



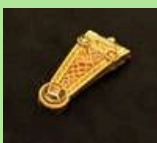
NEWSLETTER



HEAD TEACHER'S MESSAGE

I cannot resist sharing with you some pictures of an exciting event that some of our Year 3 and 4 pupils accompanied myself and Ms Merali to on Wednesday afternoon. We were invited to a mysterious event at the British Museum - where we were shown artefacts from the Sutton Hoo treasures that had been removed from their cabinet and could be seen close up. After much waiting we were delighted to see President Macron of France and our Prime Minister, Sir Keir Starmer arrive! We witnessed the historic signing of the agreement to swap, temporarily, the Sutton Hoo Treasures with the Bayeux Tapestry!

After the announcement, both president, Prime Minister and their first ladies mingled freely amongst the excited crowds and Sir Keir shared a few words with the children. We then met one of my favourite actors James Norton. Back at school the Year 4 children drafted a quick report which they sent off to children's newspaper First News. Let's see if their scoop is published. Look out for a whole school project on the Bayeux Tapestry next year!



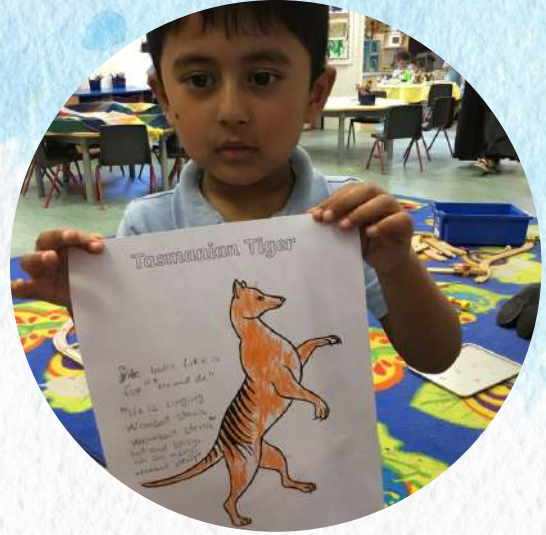
Nursery

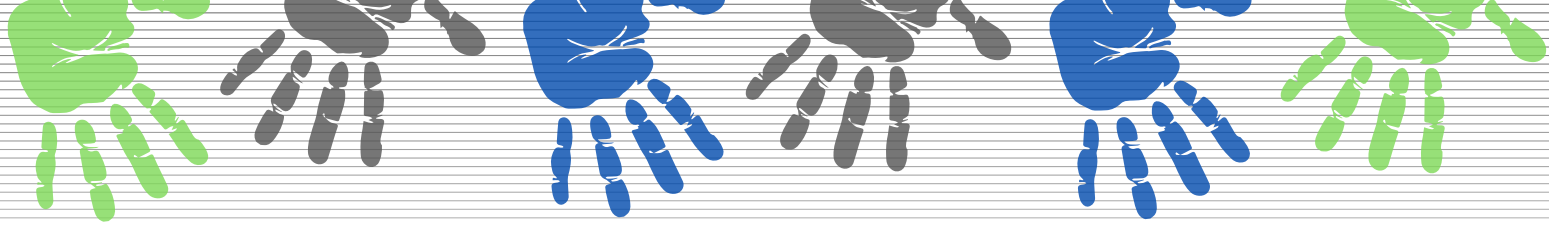
This week we visited Australia: the final continent in our 'All Creatures Great and Small' topic. We read the book 'Wombat Stew' by Marcia Vaughan, and learnt about the weird and wonderful animals of Australia.

The children learnt that lots of Australian animals carry their babies in a pouch, like kangaroos, koalas, wombats and echidnas. In our story this week, a dingo wants to make stew out of a wombat he has caught, but the other animals rescue the wombat by persuading dingo that his stew needs lots of disgusting ingredients (like mud, flies, feathers and creepy crawlies). When dingo tastes the stew it is so horrible that he runs away, and the wombat is saved! We had a go at making our own version of the Wombat Stew', using some of the ingredients in the book. We didn't try eating it though, because unlike the dingo, we realised that it wouldn't taste nice at all!!

In phonics this week we learnt about the 'th' sound, which was our most difficult sound so far. We played 'what's in the box?' and found words that begin with 'th' like 'three', 'thumb' and 'thigh'. We also learnt that some words end in 'th' like 'teeth'. The children enjoyed having a go at writing the letters that make the 'th' sound.

On Monday the nursery children performed in the early years singing extravaganza concert! We were very proud to sing the songs that we have been practising for our lovely parents.





RECEPTION

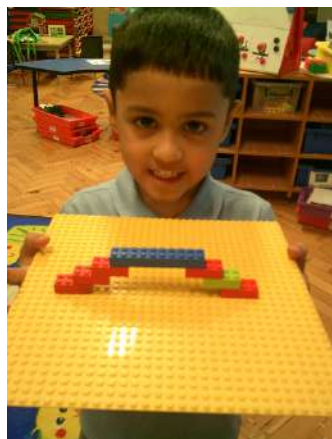


This week the children have been reading 'Izzy Gizmo' and learning about interesting inventions.

We have been designing bridges and looking at what bridges are made out of. We also asked, 'Why do people build bridges?' We then built our own bridges using Lego, wooden blocks and paper.

In maths we have been reading 'The Doorbell Rang' and talking about sharing fairly and halving.

Today the children were very excited to meet their new teacher in Year 1 and to spend the day in their new classroom.



PICTURE BOOK CLUB



This week our year 1 and 6 pairings completed their final Picture Book Club session. The Year 6 and 5 readers have shared approximately 30 great picture books with their Year 1 friends throughout the year and it has been a pleasure to see their relationships grow. Thank You and Well Done to all children involved - you have been brilliant.

Quote of the day went to Isa who asked in disbelief "*Is it REALLY the last Picture Book Club?*" I was delighted to remind him that he has 30 new books to explore in Year 2!

Year 6/5	Year 1
Liyanna	Alaya
Sabriya	Leah
Asila	Myrah
Sufia	Aaniyah
Yusra	Aqeel
Faaduma	Adiyan
Vanessa	Mehdiya
Aleena	Raof
Najibah	Leanne
Surayah	Taha
Maryam	Jasmine
Tayyabah	Kaysan
Samirah	Alayna
Aizah	Ahmed
Cyrus	Frankie
Ridwan	Ahmed
Retaj	Akbar
Jasmine	Tobias
Mahbuba	Yusra
Arsema	Karim
Ijaaz	Isa

COMIC BOOK CLUB

Comic Book Club have had a wonderful term reading comics, designing their own comic book characters and inventing stories.

Thank you Mr Vitor for inspiring the children and teaching them illustration techniques. Quite a few comic book club children cited the club as something they have really enjoyed this year on their reports.



YEAR 1

Year 1 have delved into their cerebrum this week as they explored parts of the flower we eat in Science as well as creating a smoothie in DT. The children challenged their misconceptions about flowers as they thought that only flowers like daisies or roses are flowers. Did you know that broccoli and cauliflower are flowers and not all fruit is sweet. *'The aubergine has seeds so it's a fruit'*, explained Karim.



Tobias - the celery is a stem because it is long and thin

Alaya - potato is growing in the ground, it is a root

Faith - a coconut is a very big seed

Mehdiya - the cabbage has so many leaves

Inaaya - broccoli doesn't look like a flower but it is

On Tuesday, the children visited the Unearthed exhibition at the British Library where they participated in an interactive storytelling session. In response to the storyteller's question, Tejhaun stood up tall like a tree and swayed his arms around. *'Look at my arms; these are my branches!'*



In DT, the children made banana and avocado based smoothies, and either added strawberries or pineapple after blindly testing a store bought version to help decide their choice. Each child had a chance to slice and mash different kinds of fruit much to their delight. *'Mmmm, this is so good! Can I have some more?'*, asked Isa and Ahmed.



Ahmed - we used a portion of avocado, banana, orange juice, apple juice and some of us wanted pineapple and some of us wanted strawberry. Did you know that was our 'five a day'?

Last Friday, 5 Amethyst showed great skill and incredible teamwork when cooking a delicious meat free Bolognese.

We started by discussing the carbon footprint of different foods and the many reasons why we should all strive to eat less meat.

We then divided into teams to prepare all the ingredients:

We finely chopped courgettes and grated carrots to increase the amount of fresh vegetables in our recipe. To ensure that our sauce had lots of flavour, we peeled and chopped lots of onion and garlic and browned these before adding the other ingredients. After that we added soya mince to the pot and continued browning. When the mixture was cooked through, we added all the fresh vegetables, tomatoes and tomato puree and put the linguine into boiling water. To the top they added grated cheese or vegan sheeze

All the children were excited to discover just how delicious their home-cooked meal was and most of them went back for seconds. They also had lots of suggestions about how they could adapt the recipe to make many variations.

YEAR 5



Attendance & Punctuality



Week	6	7	8	9	10	11
Rec: Jet	91	94	99	95	91	93
1 Jade	92	87	84	92	88	91
1 Ruby	91	97	91	94	93	93
2 Amber	94	98	96	96	96	96
2 Opal	96	100	97	95	98	98
3 Garnet	94	100	96	95	96	96
3 Pearl	94	97	93	93	93	94
4 Emerald	97	95	89	91	95	95
4 Onyx	94	89	94	96	87	94
5 Amethyst	95	97	97	99	95	96
6 Sapphire	98	98	97	98	97	95
Total	94	95	94	95	94	95
Camden	94	94	94	94	-	-

Congratulations to **2 Amber**, **2 Opal**, **3 Garnet** and **5 Amethyst** for achieving the target of 96% attendance this week.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

JULY

Monday 14th	Event: Year 5 begin Bikeability
Wednesday 16th	Event: Year 6 End of Year Performance at 9.30am – Parents invited
Thursday 17th	Event: Star Pupil Assembly & reception for invited parents only Event: The Place Playground Tour Dance Performance
Friday 18th	Trip: Year 2 visits London Zoo from 9.15am - 2.30pm
Monday 21st	Event: Year 6 Disco - 4pm to 5.30pm
Tuesday 22 nd	Event: Leavers Assembly at 11am - Year 6 Parents invited School closes at 1.45pm

SCHOOL HOLIDAY & TERM DATES 2025 – 2026



Argyle
Primary
School

Autumn Term 2025 (73 days)

Autumn 1: Monday 1st September 2025 – 24th October 2025 (38 days excluding the 2 INSET days)

Pupils return to school on **Wednesday 3rd September 2025**

Half Term: Monday 27th October 2025 – Friday 31st October 2025

Autumn 2: Monday 3rd November 2025 – Friday 19th December 2025 (35 days)

Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026

Community Notice



Ongoing online advice, information and support.
No waiting lists, no referrals, a friendly face!

info@facefamilyadvice.co.uk
facefamilyadvice.co.uk



August Timetable

All sessions delivered live online via zoom £24 each
or **FREE** with School Membership - 90 minutes long
Book online at facefamilyadvice.co.uk Recordings available for 48 hours

Anxiety Explained	4th 10am
Cannabis & Ketamine Awareness	4th 7pm
What is ACT?	5th 10am
Introduction to OCD	5th 7pm
Raising Self Esteem	11th 10am
Decreasing Depression	11th 7pm
Supporting Healthy Sleep	12th 10am
Understanding the Teenage Brain	12th 7pm
Improving Family Communication	18th 10am
Autism: Improving Communication	18th 7pm
Understanding Addictive Behaviour	19th 10am
Supporting a Child with ADHD	19th 7pm
Understanding Anger	25th 10am
Supporting Healthy Screen Use	25th 7pm
Facing Defiance	26th 10am

AGE 6-11 YEARS

28TH JULY - 1ST AUGUST & 11TH - 15TH AUGUST

SUMMER CAMP

MONDAY - FRIDAY
8:30 - 15:30
ACTIVITIES
SPORTS & ARTS AND CRAFTS

HOW TO BOOK

SNACKS PROVIDED. BRING A PACKED LUNCH

SUMMER

SWIM SCHOOL

HOLIDAY SHORT COURSES

SWISS COTTAGE LEISURE CENTRE
SUMMER CRASH COURSE
MONDAY 28TH JULY - FRIDAY 1ST AUGUST
MONDAY 11TH AUGUST - FRIDAY 15TH AUGUST

Whether your children are beginners or you're wanting to build their confidence, we cater for all levels of ability and will help them progress in the world of water.

FOUNDATION:

For children aged 4 years and over who are non-swimmers and beginners. Teaching pupils the essential swimming skills to ensure they learn to be safe in and around water. Learning the basic techniques for all 4 strokes, achieving 10 metres on Front Crawl and Backstroke by the end of their Green milestones.

FOUNDATION
09:00 - 09:30
09:30 - 10:00
10:00 - 10:30

DEVELOPMENT
10:30 - 11:00

DEVELOPMENT:
Children aged 5-12 years who are able to swim 15m plus. Teaching pupils advanced swimming skills, developing their techniques on all 4 strokes to create efficient and effective swimmers. Lessons focus on a wide range of skills across all aquatic sports. Pupils will learn basic water survival and rescue skills as part of the milestone awards. Here we will also work with other partner clubs to assess each pupil's ability to progress in talent pathways.

For more information email Kylie.bland@gll.org
Book your child's lesson online betterlessons.org.uk or alternatively speak to a member of our team at the centre who will be able to support you.

Swiss Cottage Leisure Centre is a registered charity and trading company. It is a registered charity in England and Wales. It is a registered company in England and Wales. It is a registered charity in Scotland. It is a registered charity in Northern Ireland. It is a registered charity in the Republic of Ireland. It is a registered charity in the Channel Islands. It is a registered charity in the Isle of Man. It is a registered charity in the Crown Dependencies. It is a registered charity in the Overseas Territories. It is a registered charity in the United Kingdom. It is a registered charity in the European Union. It is a registered charity in the rest of the world.

Camden BETTER