



NEWSLETTER



HEAD TEACHER'S MESSAGE



October is Black History Month and this week Mr Uddin explored this year's theme 'Standing Firm in Power and Pride', which aims to celebrate the resilience, strength and commitment of the black community in helping to shape societies in the U.K and worldwide.

At Argyle we have worked hard to create a curriculum that has black history embedded in it throughout the year. Our assemblies, displays and bookshelves celebrate diverse authors, poets, scientist and inspirational leaders and we ensure that every Argyle child can see themselves represented in all aspects of our work.

J. Wade
Head Teacher

Nursery

In Nursery this week we continued with our topic of Nursery Rhymes and practised singing 'I can sing a rainbow', 'Miss Molly had a dolly', '3 little ducks' and 'If you're happy and you know it'. Please click on the QR code to enjoy singing 'I can sing a rainbow' and other rhymes with your child at home.



This week we read the book 'The Colour Monster', by Anna Llenas, which is about a friendly monster whose emotions are all mixed up. His best friend helps him to sort out and name his emotions by putting the different coloured emotions into jars. The children started learning about their own feelings this week. We thought about what it feels and looks like to be happy, sad, angry and scared, and we talked about what kind of things have made us feel like this in our lives.

In art we explored mixing colours using our hands. We painted one hand yellow and one hand blue and then had fun rubbing our hands together to make a new colour. Hawa noted "Blue and yellow make green." We also learnt about shadows this week and how they are made. We had fun trying to create hand shadows and the children were great at finding other kinds of shadow in nursery. We talked about shadows at night time and how these can sometimes make us feel scared (this happens in the colour monster book), but we felt less scared when we experimented and found out how shadows are formed.

We also talked about the importance of family this week, and how our loved ones make us feel special, happy and safe. In stay and play this week, parents and children worked together to create their own colour monsters.



RECEPTION



This week in Reception we enjoyed reading Handa's Surprise by Eileen Browne. The story follows Handa as she takes seven fruits to her friend Akeyo, but some cheeky animals take them along the way! The children practised retelling the story using actions and story words, and we created a story map together.

During reading-for-pleasure time, the children shared their favourite books. Amara recommended Hide and Seek Pig and Postman Bear because of the lift-the-flaps, Micha enjoyed Dig, Dig, Digging for all the vehicles, and Vlad laughed at the "great big fish" in Tad.

In maths, we explored the number 3 and triangles. The children looked at different triangles, noticing that although shapes and sizes vary, all triangles have 3 corners and 3 sides. They experimented with making triangle patterns using counters, which helped them practise subitising. We also played 1, 2 or 3? with five frames and counters, and Naturi even challenged her partner Ayden to spot both the number of counters and the empty spaces left.

It's been a week full of stories, sharing, and hands-on learning!



YEAR 1

Shell Spirals

In art, the children have been developing their observational skills by sketching a variety of shells. They began with art pencils to capture the shapes and fine details, then used drawing pens to add depth and definition to their work.

King-Kairo – some of the shells had big spirals and some shells had little spirals



Wild Animals

Linking to our story Mr Gumpy's Outing, the children played a speaking and listening game with their partners. Holding up wild animal cards, they asked thoughtful questions to work out which animal their partner had, building both curiosity and communication skills.

Gusay – Does my animal have legs?
And does it roar?

Maryam – Can my animal swim?



Garden Classroom

Back in the Garden Classroom, the children immersed themselves in creative and outdoor play. They mixed magical potions using pipettes, baked imaginative cakes in the mud kitchen, and created beautiful leaf rubbings on fabric with crayons. A lively game of tug of war brought plenty of excitement, and to finish the day, we gathered in the pond area to hear a story from an old troll – adding a magical ending to a wonderful session.

Zaynab – in the mud kitchen I made muffins and cakes

Stomach ache/hot to touch



YEAR 2

This week, Year 2 have been buzzing with curiosity and creativity across all areas of their learning!

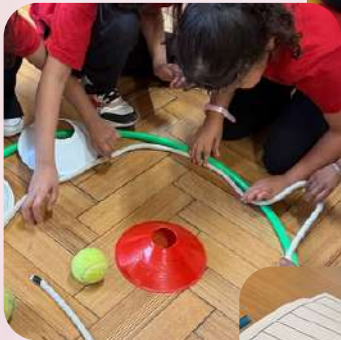
In Computing, the children continued to develop their understanding of algorithms by planning routes for their Bee Bots. Careful thinking and step-by-step problem solving were on full display as the children mapped out their instructions. Maryam confidently shared, "I want my Bee Bot to go around clockwise. I think it'll take 7 steps," as she carefully plotted her algorithm before programming her robot.

Over in Literacy, we've seen imaginations take flight as the children worked hard to publish their own creative retellings of The Three Little Pigs. From pigs to penguins to entirely new characters, their stories were full of flair and fun. Alayna delighted in sharing her work-in-progress 'The Three Little Monkeys'—a fantastic twist on a classic tale!

In PE, teamwork was the name of the game. The children were challenged to work in teams of four to create a face using a range of equipment including bean bags, skipping ropes, hula hoops, and cones. It was a brilliant opportunity to practise planning, turn-taking, and clear communication—and the results were as imaginative as they were expressive!

In Science, our young investigators explored how different types of forces affect materials. They tested four types of force to see whether various materials would keep their shape. There were lots of "wow" moments, like when Adam enthusiastically demonstrated, "Look at me stretching this sock!" as he shared his discoveries with his peers.

What a fantastic week of learning, exploring, and collaborating in Year 2—well done to all!



Well done to Maryam, Siyanna and Myrah for creating fantastic Tudor houses, supporting their learning about the Great Fire of London!

YEAR 3



What an incredible day Year 3 had at the Chiltern Open Air Museum! The children stepped back in time to discover what life was like thousands of years ago – and they absolutely loved it.

Everyone got hands-on with history, learning how to make fires using flint, practising their aim with bows and arrows, creating colourful cave paintings, and even making their own butter! There were so many “wow” moments as the children explored the old ironworks and climbed around the huge fort, imagining what it would have been like to live there long ago.

The trip was packed with fun, laughter, and learning. It really brought our history lessons to life and helped everyone appreciate just how clever and creative people were in the past. A huge well done to Year 3 for their enthusiasm, teamwork, and fantastic behaviour throughout the day!

The trip was a wonderful adventure that gave the children memories they will treasure and a fascinating insight into life in the past.

“Making butter was messy but really fun!” – Memuna



“I loved practising with the bow and arrows, it was so exciting!” – Omar



“The fort was huge! I liked pretending to be a soldier defending it.” – Amaarah



“Making a fire with flint was so cool – I felt like a real caveman!” – Zayaan Ali

YEAR 4

Year 4 had a fantastic visit to the British Library where the focus was on learning about sustainability. The children discovered the many ways the library is working towards becoming more eco-friendly, from reducing energy use to recycling and reusing resources. They enjoyed exploring the building and were inspired by the innovative ideas on display. As part of the workshop, the children wrote thoughtful lines of poetry about protecting the planet and worked together to create colourful sustainability booklets. It was a wonderful day full of creativity and important messages about caring for our environment



YEAR 5

In DT this week 5 Quartz have begun working on the design for their automaton. They learned how to create a basic shape for a figure before giving it structure and form: this is known as armature. After twisting wire for the base shape, they gave them joints to enable movement and form with card and tape, including a torso. Not all the figures will be human: Daniel adapted his figure to create a cockroach! Other children had support to design other moving parts, including planets in orbit and a flapping chicken. Every session is full of new processes and language to learn.



In Science too, the children have been making working models, this time they have used split pins to make a moving model to show how the Earth orbits the Sun while the Moon orbits the Earth.

YEAR 6

On Monday, Year 6 enjoyed an inspiring visit to Oxford University, organised by the Latin Programme. The day was designed not only to show how Classics (Latin and Ancient Greek) is taught at university, but also to encourage the children to think about continuing their studies beyond secondary school.

Our host for the day was Jesus College, one of the 43 colleges that make up the University of Oxford. On arrival, the children were invited to draw what they thought a university student might look like. Many sketched blue-eyed figures in ties and blazers – but they soon discovered that Oxford students come from a wide range of backgrounds, faiths, and over 170 different countries! During the visit, the group explored parts of the college and learned fascinating facts about university life. A highlight was lunch in the grand dining hall, where they ate beneath a portrait of Queen Elizabeth I, valued at over £1 million!

Asfia: "I was really surprised to find out that a tutor only teaches three students at a time in a class."

Iqra: "I liked learning Latin and having the opportunity to speak it."



Ibrahim: "I enjoyed the Latin lesson as we learnt new words and had to work out how to use them in a sentence."

OXFORD

Zahra: "I was amazed by all the old buildings, like the Bodleian Library and the circular building called the Radcliffe Camera. They were fascinating."



After lunch, the pupils visited some of Oxford's key university buildings, including the Bodleian Library – a legal deposit library like the British Library, which holds a copy of every book ever published. Standing outside, they were amazed to learn that there are nine floors of books hidden beneath their feet!

The class were then privileged to take part in a Latin lesson led by university tutors. They discovered more about the study of Classics at Oxford and worked through a Latin text, answering questions and discussing its meaning. The day ended with a reflective session on the importance of curiosity and asking questions – a reminder that learning is all about continuing to explore the world around us.

AFTER SCHOOL CLUBS

cooking club

This week, our KS2 Cooking Club got creative in the kitchen and made a delicious pasta salad! Using pasta, mayonnaise, bell peppers, cucumber, sweetcorn, eggs, and feta cheese, the children worked together to chop, mix, and season their tasty dish. It was a wonderful opportunity to build teamwork and cooking skills—plus, everyone enjoyed a yummy result at the end!



REMINDER

Next week is the last week for cooking club (group 1)
Group 2 will start on the 2nd week back after half term (week beginning 10th November).

art club

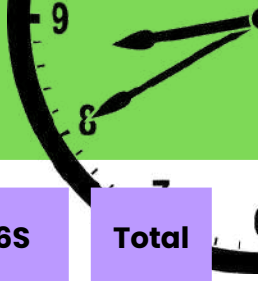
This week in Art Club, the children explored mark making by using nature to depict nature. They collected sticks and leaves of different shapes, forms, and textures, then experimented with dipping them in ink to create a variety of marks and patterns on paper.



Aron – “I liked how the stick made thick, scratchy marks.”

Arsh – “When I pressed the leaf hard, it looked like tree branches.”

Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 1	98%	85%	84%	95%	92%	94%	96%	83%	100%	96%
Week 2	97%	95%	95%	99%	96%	98%	95%	94%	99%	96%
Week 3	96%	87%	95%	94%	92%	93%	95%	91%	97%	94%
Week 4	95%	89%	95%	96%	96%	96%	94%	91%	97%	96%
Week 5	94%	96%	94%	97%	99%	96%	95%	95%	95%	95%
Week 6	96%	92%	95%	96%	95%	95%	95%	93%	97%	92%

Congratulations to **1 Jade, 3 Pearl & 6 Sapphire** for achieving the target of 96% attendance this week.

Exceptional Leave

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.

A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

OCTOBER

Monday 13th	Year 6 Action Tuition - 3.15pm to 4.30pm
Tuesday 14th	Year 1 to The Transport Museum - 9.45am to 2.30pm Year 4 to Thames Explorer - 8.45am to 3.15pm Year 5 swimming - 11am to 12pm Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm Cooking Club GROUP 1 - 3.15pm to 4.30pm (years 1, 2 & 3) Art Club - 3.15pm to 4.15pm (years 4, 5 & 6) Selected children to a Netball Competition @ La Sainte Union - 3pm to 6.30pm
Wednesday 15th	ESOL class in FLC 9:30 to 11:30am Year 5 Action Tuition - 3.15pm to 4.30pm Football Club - 3.15pm to 4.15pm (years 1, 2 & 3) Selected children to a Bench ball competition @ Swiss Cottage - 3pm to 6.30pm
Thursday 16th	Year 5 to Holborn Library for DT workshop - 9.30am to 12pm Year 6 swimming - 11am to 12pm Year 6 Richard Reeves Tuition - 3.15pm to 4.30pm Cooking Club GROUP 1 - 3.15pm to 4.30pm (years 4, 5, & 6) Art Club - 3.15pm to 4.15pm (years 1, 2 & 3)
Friday 17th	Football Club - 3.15pm to 4.15pm (years 4, 5 & 6)
Monday 20th	Year 1 to St Pancras Church - 8.50am to 10.45am ESOL class in FLC 9:30 to 11:30am Year 6 Action Tuition - 3.15pm to 4.30pm