



NEWSLETTER



HEAD TEACHER'S MESSAGE

This week we have marked the anniversary of Armistice Day with a Remembrance assembly and minute's silence, have discussed anti bullying week and celebrated Children In Need. These national events invite us to pause, reflect and learn from others. They also help us to put the values that we have studied recently and are studying now (friendship and forgiveness) into action.

Every day children have the opportunity to demonstrate friendship and they are often called upon to show forgiveness too. In anti- bullying week, they reflect upon the impact of actions and see how we all have the power to make good choices and tackle bullying behaviours when we spot them. Do talk to your children about their learning and their reflections this week. Did they read or hear something which really struck a chord with them? Are they able to reflect on their own behaviours and actions? Can they identify something that they have done which was harmful? Can they discuss a really positive action that they have taken? Discussing, in age appropriate ways, events in the news, or anything that they have learnt about is really helpful for children and helps them to process their thoughts and reflect more deeply.

Thank you for your contributions to Children In Need today. Have a great weekend.

J. Wade

Head Teacher



Nursery

This week, we have been learning all about shapes, focusing on rectangles.

The children discovered that rectangles have four corners, two long sides, and two shorter sides. They enjoyed hunting for rectangle shapes around the nursery and had a go at drawing their own rectangles too!

We also continued our Heroes topic by learning about teachers as heroes, through the story 'Here Comes Teacher Cat' by Deborah Underwood. The children learned that, as well as looking after us, teachers also plan all the learning that happens in school and organise it onto timetables, just like in the story. The children then talked about their favourite activities in nursery and decided what they'd like to do first, next, and last.

On Friday, they worked with their parents during Stay and Play to create their very own timetables.

In Phase 1 Phonics, we focused on the 'a' sound. We noticed that seven of our friends have names beginning with 'a' – Amaan, Aqsa, Aline, Abdullah, Awes, Aaliyah, and Adam. We also learned other 'a' words like astronaut, apple, ant, and arrow. The children met our blending robot, Metal Michael, who comes down from the moon each week to "eat" the words the children blend. This week he munched on a-n-t, a-rr-ow, and a-pp-le! Everyone was so enthusiastic and worked really hard on writing the letter 'a' – I was very impressed!

Also this week the children were very excited to take home their first library book from our Nursery Lending Library. Each child has been given their own Argyle reading bag and reading record book. We hope you have lots of fun reading at home with your families.



RECEPTION



This week in Reception, we continued exploring traditional tales and began reading *The Three Little Pigs*. The children are making fantastic progress in reading, writing, and phonics. Alongside daily phonics and writing lessons, they take part in additional exercises such as dough gym and handwriting practice, which help build strength and mobility in their fingers.

In Maths, we focused on the number 5, practising counting out five objects from a larger group. The children also enjoyed constructing a large number line across the front of the classroom, working together to place numbers in the correct order after drawing them at random from a bag. For our Friday maths game, we changed the rules of our dice game from last week and played *Don't Roll a 6!* instead.

In Religious Education, we explored the meaning of the word "celebration." The children shared different types of celebrations, including Christmas, Eid, Mother's and Father's Day, Chinese New Year, and Halloween. We discussed how celebrations often have religious significance and began learning about Diwali, the Hindu festival of light, which takes place in October/November. We will continue learning about Diwali throughout the term.



YEAR 1



Year 1 Jade had a fantastic day out at the Tower of London as part of their topic on Castles and Knights. The children explored the historic towers, spotted the famous ravens, and were amazed by the Crown Jewels shining brightly!

A highlight of the day was the Knights Workshop, where they learned what life was like for a knight in medieval times. They discovered how armour was worn, what knights ate, and even practised their knightly manners and battle stances.

Everyone represented the school beautifully, showing curiosity, excellent listening skills, and lots of enthusiasm. It was a brilliant day filled with learning, history, and adventure!

YEAR 2

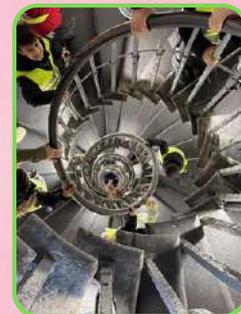
This week, our Year 2 children have had another fantastic few days of learning and exploring! On Tuesday, KS1 enjoyed a wonderfully engaging storytelling session with award-winning radio producer and storyteller Kim Normanton. The children loved joining in and are thrilled to soon be receiving their very own copy of her book *Super Great Kids Stories* to take home.

In Maths, the class has been consolidating their understanding of addition and subtraction, particularly when crossing the tens—great progress all round.

Year 2 also had an exciting trip to the Monument and the Guildhall Art Gallery to support their learning about the Great Fire of London.

When we arrived at Pudding Lane, Ayaana excitedly pointed at the sign saying, 'This is where the fire started!'

The children impressed us adults with their energy and determination, climbing all 311 steps to the top of the Monument—well done, everyone!



YEAR 5

5 Amethyst have been finalising their Greek Theatre research, ready to write an information text next week.

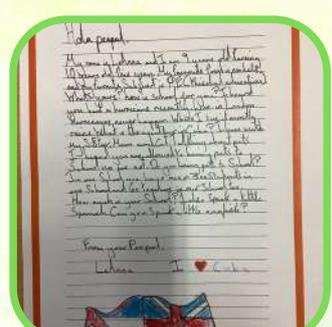
In Maths, we completed our Multiplication and Division topic, exploring prime and cube numbers.

For Anti-Bullying Week, the class had thoughtful discussions about kindness and what it means to be a 'bystander', sharing ideas on how they can be a power for good.

In DT, the children continued their project with ShiftEd. They measured wood in millimetres, used G clamps and sawed pieces with a mitre to build the box for their Camtastic toys. Their resilience and teamwork were excellent, and everyone is now ready for the exciting creative stage!



The children in 5 Quartz have been busy completing their Autumn projects. They used a wide range of materials to create Greek temples, solar system models, sculptures of the human form, and even a tricky labyrinth. We also saw some fantastic research presented in creative ways, helping them remember key information.



On Tuesday, Year 5 welcomed two visiting teachers from Cuba, Miladis Thoma Tamayo and Liuska Surós Árias. The children gave them a warm (and musical!) welcome by singing Guantanamera with flags and traditional Cuban instruments.

Using the Rights Respecting Schools framework, pupils explored Cuban education. They learned how schools continue during hurricanes or power cuts, how pupils help make decisions, and how many children make their own resources and even grow vegetables for lunch.

Some pupils toured the visitors around Argyle, while others recorded what interested them most. They were fascinated to hear about a boy who brings his dog to school for comfort, and impressed by Cuba's specialist schools for music, dance and visual impairments.

They also learned about the 1961 literacy campaign, where children their age taught adults in remote villages.

Our visitors will now take letters from Year 5 back to share with Cuban primary schools.

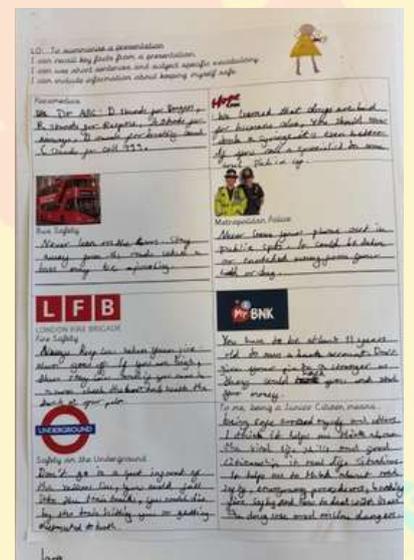
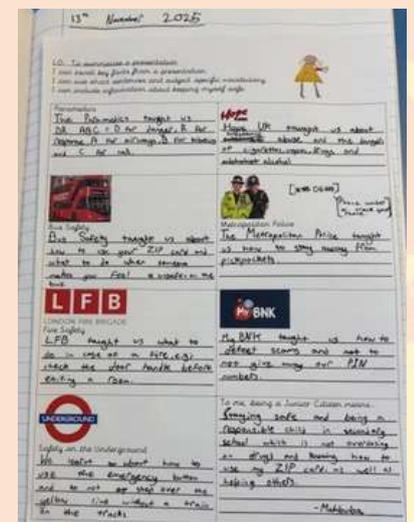
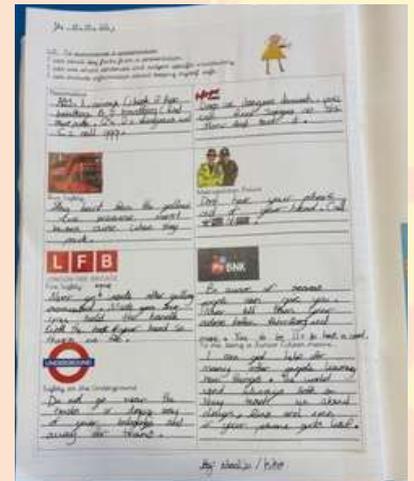
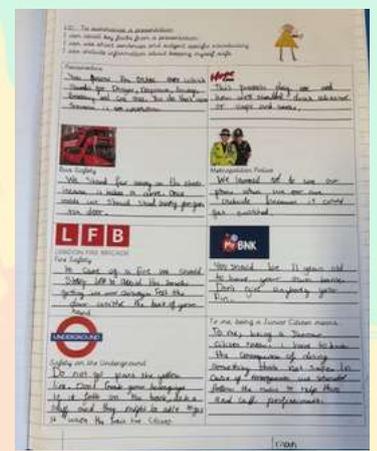
Year 6



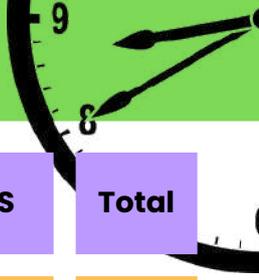
Last Friday, Year 6 took part in the Junior Citizenship Scheme, an engaging and informative programme designed to equip pupils with essential life skills for safety, responsibility, and good citizenship in real-life situations.

Throughout the day, the children participated in a wide variety of interactive workshops and practical scenarios, allowing them to learn in a hands-on and memorable way. They explored key topics such as road safety, including how to navigate busy streets and understand traffic rules, and emergency procedures, learning how to respond calmly and effectively in urgent situations. Pupils also gained practical knowledge in areas like banking, fire safety, and first aid, as well as guidance on handling modern challenges such as drug awareness and staying safe online.

The Junior Citizenship Scheme provided a safe and supportive environment for pupils to practise decision-making and problem-solving skills, helping them build confidence in their ability to act responsibly. By the end of the day, the children were not only better prepared for the transition to secondary school but also more aware of their role as active, informed, and conscientious members of their wider community.



Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 9	90%	97%	92%	94%	94%	90%	99%	97%	91%	95%
Week 10	93%	96%	100%	94%	98%	94%	96%	99%	91%	95%

Congratulations to **2 Amber, 2 Opal 4 Emerald, 5 Amethyst & 5 Quartz** for achieving the target of 96% attendance this week.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

Exceptional Leave

Parents are reminded not to book holidays during school term time. If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets. We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

DATES FOR YOUR DIARY

NOVEMBER

Monday 17th	Year 6 to RAF museum - 9am to 3pm ESOL class in FLC 9:30 to 11:30am Year 6 Action Tuition - 3.15pm to 4.30pm Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)
Tuesday 18th	Year 2 to the Gurdwara - 9.20am to 2pm Year 5 swimming - 11am to 12pm Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm Cooking Club, years 1, 2 & 3 Group 2 - 3 15pm to 4.30pm Art Club, years 4, 5 & 6 - 3 15pm to 4 15pm
Wednesday 19th	ESOL class in FLC 9:30 to 11:30am Year 5 Action Tuition - 3.15pm to 4.30pm Football Club, years 1, 2 & 3 - 3.15pm to 4.15pm Selected children from Yrs 5&6 to a Basketball competition at Talacre - 3pm to 6.30pm
Thursday 20th	Year 5 to Holborn Library for DT workshop - 9.30am to 12pm Year 6 swimming - 11am to 12pm Year 6 Richard Reeves Tuition - 3.15pm to 4.30pm Art Club, years 1, 2 & 3 - 3.15pm to 4.15pm Cooking Club, years 4, 5 & 6 group 2 - 3.13pm to 4.30pm
Friday 21st	Football Club, years 4, 5 & 6 - 3.15pm to 4.15pm
Monday 24th	ESOL class in FLC 9:30 to 11:30am Year 6 Action Tuition - 3.15pm to 4.30pm Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)