



NEWSLETTER



HEAD TEACHER'S MESSAGE

Dear Parent/carer,

This week we have been treated to a music concert and to two class assemblies. We have also carried out a review of RE and a review of Writing with governors as well as a scrutiny of standards with our Camden Professional Partners. In addition to this I have read and signed all of the 272 reports that we have sent home today. These activities have allowed me to take a long hard look at standards, provision and progress. I am pleased to share that I have been proud of the picture I have seen. The impact of our rich curriculum was seen in the lovely music concert and the assemblies. On each report I could see the children's handwriting (a special well done Year 1 for your lovely handwriting) and their thoughtful comments about their learning. I hope that you are happy with your child's report. You will, of course get the chance to discuss it fully at next week's parents progress meetings. Have a great weekend.

J. Wade
Head Teacher

Nursery

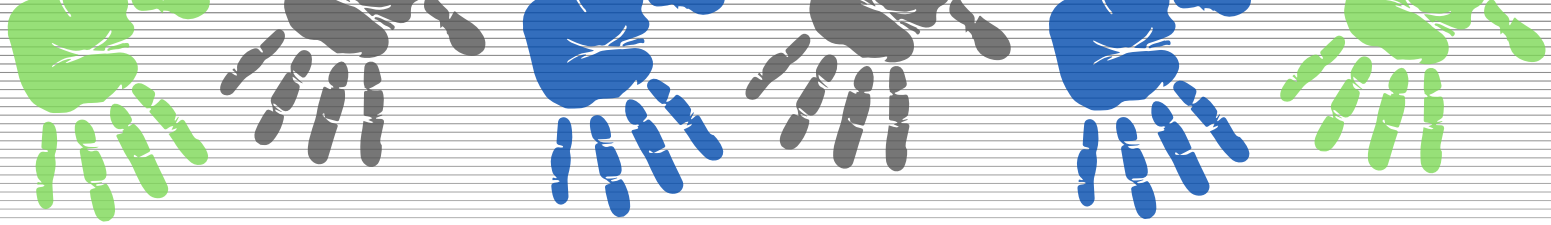
This week we learnt about animals of Asia and read the book 'Elephants never forget', by Anushka Ravishankar. The children learned that elephants live in Asia (as well as in Africa) but that Asian elephants are different to their African cousins because they are smaller and many don't have tusks. In Friday's stay & play session the children and parents worked together to think about emotions and they decorated an elephant face to show how they are feeling. Zahra said, "I feel angry because my big brother was riding my bike".
Aboudy said, "I'm happy and calm".

In RE this week the children learned about Hinduism. We started by thinking about who we love and why we love them. Ihram said he loves his mum because "she cooks me yummy food". Micha said he loves his mum because "she makes me laugh", and Elaura said "I love my brother Tobias because he's so funny". We then thought about what we could do to show the special people in our lives that we love them. We had a special visit from our Computing teacher, Ms Singaperumal, who talked to the children about the Hindu religion and the special ways that she and her family show their love for God.

In phonics this week we learnt about the 'sh' sound. We played 'what's in the box?' and found Shahzada in there, along with shell, shoes and shirt. The children did a great job of having a go at writing the letters that make the 'sh' sound.

Last Friday the second nursery group visited London zoo! We had great views of the penguins, tigers, giraffes, zebras, an anteater, a sloth and some pelicans!





RECEPTION



This week we have enjoyed starting our new topic Exploring Structures and reading the story Nature's Tiny Miracle Bee. We have been learning about the structures animals make such as beehives, nests and tunnels. Did you know that a beehive is a home for honeybees, and it's a busy place with a queen and worker bees. We learned that worker bees are female and their jobs include collecting nectar, building the hive, and caring for young bees. The hive is made of honeycomb cells where honey is stored and young bees develop.

Also this week we visited the Holy Cross Church and looked the shapes that we could see in the church. Muna found a triangle and Gusay knew the windows were an arch shape. The children learned about special items in the church and how Christian people light candles when they pray.



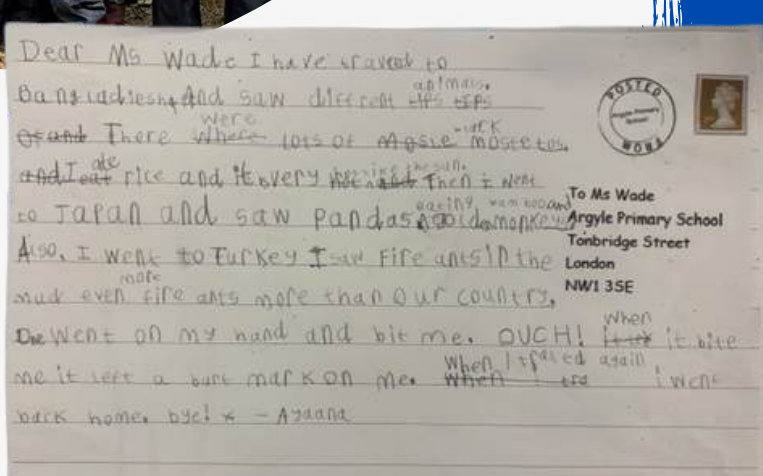
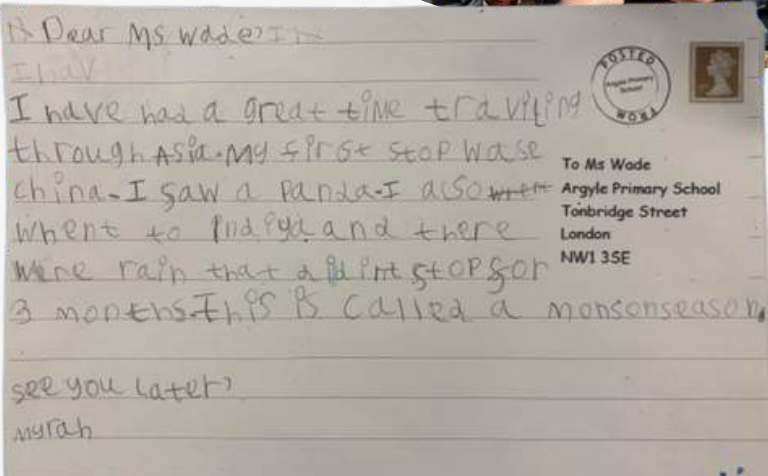
YEAR 1

Jade Class continued their exciting journey Around the World by visiting the largest continent – Asia! The children were full of curiosity and wonder as they explored its diverse cultures and landscapes. Inspired by what they learned, each child wrote a postcard to Ms Wade, sharing highlights from their imaginary travels.

Meanwhile, Ruby Class enjoyed their final Garden Classroom session on Wednesday. It was a peaceful and reflective afternoon where the children connected with nature through games and mindfulness. A special moment was the introduction of the kalimba – a wooden African instrument. Amina described its sound as “like fairies,” as the class listened with closed eyes to the gentle, magical tones.

To end the session, children were invited to share their favourite Garden Classroom memories. Leanne, Alayna and Luqman all agreed that building a fire was the highlight of their outdoor learning experience.

Back in the classroom, Year 1 explored food preparation as part of their Design and Technology lessons. With great enthusiasm (and a few surprised taste buds), the children chopped fruit and created their own colourful fruit kebabs. Adiyana declared, “This plum is so sour!” – much to everyone’s amusement.



YEAR 2

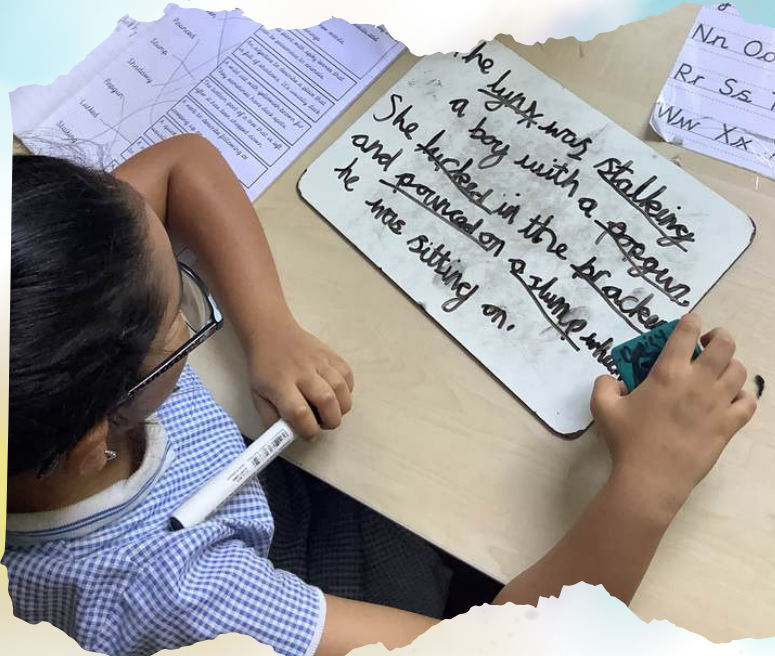
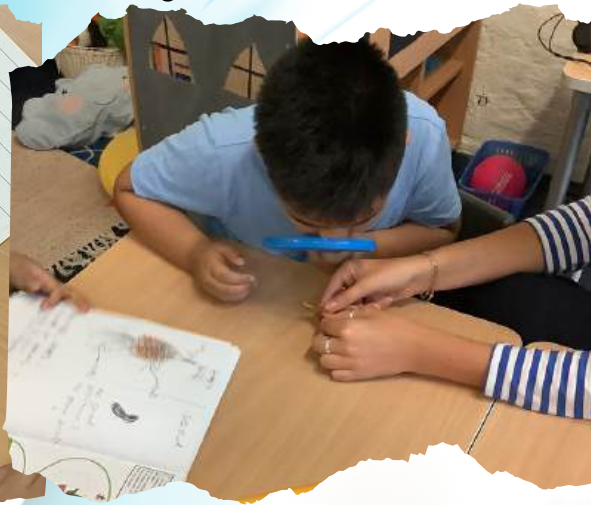
Year 2 have been busy with lots of lovely learning and rehearsing for our class assemblies.

Please remember to practice your child's lines and any songs they need to learn over the weekend! Amber class were so excited to perform on Tuesday and Opal class are excited to share their performance on Thursday 10th July!

In Literacy, we have completed our two-week topic on writing a recount about our trip to the beach. We focused on writing clear sentences that give description and details. We have now started to learn a new text called The Last Wolf which is a story about Little Red Riding Hood but 100 years later.

In Maths, we have been continuing to learn about directional language in relation to maps and directions. The children enjoyed mapping a route and giving it to a friend to try to follow. In Science, we have started our Plants topic. We began by looking at the inside of seeds and bulbs, noticing the differences and similarities. The children learnt new scientific language, such as, photosynthesis, and a seed has a 'seed coat' which stores food for a small amount of time until the plant can produce it's own food.

We were so lucky to have the opportunity to meet Kate Pankhurst, last week, who wrote the Fantastically Great Women series of books. The children got the chance to do their own illustration of the character Lizzy Sparks and then got to take a free book home from Kate Pankhurst - we are so grateful!



YEAR 4

Our Argyle Adventure includes the promise that children will have the chance to "Visit Bonsall village and camp under the stars". Last Friday 20 intrepid campers from Year 4 set out with our superstar adults, Mr Uddin, Ms Quinn, Ms Barrett, Ms Costa and Mr Payen to do just that. They met their Bonsall Year 4 peers (who they had previously shown around Kings Cross) and had a fantastic experience, exploring the school, going into limestone caves, ringing church bells, seeing horses, orienteering in the open fields, pond dipping.

rolling down hills and playing with a puppy.

In the evening they did a night walk before enjoying a cosy campfire and then getting all comfy in their tents.

We are so grateful to the staff and PTA of Bonsall for providing us with the tents, with yummy nutritious food and with exciting countryside activities.

We just LOVE Bonsall.

Today the children who did not camp have gone on their daytrip and they will tell you all about that next week.



"Sleeping in a tent was so cool! I could hear the wind in the trees and see the stars through the little window, it was a real adventure!"
- Adam

"Camping with my friends was the best part! We told stories by the fire, ate marshmallows, and I didn't even miss my bed!" - Angel

"I didn't know caves could be that big inside! It felt like a secret world underground. I want to be a cave explorer when I grow up!" - Abdallah

On Thursday morning travellers on St Pancras Station were treated to a poetry performance by year 5 pupils from Argyle and Torriano Primary Schools. This was part of the Track Record project in which we have been working with poet Paul Lyalls to write our own poetry, which has now been published in a beautiful book.

YEAR 5

The performance started with poems from Paul and Keith Jarrett, who had also worked with us on a creative writing workshop earlier this week. Then came poems read by children from each school before a final group performance of our class poem 'We Need Kindness'. There was also a prize giving. The best Track Record design awarded by Ben Wilson, who paints on splats of chewing gum, went to Taif, while the best poem went to Tala, with her poem being read wonderfully by Keith Jarrett.



In science, we have been learning about irreversible changes. These occur when substances change due to a chemical reaction, so that they cannot be returned to their original state. The children used their close observation to look for evidence of new substances being formed.

There are many irreversible changes that occur when we are cooking, so they will get plenty more opportunities in our upcoming cookery session.



Selected pupils from year 5 recently had the honour of performing at a parliamentary reception for the Coram Shakespeare Schools Foundation.

Hosted by the Member of Parliament for Stratford upon Avon, the children treated guests to excerpts from their production of Romeo and Juliet in King's Cross. They received a rapturous response from the delighted guests.



Poetry Workshop

On Monday Years 5 and 6 had workshops with the poet and author Keith Jarrett. He began by performing one of his poems which explains how he got the name Keith. Then he worked with the class to produce a poem about a celebrity of their choice. In Year 6 they chose the singer Beyonce. The poem was composed by thinking about what she might be if she were a type of furniture, or an animal, or something in the sea. Keith was keen for the children to use unusual ideas and powerful verbs. In the second part of the workshop, children wrote their own poems using the class model.



Religious Education

Wow, I was truly amazed at our children in their learning of Religious Education.

From Year 6 to Year 1 had the opportunity to go into different classrooms and be apart of these amazing RE lessons. Along with me was Governor Laura who was also mesmerised by the breadth of RE taught at Argyle.

Year 1 Read a story about Muhammed (PBUH) and then the children made links to Argyle Values and which one they would like to get better at.

Year 2 have been exploring 'creation' stories belonging to different faiths. Most recently they have been learning about the Hindu Creation Story. Ask a child in Year 2 and they will be able to share with you the Creation Story from other religions too.

Year 3 were looking at symbols in Sikhism. Ask a child in Year 3 to name the five K's, give the meaning of what they are and why they are important to Sikhs?

In **Year 4** the discussion was about 'arranged' marriage. The children took part in a debate before working in their RE books. This lesson will be lead on to a lesson about 'forced' marriages and the children will write an argument about 'marriage'.

Year 5 have written about animals in Religion and what footprint legacy they would like to leave behind in support of animals. They drew around their own foot before creating inspiring poetry or influential sentences.

Finally in **Year 6** the children created a personal statement after having been learning about 'leadership' this half term in RE. They had a visit by Father Christopher who shared his role as a leader of a Church.

by Ms Tunu, RE Subject Leader

Attendance & Punctuality



Week	6	7	8	9	10	11
Rec: Jet	91	94	99	95	91	
1 Jade	92	87	84	92	88	
1 Ruby	91	97	91	94	93	
2 Amber	94	98	96	96	96	
2 Opal	96	100	97	95	98	
3 Garnet	94	100	96	95	96	
3 Pearl	94	97	93	93	93	
4 Emerald	97	95	89	91	95	
4 Onyx	94	89	94	96	87	
5 Amethyst	95	97	97	99	95	
6 Sapphire	98	98	97	98	97	
Total	94	95	94	95	94	
Camden	94	94	94	94	-	

Congratulations to **2 Amber**, **2 Opal**, **3 Garnet** and **6 Sapphire** for achieving the target of 96% attendance this week.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

JULY

Monday 7th	Parents Evenings begin this week Parents will be informed of class teachers for 2025-26 Event: Early Years Singalong 8.55am – 9.55am – Parents invited
Tuesday 8th	Trip: Year 4 visits London Zoo from 9.15am – 2.30pm Trip: Year 5 visits Regent High to watch Matilda performance from 9.45am – 12pm Trip: 1 Jade visit The British Library from 10.15am – 11.45am Event: New Reception Home visits
Thursday 10th	Event: 2 Opal Class Assembly at 8.55am – Parents invited. Trip: Year 5 to St Pancras Station for Track Record performance from 10.30am – 11.30am Trip: Year 2 to St Mary and St Pancras Primary for cluster festival from 1pm – 3pm
Friday 11th	Transition Day Trip: Year 6 visit The British Library from 10am – 11.30am
Monday 14th	Event: Year 5 begin Bikeability
Wednesday 16th	Event: Year 6 End of Year Performance at 9.30am – Parents invited
Thursday 17th	Event: Star Pupil Assembly & reception for invited parents only Event: The Place Playground Tour Dance Performance
Friday 18th	Trip: Year 2 visits London Zoo from 9.15am – 2.30pm
Monday 21st	Event: Year 6 Disco – 4pm to 5.30pm
Tuesday 22 nd	Event: Leavers Assembly at 11am – Year 6 Parents invited School closes at 1.45pm