



# NEWSLETTER



## HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

Did you set yourself any new year resolutions?

How are you getting on?

January can be a long and hard month and we start with such good intentions but can find motivation slipping away.

Not at Argyle though!

We have kept plugging away with our determination to improve teaching and learning so that it is the best it can be, day in and day out.

After our focus on maths last week, we have been thinking further about how we can build upon what is going well and develop everyone's understanding of how best to teach key maths concepts. We've continued to welcome visitors from across Camden to showcase our outstanding work in teaching phonics - particularly to children with significant special educational needs.

Finally, we have introduced a new scheme of work for design and technology which we will be teaching from after half term.

We will keep on challenging ourselves well into 2025!

*J. Wade*

**Head Teacher**

# SCHOOL FORUM EMPATHY

Every Wednesday morning, our pupils from Years 1 to 6 come together for our School Forum. This weekly event is a fantastic opportunity for children to break into mixed-age groups and discuss meaningful topics that connect to our school values. It's time for collaboration, creativity, and reflection, as pupils share their ideas and learn from one another.

This week the questions were **What is empathy?** **What actions have you taken this week to show empathy?** The pupils read poems about empathy and after group discussions used 8 minutes to create a group acrostic poem empathy. Have a look at some of their poems below.

Empathy:  
 "Let me hold  
 the door for you.  
 I may have  
 never walked  
 in your shoes,  
 but I can see  
 your soles are worn,  
 your strength is torn  
 under the weight of a story  
 I have never lived before.  
 Let me hold the door for you.  
 After all you have walked through,  
 It is the least I can do."

Morgan Harper Nichols

**E**veryone deserves kindness

**m**ake friends!

**p**lease be thoughtful

**a**ctions with feelings

**t**reat others the way you want  
to be treated

**h**elpful over hurtful

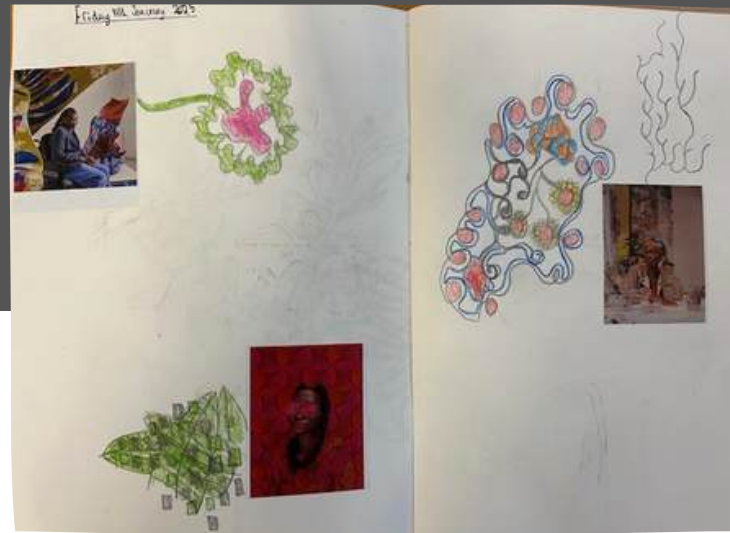
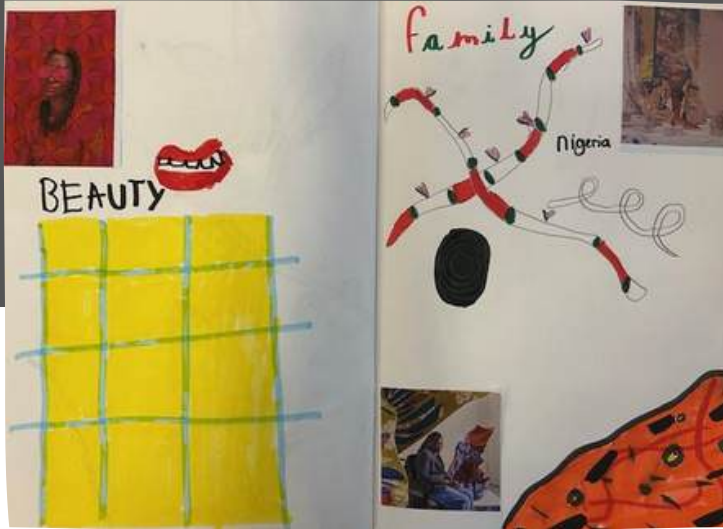
**y**ou can work together

*E*veryone needs kindness  
*M*arvelous thinking  
*P*erfect friends  
*A*nyone can help  
*T*errific thoughtfulness  
*H*ave time for others  
*★* You can do it!

MS QUINN'S GROUP

<b>E</b>	Everyone has to be kind
<b>M</b>	Many friends you will make
<b>P</b>	Politely think of others
<b>A</b>	And offer your help
<b>T</b>	Try to understand other people's feelings
<b>H</b>	How people's thoughts
<b>Y</b>	Your kindness will give back to you

# YEAR 6



Year 6 have been enjoying the new scheme of work for Art. Their topic for Spring 1 is 'Exploring Identity'. They began by finding out how three artists' works reflect their culture, background, experiences and interests. They watched videos which explored these artists' creations and responded to them in their sketchbooks (examples from Retaj and Aayan). In the second session, they had fun participating in 'Portrait Club' in which they sat in groups and took turns posing and drawing portraits of each other (examples from Yacqub, Safia, and Aleena).



# Year 5



On Thursday, 5 Amethyst treated us to a whistle stop tour through Ancient Greece and its Legacy during their class assembly.

Following a lively opening song, introducing the country, its geography and its mythology, entitled 'Greece is the Word', they described how Democracy was born in the city state of Athens and how our democracy works today.

This was contrasted with the city state of Sparta, known for training warriors but also strong women. There were times when those two states came together. One such time was the Battle of Marathon, when it is said that one runner covered at least 26 miles carrying messages between the two states. Many versions of the story have him running much more!

Next, it was on to the Olympics that began thousands of years ago when the different city states made peace for a little while to compete in such sports as running, javelin, boxing, discus, running and chariot races. The children shared their own sculptures showing those sports.

The next stop on our journey was art and architecture. Once again many of those traditional designs found in buildings as grand as the Parthenon can be spotted when taking a stroll round our local area. Throughout the assembly, the children treated us to their own Greek-inspired artwork too. We can also thank the Greeks for letting us know that the earth is spherical. The philosopher and scientist, Aristotle, brought together different evidence to show that it could not be flat as it had been thought previously. The performance ended with Greek mythology and a journey into the underworld, Hades, guarded by the three-headed Cerberus, including a rendition of the song 'Wait for Me', from Hadestown.

It was lovely to see so many parents. Thank you all for coming!



# Year 4

## Year 4 Dive Into the Science of Sound!

This week, Year 4 have embarked on an exciting new topic in Science: "Sound". The children have been busy investigating how we hear sounds and have learned about the different parts of the ear and how they work together to allow us to hear.

In a hands-on session, the children worked in pairs to create playdough models of the ear.

They carefully labelled each part, from the ear canal to the eardrum, and explored how sound waves travel through the ear. It was wonderful to see the enthusiasm and curiosity in the classroom as the children discovered the intricate mechanisms behind hearing.



How Can You Explore Sound at Home? Why not make the most of this weekend to continue exploring the fascinating world of sound with your child? Here are a few fun and free activities you can try:

1. Make a String Telephone: Use two empty yogurt pots and a length of string to create a simple string telephone. Explore how sound travels through the string when it's pulled tight. Does it work better with a longer or shorter string?
2. Ear Anatomy Quiz: Encourage your child to draw a simple diagram of the ear and test them on the different parts they've learned about in class.

These activities are a fantastic way to reinforce what the children have learned in class while having fun as a family. If you try any of them, we'd love to hear about it—feel free to send in photos or a short note about your experience!



Here are some of the children's thoughts:

- Adam M: "**I can't believe our ears make electricity!**"
- Aisha: "**The sound waves travel to the ear canal.**"
- Yusuf: "**I didn't know my ear drum looked like that!**"



# YEAR 1

This week has been packed with exciting learning experiences for our Year 1 children!

## Science: Exploring the Human Skeleton

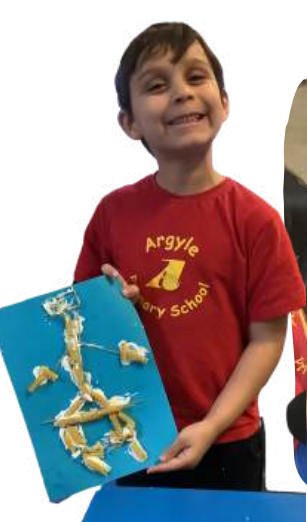
In science, the children delved into the fascinating world of the human skeleton. They identified basic body parts such as the elbow and shoulder, discussed their functions, and expanded their vocabulary with new terms like joint and limb. To bring their learning to life, the children created pasta skeletons! Akbar impressed us all with his enthusiasm as he explained, "Look, my one has joints!"

## Forest School Fun: Building a Fire

Ruby Class braved the chilly weather to participate in an exciting Forest School activity in the Gardening Classroom. Under the careful guidance of our Forest School expert, Eden, the children learned how to safely build a fire. Eden demonstrated the process using kindling and cotton wool while ensuring the children stayed safe behind a rope boundary. The children learned about the essential elements needed to make a fire: fuel, a spark, and air. Once the fire was lit, they roasted vegan marshmallows, which were a big hit! Nuzhat and Amaya exclaimed, "It's so sweet and yummy!"

## Geography: Mapping Our Local Area

The adventurous spirit of Year 1 shone through on Thursday, despite the soggy weather. The children embarked on a local walk to support their geography learning about maps. They observed features of the local area and made notes, showing great determination in the face of the rain. Jade Class continued their walk yesterday, working together to create a map as they explored. At Argyle, we're proud to say that a little rain never dampens our plans!





# RECEPTION



This week the children in Reception began their new topic of 'Exploring Dinosaurs.' On Monday, the children were surprised to find a small blue egg in the classroom and talked about what animal the egg might belong to. Lots of children thought it might be a dinosaur egg. Esam asked "How big will it grow? When it hatches we might have to catch it and then we can give it to the dinosaur museum." The children found a box to protect the egg and they added holes so the dinosaur can breathe. After reading the text 'I wish I had a dinosaur' the children shared what they already knew about dinosaurs. Following this, they looked at images of different dinosaurs and compared them, identifying their similarities and differences. The children have enjoyed making their own dinosaur egg artwork and acting in our new exploring dinosaurs role play area.

Why not extend the fun at home this weekend?  
Here's a free and easy activity to enjoy with your child:

### **Dinosaur Fossil Hunt**

Gather some small toys or objects and bury them in a shallow container of rice, sand, or even soil (if you don't mind a bit of mess!).

Give your child a spoon, paintbrush, or small sieve and let them become a palaeontologist.

Encourage them to dig carefully, uncover the objects, and imagine they're dinosaur fossils. You can talk about what type of dinosaur the fossil might belong to or make up a story about their discovery!

This activity is a great way to develop fine motor skills and spark their creativity.



# NURSERY



This week we continued with our topic of transport and moved from travelling on the ground to travelling on water. We learnt all about boats and how they move: some move by paddling, some move with an engine and some move with sails (to catch the wind). We read 'Mr Gumpy's Outing', by John Burningham, which is all about a man who owns a boat and lives by a river. One day, Mr Gumpy agrees to take some children, and several animals, on a boat trip with him. Unfortunately, however, the animals and children do what they've been told not to do, the boat tips over, and they all fall in the water! We made a story map together and learnt lots of action words, like kick, tease, trample, flap, muck about, etc. Then in stay & play on Friday, parents and children worked together to match pictures of the animals to the correct action words and then stuck the animals onto Mr Gumpy's boat!

The children spent lots of time this week developing their play skills and building relationships with each other. Micha, Abdur, Awes and Amaan built a tall lego tower together then Abdur, Elaura and Qasim made a long train track. We also learnt how to be a good friend during our Foundling Museum workshop this week. The children made and decorated their own hand puppet friends & gave them special names. Elaura's puppet was called 'Mr Gumpy' while Zahra's was called 'Jo' 😊

In phonics the children learnt the 'c' sound and played 'what's in the box?' to find words beginning with 'c', such as, car, cap, carrots, coin & cat. Some children even came up with their own 'c' word ideas. Humayra said, "cake begins with 'c'".

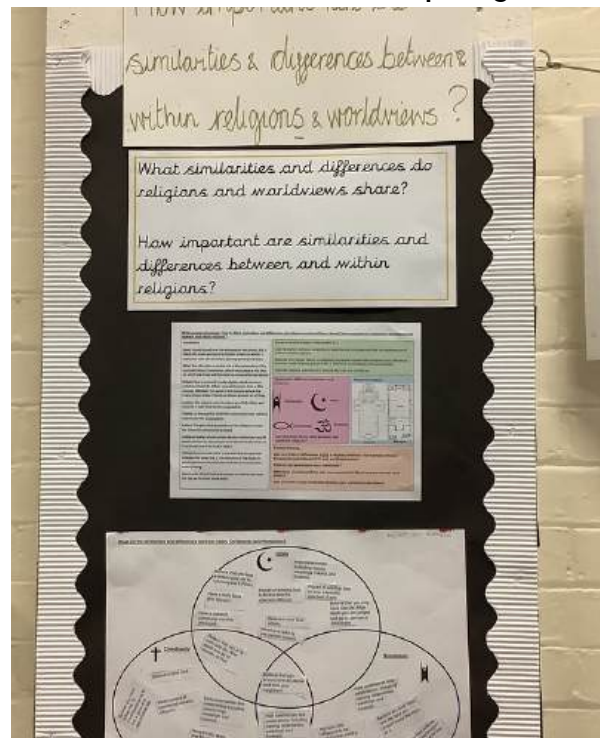


# Spring Term 1

# Religious Education

## Year 6 Class Display

Ask your child what they are learning or have learnt in Religious Education, this term. Teachers are finding that the planning is thought provoking and promotes good discussion.



Big Question	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	What is special to me?	What is special to me and others?	What does it mean to belong?	What can we learn from special stories?	How are symbols and saying important in religion?	What is important to people in my local community?	What impact do beliefs have on actions?	How important are the similarities and differences between and within religions and worldviews?
Spring 1	- The two brothers	- My Muslim Faith (Aspects)	What does it mean to belong to Sikh?	What can stories teach us about forgiveness?	How do Jewish people celebrate their beliefs at home and in the synagogue? Synagogue Visit	What religions & worldviews are represented in our neighbourhood?	Why is Muhammad and the Qur'an important to Muslim people? Mosque Visit	What similarities and differences do religions and worldviews share?



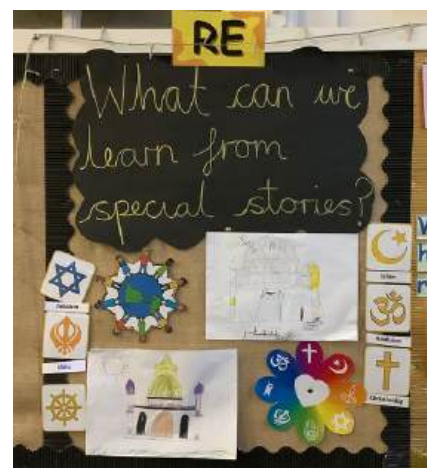
Reception's Diya lamps



Nursery Class Display



Year 5 Class Display



Year 2 Class Display

# DATES FOR YOUR DIARY

## JANUARY

Monday 27th

**Trip:** Year 5 visit The Globe Theatre from 9.15am - 1pm  
**Tuition:** Catch Up Clubs - invited pupils only from 3.15pm - 4.15pm  
**Tuition:** Year 6 Action Tuition begins from 3.30pm - 4.30pm

Tuesday 28th

**Event:** Special Author Assembly for pupils in Years 1 -6 begins at 8.55am  
**Trip:** Year 5 visit The CLC from 9.30am - 3pm  
**Trip:** Year 2 go for a local walk from 1.30pm - 2.45pm  
**Tuition:** Year 5 Richard Reeves from 3.15pm - 4.15pm  
**After School Clubs:** KS1 Cooking (Group 1) from 3.15pm - 4.45pm & Years 4, 5 & 6 Arts and Crafts from 3.15pm - 4.15pm.

Wednesday 29th

**Event:** Phonics Workshop for Reception parents from 9am -10am  
**Tuition:** Year 5 Action Tuition begins from 3.30pm - 4.30pm  
**After School Clubs:** Years 1, 2 & 3 Football from 3.15pm - 4.15pm.

Thursday 30th

**Trip:** Reception (Group 1) visit Natural History Museum from 10am - 2.30pm  
**Trip:** Year 1 go for a local walk from 1.15pm - 2.45pm  
**Tuition:** Year 6 Richard Reeves from 3.15pm - 4.15pm  
**After School Clubs:** KS2 Cooking (Group 1) from 3.15pm - 4.45pm & Years 1, 2 & 3 Arts and Crafts from 3.15pm - 4.15pm.

Friday 31st

**Trip:** Year 6 short walk to Gordon Square from 10am - 11am  
**Event:** Coffee Morning from 8.50am - 9.50am in FLC  
**After School Clubs:** Years 4, 5 & 6 Football from 3.15pm -4.15pm

Keep an eye on your child's attendance  
via ParentHub!

**How to do it:**

1. Open the App, click on 'Schools' at the bottom of the page.
2. Select the name of your child.
3. Check their attendance for the year or click on attendance to see the last two weeks of attendance.

be in school...  
**ON TIME**  
all day  
**EVERY DAY**

# Attendance & Punctuality



Week	1	2	3	4	5	6	7
Rec: Jet	84	94	92				
1 Jade	89	90	86				
1 Ruby	97	92	86				
2 Amber	98	98	91				
2 Opal	94	98	94				
3 Garnet	90	92	95				
3 Pearl	92	98	99				
4 Emerald	98	96	97				
4 Onyx	90	94	94				
5 Amethyst	92	97	98				
6 Sapphire	93	93	99				
Total	91	95	94				
Camden	94	94					

Well done to **3 Pearl, 4 Emerald, 5 Amethyst and 6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.

## Attendance Matters!

Every week, Camden's Attendance and Children Out of School Service shares attendance data for Years 1-6. Last week, while overall primary attendance saw a dip, despite this, among 18 primary schools in Camden, we tied for **6th** (95.3%) with two other schools that met or exceeded the borough average of 94.4%.

Let's keep aiming high and work together to reach our target of **96%**! Every day counts!

## Punctuality

This week **70** of sessions in the registers were marked as 'L' (Late).

Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins.

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

**Every School Day Counts**

# LEARN ENGLISH FAST AT ARGYLE

EVERY MONDAY AND WEDNESDAY  
FROM 9AM – 11AM

THIS CLASS IS OPEN TO ALL ADULT STUDENTS OF ALL LEVELS. YOU WILL HAVE THE OPPORTUNITY TO LEARN ENGLISH FAST AT ARGYLE PRIMARY SCHOOL WITH OTHER STUDENTS.

WE WILL GO ON TRIPS TO LOCAL SITES AND LEARN EVERYDAY VOCABULARY.

WE WILL CONCENTRATE ON SPOKEN ENGLISH, ENGLISH PRONUNCIATION, READING AND WRITING.

WE WILL COVER WHAT STUDENTS WANT TO LEARN!

Come and see Belinda in the Family Learning Centre  
at Argyle Primary School to register



BELINDA DRAKE IS A LECTURER EMPLOYED BY WESTMINSTER KINGSWAY COLLEGE



## Try An Instrument Day

**Saturday 22nd February 2025**

10 am to 2 pm

For all pupils in Key Stage 2 aged 7 to 11

**Clarinet | Flute | Trumpet  
Trombone | Violin | Cello | Guitar**

- Experience free taster lessons
- Meet our specialist music tutors
- Find out more about Camden Music and how you can get involved

Find out more and sign up now by clicking the link or scanning the QR code.

<https://forms.office.com/e/uikjKGkH2s>



# Have a try!

**Sign up for Camden Music's try  
an instrument day!**



CAMDEN MUSIC | CROWDALE CENTRE  
218 EVERS HOLT STREET | LONDON | NW1 1BD

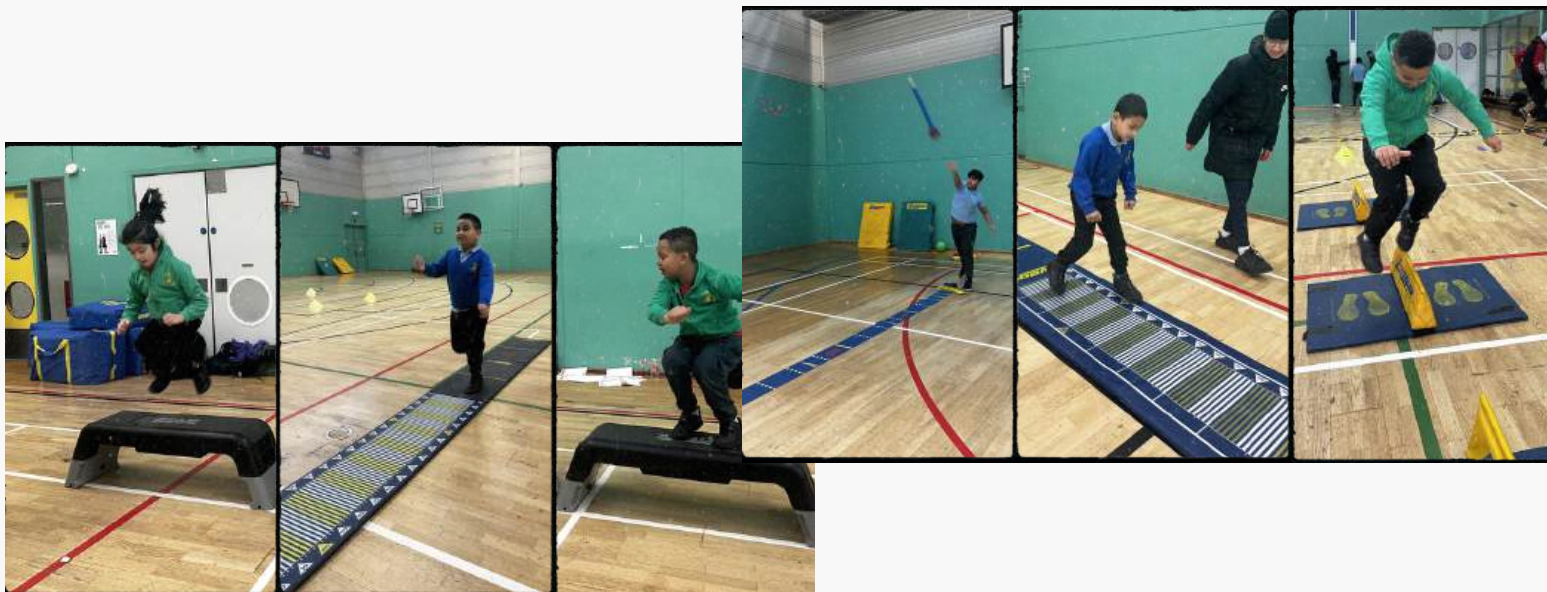
# INCLUSIVE INDOOR ATHLETICS TOURNAMENT



On Tuesday, a group of children from Years 3 and 5 had the fantastic opportunity to participate in an Inclusive Indoor Athletics Tournament at Talacre Community Sports Centre. The event brought together children of all abilities for an inspiring day filled with teamwork, determination, and sportsmanship.

This special tournament celebrated diversity in sports, giving every child the chance to compete, support one another, and shine by showcasing their unique talents. With a strong focus on inclusion and encouragement, the day created a wonderful sense of belonging and empowerment for all participants.

The highlight? Every child left with a huge smile and a well-deserved medal to take home—a perfect reminder of their hard work and the joy of coming together through sport!



# Community

## NOTICES

# COFFEE MORNING

All Parents Welcome!

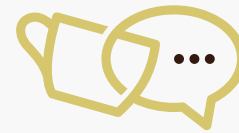
Come and join the Argyle community, meet other parents, and enjoy a friendly chat over coffee.

When: Every Friday

Time: 8:55 AM – 9:30 AM

Where: Family Learning Centre (FLC)

We look forward to seeing you there next week!



**It's Free**  **It's Free**

### JUNIOR CRICKET COACHING CLUB

Age 7 to 15 Years old Boys and Girls

Every Sunday 11:00 to 1:00 PM ↔ 11 to 12 Girls Only 12 to 1 PM Mixed

Starting From 2nd February 2025 **Venue** Maria Fidelis Catholic School  
1-39 Drummond Crescent NW1 1LY



- DBS Certified Coaching staff
- ECB level 2 Qualified Coaches
- Female Coaching staff for Girls

**REGISTER NOW**

Mobile : 07717765932 , 07464592776  
Email: unitedsportingclub@hotmail.com

Travel Info : # Nearest station EUSTON, # Bus 168,253,390.# free parking on the street

Supported by 

[www.unitedsportingclub.com](http://www.unitedsportingclub.com)

### February half term cycle training for children

Free cycle training sessions for children during the February half term break. The training is free of charge and is delivered over two days; however, booking is required to secure a place.

Aimed at children and young people aged 6 or over who can ride unassisted and want to improve their safe cycling skills – Child Building Cycle Confidence. We also offer courses for children who are still learning to start, stop and balance – Child beginner course.

Monday and Tuesday 17 & 18 Feb 2025

Child Building Cycle Confidence @ 10:00 until 11:00  
(for children who can already ride and wish to improve their cycle control skills)

Monday and Tuesday 17 & 18 Feb 2025

Child beginner courses @ 11:30 – 12:30 or 12:45 – 13:45  
(For children who would like to learn balance)

Wednesday and Thursday 19 & 20 Feb 2025

Child Building Cycle Confidence @ 10:00 until 11:00  
(for children who can already ride and wish to improve their cycle control skills)

Wednesday and Thursday 19 & 20 Feb 2025

Child beginner courses @ 11:30 – 12:30 or 12:45 – 13:45  
(For children who would like to learn balance)

VENUE: Haverstock School, 24 Haverstock Hill. Chalk Farm.  
NW3 2BQ

There are some cycles available to borrow. If possible, please bring the trainees' own cycle.

For more information, or to book onto a course,

 Camden <https://www.camden.gov.uk/cycleskills>



### CHINESE NEW YEAR AT CAMDEN MARKET



We are delighted to invite you to a **free event** Camden Market Hawley Wharf to celebrate Chinese New Year and welcome the Year of the Snake.

Chinese traditions will meet modern flair at Hawley Wharf, with an array of free activities that all are welcome to attend. The day will include workshops exploring calligraphy and hand painted fans, mahjong classes, stunning lion dance parades traditional music and dance, live performances and more.

In addition, a decorated canal boat will pick up passengers at Hawley Wharf for a Chinese New Year themed boat ride to King's Cross and back. On board, visitors will learn more about Chinese New Year and enjoy a complimentary snack.

#### Chinese New Year details:

- **Date:** Saturday 1st Feb 2025
- **Time:** 1-5pm
- **Locations:** Market Place, Dockray Place NW1 8QH | Hawley Wharf Waterside Halls A1 Building | The Quay, canal-side in Hawley Wharf
- **Booking:** [www.camdenmarket.com/events](http://www.camdenmarket.com/events)
- **All welcome!** Workshops, parades and performances all free, boat ride £5 and requires booking.

