



	Autumn		Spring		Summer	
Continuous PSHE	Argyle Code, Argyle Super Learning Powers, Stay on Green					
Humanities Focus	Ancient Greeks		Victorians		North and South America and Biomes	
Stimulus/Trips	Houses of Parliament Greek Galleries at British Museum Greenwich Observatory		National Portrait Gallery or Wallace Collection Victorian School Room Trip to Mosque (Central London / East London)		Planting in garden and greenhouse. Globe Theatre (Literacy link)	
Big Questions (PHSEC Link)	What is the legacy of Ancient Greek Society? Why is democracy an important feature of our society? What are your democratic responsibilities? Links to RRS – article 12 respect for children’s views, article 13 sharing thoughts freely, article 14 freedom of thought and religion,		How did life change for children during Queen Victoria’s reign? How did inventions and industry change the lives of Victorians? Links to RRS – article 28 access to education, article 32 protection from harmful work, article 31 rest, play, culture, arts.		What are the key human and physical features of North and South America? How are North and South America similar and different to each other and the UK? What is a biome? Links to RRS – see PSHE/RE	
Reading Text	Greek Myths	Non-fiction texts about Ancient Greece	Street Child		A Summer Night’s Dream	
Text to support writing	Greek Myths Mythologica	Phoenix	Oliver Twist – stimulus Street Child	Information texts – Victorian England	Shakespeare (A Midsummer Night’s dream)	The Explorer
Writing Outcomes	T4W Narrative: Myth Information text about Greek Theatre	T4W Quest Story linked to Phoenix Information text about life in Ancient Greece	T4W: Journey Story T4W Biography: Isambard Kingdom Brunel (Continued in Spring 2)	T4W Biography: Isambard Kingdom Brunel Information text – How life changed in Victorian England Paul Lyalls – Track record poetry project	Short burst letters and diaries. Persuasive writing from characters in A Midsummer Night’s Dream Paul Lyalls – Track record poetry project	T4W meeting story Non-chronological report on biomes and North & South America
Oracy						Paul Lyalls – Track record project performance
Maths	Place Value Addition & Subtraction Multiplication & Division Fractions		Multiplication & Division Fractions Decimals & Percentages Perimeter & Area Statistics		Shape Position & Direction Decimals Negative Numbers Converting units Volume	
Science	Earth and Space	Forces	Properties and changes to materials -		Animals including Humans –describe changes of humans Life cycles of plants and animals leading to SRE and reproduction Plant strawberries	
Art & DT	Human body Ancient Greek Art (Form and proportion in Art) Proportional grid and drawing D&T project linked to work with ShiftEd Cooking and nutrition: developing a recipe.		Set Design Enquiry Question: How do artists make sets to share ideas for stage or as the basis for animations. How can we	Mechanical Systems: Making a pop-up book and making gears and pulleys.	Mixed Media Land and City Scapes Enquiry Question: How can we use our skills of making gestural marks working in mixed media to	Digital World: Monitoring devices Structures: Bridges

	Electrical Systems: doodlers Optional extra Make an orrery (a simple working model showing the relative motion of the earth and moon around the sun).	create sets inspired by literature, poetry or prose?		create energetic land or cityscapes? Making Monotypes Enquiry Question: How can we use mono type to make a creative response to poetry or prose?		
Online safety– How do we behave respectfully online? Kind Kingdom						
Computing	Espresso Block Coding unit 5a Creating media-Vector Drawing	Data and Information Creating media-Video Editing			HTML Programming B -Exploring Conditions	
PSHE and Citizenship Relationships, Health and Sex Education Refer to LO overview for specific lessons. Links to RRS within every aspect of PSHE	School Council Elections x 1 Democracy -link to Parliament, local council. Healthy eating (hydration) x 5 Respectful relationships (anti-bullying theme) x 3 Basic First Aid (British Red Cross) x 2 Mental wellbeing x 1 Harvest celebrations	Payslips and budgeting x 2 Families and people who care for me – migration x 2 Health and prevention (immunity and viruses) x 2 Being safe – cycling x 3 Online relationships x 1 Respectful relationships (gender stereotypes) x 2			Caring relationships (a good friend) x 2 Growth development (linked to science) x 1 Changing and adolescent body x 4 Mental wellbeing (belonging) x 3 Respectful relationships x 1	
RE - What impact do beliefs have on actions? Links to RRS – article 30 minority culture, language and religion	What inner forces affect how we think and behave?	How is Christmas celebrated around the world?	Why is Muhammad and the Qur'an important to Muslim people?	How do Christian people try to follow Jesus's example?	Should all creatures be treated equally?	What do religions and worldviews believe about God?
P.E.	Swimming Hockey	Swimming Badminton	Gymnastics Rounders	Dance Football	Athletics Cricket	Netball Tag Rugby
Music	Wider opportunities, recorders and violins.	Reading notation.	More challenging pieces.		Scales	Final performance on wider opportunities instruments.
MFL	Latin		Latin		Latin	