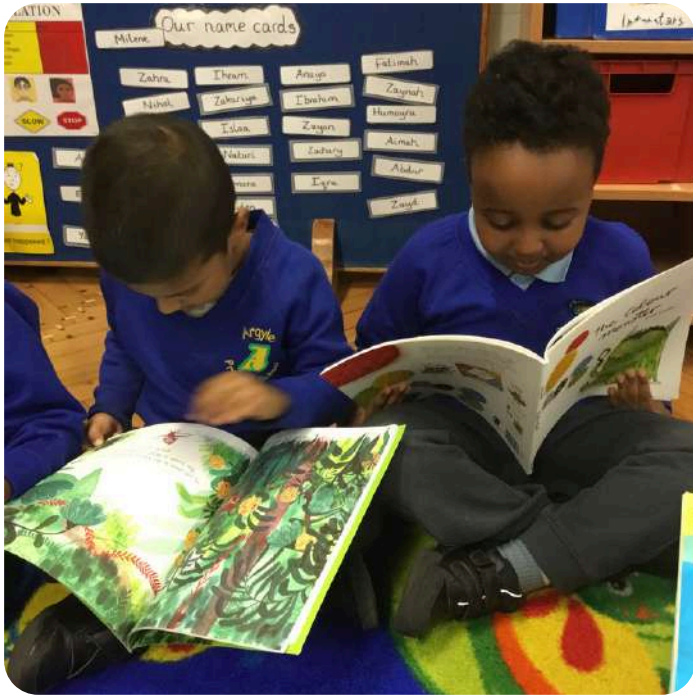




NEWSLETTER



HEAD TEACHER'S MESSAGE

Today we reach the end of the third week of term and most children are well settled and beginning to really enjoy their learning.

Our value for September is self-control because we know that after the freedom and relaxed routines of summer, it can be a struggle to listen, focus, take turns and challenge yourself.

Whilst we do a lot to make learning fun and an adventure, there is no getting away from the fact that sometimes discipline and hard slog is required! We can only reap the rewards of success once we have put the effort in and now is the time for children to put the effort in and for teachers and parents to be firm about expectations. Daily reading will lead to fluency. Being a fluent reader will lead to enjoyment and learning. Regular practice of times tables will support children to lock the facts in their memory so that they can be used with ease. An identified slot on the family timetable when everyone does their homework will reduce friction and ensure that all children know what is expected of them.

If you have not yet established your home learning routines, this weekend is a great time to do it.

J. Wade
Head Teacher

Nursery

In Nursery this week we continued with our topic of Nursery Rhymes and practised singing some new rhymes 'The Finger Family Song', 'This Little Piggy', 'Round and Round the Garden', 'Incy Wincy Spider' and 'Ten in the Bed'.

We really hope you enjoy singing Incy Wincy Spider with your child at home! Scan the QR code to play the song and sing along.



We started reading a new book this week: 'Ten Little Fingers and Ten Little Toes', by Mem Fox. The children learnt that they were all babies once, and now they are bigger, and one day they will be grown-ups!

We played 'what's in the box?' to learn about some of the more unusual items in the book, like 'hot water bottle' and 'medicine spoon'.

We looked at all the children's baby photos this week and tried to work out who was who.

Continuing on the theme of bodies from last week, two of our key words of the week were 'fingers' and 'ears'. We started learning about how we use the senses of touch and hearing to find out about the world around us.

During carpet time, the children touched different objects in a bag and talked about how they feel. We explored the sense of hearing by playing lots of musical instruments together on Friday morning and thought about the different kinds of sounds that they made. In Maths, we started learning about number 2. We learnt that many things on the human body come in twos, such as ears, eyes, arms and legs. But some things we only have one of (like our heads).

The children then practised rolling a dice and trying to see how many number twos they could roll, they then matched patterns on the board game 'monster dice match'.





RECEPTION



This week in Reception, we continued to think about ourselves, our families and the people that are special to us. The children have been drawing images of their families and painting an image of their special person. We have been enjoying the story 'Owl Babies', by Martin Wadell, and thinking about who is special to the baby owls. We talked about the meaning of some of the key words in the book, like hunting, frightened and brave, and made up our own actions to go with these words. Then, when I read them the book during class story time, the children had to remember to do the actions that go with the words we'd learnt! We also practised drawing some of the characters from the story, like an owl, and the tree that they lived in. We used some of our newly-learned phonemes and graphemes from this week to make up magic codes to make the characters do different things. So the grapheme 'i' made the owl fly away, and the grapheme 'm' made the tree sway in the wind and 'd' made a squirrel turn spotty. Ithram said "it made the squirrel get chicken pox!"!

In Maths, we started reading the book 'ten apples up on top', by Theo LeSieg, which is all about counting from 1 to 10, adding one more each time, and comparing different amounts (ie, which has more or less?). We had great fun counting out apples, just like in the book, and adding one more each time, and working out what the new amount would be. After 4 apples, we had to keep on recounting to check the total!

During Religious Education this week we shared the story of the Good Samaritan, which led to a thoughtful discussion about friendship. The children reflected on who their special friends are and considered whether it's better to have lots of money or a good friend—a lovely way to explore kindness and the value of meaningful relationships.



YEAR 1

Hot seating the dragon teacher

In 1 Jade the children took turns to roleplay being the dragon teacher (who had eaten the class teacher) from our focus book 'Who's our new teacher?'. The children thought about questions to ask and staying in character they answered them too.



Ibrahim - What is your favourite colour?

Amira - Why did you eat my teacher?

Hafsa - How old are you?

St Georges Garden trip

1 Jade went out to their first local walk trip to St Georges Garden. At this park we looked at seasonal trees and using an identification chart, we tried to find these British native trees and name them. We looked closely at the similarities and the differences of the different trees.

The children are learning that there are two types of trees - deciduous and evergreen.

Deciduous trees leaves change colour and fall off and evergreen stay green even through the cold winter.



Safa - The hawthorn and oak leaves are nearly the same.

Maryam - the hazel leaf is like a zigzag heart.

Reading

1 Jade enjoy reading for pleasure time, exploring different books on our own and with our friends.



YEAR 2



English

This week, we've continued exploring word classes using the familiar tale of The Three Little Pigs. The children worked hard to identify adjectives, nouns, and verbs within the story. Luqman explained, 'Verbs are action words like jump and run.' We're also beginning to learn a model version of the text, which has been sent home as part of homework – please take some time to read through it with your child!

RE (Religious Education)

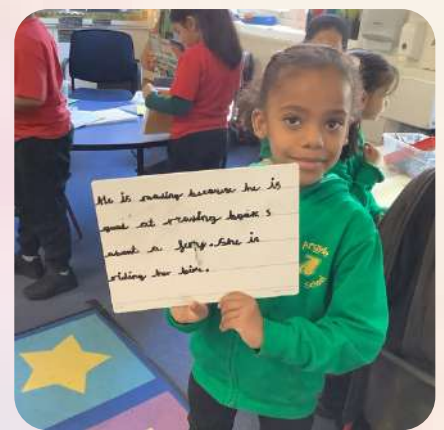
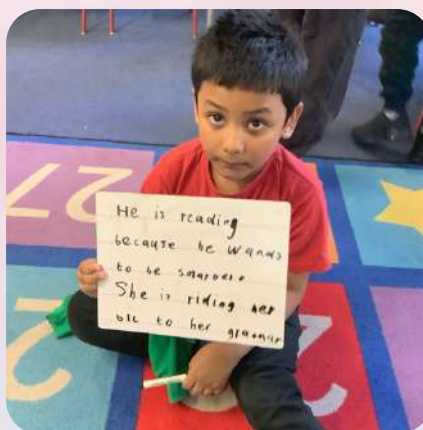
In RE, we explored the parable of The Lost Sheep. This story was shared to remind Christians that everyone is important and loved by God.

Computing

The children continued their journey into programming by working with Bee Bots to understand algorithms and simple movement instructions. They had lots of fun making their Bee Bots follow planned routes. Leah shared proudly, "I made my Bee Bot move in an L shape around the paper!"

PE (Physical Education)

Skipping was the focus in PE this week! The children practiced their skills using individual skipping ropes, and even had a go at jumping in and out of a long rope as it turned – great coordination and teamwork all round!



YEAR 5

On Thursday, 5 Quartz started work on the amazing project 'Camtastic Toys' with shiftedED.

We were welcomed to their exciting workshop in Holborn by the project leader and started by agreeing what we would need to bring to the project to make it successful:

these included words like kind, safe, fun and tenacity.

Then, on each of the specially equipped work stations we explored an automata, a toy with moving parts made famous during Victorian times, most of them using cams.

Each group predicted how the toy would move before turning the handle or 'crank'. As each box had a different cam set up, they moved in different ways. After sharing some ideas, the children set to work on their first designs. Finally they learned how to use a variety of tools to measure, draw up, clamp and then saw through 2 pieces of wood to begin to make the box for their toys.

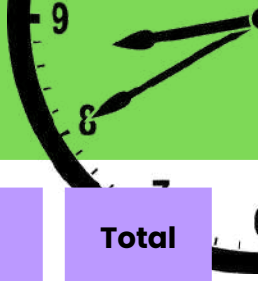
We can't wait for next Thursday.

In PSHE the children have been learning about which foods make up a balanced meal. They put their knowledge to the test in a race to sort food cards using an Eatwell plate.

In computing, the children have been learning about online safety, applying their knowledge in some brilliant posters.



Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 1	98%	85%	84%	95%	92%	94%	96%	83%	100%	96%
Week 2	97%	95%	95%	99%	96%	98%	95%	94%	99%	96%
Week 3	96%	87%	95%	94%	92%	93%	95%	91%	97%	94%

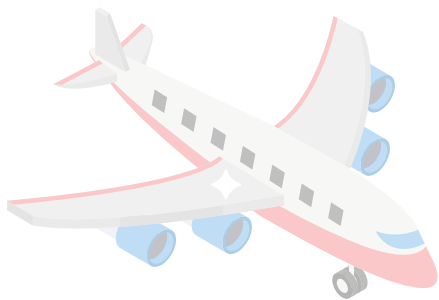
Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Congratulations to for achieving the target of 96% attendance this week.



Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

SEPTEMBER

Monday 22nd	Year 6 to Isle of Wight residential ESOL class in FLC 9:30 to 11:30am
Tuesday 23rd	Year 4 Welcome Meeting - 8.50am to 9.20am Year 5 swimming - 11am to 12pm Cooking Club GROUP 1 - 3.15pm to 4.30pm (years 1, 2 & 3) Art Club - 3.15pm to 4.15pm (years 4, 5 & 6)
Wednesday 24th	Year 6 return from their residential trip Year 5 Pedestrian Skills workshop ESOL class in FLC 9:30 to 11:30am Football Club - 3.15pm to 4.15pm (years 1, 2 & 3) Selected Children to a football competition @ Torriano Primary - 3pm to 6.30pm
Thursday 25th	Year 5 to Holborn Library for DT workshop - 9.30am to 12pm Year 6 swimming - 11am to 12pm Cooking Club GROUP 1 - 3.15pm to 4.30pm (years 4, 5, & 6) Art Club - 3.15pm to 4.15pm (years 1, 2 & 3)
Friday 26th	Football Club - 3.15pm to 4.15pm (years 4, 5 & 6)
Monday 29th	Year 5 Welcome meetings from 9am



FREE PARENT WEBINAR: THE FLU VACCINE IN CHILDREN & YOUNG PEOPLE

Join us for a presentation discussing the flu vaccine in children and young people.

Topics covered:

- Why does my child need the vaccine
- Side-effects and safety
- Nasal vs injection (pork gelatine content)
- Flu data from previous years
- Q&A session

Wednesday 17th Sept 8:00 - 9:00pm Click here to join 363 003 291 454 jc3J63:5	Thursday 18th Sept 6:00 - 7:00pm Click here to join 310 543 675 2095 gT7P9ci3
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Charles Dickens Museum
48-49 Doughty Street, London, WC1N 2LX

Family Friendly | Scan QR code | Heritage Fund

THE ADVENTURES OF JOEY THE CLOWN
TELLING TALES FOR MINIS

Join playful storyteller Olivia Armstrong in an interactive, sensory storytelling session, exploring the adventures of Charles Dickens's favourite clown, Joey Grenadi.

FREE sessions for families with children aged 5 and under

Sunday, 21 Sept 2025
10.30am - 2.30pm

Make a Scene!
Drama Fun with Oliver

Our Victorian Actor needs your help to put on a scene from one of Charles Dickens's most famous books!

Learn performance skills and take an on or offstage role in 'The Smallest Theatre in the World' at Charles Dickens's own home.

Thursday, 30 October 2025
10.30am - 2.30pm

Free Event for ages 9-12
Booking is required

Charles Dickens Museum
48-49 Doughty Street, London, WC1N 2LX

Family Friendly | Scan QR code | Heritage Fund

THE SMALLEST THEATRE IN THE WORLD

Tour and Crafting Workshop

Free Event for ages 7-11
Booking is required

MAKE A SCENE!
Drama Fun with Scrooge

Our Victorian Actor needs your help to put on a scene from one of Charles Dickens's most famous books!

Learn performance skills and take an on or offstage role in 'The Smallest Theatre in the World' at Charles Dickens's own home.

Sunday, 7 Dec 2025
10.30am - 2.30pm

Free Event for ages 9-12
Booking is required