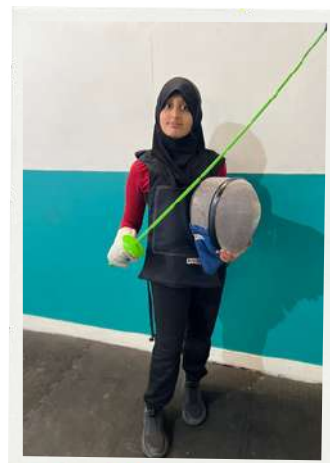




# NEWSLETTER



## HEAD TEACHER'S MESSAGE

This week Year 6 had the chance to really shine as most of them faced the challenges of school journey to the Isle of Wight. Being away from home, meeting new people, attempting challenging activities and exploring a completely new environment pushed them out of their comfort zones and gave their teachers a chance to see the children in a new light. It was wonderful to hear the teachers talk about how impressed they were and what a pleasure the whole experience was. Read Year 6's own reports in this newsletter.

The small group of year 6's who stayed in school also impressed. They undertook the challenge of researching the Islands of the British Isles and creating their own completely independent guides to the chosen island. We were impressed with their determination to complete this task to a very high standard. Well done to everyone who made Year 6's adventure so special.

*J. Wade*  
Head Teacher

# Nursery

In Nursery this week we continued with our topic of Nursery Rhymes and practised singing new rhymes 'Here we go round the Mulberry Bush', 'Down in the jungle', '3 Little Speckled Frogs' and 'Sleeping Monsters'. Please enjoy singing 'Here we go round the Mulberry Bush' together with your child at home!

## Here We Go Round the Mulberry Bush



We read the book 'Monster Clothes', by Daisy Hirst and the children learnt that monsters are not real (they only exist in stories) and that some monsters are silly and funny, like the ones in our story. We found out that monsters have body parts, just like us, but theirs are bigger/smaller/longer/spikier, etc. The monsters in our book even like wearing clothes, just like us, but sometimes they wear really silly things like cars, leaves and even a tomato! The children learnt lots of different clothing names and talked about what they were wearing on different days, using the stem sentence, "I'm wearing...". We practised dressing some big body templates together, in real children's clothes.



In Maths, we learnt about the difference between numbers 1 & 2. The children looked at a range of different objects and then talked together about which things had only one and which had two. We looked at our sea shells and talked about the different types, and then we drew around them to see what shapes we could make.



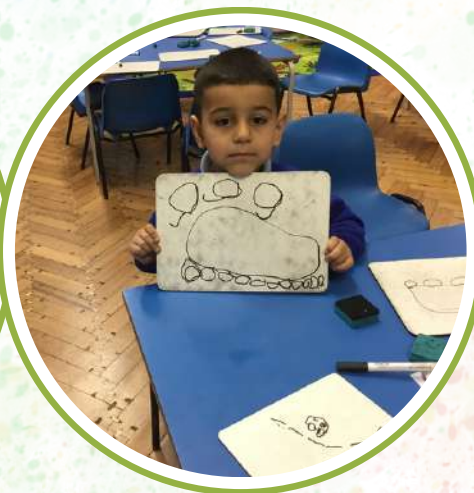
# RECEPTION



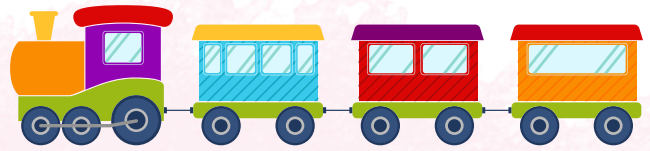
This week in Reception, we've been exploring two stories about healthy eating: 'Oliver's Vegetables' and Oliver's Fruit Salad', both by Vivian French. In the stories, Oliver states that he does not eat vegetables or fruit, but after helping to pick vegetables from his Grandfather's garden, and preparing fruit from his mum's kitchen, he gives these foods a try and realises that he actually loves vegetables and fruit! This sparked lots of conversations among the children about the foods they enjoy and how we can make healthy choices with what we eat.

In Drawing Club, we watched 'Curious George Learns to Brush His Teeth', and learned about the importance of brushing our teeth twice a day— once in the morning and again before bed. We learned how to draw George's car and we turned one of our graphemes from this week, 'g', into a magic code to make a road for George's car to drive on! The children all had fun drawing their own cars and roads, and practiced writing the grapheme 'g'. Some of the children made a pretend road in nursery for Curious George's car and drove toy cars along it, and they also made a big car outside, out of wooden blocks.

It's been a fun way to reinforce good habits and routines around health and hygiene. We hope all the children pick up these positive habits so please keep on encouraging healthy choices at home.



# YEAR 1



Year 1 Jade went to St Pancras Station to see the key features of the station. Did you know that the Eurostar has sixteen carriages? It started at the entrance of the station and went as far as the East Midland Railway platform. We walked all the way to the end of the East Midland Railway platform and saw trains going to different destinations. One was to Sheffield and another to Nottingham. Back at school the children will be comparing the similarities and the differences of the station from the past and present.



Yahyaa - the train is longer

Aasiya - train is standing on the track

Afsan - I see the wheels underneath

## The Garden Classroom

All dressed up in our waterproof trousers and wellies, we were welcomed by Eden into our school garden to take part in our very first 'garden classroom' session. We went through the rules, sang different songs about nature and enjoyed all the different activities set. We took turns to play with instruments and explore swinging in a hammock, coloured in conkers with paint pens and drew pictures of the garden.



Mohamed - the hammock is so much fun

Muna - some trees the leaves will change colour and they will fall off

Ahnaf - conkers shiny!

# YEAR 2

What a busy and brilliant week we've had in Year 2! The children have been engaged, imaginative, and full of enthusiasm as we explored new topics across the curriculum. Here's a look at what we've been learning this week:



## English

This week in English, we've been innovating the traditional tale of The Three Little Pigs. The children used their creativity to change the characters and setting, while keeping the structure of the story. We were so impressed by their imaginative ideas – Raouf, for example, transformed the Big Bad Wolf into an “evil, monstrous deer”! It's been wonderful to see such original thinking and confident storytelling.

## Maths

In Maths, we've been learning how to compare 2-digit numbers. The children have been using place value knowledge to explain their reasoning. Noura made a great connection when she explained, “13 is more than 4 because it has 1 ten, and 4 has zero tens.” We're encouraging children to explain their answers clearly – a key part of developing strong number sense.

## Computing

Our computing lessons have been full of problem-solving and logical thinking. The children continued exploring how to program their Bee Bots by writing direction predictions for how the bots could travel around a work mat. They're learning to think ahead and break down instructions into small, accurate steps – skills that are key to coding!

## PSHE

In PSHE, our focus has been on healthy eating and the different food groups. The children enjoyed sorting various foods into their correct groups and learning about what our bodies need to stay strong and healthy. It's been a great opportunity for discussions about balanced meals and making good choices.

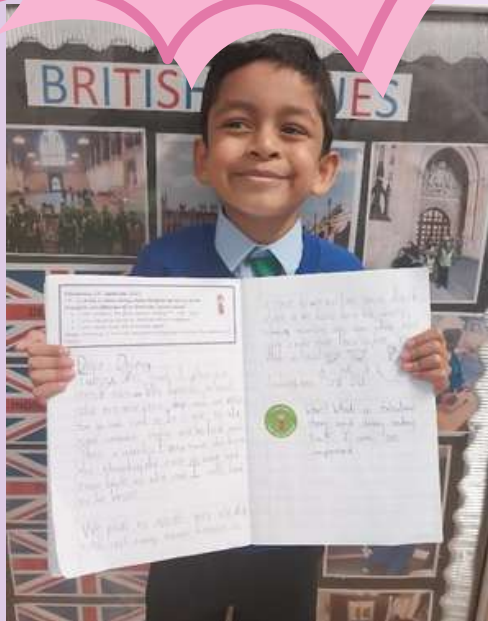


Reading Books: Keep reading at home and signing the reading records – thank you for your continued support! Keep up the good work, Year 2!



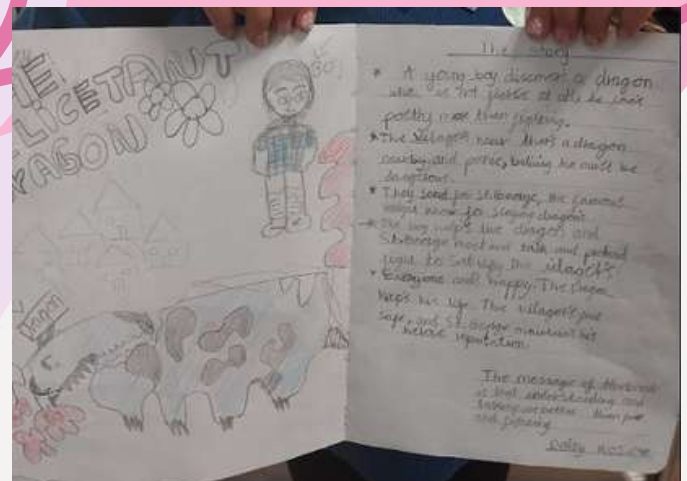
# Amazing homework!

Well done to Yusuf and Daisy in year 3 on producing amazing homework!



Well done Zaynab for being the very first person to make and bring in your Autumn 1 project for Year 1.

*"I made a boat with a box and covered it with strawberry and flower wrapping paper. A boat goes on water and it floats."*



# YEAR 5

Last Friday, Year 5 had a fantastic time exploring the British Museum to find out more about the Gods and Goddess of Ancient Greece and how they used to live. We found evidence of Theseus and the Minotaur fighting, the evidence was on pottery and artwork. Before lunch, we found time to explore the Parthenon gallery, to learn how the famous temple was constructed and even re-enact the scenes displayed on some of the wall friezes. They discovered on one that the Greek Gods were very good at lining up!

This week we researched different philosophers and astronomers, we then discussed how their views have changed over time with evidence and proof.

In Literacy, we have finished learning our key text Theseus and the Minotaur, and identified key features in the text to create a toolkit.



On Wednesday, the children took to the streets on pedestrian skills training. They examined different road crossings and shared top tips to stay safe around traffic..



On Thursday, 5 Quartz continued to build their DT skills. They are now able to measure their pieces of wood in millimetres, to clamp and saw pieces of wood using a mitre to make the box that will encase their Camtastic toys. They showed real resilience to make sure that all their pieces were ready on time and helped one another when their energy started to flag.



# Year 6 - Residential Trip

Children from Year 6 enjoyed another successful residential trip to the Isle of Wight. We were incredibly lucky with the weather – three dry, sunny days. The journey to Portsmouth and across the channel was calm. What did the children think?



## The cabins by Anisha and Iman

Each cabin had a clean bathroom with drinkable water for refilling water bottles. The toilets were clean and working! The showers had relaxing warm water that calm you down. We had really big mirrors that were really clean. The bunk beds were comfy and soft. I loved the bed so much and me and the rest of my cabin had so much fun and good nights of sleep. We had to go to bed on time to give us enough energy for activities. Before we slept, we had to change into our comfy pyjamas. I really liked it when the teachers came to our door and told us it was bedtime.

## Meals by Ibrahim and Taif

There were lots of options for each meal: halal and other meat, vegetarian and staff catered for people with allergies and special diets. There were always at least two fresh vegetables and a salad bar. At PGL they served us breakfast, lunch and dinner. We were lucky because we had the earliest slot which meant we did not have to queue. Some examples of the lunch and dinner we ate are pasta bolognaise, mac and cheese, proper fish and chips. The pudding was great and we could always go up for seconds.

## The giant swing by Tala and Fatema

Our favourite thing was the giant swing because we could go as high as we wanted. Even though it was a bit scary, it was fun especially when it dropped so suddenly and then swung backwards and forwards.

To raise the swing up some people had to pull on the ropes until it reached the height where people wanted it to stop. Then, the people on the swing had to release a rope to make it swing back and forth.

The swing could hold up to three people.

The funniest thing was I was so scared to go up but when we were swinging, I was just screaming for fun! – Tala

## Aeroball by Dahlia and Nusaybah

Aeroball was an amazing activity: we got to jump on a trampoline inside a net cage and try and throw a ball into a hole in the cage opposite. It was very fun and tricky but it was a great activity for our first day. I'd really recommend it. – Dahlia

Tala and I were partners and we were so good every round that we got 6-7 points by shooting the ball into hoops. – Nusaybah

## Matrix by A'isha and Asfia

The matrix was about problem solving and working as a team. It took place in the activity centre. You had to move from room to room. Each room was different, requiring different skills. There was a room with a laser course where you had to try and avoid obstacles. We then came to a secret room where our communications skills were put to the test. All of us then answered a riddle to complete this level of the matrix.

Finally, we had to arrange wooden pieces to complete a puzzle. I liked the bit where we had to spot the answer to the riddles because it involved a lot of concentration. – Asfia  
I enjoyed the lasers because we had to work together which everyone enjoyed. – A'isha

# Residential Trip continued...

## Archery tag by Yusra

Our first evening activity was Archery Tag which we did indoors. I liked it because I felt safe as we wore protective head gear and we were given safety instructions. It was really fun because we fired arrows with sponges on the end. It was truly fun as we could fire at our teachers. The PGL staff were kind and encouraged both teams to win.

## Canoeing by Riyadh and Zaidan

Our first morning activity was canoeing. First, we had to get a paddle (unlike an oar, a paddle has one blade). Then we walked along a road and down a path to the beach. We learnt how to hold and use the paddle before going into the water. Two of us sat in each canoe. Once we launched the canoes, we had to paddle away from the shore. We really enjoyed trying to paddle because we didn't want to give up even when it was tricky. It was hard work because the tide was coming in. Afterwards we had a lot of fun playing 'Heads, shoulders, knees and splash' in the shallow water.

## Archery by Myra and Zahra

First, we went to the shed and clipped on our arm guards. Afterwards, our instructor gave us a demonstration of how to load an arrow into a bow. There were eleven in our group and we each got to have a few turns. I loved how the instructor was so patient with me and helped placing the arrow. When we aimed and shot, most of us hit the target. We all really enjoyed the activity.

## Trapeze by Arsema and Mahbuba

First, the instructor gave us harnesses and helped us put them on so we were safe. Then he showed us how to pull on a rope to lift the people going up. Next, the person whose turn it was stood on a stool. Then the instructor would say, "Climb when ready." We would reply, "Climbing!" Then you had to climb up steps of giant staples stuck to a pole. They led to a platform from where you could jump and grab the trapeze. If you didn't want to go that high, you could jump off and you would be suspended and then lowered down by the team. It was thrilling but scary. From the ground, it didn't look that bad but when you climbed, it started to get exciting...

## Ambush by Inayah and Zahara

Ambush was a night activity. We were separated into two groups led by PGL instructors Adam and Harry, who were dressed like bushes. One group had to hide. The other group had to wait five minutes. They then used torches to follow arrows left by the first group. The rule was that if we found them then we would shout "Ambush!" but if we went past them, they would shout "Amush!" and we would lose. We had to work as a team hiding together and keeping quiet. Both teams found each other and we all enjoyed ourselves.

## Climbing (outdoor climbing wall) by Ijaaz and Manha

I was very excited and ready to show off my climbing skills. But, when it was my turn, I was suddenly horrified and felt like I didn't know what to do. I tried my best and got higher than I expected. – Ijaaz

I was very joyful and nervous at the same time. When I made it halfway to the top, I felt a bit scared and wanted to go back down to the ground. However, when I made it the second time, I came down like Spiderman and was very proud of myself. – Manha

## Fencing by Iqra and Tasmiyah

In fencing we both enjoyed using the plastic swords, known as foils, to fight in a friendly way with our friends. For fencing we wore a helmet with a mask (to protect the face), a glove (to protect the sword hand) and a tabard (to protect the body so if a sword hit you, you wouldn't get hurt).

The origins of fencing: in the sixteenth century, French people made castles with narrow walkways. When people fought, they had to move backwards and forwards in a straight line to fight. This form of fighting became known as 'fencing'.

At the start of the sessions, we played some games to help improve our fencing experience.

One was a glove game where you had to put a glove in your pocket and you then tried to steal other people's gloves. Another helped you to practise fencing moves. You could move forwards or backwards opposite your partner when the instructor called out. When we began fencing, we got points when we managed to hit our partner's chest with our sword.

We learnt how to defend ourselves with a move called a 'parry'.



# Attendance & Punctuality

Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 1	98%	85%	84%	95%	92%	94%	96%	83%	100%	96%
Week 2	97%	95%	95%	99%	96%	98%	95%	94%	99%	96%
Week 3	96%	87%	95%	94%	92%	93%	95%	91%	97%	94%
Week 4	95%	89%	95%	96%	96%	96%	94%	91%	97%	96%

Congratulations to **6 Sapphire, 3 Pearl, 4 Emerald and 4 Onyx** for achieving the target of 96% attendance this week.

## Exceptional Leave

Parents are reminded not to book holidays during school term time. If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence. Please do not send emails to the admin inbox.

**Every School Day Counts**

# DATES FOR YOUR DIARY

## SEPTEMBER

Monday 29th	Year 5 Welcome meetings from 9am ESOL class in FLC 9:30 to 11:30am Catch Up Club for selected children - 3.15pm to 4.15pm Year 6 Action Tuition - 3.15pm to 4.30pm
Tuesday 30th	Year 5 swimming - 11am to 12pm Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm Cooking Club GROUP 1 - 3.15pm to 4.30pm (years 1, 2 & 3) Art Club - 3.15pm to 4.15pm (years 4, 5 & 6) Selected Children to a netball competition @ LA Sainte Union - 3pm to 6.30pm

## OCTOBER

Wednesday 1st	ESOL class in FLC 9:30 to 11:30am Year 5 Action Tuition - 3.15pm to 4.30pm Football Club - 3.15pm to 4.15pm (years 1, 2 & 3) Selected Children to a football competition @ Torriano Primary - 3pm to 6.30pm
Thursday 2nd	Year 3 Welcome meetings from 9am Year 1 to The Canal Museum - 9.30am to 3pm Year 5 to Holborn Library for DT workshop - 9.30am to 12pm Year 6 swimming - 11am to 12pm Year 6 Richard Reeves Tuition - 3.15pm to 4.30pm Cooking Club GROUP 1 - 3.15pm to 4.30pm (years 4, 5, & 6) Art Club - 3.15pm to 4.15pm ( years 1, 2 & 3)
Friday 3rd	Year 3 to Chiltern Open Air Museum - 8.30am to 3.30pm Football Club - 3.15pm to 4.15pm (years 4, 5 & 6)
Monday 6th	Year 6 to Oxford University - 9am to 4.30pm ESOL class in FLC 9:30 to 11:30am Catch Up Club for selected children - 3.15pm to 4.15pm Year 6 Action Tuition - 3.15pm to 4.30pm