



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parent/carer,

Today, I woke up to the headline 'Children to be taught to show some 'grit'. I could not help smiling and I certainly hope that no-one thinks this is a new approach!

This week our Year 6 children showed 'grit' and nerves of steel as they sat their end of Key Stage 2 SATS tests. They understood that they would come across things that they didn't understand but that their job was to do their very best and 'have a go'. Our Argyle Adventure is all about both giving children opportunities and challenging them. So many of our Year 1 children for example, began the year scared to get muddy and scared of nettles and mini-beasts. After two terms of Garden Classroom they are now excited to get stuck in and help with tasks and to observe mini-beasts with interest and pleasure. I agree that we all need opportunities to develop 'grit' and to astound ourselves with how much we can achieve and I am confident that the activities planned for the remaining 9 weeks of this academic year will continue to provide these opportunities.

J. Wade

Head Teacher

At Argyle...



Where does your child like to read?

Send us photos of them reading in their favourite places to admin@argyle.camden.sch.uk

As part of re-organising our library and making it easier for children to find books, we have reduced our library stock and have some lovely books to donate to you.

If your child brings home a book with this sticker, they may keep it forever.

Enjoy



Nursery

In Nursery this week we read the book 'Lost and Found' by Oliver Jeffers and travelled to the continent of Antarctica. We learnt that Antarctica is at the bottom of the world (the South Pole) and it is the coldest place on planet earth! One of the only animals that can survive there is penguins. The children enjoyed playing penguin games and writing their own versions of the 'Lost and Found' story. During Stay and Play this week the children worked with their parents to cut and stick clothing and other items into suitcases to take on a trip to Antarctica! They wrote lists of what they would need, making sure that they chose the right things for cold weather. Aboudy said "I need a hat!", Elaura said "I'm packing everything to keep me warm" and Alisha said "I'm going to see penguins!".

In phonics and writing this week the children learnt about the 'y' sound/letter Y. We learnt that Yahya has this sound at the beginning of his name and several children have the 'y' sound in the middle of their name. They all did brilliant work writing the letter Y. In maths we recapped our work on 5 frames and the children all impressed me by being able to count 5 counters out onto their frames (with one counter in each space). We compared 5 counters on the 5 frame to 5 counters when arranged in the dice pattern and we saw that it is still 5, even when arranged in a different pattern. Micha worked it out by saying "both are 5".

This week in RE we learnt what the word 'celebration' means. The children were able to name many different types of celebration, like birthdays, the May Day dance, Christmas, Easter and Eid. We read the book 'Samira's Eid', by Nasreen Aktar, and learnt all about how Muslims celebrate Eid-Ul-Fitr. The children talked about how they celebrate Eid with their families. Ihram said "I go to mosque and I pray", Yahya said "I eat nice food", and Abdur said "I get present".

The Foundling Museum team also visited us this week to do a workshop about the Foundling children and the uniforms that they wore. Some of the nursery children dressed up like Foundlings and all the children had a go at simple sewing, and worked together to match up torn clothing and fix it back together again.





RECEPTION



This week the children in Reception continued to learn the story of 'Jack and the Beanstalk' using actions to help them remember it. As the story is about a beanstalk that grows and grows, the focus for the week has been on measuring using a range of equipment including rulers, metre sticks and measuring tape. The children measured each other, items in the classroom and outside in the garden. They used vocabulary such as longer and shorter to help them compare objects.

Also this week we have been learning about symmetrical patterns and the children enjoyed making butterfly wings with symmetrical patterns.



YEAR 1

Year 1 Ruby soaked up the sunshine on Wednesday afternoon in the garden classroom. The children enjoyed painting with colourful holi powder and water. Tejhaun said, 'My plan was to use every colour' as he discussed his piece that reminded Ms Robinson of Jackson Pollack's work. Keeping cool in the shade, Amina, Yahya, Isa and Ahmed were pretending they were baking cupcakes in the mud kitchen. They happily got mucky and pretended they were monsters with their mud-soaked hands. Ahmed then changed the game to music; 'Look at me. I'm a drummer' as he banged his spoon rhythmically on the metal bowls. Luqman was helpful with watering the plants and said, 'Look at that snail shell.' For a refreshing treat, the children made elderflower cordial using fresh cut elderflower and sniffed them before adding to lemonade.

Akbar said, 'This smells so nice!'



Year 3

Yesterday Year 3 had an incredible trip to the British Museum, where they explored the fascinating Ancient Egypt galleries linked to their history topic. The children were amazed by the impressive artefacts on display, including the Rosetta Stone, ancient sarcophagi, and even real mummies! How lucky we are to have one of the world's most prestigious museums right on our doorstep.



Year 4

This week, year 4 have been using their art lessons to explore creating their own sculptures. After making careful observational charcoal drawings of nests, the children used a range of materials to create their own unique nest.



“The clay makes it easier for everything to stick together.-
Tasmia



“I'm going to make the shape first with my clay, then add bits afterwards. -Adam M

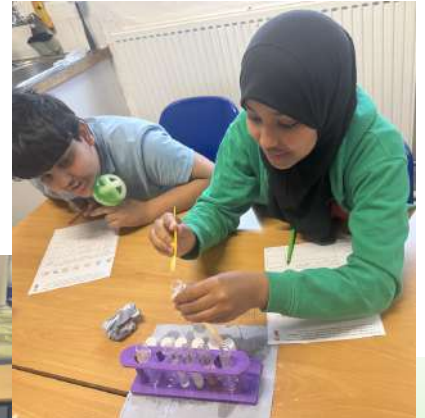


Year 5

This week year 5 have been investigating the solubility of different substances. They measured out the same amount of warm water into six test tubes, then tested white sugar, brown sugar, rice, flour, salt and lentils, using careful observation to note the differences between the materials.



“ The salt dissolved, the water was clear, but you can get it back if you heat it up. The solution evaporates. - Tasmiyah ”



“ The rice was insoluble. It sank to the bottom straight away. - Ibrahim ”



Year 6 have made us really proud with the way they focused when doing their SATs tests this week.

They're already moving on with their learning by starting their new Humanities topic: The United Kingdom - what unites us, what divides us? Yesterday they began by learning how to use a compass and Ordnance Survey map to get their bearings. Today they went to Hampstead Heath to have some well-deserved fun and to apply their compass skills by doing some orienteering. This involves using a map to find orienteering posts with secret letters on them. The class split into two teams with the aim of finding as many posts as they could in a given amount of time.

Year 6



Attendance & Punctuality



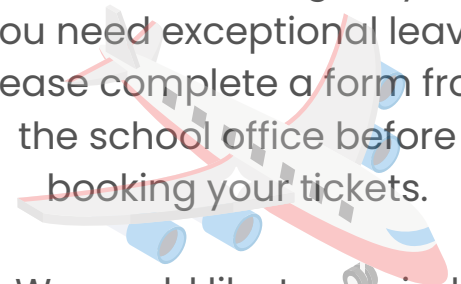
Week	1	2	3	4	5	6
Rec: Jet	92	95	85	91		
1 Jade	82	91	92	93		
1 Ruby	88	88	88	89		
2 Amber	96	97	91	87		
2 Opal	89	99	91	89		
3 Garnet	97	98	95	88		
3 Pearl	96	95	90	96		
4 Emerald	97	98	100	95		
4 Onyx	90	91	97	97		
5 Amethyst	95	94	97	94		
6 Sapphire	98	99	98	99		
Total	92	95	93	93		
Camden	94	94	94			

Congratulations to **3 Pearl**, **4 Onyx** and **6 Sapphire** for achieving the target of 96% attendance this week.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.



We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

MAY

Monday 19th

Tuition: Year 5 & 6 Action Tuition from 3.15pm – 4.30pm

Tuesday 20th

Event: 4 Emerald Class Assembly at 8.55am – Parents invited
Trip: Year 6 visit Cambridge from **7.30am** – 4.30pm

Thursday 22nd

Event: 3 Garnet Class Assembly at 8.55am – Parents invited

Half Term Holiday – 26th May – 30th May

JUNE

Monday 2nd

Pupils return to school

Tuesday 3rd

Trip: Selected Year 5 pupils to attend Platform Cricket Final in Blackheath from 8.30am – 4.15pm

Thursday 5th

Trip: Year 1 pupils on Seaside trip from 9am – 5.30pm

Friday 6th

INSET DAY

Wednesday 11th

Class Photographs

Thursday 12th

Trip: Jet Group 1 to visit London Zoo from 10am – 2pm

Friday 13th

Trip: Year 2 pupils on Seaside Trip from 9am – 5.30pm

Tuesday 17th

Trip: Selected pupils attend La Liga Football Competition from 9.30am – 2.30pm

Thursday 19th

Trip: Jet Group 1 to visit London Zoo from 10am – 2pm

Monday 23rd

KS2 Sports Day