



NEWSLETTER



HEAD TEACHER'S MESSAGE

Did you enjoy your half term week? Did you get to share some great books with your children? Did you visit a new place? Did your children surprise you with what they know and what they are interested in?

It's always great to spend time talking to children. It reminds us of how amazing they are and how much potential they have. It certainly reminds teachers and schools leaders why we do the jobs that we have chosen. This week all parents had the opportunity to talk about their children with the classteachers at our parents' progress evenings. I hope that you found your meeting useful and were pleased with the progress your child is making. If your meeting raised any concerns, please do remember that our phase leaders and senior leaders will be happy to talk to you. A concern raised early is a concern addressed early so do not be afraid to talk to us. By working together we can ensure that every child makes excellent progress. We will now circulate the Autumn term parent questionnaire. Please do complete and return yours.

Have a great weekend.

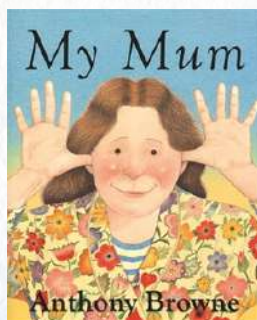
J. Wade
Head Teacher

Nursery

This week, Nursery began our brand-new topic for the half term: HEROES!

We learnt that a hero is someone who does amazing things to help others, such as firefighters, police officers, doctors and soldiers. We also talked about superheroes – fictional characters with special superpowers!

During Stay and Play, the children had lots of fun decorating a photograph of themselves in a superhero pose. We also read *My Mum* by Anthony Browne and shared all the wonderful things our mums do for us – our very own superheroes! The children then thought about the different jobs their grown-ups do and what they might like to be when they grow up.



This week also marked an exciting milestone – we started Little Wandle Foundations for Phonics! Our very first sound was m, linking beautifully to our *My Mum* story. The children explored lots of words beginning with m (like *Musa*, *moon*, *mouse*, *monkey* and *marbles*) and began to blend sounds in simple words such as *m-oo-n*, *m-a-n* and *m-a-p*.

There has also been lots of enthusiastic mark-making! The children practised making lines, circles and zigzags before having a go at writing the letter m themselves.

Parent Tip:

Young children often find it tricky to recognise the individual sounds in words. A great place to start is with their own name! You can support your child's phonics learning by helping them listen for and identify the first sound in their name.



RECEPTION



This week in Reception we continued exploring Traditional Tales with the story of Goldilocks and the Three Bears. We talked about how Goldilocks went into the bears' house all by herself and how unsafe that was. The children discussed why it's important to stay with our grown-ups when we're out and about, and to always look after other people's belongings.

In maths, we had lots of fun practising our counting skills, learning to count up to and recognise numerals 1–13. We also practised subitising dots in different arrangements (1–5) and used this skill to play a dice game with our talk partners — Who Can Roll the Highest Number?

During Reading for Pleasure, three children made story recommendations for the class: Ihram chose *Oi Puppies!* by Kes Grey, Izaiyac chose *Bears on the Stairs* by Lynne Chapman, and Anaya chose *Give the Dog a Bone* by Allan Ahlberg. The class voted, and the winning story was *Bears on the Stairs*!

In PE, we pretended to be superheroes! The children practised moving safely around the room, standing in their superhero "safe spaces," and played parachute games where the parachute became a giant superhero cape.

At Garden Classroom this week, we were delighted to find the school garden transformed into an autumnal Halloween playground! The children went on a pumpkin and autumn leaf hunt, played in the mud kitchen, balanced on the rope bridge, and had a relaxing swing in the hammock.



YEAR 1

Autumn Leaf Collage

As part of our autumn theme, the children collected colourful leaves and used them to create imaginative animal collages. A maple leaf became a bird's wing, an oak leaf a fox's tail, and tiny leaves owl eyes! The activity encouraged creativity, teamwork, and appreciation of the natural world.



Zaynab - My bird is flying across the autumn grass.

Arza - I am making the tower tall so that the knights can see everyone coming.

Zakariya - I am thinking what to add now to the castle to make it bigger.

Luna - The rabbit is hopping away to hide from the fox.

Esam - This is my owl and he lives in a tree.

Castle Building

The children explored imaginative construction by building castles using wooden blocks. They discussed the different parts of a castle—towers, walls, gates, and bridges—and planned how to arrange them. Working together, they used problem-solving skills to make their castles tall, strong, and stable.



Shield and Sword Making

As part of their Autumn 2 project, the children designed and created their own shields and swords, decorating them with imaginative patterns and symbols.

Amaya and Safa have made castles.

Safa - "My castle has lots of towers".



Marcus made a weather station to measure the wind. "This will spin around when it is windy".



Ahnaf - "Mine has a green cross".

Afsan - "My shield and sword is for a knight".



Amaya - "A princess lives in here".



Daisy - "I have made a poster about Christmas. It has a tree and presents".

Kenza - "The shield will protect the soldier".



YEAR 2

Year 2 returned to school on Monday full of enthusiasm and ready to learn!

In Maths, the children have been learning how to exchange ones for a ten when adding. For example, in the number sentence $45 + 17$, we looked carefully at the ones: 5 ones plus 7 ones make 12 ones. The children learned to exchange ten of those ones for a ten, leaving 2 ones behind. Leanne made an excellent observation: "I don't have to exchange for $13 + 25$ because $3 + 5$ is less than 10." Well spotted, Leanne!

In English, the children have been writing about Bonfire Night and shared what they thought about the fireworks in Coram's Field. They wrote an acrostic poem and a calligram in the shape of a firework.

In Computing, the children reflected about the uses of computers and wrote a thinking map. Isa shared that he uses a computer for, 'Google, Numbots & games.'

In Topic, as the children have been learning about the Great Fire of London, Tejhaun impressed us all by bringing in a stunning model of a Tudor house that he made at home with his mum. It looked so professional that we all thought it might have come from a museum! We used his model to explore the features of Tudor houses, and it has made us even more excited for our upcoming trip to The Monument next week.

We can't wait to continue our fantastic learning journey together!

Year 3's Gestural Art Adventure

Year Three had great fun creating collaborative art inspired by artist Heather Hansen. They explored gestural drawing, coordinating their movements and expressing themselves through dance and colour. Using both hands—and even their whole bodies—they created dynamic, expressive marks that captured the energy of movement and teamwork.

YEAR 3



YEAR 3

This week, year 3 took part in an Art workshop. They explored UV (blacklight) painting – an exciting art project using fluorescent and neon paints that glow under ultraviolet light. They started by sketching their ideas in daylight, from galaxies and animals to abstract patterns, before painting with special UV-reactive colours.

When the classroom lights were switched off and the UV lamps turned on, their artwork came to life – glowing lines, hidden designs, and secret messages appeared! The children were amazed to see how their creations completely transformed in the dark.

Sam: "When we turned off the lights and the UV lamps came on, I couldn't believe how bright my painting got! The colours that looked normal before suddenly started to glow. It felt like my artwork had a secret life that only comes out in the dark."

Afnan: "I didn't know that some colours could glow and others couldn't. I learned that neon and white paint show up the best under UV. It made me want to experiment and see what else I could make glow."

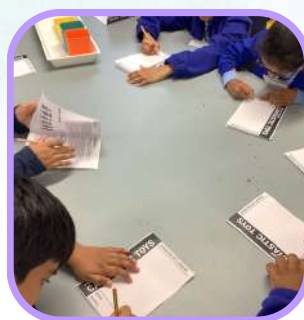
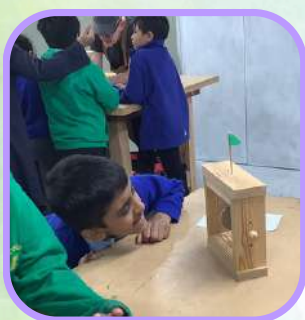
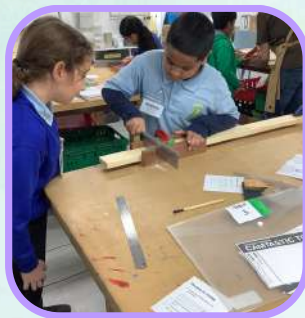
Liona: "I think UV painting is fun because it's different from normal art. You can't always see what it's going to look like until the end. That makes it exciting, like opening a surprise."

Yusuf: "At first, I didn't really understand what UV painting was, but when I saw the special light, I got so excited. My picture looked completely different! It was like the sun came out inside my painting even though the lights were off."



5 Amethyst attended their very first visit to ShiftEd, a specially designed DT project for Year 5, at Holborn Library. The class explored automata and learnt how to use tools to create the first wooden planks for their projects. Everyone was focused, motivated, and showed excellent behaviour throughout.

YEAR 5



Back in class, we launched this year's Reading Roadmap! Each child selected their first book to read — and some have already finished it!



In maths, we've been learning about square and cube numbers. Although the concept was challenging at first, pupils showed great perseverance and made excellent use of classroom resources to support their learning.

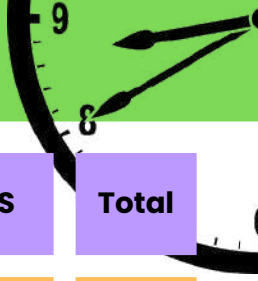


All of the children in 5 Amethyst brought in their home learning projects — fantastic effort, everyone!

Nusaybah and Noara made amazing 3D models of the solar system.



Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 9	90%	97%	92%	94%	94%	90%	99%	97%	91%	95%

Congratulations to **2 Amber, 5 Amethyst & 5 Quartz** for achieving the target of 96% attendance this week.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am. Please do not leave messages on the answering machine.

A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.



Exceptional Leave

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts

Family Hubs Camden

Triple P
Positive Parenting Program

Parents and carers,

The Triple P Parenting Programme will be running at Argyle this year!

What would I gain from joining the Triple P programme?

- Strategies to promote positive behaviour at home and respond to challenging behaviour
- Ways to set up hassle-free routines
- An understanding of child development
- A chance to meet other parents and share experiences of bringing up children
- Self-care ideas to make sure you look after yourself as well as your little one!

Interested?

Please come along to our taster session:
Friday 14th November, 9am
Argyle STEAM Lab
Refreshments provided

Please speak to Sophia (Child & Family Support Worker) on the gate to register for the taster.

DATES FOR YOUR DIARY

NOVEMBER

Monday 10th	ESOL class in FLC 9:30 to 11:30am Year 6 Action Tuition - 3.15pm to 4.30pm Catch up Booster - selected children from years 1 to 4 - 3 15 to
Tuesday 11th	Year 1 to The Tower of London - 9.45am to 2.45pm 2 Amber to The Monument - 9.15am to 2pm Year 5 swimming - 11am to 12pm Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm Cooking Club, years 1, 2 & 3 Group 2 - 3 15pm to 4.30pm Art Club, years 4, 5 & 6 - 3 15pm to 4 15pm Selected children to a football tournament @ Somers Town - 3pm to 6.15pm
Wednesday 12th	SCHOOL PHOTO, solo & siblings - please make sure your child is in correct school uniform ESOL class in FLC 9:30 to 11:30am Year 5 Action Tuition - 3.15pm to 4.30pm Football Club, years 1, 2 & 3 - 3.15pm to 4.15pm Selected year 4 children to a dodgeball competition @ Talacre - 3pm to 6.30pm
Thursday 13th	Year 5 to Holborn Library for DT workshop - 9.30am to 12pm Year 1 to the Vue cinema Wood Green - 9am to 1pm 2 Opal to The Monument - 9.15am to 2pm Year 6 swimming - 11am to 12pm Year 6 Richard Reeves Tuition - 3.15pm to 4.30pm Art Club, years 1, 2 & 3 - 3.15pm to 4.15pm Cooking Club, years 4, 5 & 6 group 2 - 3.13pm to 4.30pm
Friday 14th	Football Club, years 4, 5 & 6 - 3.15pm to 4.15pm Children in Need - bring a £1 and dress in spots and strips
Monday 17th	Year 6 to RAF Museum - 9am to 3pm ESOL class in FLC 9:30 to 11:30am Year 6 Action Tuition - 3.15pm to 4.30pm Catch up Booster - selected children from years 1 to 4 - 3 15 to

14th November 2025

Wear Spotty or
Stripy clothes

Bring in €1 (or more)

2025



Ry Nusaubah