



NEWSLETTER



HEAD TEACHER'S MESSAGE

Currently we are hearing a lot about change and challenge in education. There is a new curriculum review and a new Ofsted Framework. Both are interesting. Both aim at raising standards and addressing inequalities. Both have a sharp emphasis on inclusion. As I read and reflect, I feel confident that Argyle embeds inclusive practice, and is always focussed upon addressing inequalities whilst raising standards for all. There is no doubt that our job is becoming more challenging. The financial cost of running a school is enormous and ever increasing. The challenges of having fewer pupils (and therefore a smaller budget) but more pupils with diverse needs is complex. We are having to get better at what we do with fewer resources. We will keep on trying to do so but we will also need to remind you constantly that the active support of parents makes a difference. We need you to read with your children. We need you to ensure that they read and complete their homework. We need you to support teachers when behaviour issues occur.

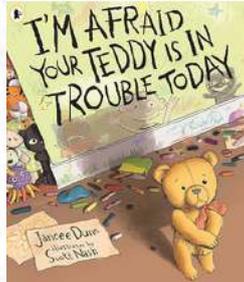
Together, we will keep on supporting our children to excel.

Enjoy your weekend.

J. Wade
Head Teacher

Nursery

We had a great week in Nursery continuing our 'Heroes' topic and learning about police officers. After reading *I'm Afraid Your Teddy is in Trouble Today* by Jancee Dunn, the children explored clues and evidence, tried on police uniform, and even made and studied their own fingerprints.



During today's Stay & Play, families arrived to find the Nursery in a mess—perhaps Teddy had visited! Parents and children made police hats and investigated "crime scenes," using clues and great speaking skills to explain their ideas. Parents also supported children with action words like tip and mix to help build their language. Thank you to everyone who joined us.

In phonics, we learned the 'p' sound and practised words such as penguin, police, peas, plate, pizza, pig, pens and peg. Please keep exploring these at home.

I'm very proud of the children's mark-making; they are eager to write their names each morning and are beginning to copy letter shapes confidently.

Well done, Moonstone Nursery!

On Thursday, we were excited to welcome our first visit from the Foundling Museum team. The children learnt that the building was once the Foundling Hospital, where children without parents lived, learnt, ate, slept, and wore special uniforms. After reflecting on what life might have been like for the Foundling children, they created their own child puppets. To end the session, we turned off the lights, gave each child a small night light, and they gently put their puppets to bed while singing *Twinkle, Twinkle, Little Star* — a calm and magical moment.

RECEPTION



We had a lovely week in the garden classroom, where we made a fire, sang folk songs and went on an autumn leaf hunt. The children enjoyed dipping their collected leaves into wax melted over the fire.

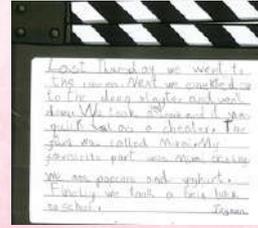
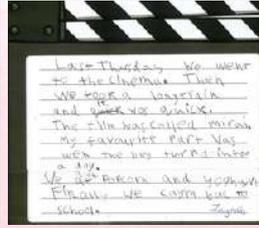
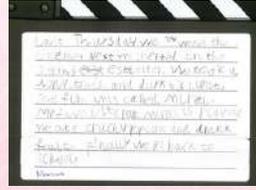
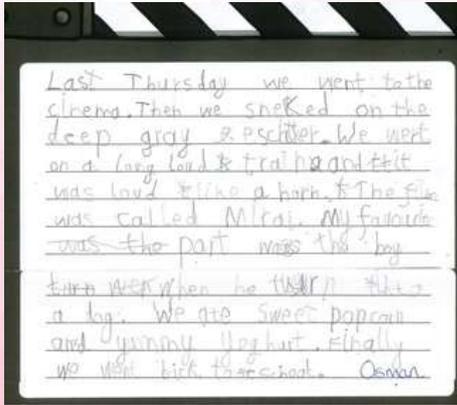
In Religious Education, we learned about Diwali, the Hindu festival of light. After reading the story of Rama and Sita, we talked about how the powers of good can defeat darkness.

Our Three Little Pigs activities continued this week. The children created their own junk-model houses, thinking carefully about materials that could withstand the wolf's huffing and puffing! They also had great fun acting out the story and repeating key phrases such as "Not by the hair of my chinny, chin, chin!" and "Then I'll huff and I'll puff and I'll blow your house in!"



YEAR 1

Last week, Year 1 enjoyed an exciting trip to the cinema in Wood Green. The children loved watching the film together, and it was a wonderful opportunity for them to experience a real cinema visit as part of their learning. Have a read of the of the children's wonderful accounts.



Last week, 1 Jade had a wonderful time exploring the garden classroom. They confidently balanced across the rope bridge and enjoyed observing the campfire during circle and reading time. The children fully embraced their outdoor learning, approaching each activity with curiosity and enthusiasm while developing confidence and practical skills in nature. They also tried a new hands-on experience, safely peeling sticks under guided instruction.

- Gusay** - when I peeled the stick the brown came off and it was a little bit green and white inside.
- Hafsa** - the smoke was very cloudy and it blew into my face.
- Aasiya** - I like the rope bridge, it was very wobbly.
- Maryam** - I made more mud with water, it was yucky



YEAR 2

This week, Year 2 enjoyed an enriching trip to the Khalsa Jatha Gurdwara to support their understanding of Sikhism. The children learned the meanings of the words Sikh and Guru, and were warmly invited to share lunch in the langar. Tejhaun and Ahmed enjoyed it so much that they both went back for second helpings! "This is 1000/1000!" Tejhaun exclaimed with earnest enthusiasm. In addition, the children have now been given their parts for our upcoming Nativity. Scripts have been sent home; please support your child in learning their lines. We are aiming for this to be Argyle's best Nativity yet!



YEAR 3

Year 3 had a fantastic time taking part in a hands-on cyanotype seascape workshop, delivered by Reuben, an undergraduate from Central Saint Martins (University of the Arts London), as part of the Creative Undergraduates in Schools programme.

We look forward to continuing this partnership, helping pupils explore the creative opportunities available right here in our local community.

The organisers shared their delight with the day:

“We hope the children enjoyed the cyanotype seascape workshop. The Year 3s were a wonderful bunch—so creative and enthusiastic. You made it a very easy process for us, and your TAs were wonderful to work with too.”

We can't wait for more creative adventures together!



SCHOOL FORUM

Argyle has spent the last two weeks focusing on Anti-Bullying and pledging to be a 'Power for Good'. In assembly, we explored the powers superheroes use to help others and the positive powers we can use ourselves. During School Forum, every child designed a shield and reflected on how they can help stop bullying. Key Stage Two also discussed the different roles people can have in bullying situations and considered how they can make a positive difference in class and on the playground. Well done, everyone!



YEAR 5

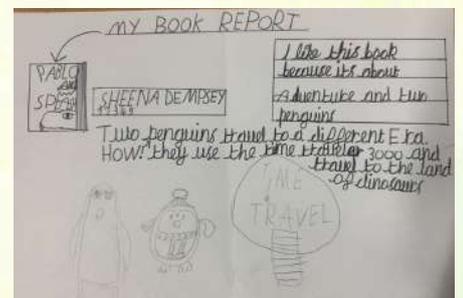
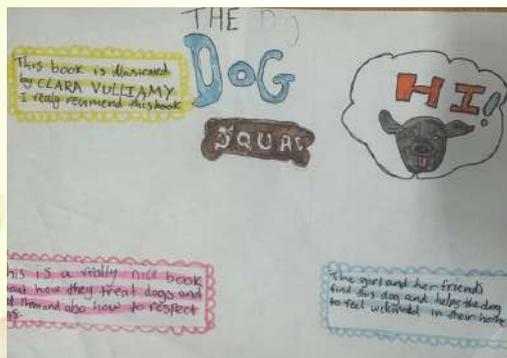
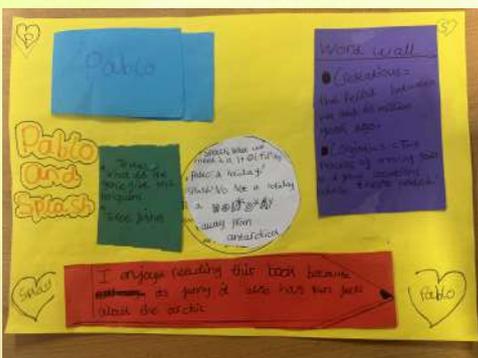
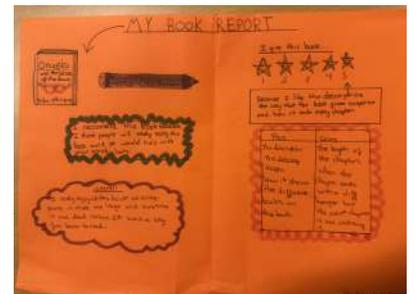
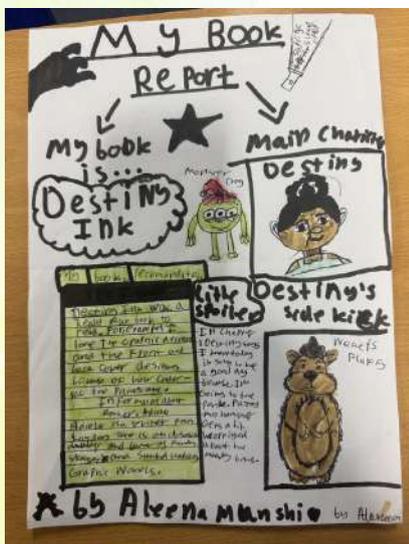
In 5 Amethyst, we've just completed our third week of the ShiftEd project. The children had the opportunity to construct using drills, hammers and wood glue before beginning their design process. They explored different types of cams and considered which mechanisms would work best for their own creations. Everyone has made an excellent start and is ready to begin crafting their figurines next week!

5 Amethyst have also been working hard on their Greek Theatre information texts. Their writing now includes some brilliant relative clauses, rhetorical questions and well-chosen formal language.



BOOK REVIEWS

Year 5 have produced some fantastic book reviews this week—please take a moment to read and enjoy their brilliant work!





Year 6

On Monday, Year 6 visited the R.A.F. Museum in Hendon to deepen their understanding of their World War Two history topic. They explored both British and German aircraft, including the iconic Spitfire, the Messerschmitt, and the impressive Lancaster bomber.



The highlight of the trip was a workshop called Air Raid! where pupils learned how Britain prepared for war and defended the Home Front. They 'met' an Air Raid Precaution Warden who explained the importance of gas masks, finding the nearest shelter, and helping with tasks such as putting up blackout curtains or fetching water to tackle small fires caused by incendiary bombs. Ms Atkinson even got told off by the Warden for not issuing the children with their National Registration Identity Cards!



Part-way through the session, the air-raid siren sounded and everyone hurried to the shelter, remaining there until the 'All Clear'.

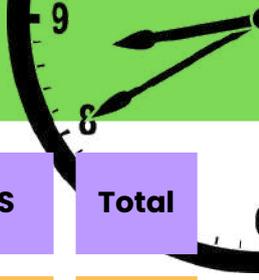
After lunch, the class explored a hangar to learn about modern aircraft and the role of the R.A.F. today.



The visit has given the children plenty of inspiration for their current fiction writing.



Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 9	90%	97%	92%	94%	94%	90%	99%	97%	91%	95%
Week 10	93%	96%	100%	94%	98%	94%	96%	99%	91%	95%
Week 11	96%	97%	93%	95%	93%	97%	99%	93%	94%	91%

Congratulations to **1 Jade, 2 Amber, 4 Onyx & 5 Amethyst** for achieving the target of 96% attendance this week.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

Exceptional Leave

Parents are reminded not to book holidays during school term time.
If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.
We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts

DATES FOR YOUR DIARY

NOVEMBER

Monday 24th

ESOL class in FLC 9:30 to 11:30am
Year 6 Action Tuition - 3.15pm to 4.30pm
Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)

Tuesday 25th

Year 3 to CLC - 9am to 1.15pm
Year 4 to Neasden Temple - 9.30am to 2.30pm
Year 5 swimming - 11am to 12pm
Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm
Cooking Club, years 1, 2 & 3 Group 2 - 3 15pm to 4.30pm
Art Club, years 4, 5 & 6 - 3 15pm to 4 15pm
Selected children from Yrs 5&6 to a football tournament at Somers Town - 3pm to 6.05pm

Wednesday 26th

ESOL class in FLC 9:30 to 11:30am
Year 5 Action Tuition - 3.15pm to 4.30pm
Football Club, years 1, 2 & 3 - 3.15pm to 4.15pm

Thursday 27th

Year 5 to Holborn Library for DT workshop - 9.30am to 12pm
Year 6 swimming - 11am to 12pm
Year 6 Richard Reeves Tuition - 3.15pm to 4.30pm
Art Club, years 1, 2 & 3 - 3.15pm to 4.15pm
Cooking Club, years 4, 5 & 6 group 2 - 3.13pm to 4.30pm

Friday 28th

Football Club, years 4, 5 & 6 - 3.15pm to 4.15pm

DECEMBER

Monday 1st

ESOL class in FLC 9:30 to 11:30am
Year 6 Action Tuition - 3.15pm to 4.30pm
Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)

Notices



Make science fun with our interactive website for children.

Discover experiments, activities and quizzes that spark wonder about the world and how it works.

Jump inside our labs and start exploring.

kids.crick.ac.uk



Learn English fast and for free at Argyle Primary School



LEARN ENGLISH AT ARGYLE

Free classes every Monday and Wednesday 9:30AM - 11:30AM



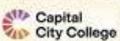
This class is open to all adult students of all levels. You will learn English fast with other students. Pre-school children are welcome but it is the responsibility of the parent to care for them so they do not interrupt class. We will go on trips to local sites and learn everyday vocabulary. We will work on:

- Spoken English
- Reading
- English pronunciation
- Writing

We will study what you want to learn!

Visit Belinda in the Family Learning Centre (FLC) to register.

Belinda Drake is an ESOL Lecturer at Capital City College.



You can also get in touch via e-mail: belinda.drake@capitalccg.ac.uk



ARGYLE PRIMARY SCHOOL
Tonbridge Street, London
WC1H 9EG

Family Learning: Family First Aid Awareness



First Aid Workshop with refreshments Monday 8th December



9:00am (after school drop off) to 10:30am
in the STEAM lab at Argyle.

Do you have the knowledge to recognise and respond correctly to different medical situations to support your family?

If you are interested in attending the taster session, speak to Sophia (Family Support Worker) or just come along.

Everyone is welcome.

MAYOR OF LONDON

matrix

Ofsted



PARENT GOVERNOR ELECTION

Look out for a letter sent on ParentHub detailing how to nominate a new parent governor!

We raised a fabulous

£225.48

to support **BBC Children in Need**

