



Year 1 Curriculum Overview 25-26

	Autumn	Spring	Summer		
Continuous PSHE: Argyle Code, Argyle Super Learning Powers, Stay on Green					
Humanities focus	Travelling Through Time-Transport	Travelling through time-Castles	Our School, Our Home, Our City, Our Country (The United Kingdom)	Our Wider World (Continents and Oceans)	
Stimulus /Trips	London Canal Museum St Pancras Station Transport Museum Garden Classroom Trip to the Church	Visit to the Tower of London Garden Classroom	Local walk – Kings Cross & Camden Science Museum Garden Classroom	Seaside London Zoo British Museum October Gallery Parental input Garden Classroom	
Big Questions (PHSEC Link)	How has transport changed over time? Introduce RRS through article 29 aims of education and 31 rest, play, culture and arts	How did castles keep people safe? Where were castles built and why were they built there? How was the life and the jobs of people who lived in castles different to today? Links to RRS – article 19 protection from violence (link to the fact children could be squires on the battlefield)	Where do I live? Where is our school? What do I know about the United Kingdom? Links to RRS – article 7 name and nationality, article 8 identity	What key facts can I share about the countries of the United Kingdom? What are the important physical features, settlements and customs? Links to RRS – article 7 name and nationality	What are the names of the continents? Do I know which continents the following countries are on: UK Bangladesh Somalia France China? What do I know about some of these countries? What can I find out? What is it like to live in another country? Where in the world would I like to travel to and why? Links to RRS – article 17 access to information (learning and researching information about other countries)
Key Text	Who is My Teacher? Mr Gumpy's Outing My Big Book of Transport	The Paperbag Princess The Very Last Castle Look Inside a Castle	Traction Man All Aboard the London Bus Katie in London	Stimulus: The Colour of Home The Papaya That Spoke	Rainbow Fish Alba the 100-Year-Old Fish Lighthouse Keeper's Lunch Miss Colfax's Light Grace Darling

Writing Outcomes	Simple sentences. T4W: Warning story	T4W: Losing Tale Instructions- chopping vegetables, making a dip.	Comic Strip Non-Chronological Report - Leaflets about UK	T4W: Journey Tale Non-chronological reports - Leaflets about European countries	T4W: Finding Tale Onomatopoeia poetry	T4W: Journey Tale Recount of seaside trip Water safety / sun safety instructions
Maths	Place Value Addition & Subtraction Shape		Place Value Addition & Subtraction Place Value Length & Height Mass & Volume		Multiplication & Division Fractions Position & Direction Place Value Money Time	
Science ongoing throughout the year: Seasonal Changes & Plants						
Science	Materials		Animals including Humans		Animals including Humans	
Art & DT	Investigate a range of drawing materials and techniques Observational drawing of fruit, vegetables, leaves. Block printing technique and detailed observational drawing	Mechanism: Wheels and Axels Cookery: Preparing and chopping vegetables to make crudités and dips	Exploring Watercolour Enquiry Question: How can we use the properties of watercolour to make experimental images?	Structures: Constructing windmills. Mechanisms: Moving story book (World Book Day) Tasting a range of dishes from around UK including Scones, shortbread, Welsh cakes.	Making Birds Enquiry Question: How can we transform materials into sculpture? How can we transform 2d paper into 3d form? How can we use drawing and texture to add character to our sculpture?	Textiles: Puppets Cooking and nutrition: Smoothies
Online safety – How do we behave respectfully online?						
Computing	Programming A Algorithm	Digital painting- Paintz	Technology in classroom (Exploring keyboard) Label and match		Programming B Espresso Coding 1 a/b	
PSHE Links to RRS within every aspect of PSHE	School Council Election Health and prevention Healthy eating Respectful relationships Mental wellbeing Harvest Road Safety		Respectful relationships Online relationships Being safe Mental wellbeing Drugs, alcohol and tobacco (safe medicine use) Basic first aid		Caring friendships Respectful relationships Being safe Growth and development (linked to science topic) Families and people who care for me	
RE - What does it mean to belong? Links to RRS through article 30	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Sikhism?	What can be special about living with family and friends?	How do Hindu people belong?	What does it mean to belong to Islam?

PE	Fundamentals Team Building	Ball Skills Yoga	Gymnastics Net & Wall	Dance Invasion	Sending & Receiving Athletics	Target Games Striking & Fielding Games
Music	Finding our voices. Songs from different countries Notation introduction.	Beat and rhythm.	Pitch and internal hearing. Songs in different languages. Transport songs	Tempo and dynamics. Notation writing.	Singing games. Solo singing and instrumental playing.	The Orchestra, listening to an orchestral performance. Class composition based on a story.