



NEWSLETTER



Camden Children's Celebration of Reading



HEAD TEACHER'S MESSAGE

Which books have you enjoyed reading with your children this week? Are you deep into reading a chapter book together? Or is there a non-fiction topic that is fascinating your child at the moment? Or perhaps you are still at the nursery rhymes and picture books stage? Whatever age your child, it is important that you are still involved in their reading. Sometimes a child may start to lose their passion for reading - usually around Years 5 and 6 and often when they get more drawn into the online world.

At this point parents often feel that their work is done - their child can read, it's up to them. Actually, this is the age where an engaged and interested adult can make a difference. A trip to the library to browse and choose some new books together or simply insisting on some quiet time when TV/devices/phones are put away and everyone reads can make a difference and can keep children reading for pleasure. There is a lot of evidence that shows that when children read for pleasure, not only are their educational outcomes and career prospects improved, their wellbeing is better too. We are already committed to ensuring that every child at Argyle is taught to read to a high standard but this year we will be focussing more on inspiring every child to **want** to read. Do look at your child's home reading today and ensure that reading is a key activity in your home this weekend.

J. Wade
Head Teacher



On Monday, Argyle hosted Camden's first 'Children's Celebration of Reading Festival' organised by Every Child A Reader by 7. Every Year 2 class in Camden was invited to the festival and, despite the tube strike causing significant disruption, classes from 18 schools managed to attend. 627 children enjoyed hearing a special message and poem from Welsh Children's Laureate Alex Whartun and then meeting a range of authors, hearing all about their books and getting the chance to complete a craft activity linked to the book.

Thank you to authors Steven Butler, Ewa Josefowicz, Katie Tsang and Carl Wilkinson. Every child was gifted their own copy of 'Story Corner' magazine by Bookmark Reading Charity and every class took away their own goodie bag of books to read back in school.

After school there was a special evening event at which we met a new author - Tola Okogwu who inspired children with her message about the superpower of reading before presenting certificates to children from a range of Camden schools who had completed the Summer Reading Challenge. The festival was made possible by generous funding from Labtech and Richard Reeves Foundation as well as the support of the authors and Bookmark magazine. Many thanks to you all.



Nursery

This week we welcomed more new pupils in nursery. The children have really enjoyed playing with all their new friends! We carried on with our topic of Nursery Rhymes and practised singing rhymes 'Head, Shoulders, Knees and Toes', 'The Grand Old Duke of York', 'The Wheels on the Bus' and 'Wind the Bobbin Up'.

Parent tip: Research shows that singing nursery rhymes with children is extremely important for language development. Rhymes help to increase vocabulary, develop pronunciation, increase memory and stimulate children's imaginations! All of this helps them to become better readers and writers later on in school. We do lots of singing in nursery every day, but you can help your child at home by singing our weekly rhymes with them. Scan the QR code and have a go at singing our rhyme of the week, 'Head, Shoulders, Knees and Toes', with your child.

The Grand Old Duke of York



Heads, Shoulders, Knees and Toes



The Wheels On The Bus



Wind the Bobbin Up



We continued reading the book 'From Head to Toe', by Eric Carle, this week and the children enjoyed copying all of the movements that the animals make in the book, like 'raise your shoulders', like a buffalo, 'thump your chest', like a gorilla, and 'kick your legs, like a donkey!'

The children showed what they have learned so far about the names of different body parts by putting together our body puzzle again and trying to name all the parts. The children started to learn about the season of Autumn this week. We learnt that lots of food becomes ripe during Autumn and the leaves start to change colour and fall from the trees. In maths we played number 1 'snap!' together, and tried to see if we could roll number 1 on a dice and then match it to the correct dice image. The children practised counting the dots on dice to find different numbers by matching counters to dice-face images.



RECEPTION



We continued with our topic of 'Ourselves' this week, by reading the book 'So Much', by Trish Cooke. We talked about the meaning of the word 'ourselves' and made a mind-map of all our ideas. We thought about what we all have in common: what do we need and what do we do? Abdur said "we sleep", and Humayra said, "we go to bed and put on our pjamas". Nihal said, "we brush our teeth; if we don't they can hurt".

We started our Little Wandle phonics programme this week. The children learnt graphemes and phones s,a,t,p, and they really impressed me by being able to write these graphemes. We also started our guided reading programme by splitting into adult-led small groups, looking at wordless books and talking about the stories by looking at the pictures. We also did lots of reading for pleasure sessions this week - the children all sat together with books on the carpet, looking through them and talking to each other about the pictures and characters.

And finally, we had lots of fun playing outside this week. We went on minibeast hunts, where we found ladybirds, worms and spiders, and we made tall towers and long towers (snakes) out of blocks.



YEAR 1

Gusay - I started in the middle and it was small dot



Daisy - I am going round and round



For art in Year 1 Jade the children explored using their body to create spirals. At first they used their hands and fingers making small spirals. Then we moved to the playground and used our arms for bigger spirals.

In Maths we sorted the leaves and twigs we collected in the playground. We found out that we can sort the same leaves in different ways.

Afsan - I did big and small.

Luna - I sorted the leaves by colour. I had yellow and green and brown orange



Safa - My leaves and sticks are tall and short

Zakariya - Zigzag and not zigzag



Zaynab - a map shows us where to go

To launch our 'transport' topic our classroom became a walking museum for transport. We saw so many different types of transport including old and new.



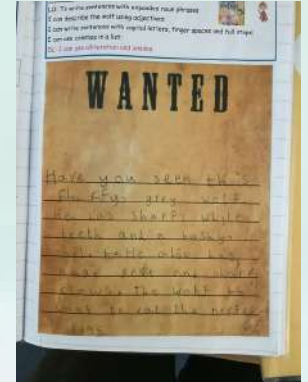
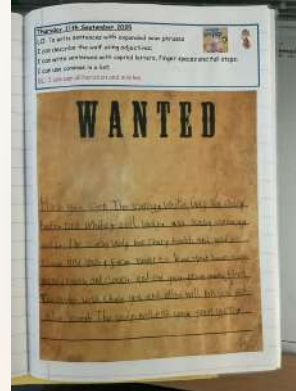
Kenza - how does hot air balloon work?

YEAR 2

Year 2 have had a wonderful week, full of creativity, problem-solving, and hands-on learning.

Here's a snapshot of what we've been up to:

In Literacy, we revisited adjectives and explored how they help us add detail to our writing. Using *The Three Little Pigs* as inspiration, the children described both materials (like straw and bricks) and characters using interesting vocabulary. Maryam used the phrase: 'strong, red bricks' in her writing whilst Akbar used the phrase 'clever, little pig'. It's been fantastic to see their confidence growing as writers!



In Computing, we asked a big question: "How do we make computers do what we want them to do?"

The children explored this concept of programming by working in pairs—one acting as the 'programmer' and the other as the 'robot'. They gave each other clear, step-by-step instructions to move around the Discovery Zone.

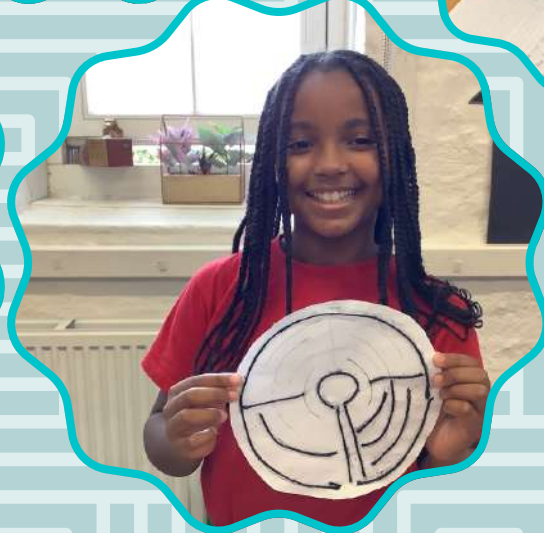
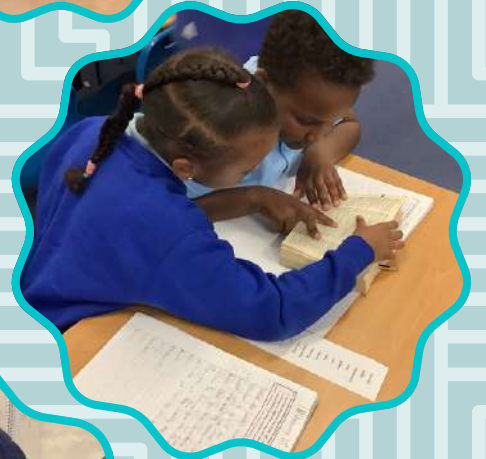
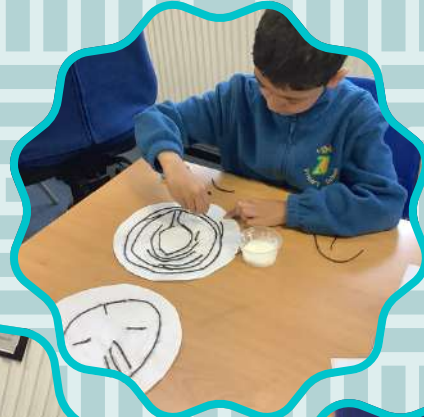


In Maths, our focus has been on deepening our understanding of two-digit numbers. The children developed their reasoning skills by explaining why a 10 and a 1 is 11 and not 2.



YEAR 5

Year 5 have worked tirelessly on creating a labyrinth for a monstrous minotaur, as part of their English topic of Greek Myths. They have been learning to tell the story of Theseus and the Minotaur. Later in the week, they worked in partners to find definitions of new vocabulary they came across in the story, these included: lofty, abundant, lair, pierce and venture.

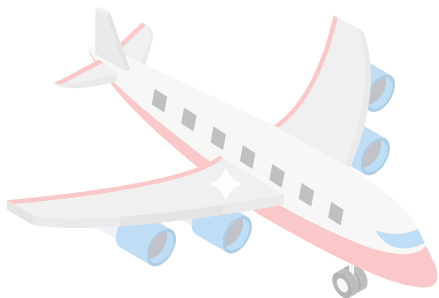


Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 1	98%	85%	84%	95%	92%	94%	96%	83%	100%	96%
Week 2	97%	95%	95%	99%	96%	98%	95%	94%	99%	96%

Congratulations to **6 Sapphire, 1 Jade & 5 Amethyst** for achieving the target of 96% attendance this week.



Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

SEPTEMBER

Monday 15th	ESOL class in FLC 9:30 to 11:30am
Tuesday 16th	Year 1 Welcome Meeting from 9am Year 5 swimming - 11am to 12pm
Wednesday 17th	ESOL class in FLC 9:30 to 11:30am
Thursday 18th	Reception Jet class Welcome Meeting from 9am Year 6 swimming - 11:30am to 12:30pm Author visit for year 4 and 5 2 to 3pm, followed by a book sale after school
Friday 19th	Year 5 to visit British Museum - 9:30am to 2pm
Monday 22nd	Year 6 to Isle of Wight residential ESOL class in FLC 9:30 to 11:30am
Tuesday 23rd	Year 5 swimming - 11am to 12pm
Wednesday 24th	Year 6 return from their residential trip Year 5 Pedestrian Skills workshop

Free After School Design Projects

Run by qualified teachers and artists/designers for young people aged 10-15 (Year 6-10) that love to design and make things.

Autumn Term 2025

- Tuesdays (from 23/9)**
[See Many Choices](#) (Textiles)
 Age: 10-14 (Y6-9)
- Wednesdays (from 24/9)**
[Muttering Bug](#) (Woodwork)
 Age: 10-14 (Y6-9)
- Thursdays (from 25/9)**
[Giant Goaners](#) (Prop-Making)
 Age: 13-15 (Y9-10)

Timing: 4.15-6.15pm
 Holborn Library

[Click to Register](#) your child or scan the QR code.




Join our Steel Bands!

Discover the joy of steel pan music in a fun, inclusive, and vibrant musical community. Whether you're new to music or already play an instrument, everyone is welcome!

Training Steel Band
 For students in Years 4 to 6
 Saturdays, 9:30 - 10:15 am

Camden Youth Steel Band
 For students in Years 7 to 13
 Saturdays, 10:30 - 11:30 am
 £72 per term

Scan the QR Code to register





www.camdenmusic.org
#WeMakeMusic

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