



Year 2 Curriculum Overview 2025-26

	Autumn		Spring		Summer	
Continuous PSHE	Argyle Code, Argyle Super Learning Powers, Stay on Green					
Humanities (History / Geography)	Great Fire of London		Heroes & Habitats		Woodlands, Forests and Rainforests	
Stimulus/Trips	London walk and Monument Fire Brigade Workshop Highgate Woods Gurdwara		Florence Nightingale Museum Foundling Museum Portrait Gallery Highgate Woods		Epping Forest Cluster festival	
Big Question	How did the Great Fire of London change our city? Introduce RRS through article 29 aims of education and 31 rest, play, culture, arts.		Who are our historical heroes and how have they made a difference to us today?  Article 24 – the right to best possible health.		What is the difference between an English Forest and a Rainforest and why is it important that we protect them?	
Key Texts	The Three Little Pigs and alternative versions  Vlad and the great fire of London  Toby and the great fire of London	The Great Fire of London/ Pie Corbett text  The Great Fire of London by Emma Adams  The Jolly Postman	Emma Jane’s Aeroplane  Little People, Big Dreams: Amelia Earhart Dreams  Look Up by Nathan Bryon T4W Quest Story  Sam Wu	Sam Wu  The last wolf	Bog Baby  Non-fiction texts linked to animals  Old enough to save the planet	Fantastic Mr Fox
Writing Outcomes:	T4W: Conquering the monster tale  Recount of London walk trip. Diary entry: Samuel Pepys  Poetry: Fire Calligrams Link to Materials	Postcards  Letters  Invitation to Nativity  Retelling of the Nativity	Create fact file of significant people  T4W: 1 <sup>st</sup> person quest story	T4W: 1 <sup>st</sup> person quest story  Descriptive writing	Narrative: Finding story  Explanation Text about rainforests/woodlands  Persuasive letters or posters	Narrative: Journey Tale  Persuasive Letter Deforestation of woodlands or rainforests

Maths	Place Value Addition & Subtraction Shape	Money Multiplication & Division Length & Height Mass, Capacity & Temperature	Statistics Fractions Position & Direction Problem Solving Time
Science ongoing throughout the year: <b>Living things and their habitats– tracking a forest habitat across the different seasons.</b>			

Science	Properties of Materials and their use	Animals, including humans How animals grow Basic needs for survival Health and hygiene	Plants: What they need to grow
Art & DT	Collage of Great Fire of London Colour and Line in Art. Line, Colour and Texture  Mechanism: Sliding picture linked to Great Fire of London 3D models of Tudor buildings  Cookery: Cook flatbread outdoors on open fire	Artists around the world Kandinsky, Jasper Johns, Mondriani, Yayoy Kusamia + one artist from a local exhibition (Shape, Colour and Space in Art)  Structures: Swing and See-saw  Cookery: Royal Rice	Environmental Art linked to Forests Andy Goldsworthy Leaf composition –observation drawing, printing/drawing  Textiles: Felt puppets  Cookery: Vegetable Muffins

Online safety – How do we behave respectfully online?			
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Computing	Robot Algorithm -Beebot buttons Painting through computer Robot Algorithm -giving instructions. Creating media -digital photos	Technology in classroom (Exploring keyboard) To use a computer to write Label and Match To label objects Computing system and network. What is IT? Data and Information Pictogram	Programming B Comparing tools Espresso coding Unit 1a/b Programming B Espresso coding unit 2a /b
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PSHE & Citizenship Links to RRS within every aspect of PSHE	School Council Election Harvest Fire safety -outdoors and in the home Different services that help us in the community Health and prevention Healthy eating Respectful relationships Mental wellbeing Road Safety	Study a campaigner for children’s rights (make links with modern campaigners NSPCC, UNICEF and Children’s Commissioner) Medicines and safe use Challenge male/female stereotypes Respectful relationships Online relationships Being safe Mental wellbeing Basic first aid	Looking after the environment e.g. deforestation (e.g. not wasting paper) , impact of litter (year 2 become litter pickers), Impact on Animals Growing and changing. Feelings about leaving places and people. Caring friendships Respectful relationships Being safe Growth and development (linked to science topic) Families and people who care for me
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RE Links to RRS – article 30 minority culture, language and religion	Links to RRS – article 6 life, survival and development, article 27 food, clothing and safe home	Links to RRS – article 26 social and economic help, article 24 health, food, water, environment	Links to RRS – see PSHE/RE
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PE	Fitness	Ball Skills	Gymnastics	Dance – including the May day dance	Athletics	Striking & Fielding
	Team Building	Yoga	Net & Wall Games	Invasion Games	Send & Receive Games	Target Games

Music	Compose and record a new version of London's Burning.	Young performers. Learn and perform Christmas Nativity Songs.	Famous person: Dame Evelyn Glennie. Learn about percussion and sound waves.	Music history. Learn about famous composers from the past and present.	Music collaboration. Start preparation for the Camden Cluster festival. Focus on musical elements.	Prepare for and participate in the Camden Cluster Festival.
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