



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parents/Carers,

On Wednesday I attended Camden Learning's Annual General Meeting at Regent High School. Launched in 2017, Camden Learning is a schools-led partnership between Camden schools and Camden Council. All Camden schools are involved, and work together following the principle that collective effort achieves more. Camden Learning supports schools to strengthen themselves and support others. This week alone, our Early Careers teachers have benefitted from attending a conference which brought together all Early Career teachers in Camden, our Finance officer has attended specialist training with Finance officers from across Camden and our Maths lead has met with other Maths leads. At the same time, our Every Child a Reader by 7 team and our SENDCO have been out in other schools, supporting their teams to better meet the needs of pupils with SEND. The joint learning supported by Camden Learning, directly affects the quality of our offer to pupils. It challenges us and supports all Camden schools to drive improvement for all, guided by values of excellence and social equity.

On it's website Camden Learning states: **"The success of Camden Learning is due to excellent relationships across schools. Schools take collective responsibility for performance, supporting each other to improve achievements and wellbeing."** I think that the success of any individual school also depends on the quality of relationships - between staff, between pupils, between staff and pupils, and of course between parents and staff.

We may not always agree but we do know that when we work together we achieve more. Thank you for reading this newsletter each week. We hope it gives you a real flavour of how we put our ambition into action.

J. Wade

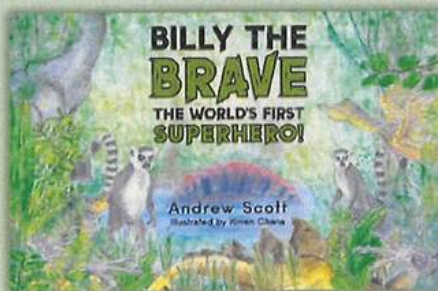
Head Teacher

Meet the author

On Tuesday the pupils at Argyle met a local teacher and author Andy Scott. Andy shared extracts from his book "Billy The Brave: The World's First Superhero!" Children enjoyed the story and asked a lot of thoughtful questions about the writing process, what inspired him and his next books. He couldn't tell us about his next books as they are top secret but we will be sure to look out for them.



Pegasus



"BILLY THE BRAVE STANDS AS A TESTAMENT TO THE AUTHOR'S ABILITY TO SEAMLESSLY MARRY ENTERTAINMENT WITH EDUCATION. IT IS A LITERARY GEM THAT CAPTIVATES THE IMAGINATION, WHILE SIMULTANEOUSLY SERVING AS A CONSTRUCTIVE TOOL FOR LANGUAGE DEVELOPMENT."

-GRACE JACKSON



BILLY THE BRAVE: THE WORLD'S FIRST SUPERHERO! BY ANDREW SCOTT

Before they were wiped out, 66 million years ago, dinosaurs ruled the earth. This gripping fantasy story follows Billy Gondwana's epic fight for survival against these deadly beasts. As he sets out from the safety of his home of Paradys Beach in search of his big brother, Ben, he encounters both friends and foes along the way. What will fate hold in store for him when he reaches the fabled *Jungle of No Return*? Enjoy a blend of reality and fantasy in a story of bravery, friendship and love.

Teachers, parents and children: As well as being an exhilarating adventure story this book can also be used as a teaching and learning tool. It has been written to include all the vocabulary, grammar and punctuation from the National Curriculum's Y1 - 6 English Grammar Programme of Study. The cross-referenced glossary at the end explains what these are and provides examples on how they can be used.

Billy's Amazon reviews:

★★★★★ Fantastic book for children and teachers
★★★★★ Great story for children of all ages

★★★★★ Highly recommend
★★★★★ Excellent

★★★★★ Such a joy to read, absolutely wonderful
★★★★★ Delightful story and a great educational aid

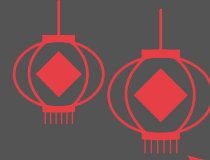
amazon



Waterstones



YEAR 6



HAPPY Chinese new year



On Tuesday, our Year 6 class had the privilege of learning about Chinese New Year from one of their own classmates, Vanessa. She delivered a quick but captivating presentation, sharing a glimpse of her culture and the traditions surrounding this important celebration.

This year marks the **Year of the Snake**, and Vanessa explained its significance in Chinese astrology, where the snake symbolizes wisdom, intuition, and transformation.

The class learned about customs like decorating with red, enjoying festive meals, and giving red envelopes as a symbol of good luck and prosperity.

It was wonderful to see Vanessa confidently sharing her heritage with her peers, fostering a sense of curiosity and respect for cultural diversity.

The pupils and staff at Argyle would like to wish all our families who celebrated on Wednesday a Happy New year!



Year 5



On Monday, 5 Amethyst set off bright and early for a trip to Shakespeare's Globe. We started the day, with a tour of the theatre. Opened in 1997, it is a replica of the original theatre built in 1599.

During a fateful performance of [Henry VIII](#) on 29 June 1613, the cannon announcing the unexpected arrival of the king at the end of Act 1 set fire to the thatched roof, and within an hour the Globe burned to the ground.

We were taken upstairs to the higher seated areas and watched some of the actors going through some rehearsal exercises. The children noticed how the shape was similar to that of the Greek theatres they had learned about earlier this year and even had columns based on Greek designs. Unlike the Greek theatres, the seating and the stage were all wood and there was space downstairs for some of the audience to stand and watch the show.

After our tour, we were taken to a studio for a workshop all about Romeo and Juliet. We started with a game of Woosh! looking at key moments in the story. Children came into the circle and re-enacted those moments using mime.

Once we had built up a little familiarity with the story we looked at some of the language. We learned how the whole story is summed up in 14 lines in the prologue of the piece. The children used what they already knew about the story to decipher unfamiliar words. Finally, we acted out a short section from the script, which establishes the feud between the Montagues and the Capulets. We learned how we can change the whole atmosphere of the scene by the way that we stress the words.

After such an amazing trip, we feel ready to really get started with our own performance of the play!

5 Amethyst continued our exciting week on Tuesday with a visit to Camden Learning Centre (CLC) to learn how to build and program using Lego Spike.

We learned that every activity consisted of an Input- Process-Output whereby we can instruct the machine that we have built to do a job.

Using quite complex diagrams, we used a process of trial and improvement to get our models to do a specified job. The first task was to build a Hopper capable of winning a race. Having built our prototype, we tested it and made adjustments, known as iterations to improve the speed and efficiency of our Hopper. Ibrahim and Iman's unique combination of great enthusiasm and patience proved a winning combination.

Next, we had the challenge to build and test two different types of Grabber capable of picking up different objects before finally building a Dancing Robot. Throughout the day, we saw dogged determination and plenty of teamwork.



Year 3

Maths is Fun in Year Three!

Year 3 had a fantastic time learning about metric measurement units. They made predictions and then accurately measured various objects around the classroom. The most exciting part was measuring their own body parts! Did you know that your arm span is usually the same as your height? The children were amazed by this fun fact as they put their measuring skills to the test. It was a great hands-on way to explore maths and see how it applies to the real world.



3 Garnet Helps the British Library!

This week, the children in 3G took on an exciting role in helping the British Library shortlist books for World Book Day! They explored a variety of genres, engaged in thoughtful discussions, and carefully selected their favourites. It was a fantastic opportunity for them to share their love of reading while contributing to such an important event. Who knows? Their choices might inspire readers across the country!

Young Product Designers!

This week, 3G was in for a treat! A furniture designer visited our class, bringing a prototype of classroom furniture for the children to test and review. This was an exciting opportunity for pupils to share their feedback directly with the designer, helping to shape future designs.

Inspired by this experience, they then put on their own designer hats and created ideas for the classroom furniture they would love to have. Who knows? Maybe one day, their designs will become a reality!



YEAR 1

This week, Year 1 have been strengthening their yoga poses in PE. They each tried their very best to hold challenging poses and keep good balance.

In Science, the children identified the job that certain body parts do such as elbows bend arms and knees bend legs.

In Art, the children shared their emotional reactions to the works of Paul Klee and then had a go at creating different shapes and lines using watercolour paints.

Lastly, in Geography, the children reflected on their walk that they did last week of our local area. We looked at photographs of landmarks that we saw along the way and the children drew them on a mind map. Logan expertly depicted and identified that 'Kings Cross and a mosque are in my local area'.

Garden Classroom

In celebration of the Chinese New Year, the children enjoyed a lively conga line, with each leader introducing movements for the group to mimic. They also explored the element of fire by caramelizing apples dipped in brown sugar and cinnamon over flames. Once the fire settled, they toasted scotch pancakes, which were a delightful treat.

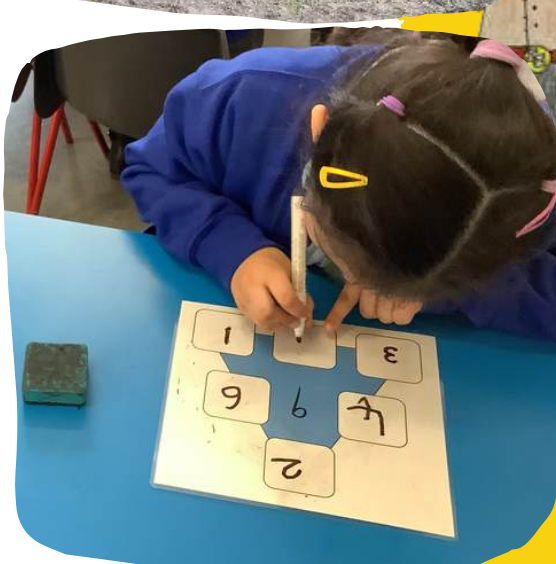
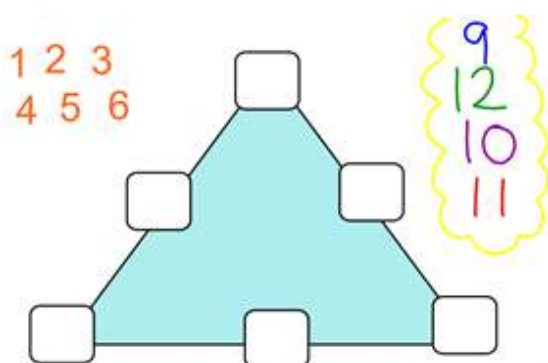
Here's what some of the children had to say:

- **Leah:** "The sugar has gone all gooey and sticky!"
- **Myrah:** "The apples are a little crunchy and warm."
- **Isabelle:** "I'm going to dip my pancake into the apple syrup!"
- **Jasmine:** "The fire is so warm and orange."

Problem-Solving Challenge

This week, the children tackled an exciting maths challenge: creating the target numbers 9, 12, 10, and 11 using only the digits 1 through 6. The rules? Each digit could only be used once, and three digits had to be combined to reach each target.

Can you solve this challenge? Ask your child if they remember the rules or how they approached solving it in 1Jade!





RECEPTION



As part of the 'Exploring Dinosaurs' unit the children have been reading the text 'Tyrannosaurus Drip'. The children shared what they already knew about dinosaurs and looked at images of different types of dinosaurs and compared them, identifying their similarities and differences. This week the children were able to talk to an archaeologist and ask questions about their job. They learnt that archaeologists learn about the past by finding and examining old artefacts. At the end of the week children were very excited to visit the Natural History Museum and go on the dinosaur tour. The children enjoyed seeing real dinosaur skeletons and artefacts. Thank you to all the parents who attended and supported this trip.

Interesting fact: Did you know that Jo our nursery teacher was an archaeologist?



NURSERY



This week in Nursery we continued learning about water travel by focusing on sailing boats and reading the story **'The Boy who Sailed the World'**, by Julia Green. We learnt about the job of a sailor and what kind of tools are needed, such as maps and compasses. The ocean is a huge place and sailors need these tools so they know which way to go. We learnt that a sail boat moves by catching the wind in it's sails (and the wind pushes the boat forwards). We experimented by making our own sailing boats, and then we acted like the wind and blew in our sails to move the boat. Nihal said, **"I blow, I push my boat"**. Ihram said, **"I can make it move so fast"**. We learnt that all boats can float on water and thought about why they can do this. We did an experiment to find out which objects sink and which ones float. We found out that wood floats and it is for this reason lots of boats are made of wood. The children also learnt that shape is important for floating. For example, a clam shell can float, but if you put something in the middle that makes it heavier, it will sink.

We've had a busy week in Maths this week. The children made ABAB patterns (an alternating pattern with 2 different things), using different nursery objects (in this case waffles and lego blocks). They then learnt about the number 3, including how to recognise numeral 3. The children then practised counting 3 objects out from a larger quantity. While we were learning about maps through our story book, we realised that we could use our brilliant knowledge of shapes to help us draw a map of the furniture around us in nursery. We found we could draw squares to represent the carpet time rugs, circles for the tables, and rectangles for the desks and units. On Friday, parents and children worked together in stay & play to draw their own maps of nursery.

In Phonics we continued with the **'k'** sound this week but learnt that it can be made by the letters **'c'** and **'k'**. Our 'k' words this week were 'kiwi fruit' (which many of the children had never tried), 'killer whale', 'ketchup' (which lots of the children knew was made from tomatoes!), 'kite' and 'kettle'.



DATES FOR YOUR DIARY

FEBRUARY

Monday 3rd

Trip: 4 Emerald visit Fulham Palace from 9.15am - 12.30pm
Tuition: Catch Up Clubs - invited pupils only from 3.15pm - 4.15pm
Tuition: Year 6 Action Tuition begins from 3.30pm - 4.30pm

Tuesday 4th

Tuition: Year 5 Richard Reeves from 3.15pm - 4.15pm
After School Clubs: KS1 Cooking (Group 1) from 3.15pm - 4.45pm & Years 4, 5 & 6 Arts and Crafts from 3.15pm - 4.15pm.

Wednesday 5th

Trip: 4 Selected Year 6 pupils attend Camden Maths Challenge from 8.30am - 3.30pm
Tuition: Year 5 Action Tuition begins from 3.30pm - 4.30pm
After School Clubs: Years 1, 2 & 3 Football from 3.15pm - 4.15pm.

Thursday 6th

Trip: 3 Pearl visit The CLC from 9am - 12.30pm
Trip: 3 Garnet visit The CLC from 12pm - 3.15pm
Trip: 3 Pupils from Year 5 visit West Hampstead Primary from 12.45pm - 3.15pm
Tuition: Year 6 Richard Reeves from 3.15pm - 4.15pm
After School Clubs: KS2 Cooking (Group 1) from 3.15pm - 4.45pm & Years 1, 2 & 3 Arts and Crafts from 3.15pm - 4.15pm.

Friday 7th

Trip: 4 Onyx visit Fulham Palace from 9.15am - 12.30pm
Trip: Year 5 visit The Ragged Museum from 9.15am - 2pm
Event: Coffee Morning from 8.50am - 9.50am in FLC
After School Clubs: Years 4, 5 & 6 Football from 3.15pm - 4.15pm

Keep an eye on your child's attendance
via ParentHub!

How to do it:

1. Open the App, click on 'Schools' at the bottom of the page.
2. Select the name of your child.
3. Check their attendance for the year or click on attendance to see the last two weeks of attendance.

be in school...
ON TIME
all day
EVERY DAY

Attendance & Punctuality



Week	1	2	3	4	5	6	7
Rec: Jet	84	94	92	91			
1 Jade	89	90	86	81			
1 Ruby	97	92	86	65			
2 Amber	98	98	91	83			
2 Opal	94	98	94	90			
3 Garnet	90	92	95	90			
3 Pearl	92	98	99	93			
4 Emerald	98	96	97	96			
4 Onyx	90	94	94	95			
5 Amethyst	92	97	98	93			
6 Sapphire	93	93	99	98			
Total	91	95	94	89			
Camden	94	94					

Well done to **4 Emerald** & **6 Sapphire** for attaining or exceeding the target of **96%** attendance this week.

Attendance Matters!

This week, our attendance has dropped into the red zone for the first time this academic year, falling below 90%. The whole school has been affected by a viral infection but particularly Key Stage 1.

While we understand that children may become unwell, we kindly ask families to avoid keeping them at home unless absolutely necessary e.g Running a fever, vomiting and tummy bugs.

If your child is feeling better and can manage with medication, please consider sending them to school to minimise their absences. Also, if they are at home to monitor, we can do this in school and call you should their condition change.

Let's work together to encourage our pupils to attend school every day.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

Community

NOTICES

COFFEE MORNING

All Parents Welcome!

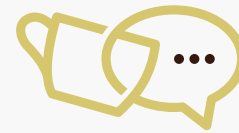
Come and join the Argyle community, meet other parents, and enjoy a friendly chat over coffee.

When: Every Friday

Time: 8:55 AM – 9:30 AM

Where: Family Learning Centre (FLC)

We look forward to seeing you there next week!



It's Free  **It's Free**

JUNIOR CRICKET COACHING CLUB

Age 7 to 15 Years old Boys and Girls

Every Sunday 11:00 to 1:00 PM ↔ 11 to 12 Girls Only 12 to 1 PM Mixed

Starting From 2nd February 2025 Venue Maria Fidelis Catholic School 1-39 Drummond Crescent NW1 1LY



- DBS Certified Coaching staff
- ECB level 2 Qualified Coaches
- Female Coaching staff for Girls

REGISTER NOW

Mobile : 07717765932 , 07464592776
Email: unitedsportingclub@hotmail.com

Travel Info : # Nearest station EUSTON, # Bus 168,253,390.# free parking on the street

Supported by 

www.unitedsportingclub.com

February half term cycle training for children

Free cycle training sessions for children during the February half term break. The training is free of charge and is delivered over two days; however, booking is required to secure a place.

Aimed at children and young people aged 6 or over who can ride unassisted and want to improve their safe cycling skills – Child Building Cycle Confidence. We also offer courses for children who are still learning to start, stop and balance – Child beginner course.

Monday and Tuesday 17 & 18 Feb 2025

Child Building Cycle Confidence @ 10:00 until 11:00
(for children who can already ride and wish to improve their cycle control skills)

Monday and Tuesday 17 & 18 Feb 2025

Child beginner courses @ 11:30 – 12:30 or 12:45 – 13:45
(For children who would like to learn balance)

Wednesday and Thursday 19 & 20 Feb 2025

Child Building Cycle Confidence @ 10:00 until 11:00
(for children who can already ride and wish to improve their cycle control skills)

Wednesday and Thursday 19 & 20 Feb 2025

Child beginner courses @ 11:30 – 12:30 or 12:45 – 13:45
(For children who would like to learn balance)

VENUE: Haverstock School, 24 Haverstock Hill. Chalk Farm. NW3 2BQ

There are some cycles available to borrow. If possible, please bring the trainees' own cycle.

For more information, or to book onto a course,

 Camden <https://www.camden.gov.uk/cycleskills>



CHINESE NEW YEAR AT CAMDEN MARKET



We are delighted to invite you to a **free event** Camden Market Hawley Wharf to celebrate Chinese New Year and welcome the Year of the Snake.

Chinese traditions will meet modern flair at Hawley Wharf, with an array of free activities that all are welcome to attend. The day will include workshops exploring calligraphy and hand painted fans, mahjong classes, stunning lion dance parades traditional music and dance, live performances and more.

In addition, a decorated canal boat will pick up passengers at Hawley Wharf for a Chinese New Year themed boat ride to King's Cross and back. On board, visitors will learn more about Chinese New Year and enjoy a complimentary snack.

Chinese New Year details:

- **Date:** Saturday 1st Feb 2025
- **Time:** 1-5pm
- **Locations:** Market Place, Dockray Place NW1 BQH | Hawley Wharf Waterside Halls A1 Building | The Quay, canal-side in Hawley Wharf
- **Booking:** www.camdenmarket.com/events
- **All welcome!** Workshops, parades and performances all free, boat ride £5 and requires booking.

