

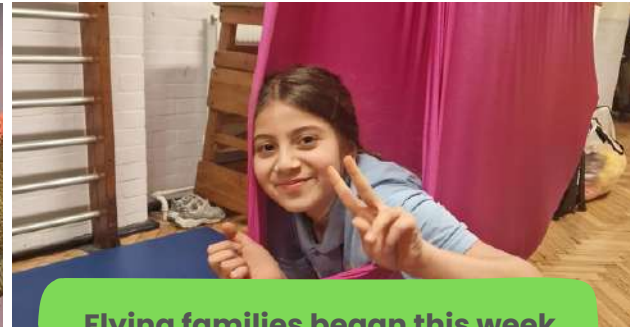


NEWSLETTER

OUR VALUE FOR FEBRUARY IS KINDNESS



Two year groups visited the Natural History Museum this week



Flying families began this week.



HEAD TEACHER'S MESSAGE

Dear Parent/Carer,
The Argyle Adventure continued to inspire and motivate children right across the school this week with every year group from Reception to Year 6 enjoying at least one special workshop or educational visit. I am seeing such progress across the school as children are reading with increased fluency, understanding and expression and are taking pride in recording their learning. Keep up the great work.

J. Wade
Head Teacher

JOIN THE ARGYLE ADVENTURE!

- LEARN LATIN, MEET YOUR SWEDISH PEN PAL, VISIT BONSALL VILLAGE CAMP UNDER THE STARS
- CREATE PAINT, DRAW, DESIGN A MASTERPIECE
- EXPLORE WOODS, RIVER BANKS AND THE SEASIDE
- WORK WITH ORCHESTRAS, SCIENTISTS, BARRISTERS, ARCHITECTS AND DOCTORS
- GROW A PLANT, HARVEST IT, COOK IT AND EAT IT
- CONFIDENTLY SHARE YOUR OPINIONS, SPEAK TO AN AUDIENCE, RECITE POEMS AND TAKE PART IN DEBATE
- READ BEAUTIFUL BOOKS, EXPLORE THEIR MEANING AND THEN READ SOME MORE!
- SING, CLAP, DRUM, PLAY AN INSTRUMENT AND BE IN AN OPERA
- SKIP, SWIM, JUMP, CLIMB, DANCE AND RUN MANY MILES!
- MEET NEW PEOPLE AND MAKE LOTS OF FRIENDS
- COLLABORATE, COMMUNICATE, PARTICIPATE AND PUSH YOURSELF
- RECYCLE, VOTE, BE A ROLE MODEL AND A BUDDY

OBSERVE, HYPOTHESE, INVESTIGATE AND CONCLUDE

DON'T MAKE ANY EXCUSES; DON'T LET ANYTHING HOLD YOU BACK!

YEAR 6



Bletchley Park was an amazing experience and we learnt lots of fascinating facts. They highlight of my day was touching an actual Enigma machine.

Fatiha

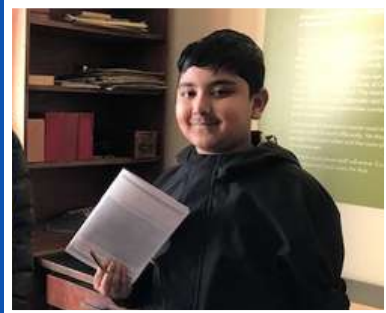


I think Bletchley Park was good because we got to see some of Alan Turing's possessions and we went through the huts where the codebreakers worked. We also saw an impressive mansion with a library.

Ilyas

BLETCHLEY PARK TRIP

Last Friday, Year 6 visited Bletchley Park in Buckinghamshire thanks to the generosity of Maitland Chambers. Bletchley Park was the secret wartime home of Britain's codebreakers. We had a guided tour led by a volunteer who told us how people were recruited and how the 9,000 people (mainly women) who worked there entertained themselves by playing sports and putting on plays. We also had the opportunity to visit the famous mansion, a nineteenth century house in which the first codebreakers worked, and the huts where people worked on cracking codes to discover Germany's secret messages. We even saw Alan Turing's office with his mug chained to a radiator - he was the man who helped to speed up the process of cracking the famous Enigma machine. In the afternoon, we had a workshop on codebreaking. It was a lot of fun working together to find a secret message by cracking lots of different types of codes, including Morse. It was an excellent visit!



MAITLAND CHAMBERS VISITORS TO SCHOOL

On Tuesday afternoon, three barristers from Maitland Chambers visited Year 6 and helped them to practise their debating skills. They began by informing us about the role of a barrister and showed us what they wear (a robe and a wig). They briefed us about the skills used in debating and said we often use the skills in daily situations (persuading someone to do something you would like them to do). The class split into two teams and debated the following topic: Digital technology is making children's lives better. First, each side had to discuss and prepare their points, everyone participated in the activity. Afterwards, a few children stood up and presented their points to the opposing side - each child was limited to two minutes. Two judges (Yamin and one of the barristers) decided on who had won the debate - it was a tie! It was a fun afternoon, enjoyed by children, staff and the barristers!

During the debate, I had to speak for my team, I felt very nervous but also brave. The barristers said that if you're nervous, it can help you speak better and they said that you might feel nervous but other people won't notice! It was great fun and helped me learn more about debating. **Moaz**



YEAR 5

“

Our villains are going to take photographs of all the people in the governments and then freeze them in the photos for a thousand years.

Maryam

”



“

When we were working with New Diorama Theatre, we were creating foil disguises. It was so funny when Yasin dressed up and acted like an old man!

Aaliyah

”

“

My villain has super-strength, he can read people's minds and can obliterate you with one move of his

pinky.

Yakub

”

New Diorama Theatre Project

5 Amethyst are involved in a drama project with the New Diorama Theatre to inspire and create a play which will be written and then performed. On Thursday 1st February, they worked hard to develop scenes involving secrets, and then invented disguises using aluminium foil. After that, they created villains- complete with superpowers and weaknesses- and considered their plots to take over the world. To present their ideas to the group, they had to appear on the talk-show: Villains've Got Talent!



Year 4

Home Learning Projects

Some pupils in Year 4 have been working extremely hard during their home learning. Inspired by the Roman army, these children created Scutum's (what we call shields), Gladius' (swords) and even Caligae (gladiator boots)! We had fun dressing up as soldiers and exploring all the tactics they used when they went to battle.

"TESTIDO!" Furthermore, we also started our new topic in Science which is Sound. Some children created their own drums and maracas at home using different materials to create their instruments. Miss Price would be so proud!



Well done to all the children that participated and I will look forward to seeing more home learning projects in the future.

FANTASTIC NEWS!

The Argyle Boys Football Team have made it to the FINALS!

The boys have been going to tournaments and facing different schools in Camden knocking them out making it into the finals! We are so proud of them! They have been training so hard after school with Mr Pabel, which he states "this is showing in the every single match", making him feel proud to coach. They have been motivating one another, showing excellent sportsmanship! Ms Biyik states "blown away managing the talented players".

Big shout out to our top scorers Bilal Yr 6, Moaz Yr 6 & Aayan Yr 5.

Tuesday 20th of February are the finals and we the Argyle football team are planning on bringing the cup home this year!



**WELL
Done**



Year 3

VISIT THE NATURAL HISTORY MUSEUM

Embarking on an educational odyssey, our Year 3 students recently explored the Natural History Museum, delving into the captivating realms of Earth's history. From the fiery world of volcanoes to shifting tectonic plates, our students absorbed the fascinating stories etched in rocks and fossils.

Engaging in hands-on activities, they unearthed the mysteries behind volcanic eruptions and the dynamic forces shaping our planet. This trip was an enriching expedition which inspired our children to explore different aspects of geography with a newfound fascination for the powerful forces that continue to shape the Earth beneath our feet.

“

I loved looking at rocks closely, and guessing what types of rocks they were! My favourite was the obsidian.

Azeem

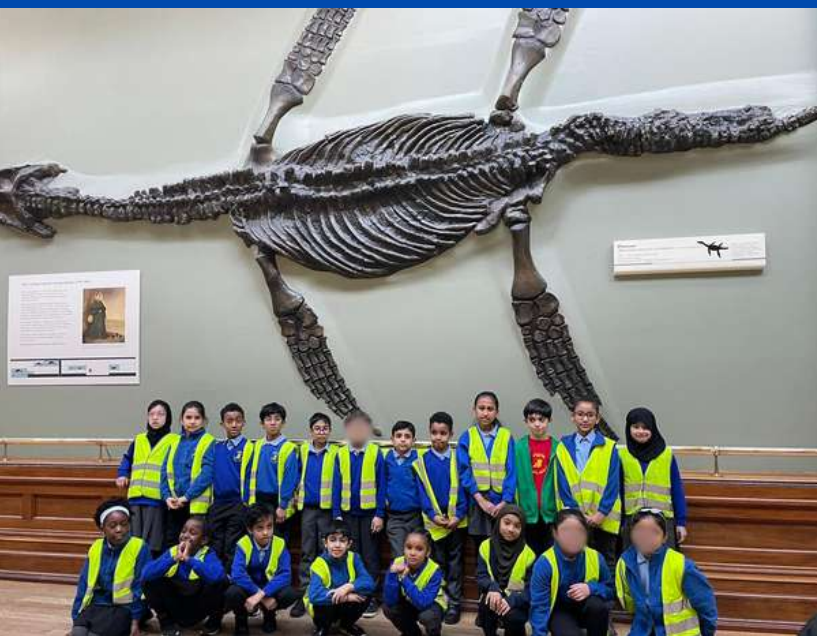
“

I answered all questions about earthquake safety correctly - I was very proud of myself!

Angel

“ I loved seeing the different fossils especially the specimen of Ichthyosaurus anningae that was found by Mary Anning. ”

Aleena M



Key Stage 1

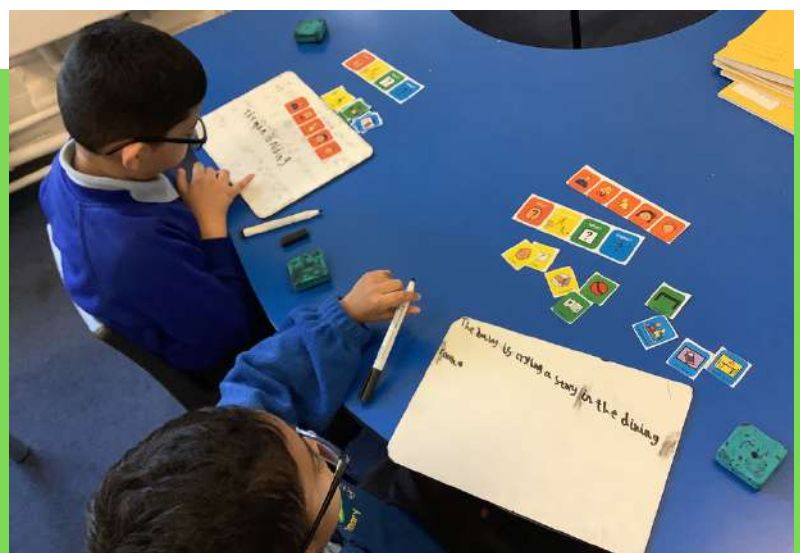
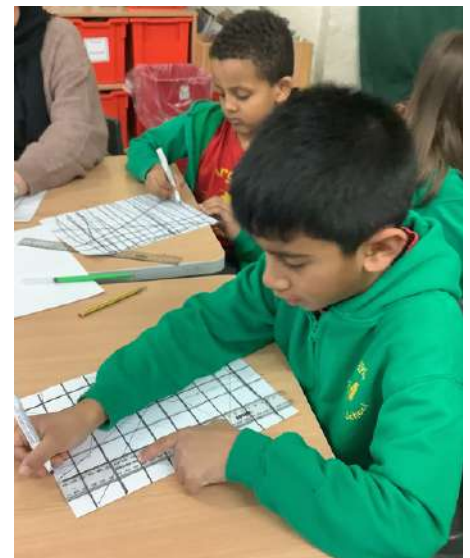
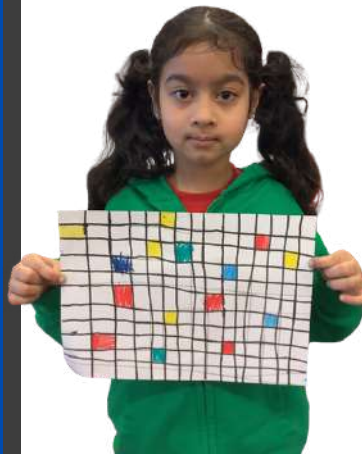


Key Stage 1 have had a busy and enriching week beginning with a soothing music workshop from the Orchestra of the Age of Enlightenment.

Fathima exclaimed afterwards, "The music was so nice. I felt really calm." The children learned the lyrics and actions to two pieces of music that they will perform at a concert in Spring Term 2; more details to follow.

Additionally, our Year 1 pupils have been practicing how to construct complete sentences by carefully beginning their sentences with a capital letter, leaving finger spaces between words and ending with a full stop.

To end the week, the children created art pieces inspired by the work of Piet Modrian. Liona recalled that first she, "traced lines with a ruler and coloured a few shapes using primary colours."





Reception

As part of the 'Exploring Dinosaurs' unit, the children began categorising different types of dinosaurs by the types of food that they ate. They learnt that carnivores eat meat, herbivores eat fruit and vegetables and omnivores eat both. The children also learnt that dinosaurs lived a long, long time ago but they were destroyed by a giant meteor that hit the Earth and killed them all. The children were able to talk to an archaeologist and ask questions about their job. They learnt that archaeologists learn about the past by finding and examining old artefacts. This week the children were able to visit the Natural History Museum to explore artefacts found in the past.



Nursery

This week we continued learning about water transport and read the book 'The Boy who Sailed the World' (by Julia Green).



We've learnt all about sailing this week, through focusing on our book, and we learnt lots of words from the story such as mast, sail, compass, sunset, footprints and map. We had lots of fun acting out the story together and made up actions to go with verbs: clung, ripped, tipped, swam, danced, shrieked, steer and mended. In Friday's stay and play session, parents and children worked together to draw their own maps of the nursery and talked about what happens in the different areas of nursery.

In phonics we learnt that letters c and k both make the 'c/k' sound. We looked at some words that begin with the letter k and everyone had a go at writing this letter. We played 'who's in the box?' and practised saying the initial sounds in all of our names.

The children did so well at matching their name to their own capital letter! Then they practised writing their capital letter and own names.

We learnt all about number 5 this week, by counting out 5 objects and also learning how to recognise numeral 5.

We also compared measurements tall and long by making towers out of uni-link blocks. As usual, we've done lots of counting songs, this week with a number 5 focus.

We had a visit from the Foundling Museum this week and met bird family Chit and Chat and their baby chick, Chuckles. We talked about how our parents keep us safe and create nice homes for us and then the children all had a go at making their own nests, from clay and twigs.

Parent tip: you can help support your child's language development at home by talking about what they've done during the day in nursery. Make sure you model for them how to speak about activities in the past-tense (by adding 'ed'), for example, "so, you played with the sand?".

Parent tip: practise counting up to 10 on fingers with your child. Challenge: can they show you 5 fingers? How many fingers do they have on each hand?



DATES FOR YOUR DIARY

All entries on the calendar have been sent via Parenthub, please check your child's class channel for more information. Remember to check your Parenthub often and, as always, if you forget to open the app, it will email you all the messages you've missed.

FEBRUARY 2024

Monday 5th

Trip: Year 4 visit The British Museum from 10am - 12pm
Event: KSI Young Readers

Tuesday 6th

Trip: Selected pupils Yrs 5&6 at Football competition at Somers Town Sports Centre from 3pm - 6.15pm

Wednesday
7th

Trip: Four Year 6 pupils at Camden Maths Challenge from 8.20am - 3.15pm
Trip: Selected pupils Yrs 5&6 at Handball competition at Talacre Sports Centre from 3pm - 6.15pm

Friday 9th

Trip: Year 6 visit Malorie Blackman exhibition at British Library from 9am - 11am

Half Term Monday 12th - Friday 16th

Monday 19th

Pupils return to school at 8.40am
Event: Parents evening for Year 6 begin
Trip: Year 6 visit The British Library from 9.45am - 12pm
Trip: Year 4 visit The British Museum from 10am - 12.30pm

Wednesday
21st

Trip: Selected pupils Yrs 5&6 at Athletics competition at Talacre Sports Centre from 3pm - 6.15pm

Friday 23rd

Trip: Year 5 visit Temple Place from 9.15am - 3pm

Attendance & Punctuality



	WK1	WK2	WK3	WK4	WK5
Jet	91%	90%	85%	91%	
Topaz	95%	89%	91%	91%	
Amber	95%	92%	86%	94%	
Emerald	98%	97%	90%	95%	
Opal	81%	90%	89%	91%	
3 Garnet	98%	96%	96%	95%	
3 Pearl	96%	94%	95%	95%	
4 Onyx	97%	98%	96%	97%	
4 Quartz	91%	98%	96%	96%	
5 Amethyst	95%	97%	98%	96%	
6 Sapphire	91%	98%	91%	95%	
Total	94%	94%	92%	94%	
Camden	94%	-	94%		

Well done to

4 Onyx
4 Quartz
5 Amethyst
for attaining the target of 96%
attendance this week.

This week 76 of sessions in the registers were marked as 'L' (Late). Another great improvement upon last week, thank you for keeping up the great effort.

Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins. If your child goes through the brown office doors, they will be marked as late.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

PARENT WORKSHOPS

FLYING FAMILIES

On Wednesday the Flying Families programme began. The families got to know each other through bonding games and semantic yoga warm ups. They learnt three new techniques to use in the 'cocoons' and ended the sessions nestled deep into the 'cocoon' together as a family, with low lights and soothing music.

It is a FREE programme of creative aerial workshops for grown-ups and children.

A great way of bonding deeply with your child and building self-confidence while learning fun new skills in a safe, supportive and non-judgemental environment.

If you would like to join your family to the waiting list please email

Sharmina:

sharmina.khanom@argyle.camden.sch.uk

Date: Every Wednesday

Time: 3:30pm

Location: School- Top Hall



FAMILY FIRST AID COURSE

Well Done to everyone who enrolled for Family First Aid. It is important you attend every week as each week Alison the trainer teaches a new topic.

Don't forget there are many more courses you can enrol to so please have a look on the Camden Learning website.

Date: Every Friday

Time: 9am-11am

Location: FLC



WEEKLY DROP-IN SESSIONS

Do you have a concern about your child's learning, behaviour or wellbeing?

Ms Mukasa will be available for a parent drop-in session each week.

Every Friday morning

9 - 10am

Meet at school office

PHONICS WORKSHOP

Phonics workshop will be continuing on Thursday in the FLC- please come along to learn new ways you can support your child's learning at home.

Date: Every Thursday

Time: 9am-11am

Location: FLC

SCHOOL HOLIDAY & TERM DATES 2024 - 2025



Autumn Term 2024 (73 days)

Autumn 1: Monday 2nd September 2024 - 25th October 2024 (38 days)

Pupils return to school on **Wednesday 4th September 2024**

Half Term: Monday 28th October 2024 - Friday 1st November 2024

Autumn 2: Monday 4th November 2024 - Friday 20th December 2024 (35 days)

Christmas Holidays: Monday 23rd December 2024 - Friday 3rd January 2025

Spring Term 2025 (58 days)

Spring 1: Monday 6th January 2025 - Friday 14th February 2025 (29 days)

Pupils return to school on **Tuesday 7th January 2025**

Half Term: Monday 17th February 2025 - Friday 21st February 2025

Spring 2: Monday 24th February 2025 - Friday 4th April 2025 (29 days)

Easter Holidays: Monday 7th April 2025 - Monday 21st April 2025

Summer Term 2025 (59 days)

Summer 1: Tuesday 22nd April 2025 - Friday 23rd May 2025 (23 days)

Pupils return to school on **Wednesday 23rd April 2025**

Half Term: Monday 26th May 2025 - Friday 30th May 2025

Summer 2: Monday 2nd June 2025 - Tuesday 22nd July 2025 (36 days)

Inset Days

- Monday 2nd September 2024
- Tuesday 3rd September 2024
- Monday 6th January 2025
- 31st March 2025
- Monday 9th June 2025

Bank Holidays

- Christmas Day Wednesday 25th December 2024
- Boxing Day Thursday 26th December 2024
- New Years Day Wednesday 1st January 2025
- Good Friday Friday 18th April 2025
- Easter Monday Monday 21st April 2025
- May Day Monday 5th May 2025
- Spring Bank Holiday Monday 26th May 2025