



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parent/carer,

Anyone who knows Argyle, knows that we are passionate about reading. In school council this week the children told us where they like to read and what they love to read, see page 2 for some of their comments. We are currently revamping our displays across the school and want to remind children about the importance of reading.

We invite you to send in photographs of your child reading outside of school - at home, in the park, on the bus - wherever. Send your photographs to admin@argyle.camden.sch.uk.

Have a lovely weekend.

J. Wade

Head Teacher

At Argyle...



“ I like reading because it's peaceful and brings me to another place.
Sophia ”



The BFG is my favourite book, its interesting because its about a giant and a girl and the girl has to stop the giants from eating humans. I like to read in my room on my bean bag. When I read I feel like I'm going into the book and going on an adventure.
Khadijah



My favourite book is Thief by Malorie Blackman because its dramatic.

I like to read on my bed because its comfy. After I finish a book it feels like I've accomplished something.

Tyrone



On Wednesday, we welcome author Ian Brown into read his books from the 'Albert and the Tortoise' series and 'Hugg and Bugg' series to us.

He led three assemblies for the different ages and told children all about his journey to becoming an author.

Did you know that Ian wrote his first draft of 'Hugg and Bugg' aged 7!

Ian had a clear message for the children, **'Keep reading, keep**

writing!'



To Argyle -
Let reading open the floodgates
to your imagination
Be totally wonderful!
Albert the tortoise
Ian Brown



Thank you to **BOOKMARK** for organising Ian's visit

Nursery

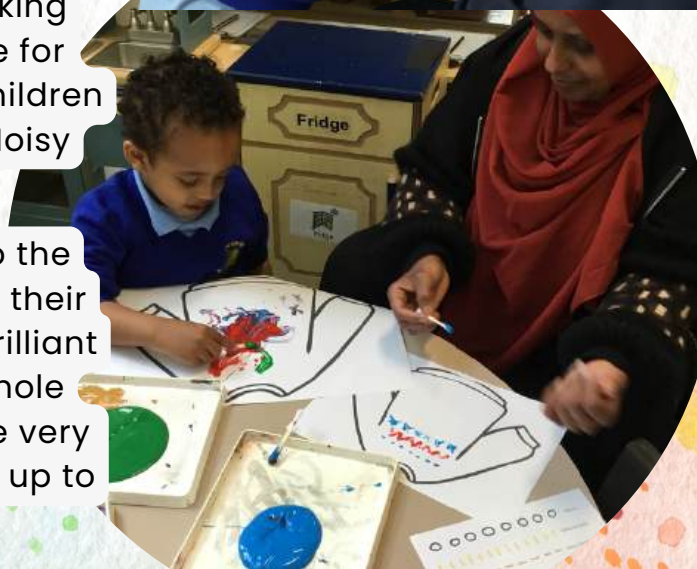
This week we continued with our topic All Creatures Great and Small and learnt about British creatures, by reading the book '**The very noisy foxes**' by Amy Husband. In our book, the foxes lived in a big city but wanted to find a quieter place to live back in the countryside. On their adventures they met an owl, a mole, a frog, a badger and mouse but they decided that they couldn't live in the habitats that those animals liked, because they were either too high, too dark, too wet or too quiet, so they moved back to the noisy city! We talked about the fact that too much noise doesn't feel nice and the importance of using inside and outside voices at school (it's ok to have noisy voices outside, but its not ok to be too noisy inside).

The children learnt this week that we live on an island called Great Britain and lots of wild animals also live here with us, like foxes, badgers, hedgehogs, moles, deer and squirrels. We learnt what the word 'wild' means, and the children did a really good job of deciding which animals in the bag were wild animals and which ones were farm animals.

In maths we continued learning about number 5, through reading our maths book 'Maisy goes camping' and we also revisited our previous learning about rectangles. We talked together about the difference between a square and a rectangle and then we looked in our 'Noisy Fox' book and noticed that all the tall city buildings were rectangle shaped.

The children used their shape knowledge to draw their own tall buildings and then drew smaller rectangles to represent windows and doors in their buildings. We also worked on our pattern-making skills this week, and this was all great practise for Friday's stay & play session, during which the children worked with their parents to paint their own 'Noisy Fox' jumper patterns.

And finally, we need to say a big WELL DONE to the nursery children for working so hard practising their MayDay dance routine. Last Friday they did a brilliant performance of Rig-a-jig-jig in front of the whole school and all the parents and carers! We were very proud of them for being so brave and standing up to dance in front of so many people .





RECEPTION



In Reception, the children have been reading the story of '**Jack and the Beanstalk**' and learning to retell it off by heart. They have been using puppets to act out the story, then drawing their own castles and beanstalks and writing sentences alongside. Why not ask your child if they can tell you the story. In Maths this week, the children have been learning to recognise amounts that are doubles. We have been playing snap and looking for doubles. A double is when there are two identical things or two identical sets of objects.

In science we have planted 15 peas and each day we are pulling one seed up to see how the pea is growing and changing. This week we have been caring for our plants which are growing in the playground. Look how the plants are growing!



YEAR 1

Year 1 have had a brilliant week learning about animals, identifying animals, their features and thinking about which animal group they belong to followed by an exciting trip to London Zoo. The children attended a Caring for Animals workshop where they discussed an animal's diet, habitat, medical care and and how they play or keep fit at the zoo.

The children were giddy with excitement as they observed gorilla infants frolic together, admired the giraffes and ostriches' long necks, learned about the humboldt penguins through a live talk lead by one of the ZSL's zoologist and ended their day with a walk through the butterfly enclosure. Tejhaun wondered, **'What is a butterfly's wings made of?'** It was a fun-filled day; Aaniyah summed it up perfectly; **'This has been the best day ever!'**



Year 2

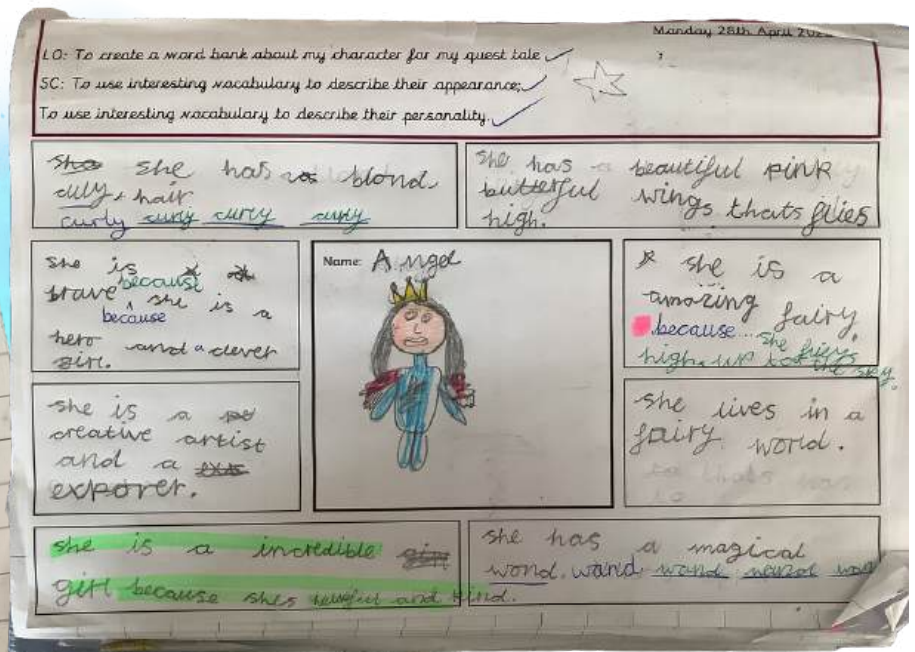
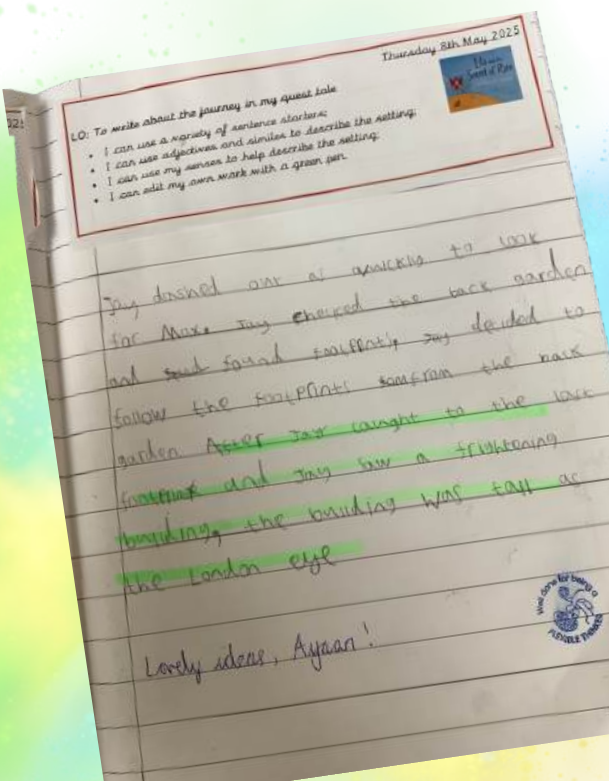
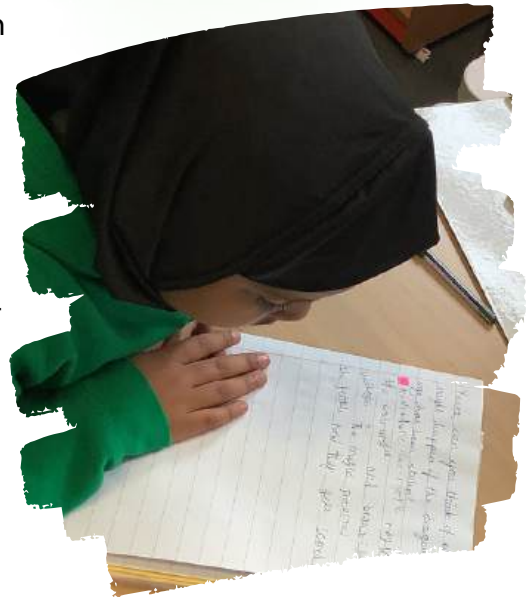


We have had a week full of writing fun in Year 2! We had a fantastic visit from the author Ian Brown who was incredibly inspiring to our budding writers. We have been continuing to write fantasy stories in Literacy this week. We have focussed on writing character descriptions and setting descriptions - they are sounding amazing so far! We can't wait to see what happens next to these characters.

In Maths, we have come to an end of our Fractions unit. 2 Opal enjoyed the topic so much that they chose to write a song about fractions in their music lesson this week. The children have been learning to recognise $\frac{1}{4}$ and $\frac{3}{4}$ as well as understanding that $\frac{2}{4}$ is the same as a $\frac{1}{2}$.

We have been working extremely hard on our comprehension skills this week, please keep an eye in your children's bags for their completed tests to see what they have successful with and what they might need more support with.

In Geography, we have started our new topic by looking at atlases and globes to identify and name the 7 continents. We were all incredibly impressed that the Year 2s could remember the continent song that they learnt in Reception - wow!



Year 3

Yesterday a group of selected Year 3 pupils had the opportunity to take part in a special poetry workshop with children's author and poet Neil Zetter. The workshop brought together pupils from our school along with selected children from St Mary's and St Pancras school.

During the session, the children explored the theme of **"Being a Book"**, using their imagination to step into the shoes (or pages!) of a book and bring it to life through poetry. With Neil's lively and inspiring guidance, the pupils created thoughtful, funny, and imaginative pieces that reflected their unique voices and creative ideas.

This was a fantastic experience that allowed the children to work collaboratively, meet a real author, and build confidence in their writing. We're so proud of their enthusiasm and the wonderful poems they produced.

Below are a few of their brilliant poems for you to enjoy—each one offering a different perspective on what it might feel like to be a book!

I am a Book

I am a book!
I have A4 paper
We are usually made out of wood but
sometimes, it is metal!

I am a book
People can read me
they also draw on me
but also
they can rip my pages out ☹️

They can be interesting
They can be exciting
They can even be fun!

Sometimes books can be heavy
It depends on the size
They can give you knowledge,
but it's all a surprise!

If you were to touch us,
it probably feel weird
but most of the time
it depends on the cover shape

Most of the time,
we're on dust old shelves but sometimes...
we're in a library!

By Aron, 3 Garnet

I am a book

I am a book, very lonely on a shelf in a library.

I am a book, very curious and quite dusty.

People read me because I'm fiction and lots of people like fiction.

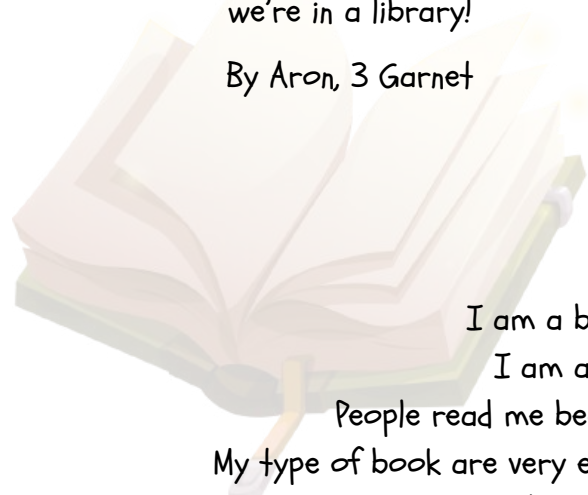
My type of book are very exciting it shows and it can be inspiring to lots of people.

People like me because I can have answers and inspiring features, I am very thick, I am sold in a library, where crowds remain.

I am very colourful, like a rainbow shining bright, I am made from wood and paper, very delicate but that's without the cover. Shaped like a rectangle but some say I'm rustic but I'm really not, that the view from outside.

I may look nice that why people buy me, and take me home. I am very popular because of how I look but many people like me, some do not!

By Raphael, 3 Pearl



Attendance & Punctuality



Week	1	2	3	4	5	6
Rec: Jet	92	95	85			
1 Jade	82	91	92			
1 Ruby	88	88	88			
2 Amber	96	97	91			
2 Opal	89	99	91			
3 Garnet	97	98	95			
3 Pearl	96	95	90			
4 Emerald	97	98	100			
4 Onyx	90	91	97			
5 Amethyst	95	94	97			
6 Sapphire	98	99	98			
Total	92	95	93			
Camden	94	-				

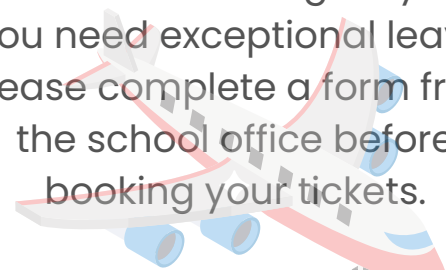
4 Emerald is the only class to achieve **100%** attendance this week!

Congratulations to **4 Onyx**, **5 Amethyst** and **6 Sapphire** for achieving the target of 96% attendance this week.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.



We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

MAY

Monday 12th

Tuition: Year 5 & 6 Action Tuition from 3.15pm – 4.30pm

Thursday 15th

Trip: 3 Garnet visit British Museum from 9.30am – 12.30pm

Friday 16th

Trip: 6 Sapphire visit Hampstead Heath from 9.45am – 3.15pm

Trip: 1 Jade visit London Zoo from 9am – 3pm

Monday 19th

Tuition: Year 5 & 6 Action Tuition from 3.15pm – 4.30pm

Tuesday 20th

Event: 4 Emerald Class Assembly at 8.55am – Parents invited

Thursday 22nd

Event: 3 Garnet Class Assembly at 8.55am – Parents invited

Half Term Holiday – 26th May – 30th May

JUNE

Monday 2nd

Pupils return to school

Tuesday 3rd

Trip: Selected Year 5 pupils to attend Platform Cricket Final in Blackheath from 8.30am – 4.15pm

Thursday 5th

Trip: Year 1 pupils on Seaside trip from 9am – 5.30pm

Friday 6th

Trip: Year 2 pupils on Seaside trip from 9am – 5.30pm

Wednesday 11th

Class Photographs

Thursday 12th

Trip: Jet Group 1 to visit London Zoo from 10am – 2pm

Thursday 19th

Trip: Jet Group 1 to visit London Zoo from 10am – 2pm

SCHOOL HOLIDAY & TERM DATES (SUMMER TERM) 2024 - 2025



Argyle
Primary
School

Summer Term 2025

(59 days)

Summer 1: Tuesday 22nd April 2025 - Friday 23rd May 2025 (23 days)

Pupils return to school on **Tuesday 22nd April 2025**

Half Term: Monday 26th May 2025 - Friday 30th May 2025

Summer 2: Monday 2nd June 2025 - Tuesday 22nd July 2025 (36 days)

Inset Day Remaining

- Monday 9th June 2025

Bank Holidays Remaining

- May Day Monday 5th May 2025
- Spring Bank Holiday Monday 26th May 2025

SCHOOL HOLIDAY & TERM DATES 2025 - 2026



Argyle
Primary
School

Autumn Term 2025

(73 days)

Autumn 1: Monday 1st September 2025 - 24th October 2025 (38 days excluding the 2 INSET days)

Pupils return to school on **Wednesday 3rd September 2025**

Half Term: Monday 27th October 2025 - Friday 31st October 2025

Autumn 2: Monday 3rd November 2025 - Friday 19th December 2025 (35 days)

Christmas Holidays: Monday 22nd December 2025 - Friday 2nd January 2026