 (58 days)

Spring 1: Monday 6th January 2025 - Friday 14th February 2025 (29 days)

Pupils return to school on **Tuesday 7th January 2025**

Half Term: Monday 17th February 2025 - Friday 21st February 2025

Spring 2: Monday 24th February 2025 - Friday 4th April 2025 (29 days)

Easter Holidays: Monday 7th April 2025 - Monday 21st April 2025

Summer Term 2025 (59 days)

Summer 1: Tuesday 22nd April 2025 - Friday 23rd May 2025 (23 days)

Pupils return to school on **Tuesday 22nd April 2025**

Half Term: Monday 26th May 2025 - Friday 30th May 2025

Summer 2: Monday 2nd June 2025 - Tuesday 22nd July 2025 (36 days)

Inset Days

- Monday 2nd September 2024
- Tuesday 3rd September 2024
- Monday 6th January 2025
- 31st March 2025
- Monday 9th June 2025

Bank Holidays

- Christmas Day Wednesday 25th December 2024
- Boxing Day Thursday 26th December 2024
- New Years Day Wednesday 1st January 2025
- Good Friday Friday 18th April 2025
- Easter Monday Monday 21st April 2025
- May Day Monday 5th May 2025
- Spring Bank Holiday Monday 26th May 2025