



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parent/carer,

We have now reached the summer half term and, after 5 very intense weeks, have the opportunity to relax with our families.

Can I set you a challenge?

LOCK AWAY ALL DEVICES!

How about planning a week where no child picks up a device, where cries of boredom are met with the instruction to "Choose a book!" and where the children are forced to be a little creative in how they entertain themselves.

Inevitably, the week would start with cries of horror but, after a trip to the library, and multiple trips to the park, I bet you your children will be way more inclined to relax and entertain themselves with the books that they have chosen.

Do look out for the free half term holiday activities in our area. Cram's Field, The British Library, Regents Park and Granary Square are always great starting points.

Whatever you are up to, **HAPPY HALF TERM!**

J. Wade

Head Teacher

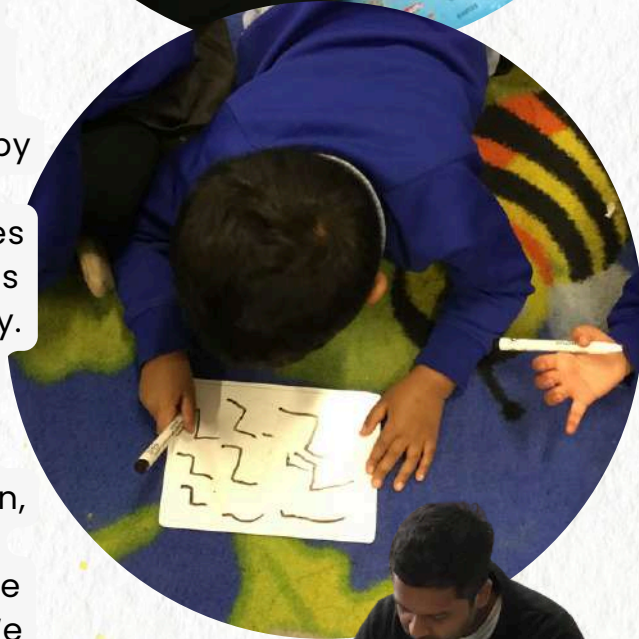
Nursery

We continued with our journey around the world this week, exploring 'All Creatures Great and Small', by travelling from the bottom of the world (Antarctica, or the South Pole) to the top of the world (The Arctic, or the North Pole). We read the book 'Where Bear?' by Sophy Henn, about a boy that lived with a polar bear cub. The bear gets too big to live with the boy so the boy takes the bear to The Arctic. We talked about how different animals need to live in their own special habitats in order to be healthy and happy. We had great fun learning the names of some other Arctic creatures and then we made a story map together by acting out the 'Where Bear?' story. As part of our reading focus this term we are learning about stories that are all about bears. The children spent time this week exploring the bear stories in our nursery library. Amaan liked 'The Polar Bear and the Snow Cloud', because "it's got snow on it" and "a baby bear".

In Stay and Play this week we did a Bookstart session, where we talked about the importance of making times for stories and rhymes with your child at home (in addition to what is done with them at school). We did a fun rhyme time together and afterwards parents and children looked through their Bookstart packs at the tables and chose an activity to do together. At the end of the session, all our families took a Bookstart pack home.

In RE this week we learnt about Humanists and the importance of making good choices. We read 'The Hare and the Tortoise' and learned that the hare did not make good choices and, because of this (even though he was a very fast runner), he lost the race to the tortoise. The children learned that making good choices brings happiness, success and helps us to lead good lives.

The children are making brilliant progress in phonics and writing. This week we learned about the 'z' sound and words that begin with 'z', like children's names: Zahra, Zayan and Zaynah. The children also learned that zip, zoo, zebra, zoom and zero begin with 'z'.





RECEPTION



In the final week before the half term, the children have been innovating the story of 'Jack and the Beanstalk' by thinking of their own characters, settings and objects. They began by covering up key aspects of the story map and replacing them with their own ideas. After that, they had a go at telling their new stories orally using their new story maps to help them. When working in their guided writing groups, the children practised using their knowledge of phonics to help them write their stories. At this point in the year, children in Reception should be able to write simple sentences. You can help your child at home by providing them with plenty of opportunities to write (e.g. writing a shopping list together) and helping them to form their letters correctly.

After the half-term break we will start attending singing assembly on Friday mornings which starts at 8:55am so please make sure your child arrives punctually at **8:45am** every morning. Thank you.



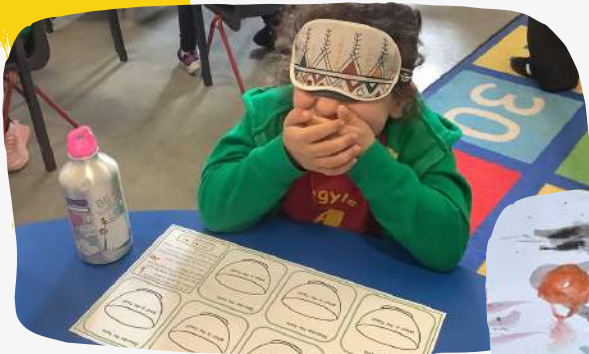
YEAR 1

Year 1 had an exciting and fun-filled term packed with learning adventures! One of our trips was to the London Zoo, where we took part in a fantastic animal session learning all about different creatures—their habitats, health care, food, and even who their animal friends are! After lunch, we explored the zoo and spotted sloths, giraffes, zebras, butterflies, monkeys, lemurs, and even some roaring lions. The children were bursting with excitement. Kaysan said, "The giraffe's neck is soooo tall, I think it can see the whole zoo!" while Myrah giggled, "The lemurs have really long tails!"

For science, we became taste detectives in a fun and slightly mysterious tasting experiment. The children used their senses to guess a variety of foods while blindfolded or with their eyes shut. From crunchy radishes to zingy lemons and spicy ginger, they explored sweet, salty, sour, bitter, and savoury tastes, describing each bite with expressive adjectives. We saw scrunched noses, wide eyes, and lots of curious giggles. Children worked brilliantly together, sharing guesses and reactions. Taha exclaimed, "It's soury and crunchy at the same time!"

We also went to the British Library, where imaginations soared. Year 1 explored the wonders of books before diving into creating their very own stories. With a focus on planning, we broke down every part of a tale—setting, characters, the problem, what happens next, and the ending. Children let their creativity shine, proudly sharing their ideas. Ayaana beamed, "My story is about a dragon who forgets how to fly!". It was a wonderful way to celebrate a week full of learning, imagination, and teamwork.

In garden classroom, we have been exploring planting, making fresh lemonade, using holi paint to create group collage work. Mehdiya said, "The holi yellow is like a bright buttercup!". Ahmed emphasises that his collections of different types of rocks on how they are similar and different. "Most of the golden rocks are smooth on the outside and the speckled ones are rough."





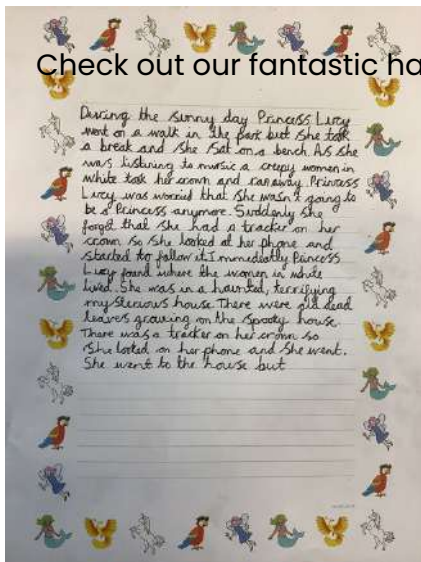
Year 2



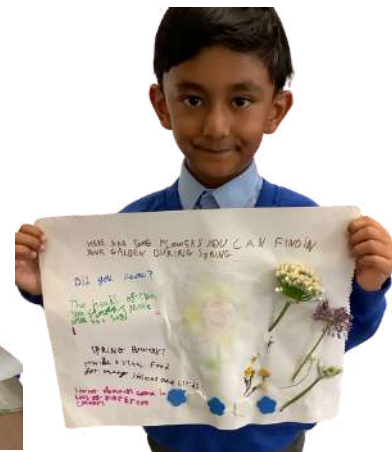
Year 2 have been extremely busy the last few weeks. We have created fantastic pieces of art work in the expressionist style based on Van Gogh and Cezanne and had an 'art gallery' style lesson where all the children had the opportunity to look at the children's work and talk about what they liked. In Science, we have been researching different habitats around the world and how the animals and plants that grow there are suited for their habitat.

In Geography, we have been looking at biomes and making links between the equator and how the biome changes depending on how close the equator is! The children have been fascinated and have spent most of their free time looking at atlases and globes to find out more!

In Maths we have finished learning about statistics and how to read different tables, tally charts and bar graphs. In PE we have been playing tennis and practicing the long jump and hurdles in preparation for sports day the next half term.



Check out our fantastic half term projects! Ms Plumb and I cannot wait to see the rest of them after the half term holidays!



Year 3

Yesterday 3 Garnet enjoyed sharing our learning about earthquakes, volcanoes, and mountains in our class assembly. We demonstrated how tectonic plates move using eggs and presented a debate on whether it is a good idea to live near a volcano. It was a great opportunity to use drama to help bring our topic to life- we hope you enjoyed it as much as we did!



Year 4



On Tuesday, Year 4 took us on a fascinating journey through history with their assembly on the theme of Invaders and Settlers, exploring how the Romans, Anglo-Saxons, and Vikings shaped life in Britain.

The performance began with the arrival of the Romans, highlighting their powerful army, advanced engineering, and the impact they had on Britain's roads, towns, and language. The children presented a lively scene of Roman soldiers marching and explained how life in Britain changed under Roman rule, from villas to aqueducts.

Next came the Anglo-Saxons, where the children described how they settled in Britain after the fall of the Roman Empire. They shared facts about daily life in Anglo-Saxon villages, their religious beliefs, and how they divided Britain into kingdoms. The assembly included a brilliant dramatization of the legend of King Alfred and the cakes – a definite crowd-pleaser!

Finally, we met the Vikings, portrayed as both fierce raiders and skilled explorers. The children performed a Viking raid and explained how the Norsemen eventually settled in parts of Britain, contributing to place names, trade, and culture. The audience was treated to a Viking song and saw examples of shields, weapons, and longship designs made in class.

Throughout the assembly, the children spoke clearly and confidently, showing just how much they had learned about these important periods in British history. The use of costumes, props, and music brought the past to life and helped everyone understand the legacy of these powerful invaders and settlers.

A big thank you to the Year 4 team for organising such a thoughtful and creative presentation, and to the parents and carers who came along to support. It was a truly memorable celebration of history and learning!

Year 6



"I really enjoyed learning Greek and finding out about their alphabet which is different to ours." **Aseel**

"The best part of the trip for me was learning about Roman Britain by looking at artefacts. We were able to handle pottery which was almost 2000 years old!" **Imran**

"I was interested in finding out that shards of pottery can tell you about the people who owned the goods." **Faaduma**

"We learnt a lot about Roman citizens and gods and goddesses by looking at different sculptures." **Cyrus**

On Tuesday, Year 6 visited Cambridge University to be inspired about studying at a higher level. The trip was arranged through the Latin Programme and the day was centred around the study of Classics. In the morning, after a very early start, we reached the Faculty of Classics at 10 o'clock. We began in the department's Museum of Archaeology. The class was split into two and given two different insights into the museum's collections. One task involved looking at the museum's Victorian replicas of famous Greek and Roman sculptures. The group had to use clues to identify and think about the differences between three Roman leaders: Julius Caesar, the Emperor Hadrian and Emperor Claudius. They also had to examine sculptures of gods and goddesses, looking closely to find clues (such as a trident for Neptune/Poseidon) to unravel their identities. The second task involved using archaeological skills to try and work out where fragments of pottery came from and what their purpose was. The children learnt that patterns on the pottery could reveal whether someone in Roman Britain was set on sticking to Celtic designs or preferred new Roman goods.

After the museum, we were taken on a walk through the city centre, passing some of the most famous colleges, such as King's College. Sadly, we couldn't go into the colleges as they were closed to the public as the students are currently taking exams. After a picnic lunch, we returned to the Faculty of Classics and had an introduction to the Ancient Greek language. Year 6 learnt how to write the alphabet, to decode and guess at the meanings of Greek words and how to write their name using the Greek alphabet.

Attendance & Punctuality



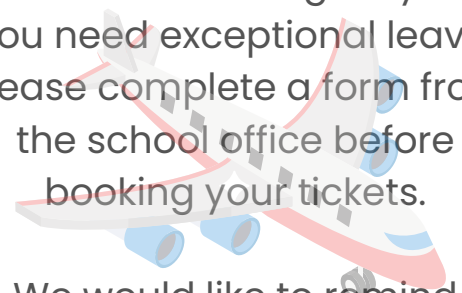
Week	1	2	3	4	5	6
Rec: Jet	92	95	85	91	78	
1 Jade	82	91	92	93	96	
1 Ruby	88	88	88	89	95	
2 Amber	96	97	91	87	95	
2 Opal	89	99	91	89	99	
3 Garnet	97	98	95	88	86	
3 Pearl	96	95	90	96	95	
4 Emerald	97	98	100	95	96	
4 Onyx	90	91	97	97	92	
5 Amethyst	95	94	97	94	94	
6 Sapphire	98	99	98	99	99	
Total	92	95	93	93	93	
Camden	94	94	94	94		

Congratulations to **1 Jade, 2 Opal, 4 Emerald** and **6 Sapphire** for achieving the target of 96% attendance this week.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.



We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

MAY

Half Term Holiday - 26th May - 30th May

JUNE

Monday 2nd

Pupils return to school

Tuesday 3rd

Trip: Selected Year 5 pupils to attend Platform Cricket Final in Blackheath from 8.30am - 4.15pm

Thursday 5th

Trip: Year 1 pupils on Seaside trip from 9am - 5.30pm

Friday 6th

INSET DAY

Wednesday 11th

Class Photographs

Thursday 12th

Trip: Jet Group 1 to visit London Zoo from 10am - 2pm

Friday 13th

Trip: Year 2 pupils on Seaside Trip from 9am - 5.30pm

Tuesday 17th

Trip: Selected pupils attend La Liga Football Competition from 9.30am - 2.30pm

Thursday 19th

Trip: Jet Group 1 to visit London Zoo from 10am - 2pm

Monday 23rd

KS2 Sports Day

Tuesday 24th

Event: 2 Amber class assembly at 8.55am - Parents invited
Trip: Nursery Group 1 to visit London Zoo from 9.30am - 2pm

Wednesday 25th

Reception and KS1 Sports Day

Thursday 26th

Trip: Year 4 Bonsall overnight camping trip leaving at 8.15am

**SCHOOL HOLIDAY
&
TERM DATES
(SUMMER TERM)
2024 - 2025**



Argyle
Primary
School

Summer Term 2025
(59 days)

Half Term: Monday 26th May 2025 - Friday 30th May 2025

Summer 2: Monday 2nd June 2025 - Tuesday 22nd July 2025 (36 days)

- Inset Day Remaining
- **Friday 6th June 2025**

- **Bank Holidays Remaining**
- Spring Bank Holiday Monday 26th May 2025

**SCHOOL HOLIDAY
&
TERM DATES
2025 - 2026**



Argyle
Primary
School

Autumn Term 2025
(73 days)

Autumn 1: Monday 1st September 2025 - 24th October 2025 (38 days excluding the 2 INSET days)

Pupils return to school on **Wednesday 3rd September 2025**

Half Term: Monday 27th October 2025 - Friday 31st October 2025

Autumn 2: Monday 3rd November 2025 - Friday 19th December 2025 (35 days)

Christmas Holidays: Monday 22nd December 2025 - Friday 2nd January 2026

Community Notices

 Camden

Celebrate Father's Day in Camden



Free healthy snacks

FREE
For Camden Dads, male carers, and their families

Saturday, 14 June 2025
10am – 3pm

Castlehaven Community Park
26 Castlehaven Road,
London, NW1 8PU



Activities include:

- Bouncy castle
- Face painting
- Mini bumper cars and teacups
- Total Wipeout
- Hand and foot canvas printing
- Football tournament (Yrs 1-6, Camden Primary Schools only). Organised by Pro Touch SA



Booking required

Scan the QR code to:

- Register to attend the event
- Book a football tournament place



FREE ENTRY

6th August 12 - 4 pm Coram's Fields PlayDay 2025

IN COLLABORATION WITH



Featuring

LIVE PERFORMANCES • CHICKEN ENCOUNTER • INFLATABLE OBSTACLE COURSE • DISNEY ART • SCAVENGER HUNT • FACE PAINTING • SPORTS AND GAMES ZONE AND MORE!



SCAN TO LEARN MORE



NO BOOKING NEEDED - JUST TURN UP AND PLAY

HOSTED BY CORAM'S FIELDS - A UNIQUE SEVEN-ACRE CHILDREN-ONLY PARK IN THE HEART OF LONDON | REGISTERED CHARITY NO. 302563

CONSTIPATION INFORMATION AND ADVICE FOR PARENTS/ CARERS



Are you a parent/carer of a child/young person in Camden aged 5-19 who is living with constipation?

The Camden School Nursing Team and UCL Hospital Emergency Department are delivering a free webinar on how to access support and guidance for you and your child



SIGN UP BY SCANNING THIS QR CODE:

