



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parent/carer,

It has been a busy but lovely week. The sun has shone and the children's curriculum has continued to be brought to life by outdoor learning, drama, song, sports and educational visits - Lucky children.

On Tuesday we took ten Year 5 pupils to Parliament to perform in front ofMP and an invited audience. The confidence with which the children performed showed the impact of everything we do in school.

Great work Team Argyle!

J. Wade
Head Teacher

Nursery

This week we travelled to the continent of Africa, to continue with our topic of 'All Creatures Great and Small'. We read the book 'We're Going on a Lion Hunt', by David Axtell, and we were able to sing the story, just like we did when we read 'We're Going on a Bear Hunt' (by Michael Rosen)! The children learnt the names and sounds of African animals and then they played with toy African animals on the small-world-play table. The children learnt that lions are a type of cat and they have special features including a mane, whiskers and paws. We also learnt that lions 'roar', instead of 'meowing', and that they are dangerous predators!

In phonics we played 'Bertha the bus is going to the zoo' to learn about initial sounds in African animal names, like lion, gorilla, hippo and elephant. Zayan said, "Jo, 'e' for elephant sounds like in Elaura's name". Our sound of the week was 'ck', and we learnt about words that end in 'ck', like sock, duck, lock and back. The children were able to blend many words with 'ck' at the end and they really impressed me by being able to write the letters that make up this sound!

In stay and play this week we thought about how we would feel if we went on a real lion hunt! The children and their parents worked together to identify different emotions on animal cards and then sorted them into which emotions felt nice and which ones didn't feel good.

In Maths we continued with our maths focus book for the summer half term, 'Kipper's Toybox', by Mick Inkpen. We re-read the story, using the cuddly toy characters from the book, and we tried different ways of counting to 6. Then we retold the story, using magnetic counters to represent the characters and a hand-drawn toybox. We worked out that, whether using toys or counters, the best way to count accurately is to put the objects in a line, and to touch them as we count. After that, the children all had 6 counters and their own plastic toyboxes, and they retold the 'Kipper's Toybox' story to each other and practised counting the toys in and out of the box.

At the end of the week, we had a visit from the Foundling Museum, who did a workshop with the children about the composer Handel and his connection to the Foundling Hospital. The children listened to Handel's Water Music and Firework Music and got to have a go on a violin and a guitar! They also had a go at performing their own compositions





RECEPTION



This week Reception have been reading 'What The Ladybird Heard' and the children explored following a map and went on tours of the school. On the tours the children talked about what they could hear and they took photos of key places around the school. In maths the children have been learning about 3-D shapes and learning that shapes have faces! The children have had lots of fun building models using 3-D shapes and noticed that cubes and cuboids were very good at stacking. Also this week Group 2 enjoyed their visit to London Zoo. The children had fun looking at the minibeast in the Tiny Giants house which had a range of small bugs and invertebrates of all shapes and sizes.



YEAR 1

Year 1 have had a wonderfully busy week full of exciting learning across all areas of the curriculum. In Maths, the children have been continuing their work on fractions. This week, they were introduced to quarters and practised spotting whether shapes were correctly split into four equal parts. Akbar confidently explained, "The pizza is not in quarters as it's not split into 4 even groups". The children then used playdough to make their own shapes and carefully divided them into equal groups.

In PSHE, we read *The Family Book* by Todd Parr, sparking lots of lovely conversations about the many different kinds of families we belong to. The children drew their own families and shared their thoughts:

Leah: "I have some family in another country."

Jasmine: "I am from Sweden but not my daddy."

Kaysan: "My baba is my dad's brother."

Sulaiman: "My abbu's (dad) big brother is shorter than him and my dad still calls him bhai."

Noura: "My granddad is my dad's dad and he picks me up from school."

On Wednesday, 1 Ruby enjoyed their penultimate session in the garden classroom under the blazing sunshine. The highlight of the day was harvesting bright red cherries from the tree and bravely tasting them, despite Eden's warning about the sour flavour! "This is soooo sour!" Aaniyah squealed. They also got stuck into pond dipping, with Siyanna on a mission: "I'm looking for fish!" and expressed their creativity by painting sunset scenes using colourful holi powder and water.

Finally, Thursdays have brought a sporty buzz to the week with cricket lessons. The children are learning how to bat, bowl, and field, with Akbar proudly showing his progress: "Look how far I can hit the ball!"

It's been a joyful, jam-packed week of learning and discovery in Year 1



YEAR 2

Year 2 has been busy and, like the rest of London, extremely warm but that hasn't stopped our doggedly determined learners! The children presented their Science habitat posters to the class and were able to explain how the animals that lived in their habitat relied on the plants to provide shelter.

In Maths, we have finished learning about clocks and time. The children found it fascinating to learn that a new day starts at midnight!

In Literacy, the children began writing a recount about their trip to Margate beach last week. They have been learning to use interesting time sentence starters such as, when we first arrived at the beach... Well done!

As part of our new RE question for the term, Year 2 discussed beautiful things in nature and discussed where or who they came from. "I think Allah made the rivers", "I think God made the pretty flowers" and even "Ariana Grande made the mountains!" Interesting ideas all round!



Year 4



Yesterday, Bonsall Primary School paid a special visit to Argyle Primary School in London, marking a heart-warming exchange between village and city children. The day was packed with excitement, learning, and new friendships.

The children from Bonsall were warmly welcomed by Argyle pupils, and together they explored the vibrant area around King's Cross. One of the first stops was Granary Square, where the children enjoyed watching the fountains and chatting by the canal. "I've never seen anything like this before," said Lily from Bonsall. "It's so different from where we live – but so fun!"

Later, both groups spent time at Coram's Fields, a unique park where adults are only allowed in with a child. The playground, animals, and open space offered the perfect setting for shared games and laughter. "It was really fun playing tag with the Bonsall kids," said Tayibbah from Argyle. "They told us about their school and we showed them our favourite spots."

For many, it was a day of firsts – first train rides, first time in a big city, and first time making friends from a different part of the country.

The day ended with promises to write letters and perhaps even plan another visit. It was a wonderful reminder of the power of connection – no matter where you're from.

"I've never seen anything like this before – the fountains are amazing! It's so busy and exciting here." – **Darcy, Bonsall**

"It was really fun playing tag with the Argyle kids. We told them about our school and we can't wait to show them our favourite spots when they come to Bonsall." – **Hamza, Bonsall**

"I was nervous at first, but everyone was so nice. I wish we could stay longer." – **Rory, Bonsall**

"I liked learning what it's like to live in the countryside. I've only ever lived in London." – **Raghad, Argyle**

Year 6

On Friday, Year 6 went to the STEAM lab to do some cooking on one of the hottest days of the year!



The focus of the lesson was to cook a healthy meal using fresh fish. Between the class they cooked three different salmon dishes: salmon and roast vegetables, teriyaki salmon, and salmon and leek parcels. They had to think about hygiene and how to be safe before they started cooking. They worked really well together in their groups by sharing out the tasks of chopping vegetables, preparing marinades and - most importantly - tidying up! Most of the preparation was done before lunch. After lunch, vegetables had to be cooked, the parcels made up and then the dishes were ready to go into the oven. Everyone tried at least a little bit of the dishes they had cooked and some even went up for seconds. The meal was balanced and healthy with protein, vegetables and olive oil.

"I enjoyed cooking salmon because I had never tried it. The salmon parcels were messy but tasty!" **Yakub**

"I always love cooking and this salmon was delicious since we didn't just eat the fish but we added vegetables and a special sauce." **Faaduma**

"I really enjoyed cooking because we made three different salmon dishes. My favourite one was the teriyaki salmon because it was very full of flavour." **Safia**

"I enjoyed the session since it gave me the opportunity to multi-task and practise my teamwork. My group cooked the salmon with roast vegetables. To my surprise, I found I liked it when I tried it." **Ayub**

Year 6

In Religious Education this term, Year 6's big question is: **What qualities are important to present day religious leaders?** The class began by thinking about what qualities a leader needs in our school, our community and our country.

On Thursday Father Chris from Holy Cross Church came in to discuss the role of religious leaders. The children were good at asking questions and contributing thoughtful comments about what the role of a religious leader might be. They felt a religious leader should lead by example, follow the rules of their religion, have empathy and be good at listening to others' ideas.



Salvete omnes!

Did you enjoy the Latin assembly on Monday?

Are you looking for a free activity in the summer holidays for just 2 days,
See information below and on Parenthub
The Latin Summer School is always full but Argyle children often miss out.
Sign up soon!

The Latin Programme Summer School is back! Thanks to the generous support of the Classical Association, our Summer School will return this July for the sixth year.

The theme for this year's Summer School will be *textura*: Weaving Stories. Participants will explore the ancient world through a programme of creative and imaginative workshops.

DATES: 23RD-24TH JULY (IN-PERSON), 25TH JULY (ONLINE)

TIME: 10AM-2PM

VENUE: ARGYLE PRIMARY SCHOOL, TONBRIDGE STREET, LONDON, WC1H 9EG

OPEN TO KEY STAGES 2 AND 3

[To sign up click here](#)



Girls' Football



The Year 4 girls on Tuesday took part in an exciting football tournament called 'La Liga', run by Bloomsbury Football in special partnership with the Spanish Women's Premier League. For this unique event, the girls were kitted out in official Spanish league football kits, adding to the authentic experience. Playing under the sun, they showed fantastic teamwork, spirit, and skill throughout the day. After a brilliant run, they made it all the way to the quarterfinals, where they were narrowly defeated in a tense penalty shootout. It was a day full of fun, sun, and unforgettable memories!



After School Comic Club Update

At Comic Book Club this term, our young storytellers have been busy bringing their imaginations to life! Children across the school have been developing their own characters and crafting comic strips filled with adventure, humour and creativity.

Jingxuan from 3 Garnet shared, "My comic story is about a boy who wakes up and realises he is a pizza slice!" A truly original idea that had everyone intrigued!

Zelle, also from 3 Garnet, said, "I like Comic Book Club because I get to do lots of drawing with my friends. My story is about a girl named Emily who, after washing her hands with an unusual soap, starts growing hair all over and turns into a bear!"

Daniel from 4 Emerald revealed, "My comic story is about me being obsessed with cleaning and keeping everything spotless, in real life I'm not! In comics I can make any idea possible."

Aisha from Year 1 created a story full of royalty and kindness: "My story is about a beautiful queen named 'Neru'. She is beautiful and generous with her people."

Aron from 3 Garnet explained, "I like Comic Book Club because I get to make my own stories and share them with my friends. Sometimes I get to learn step-by-step drawing with Mr. Vitor, which helps me design my own characters."

Well done to all our budding comic creators.



Attendance & Punctuality



Week	6	7	8	9	10	11
Rec: Jet	91	94	99			
1 Jade	92	87	84			
1 Ruby	91	97	91			
2 Amber	94	98	96			
2 Opal	96	100	97			
3 Garnet	94	100	96			
3 Pearl	94	97	93			
4 Emerald	97	95	89			
4 Onyx	94	89	94			
5 Amethyst	95	97	97			
6 Sapphire	98	98	97			
Total	94	95	94			
Camden	94	94	-			

Congratulations to **Rec: Jet**, **2 Amber**, **3 Garnet**, **5 Amethyst** and **6 Sapphire** for achieving the target of 96% attendance this week.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

JUNE

Monday 23rd

KS2 Sports Day

Trip: Selected children from Year 1 to visit The British Library from 10.45am - 11.15am



Tuesday 24th

Trip: Nursery Group 1 to visit London Zoo from 9.30am - 2pm

Trip: 5 Amethyst to visit London Zoo from 9.15am - 2pm

Wednesday 25th

Reception and KS1 Sports Day

Trip: Nursery Group 1 to visit London Zoo from 9.30am - 2pm



Thursday 26th

Event: 3 Pearl class assembly at 8.55am - Parents invited

Trip: Year 4 Bonsall overnight camping trip leaving at 8.15am

Trip: Pupils from Year 3 & 6 attend Caribbean Carnival Event at Camden Town Hall from 11.45am - 12.45pm

Friday 27th

Trip: Nursery Group 2 to visit London Zoo from 9.30am - 2pm

Trip: Year 4 Bonsall overnight camping trip return at 3.30pm

JULY

Tuesday 1st

Event: 2 Amber class assembly at 8.55am - Parents invited

Trip: Selected children from Year 4 to Platform Cricket U9 Inter-Schools Festival 2025 at Regents Park from 9am - 3.30pm

Wednesday 2nd

Trip: Jet class visit Holy Cross Church from 10.15am - 11.15am

Trip: Selected pupils from Years 4, 5 & 6 to attend Netball competition at Richard Cobden Primary School from 3pm - 6.30pm

Thursday 3rd

Trip: Year 5 visit St Pancras Station for Track Record Performance

Trip: Nursery visit The Foundling Museum from 12.45pm - 2.30pm

Friday 4th

Trip: Year 4 Bonsall Day Trip from 7am - 4pm

Trip: Year 3 visits London Zoo from 9.45am - 2.30pm

Monday 7th

Reports go home today

Event: Early Years Singalong 8.55am - 9.55am - Parents invited

Event: Parents Evening begins afterschool

**SCHOOL HOLIDAY
&
TERM DATES
(SUMMER TERM)
2024 - 2025**



Argyle
Primary
School

**Summer Term 2025
(59 days)**

Summer 2: Monday 2nd June 2025 – Tuesday 22nd July 2025 (36 days)

**School will close at 1.45pm on
Tuesday 22nd July 2025**

**SCHOOL HOLIDAY
&
TERM DATES
2025 - 2026**



Argyle
Primary
School

**Autumn Term 2025
(73 days)**

Autumn 1: Monday 1st September 2025 – 24th October 2025 (38 days excluding the 2 INSET days)

Pupils return to school on **Wednesday 3rd September 2025**

Half Term: Monday 27th October 2025 – Friday 31st October 2025

Autumn 2: Monday 3rd November 2025 – Friday 19th December 2025 (35 days)

Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026

Community Notices

FREE ENTRY

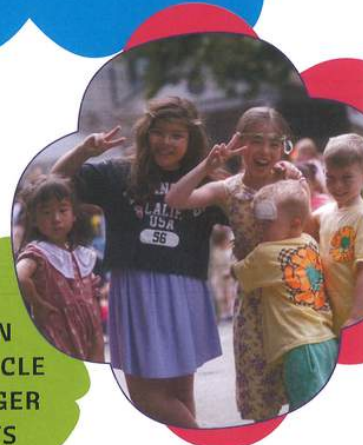
6th August 12 - 4 pm
**Coram's Fields
PlayDay 2025**

IN COLLABORATION WITH



Featuring

LIVE PERFORMANCES · CHICKEN ENCOUNTER · INFLATABLE OBSTACLE COURSE · DISNEY ART · SCAVENGER HUNT · FACE PAINTING · SPORTS AND GAMES ZONE AND MORE!



SCAN TO LEARN MORE



NO BOOKING NEEDED - JUST TURN UP AND PLAY

HOSTED BY CORAM'S FIELDS - A UNIQUE SEVEN-ACRE CHILDREN-ONLY PARK IN THE HEART OF LONDON | REGISTERED CHARITY NO. 302963

SOMERS TOWN STEAMERS



CRICKET

OUTDOOR COMMUNITY SESSIONS

WEDNESDAYS 5.00pm-6.00pm

11th June until 30th July 2025 (8 weeks)

THE HUB,
REGENT'S PARK,
OUTER CIRCLE,
MARYLEBONE,
NW1 4RU

- All sessions are free to students from Somers Town, King's Cross & Euston Primary Schools
- Open to boys and girls
- Level 2 qualified & DBS checked coaches
- Opportunities to take part in competitive matches

Please contact Jonathan Rodda (Hub Supervisor) to confirm your place:



07946 229 849



jonathan.rodde@platform-ldn.org



www.platform-LDN.org



PLATFORM
CRICKET