

## Year 6 Curriculum Overview 2025-26

	Autumn 1	Autumn 2	Spring		Summer 1	Summer
<b>Continuous PSHE</b>	Argyle Code, Argyle Super Learning Powers, Stay on Green, Friendships					
<b>HUMANITIES FOCUS</b>	Early Islamic Civilisation	London during the Blitz – local area study	Poles Apart (The North and South Pole)		The United Kingdom – What divides us what unites us?	
<b>Stimulus/Trips</b>	British Museum Workshop – Ancient Civilisations 900CE Oxford Visit: preparation for secondary school/Latin links-tbc IOW – school journey	Bletchley Park Archive visit re: local area			Natural History Museum (Classification) Hampstead Heath (orienteering)  Buddhist Temple Summer 1	
<b>Big Questions (PHSEC Link)</b>	What is the legacy of this Early Islamic civilisation?  Links to RRS – see RE/PSHE Article 30 – right to use language, customs and religion of their family	How did the Blitz affect our local area?  Was it better for children to be evacuated than stay in London? Links to RRS – article 38 protection in war, 19 protection from violence, article 22 refugee children	What are the physical and human features of the polar biomes? Links to RRS – see RE/PSHE		What divides us what unites us? Geography of the UK and post-war migration in Britain (Windrush).  Links to RRS – article 7 name and nationality, article 8 identity	
<b>Text to support writing</b>	Golden Age of Baghdad  The Golden Horseman of Baghdad  The Arabian Nights	Goodnight Mr Tom  The Lion & the Unicorn	Selection of biographies WW2 linked	Floodland  Ice Trap!  Shackleton's Journey	Just So Stories	Windrush Child
<b>Writing Outcomes</b>	T4W: Narrative stories: Quest story  Explanation text linked to the circulatory system	T4W Narrative: story set in the war  Formal letter (Goodnight Mr Tom)  WWII poetry	Biography – Noor Inayat Khan  Recount linked to Bletchley Park trip  WWII poetry	T4W Diary entry linked to Shackleton's Diary  T4W Escape Story (to include dialogue short burst)	Narrative: Just So Story (character flaw story)  Non-chronological report linked to classification	Speech Writing
<b>Oracy</b>	Assembly on Early Islamic civilisation		Speech to persuade linked to evacuation			Oracy outcome. Children write a speech about a topic that they are passionate about.
<b>Maths</b>	Place value, 4 operations , Fractions		Ratio, algebra, decimals, FDP (fractions, decimals,		Shape, position and direction, problem solving	

			percentages), area, perimeter, volume, statistics			
<b>Science</b>	Animals, including humans, the human circulatory system Evolution and adaptation		Physical Processes - Electricity and Light		Living Things and Their Habitats – classification.	
<b>Art &amp; DT</b>	2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome. Plus Islamic Art, Islamic tiles and Aga Khan Centre visit	Structure: Playgrounds (Lessons 1 - 3; omit lesson 4) NB. Skip the surrounding landscape and complete the playground structures in lesson 3.  Mechanical systems: Automata toys (4 lessons)	Exploring Identity Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.	Electrical systems: Steady hand game (Lesson 2 - 4; omit lesson 1)	Shadow Puppets Explore how traditional and contemporary artists use cut outs and shadow puppets.	<b>Digital World:</b> Navigating the world  <b>Cooking and nutrition:</b> Come dine with me.
<b>Online safety – How do we behave respectfully online?</b>						
<b>Computing/</b>	Computing systems and networks Creating Media 3D Modelling		Programming A-Variable in Games Data and Information: Spreadsheet		Python Creating Media- Web page	
<b>Relationships, health and sex education</b>  Links can be made to RRS within every lesson of PSHE and RSE.	School Council Elections Physical health/fitness and healthy eating (Recap how to keep healthy, including the health benefits of being active, body image) x 2  Drugs, alcohol and tobacco (Learn about the risks associated with using different drugs. Legal and illegal drugs) x 3 Respectful relationship (includes anti-bullying week) x 4 Mental wellbeing x 1 Internet safety x 1  Links to RRS – article 33 protection from harmful drugs		Salaries and money x 2 Respectful relationships (stereotypes and homelessness) x 4 Mental wellbeing (managing feeling during difficult times) x 2 Online relationships (online pressure) x 2 Being safe (risky behaviour) x 2  Attitudes towards gender and gender stereotyping  Anti-Radicalisation workshop Junior Citizenship  To learn about anxiety and how it can affect mental health. To learn strategies to cope with difficult feelings		Respectful relationships (healthy relationships) x 4 Changing adolescent body x 1 Sex education x 2 (parents can opt out) Mental wellbeing x 3 Internet safety x 1 Physical health and fitness x 1  SRE – male and female reproductive parts, human reproduction and how babies are made, sexual relationships, parental responsibilities To know they have the right to say 'no'  Changes-moving to secondary school Links to RRS – article 36 protection from exploitation, article 34 protection from sexual abuse	
<b>RE - How important are the similarities and differences between and within religions and worldviews?</b>	How do people express their faith through the arts in Christianity? Links to RRS – article 8 identity, 31 rest, play, culture, arts Article 30 minority	What do people believe about life after death?	What similarities and differences do religions and worldviews share?	What happened on the first Easter Sunday?	What qualities are important to present day religious leaders?	How could we design a celebration that involved everyone, whether religious or not?

	culture, language and religion					
PE	Swimming Fitness	Swimming Athletics	Rounders Badminton	Dance Hockey	Gymnastics Cricket	Rugby Netball
Music	Music technology and composition - Garageband	Recording the class composition	Notation, chords and collaborating musical talents.	Music analysis and history	African Drumming	Year 6 production
MFL	Latin		Latin		Latin	