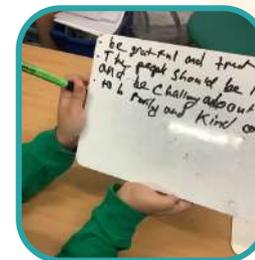
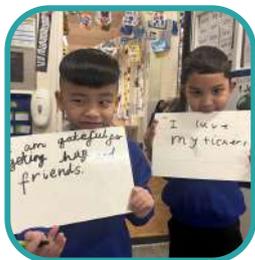
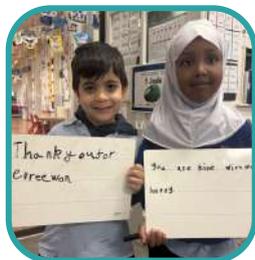
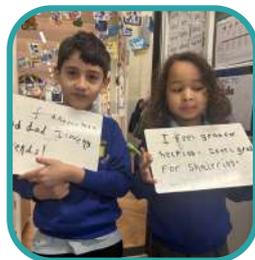
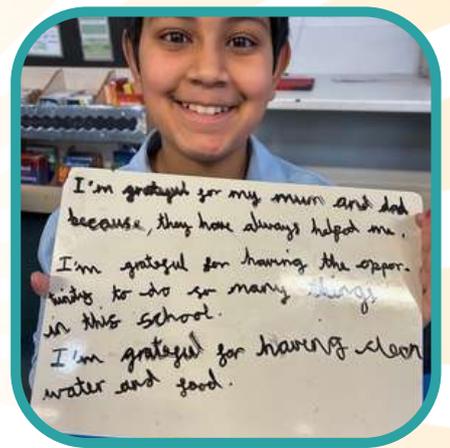
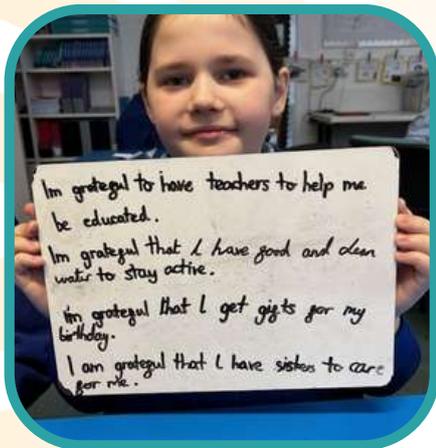
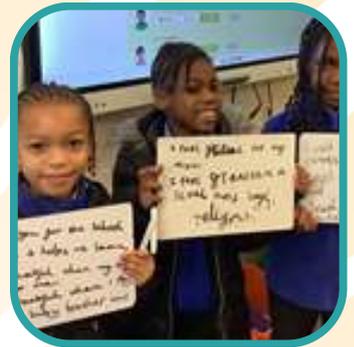
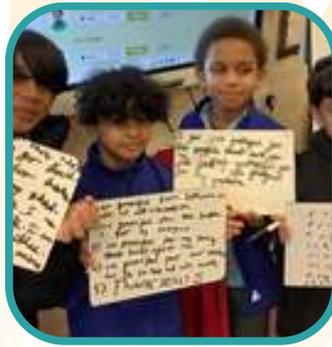
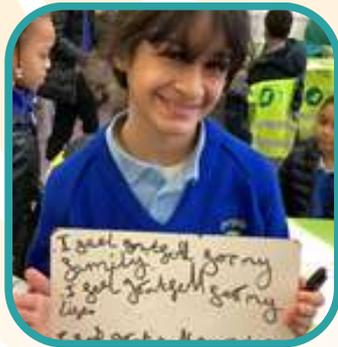
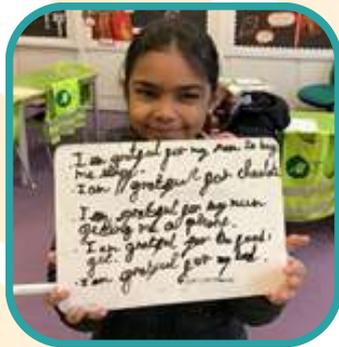




# NEWSLETTER



## HEAD TEACHER'S MESSAGE

This week, we continued exploring our December value: **GRATITUDE**.

In Tuesday's assembly, every child in Years 1-6 created their own gratitude list. We reflected on how practising gratitude can turn a tricky day into a brighter one. We were encouraged to notice the good in everyday life and to appreciate the small, wonderful details around us - a bud beginning to bloom, a puddle perfect for splashing, or a fascinating mini-beast to examine!

This weekend, ask your child to share their thoughts and understanding of gratitude.

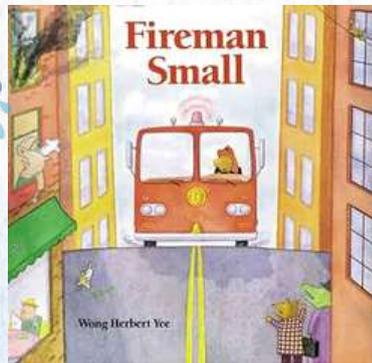


J. Wade  
Head Teacher

# Nursery

We've had a very exciting week in Nursery as we continued our topic of Heroes by learning all about the important job of firefighters! The children loved dressing up in firefighter outfits and carrying out daring rescue missions, helping dolls and people trapped inside the 'burning' doll's house.

We read *Fireman Small* by Wong Herbert Yee and talked about the many different roles firefighters have—rescuing cats from trees, helping people and animals who have fallen down wells, and, of course, putting out fires and saving people from burning buildings. We also explored the properties of fire, why we use it (from warming our toes to firing rockets to the moon!) and how to stay safe around it.



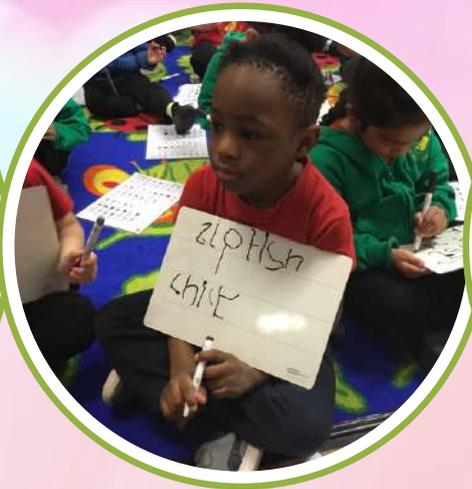
In phonics, the children learned the 's' sound and practised spotting words that begin with s, such as snake, star, squirrel, spider, sock, scissors and spoon.

Metal Michael, our blending robot, even flew down from the moon to gobble up words the children could blend, like s-oo-p, s-o-ck and s-a-ck.

In maths, we focused on the number 6—what it looks like on a dice and how we can show it on our fingers. During Stay & Play, parents and children created their own 1-6 dice game. The children had great fun making counters and playing the game with their grown-ups. This activity helps children recognise and count spots on a die, as well as take turns. Everyone took their game home, and we hope you enjoy playing it together over the holidays.



# RECEPTION



This week in Reception, we have been exploring fairy tales and particularly enjoyed reading *The Stickman* by Julia Donaldson.

While listening to the story, the children discussed the Stickman's journey and the changing seasons. They used a range of vocabulary to describe the different settings and noticed seasonal changes, such as leaves falling in Autumn and snow covering the ground in Winter.

In maths, we have been learning about the number 8 and how to represent it in different ways. The children did brilliantly, showing 8 as 5 and 3 more on their fingers, on a dice, and on a 10-frame. Some children also explored other combinations: Naturi showed 8 as 7 and 1 more, Veysel as 4 and 4, and Micha as 6 and 2 more.

In phonics, the children have completed all Phase 2 sounds and have been practicing the digraphs qu, ch, sh, ng, and nk. We have also been revising tricky words learned during the Autumn term, including go, she, of, the, and has.

Please continue to practise these sounds and tricky words at home with your child.

Reception were lucky enough to watch the Year 2 rehearsal of the nativity performance on Friday morning. We thoroughly enjoyed the brilliant acting, dancing and singing!



# YEAR 1

**Izyaan – We used paper straws for the axle holder.**



**Arza – With masking tape we stuck the axle holder onto the box.**



**Yousef – We pushed the wood into the paper straw and the wheels.**

This week, Gillian and Louise from the CLC visited Argyle with 30 iPads for the children to explore. The day was full of creativity, problem-solving, and digital fun!

The children started by using BusyThings to save a cow from a monster, practising sequencing, logical thinking, and using on-screen tools confidently. They then moved on to Creative Art, drawing characters from our English story The Paperbag Princess and experimenting with shapes, colours, and simple digital techniques.

After morning play, the children turned their drawings into simple animations, adding movement and recording their own voiceovers—a great way to develop storytelling and multimedia skills.

Finally, they took their first steps into coding, learning to give clear instructions, make predictions, and understand how computers follow commands, laying a strong foundation for future coding activities.

## Solving vehicle problems and creating vehicle design

In DT, the children explored how vehicles work by first tackling practical challenges using real-life examples. They investigated how wheels turn, how axles move, and what happens when parts are not aligned correctly.

They then moved on to designing their own vehicles, carefully considering the function of each component. In their drawings, they labelled key features such as wheels, axles, axle holders and the chassis.

Finally, the children brought their plans to life by building their own models. They worked brilliantly—measuring, attaching, testing and adjusting their vehicles until they moved smoothly. It was a fantastic hands-on project that encouraged creativity, teamwork and problem-solving.

**Aymen – I made my monster trapped into a cage and then saved the cow**



**Nuh – After I made a queen animation she said, "I am a queen"**



**Arifah – I had so much fun making princess on the Ipad.**



## Silent Disco

This week, Year 1 enjoyed a brilliant silent disco! The children wore colourful headphones and danced along to different songs, switching channels to find their favourites. It was wonderful to see everyone laughing, moving, and enjoying music in their own way. A fantastic way to start the day full of energy and smiles!



# YEAR 2

This week, Year 2 have been fully immersed in the festive Christmas spirit!

Our classrooms have been buzzing with excitement as the children continue rehearsing for their upcoming Nativity performance. They cannot wait to share their hard work and enthusiasm with you on Wednesday 17 December at 9:30 a.m. We look forward to seeing you there.

On Tuesday afternoon, the children enjoyed an engaging and interactive visit to our local church, Holy Cross, where Father Christopher brought the Nativity story to life. The children were able to answer questions about the Nativity from what they've learnt from their rehearsals.

During Wednesday's school forum, the children reflected beautifully on this month's value of gratitude. Many shared that they feel especially grateful for their families, friends and the support they receive at school.

To end the day on a high note, our friends from Coram's Fields hosted Year 2 to an unforgettable silent disco. The children danced their hearts out—Jasmine shared, *"I liked when they played K-Pop Demon Hunters,"* while Nuzhat said, *"I liked dancing, skipping and spinning!"* Adam and Kaysan agreed that their favourite part was *"dancing with our friends."*

It was a well-earned celebration for our hardworking Year 2 classes.

Well done, Year 2—what a fantastic week!



Year 4 had a fantastic trip to the British Museum on Tuesday. They took part in a scavenger hunt to find artefacts linked to their History topic on Ancient Rome, discovering real Roman daggers, swords, weapons and helmets. The children were amazed by how modern the jewellery and pottery looked, as well as the scale of the mosaics. Year 4 are now excited to use what they learned when writing their non-chronological reports on "Life in Roman Britain".

# YEAR 4



“  
Ezana - "Excavate means to dig something up."  
”

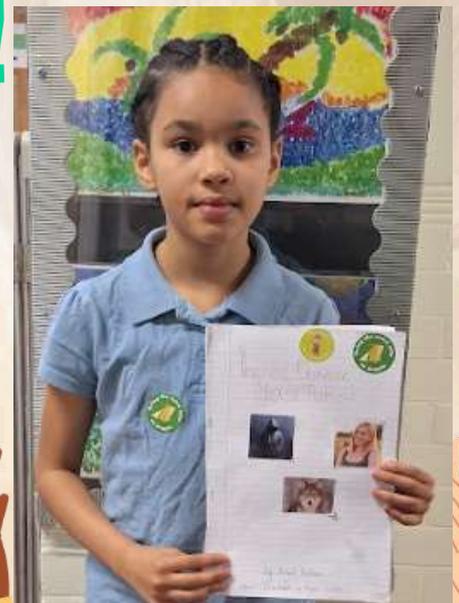


“  
Erhan and Ishaq - "We've found over 200 golden coins!"  
”

“  
Teliyah - "That comb is made out of bones!"  
”

## GREAT WORK!

We have an author in our midst! Angel from 5A has written her own story book. She wrote the first chapter in Autumn 1, had a rest and then wrote 'Part 2' this term.



# Year 5

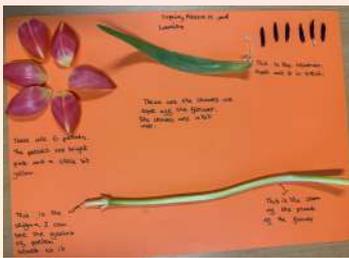
This week, Year 5 explored the inside of a flowering plant and are looking forward to dissecting a flower next week.

They also completed their final DT session with ShiftEd at Holborn Library, where everyone designed and created a unique automata.

In Literacy, the class has been using this DT project to inspire their explanation and instruction writing.

In Maths, they have been learning about fractions, including how to convert improper fractions into mixed numbers.

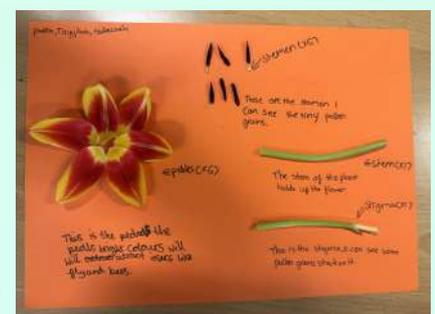
Year 5 also enjoyed their final swimming lesson and have made fantastic progress—well done, everyone!



On Friday, 5 Quartz spent a busy morning at the London AI Campus, powered by Google, honing their design, building and programming skills with Lego Spike. They learned to carefully plan and execute each stage of a project, recognising the Input, Process and Output.

The class began by creating a Hopper — a space vehicle that moves without using wheels. They built prototypes, tested them and made improvements before racing their vehicles to find the most effective design. After some exciting heats, the winning model was designed and built by Rayyan! Next, the children chose to create either a dancing robot or a grabber capable of picking up different objects. It was fantastic to see such concentration, determination and collaboration throughout the morning.

In Science this week, the children explored the role of the flower in the life cycle of a plant. Working in trios, they carefully dissected a flower and recorded detailed observations to show their understanding of each part.



# Year 6

This term in Science, Year 6 have been learning about Evolution. This week they carried out a hands-on investigation inspired by Charles Darwin's discovery that finches on different Galapagos islands have different beaks. They explored how beaks can adapt over time to help birds survive by eating the food available on their island. It was a fun and engaging practical activity.

"We were finding out how different birds from the same species had developed different beaks so they could pick up particular types of food." Myra

"We learnt that Charles Darwin developed the theory of evolution. He went to the Galapagos Islands where he saw birds of the same species had different features on islands miles apart." A'isha

"To make our investigation a fair test, we had to use each 'beak' (clothes pegs, tweezers, spoons and scissors) for the same amount of time." Ibrahim

"We found out that it was really tricky to pick up some 'food' (our objects were corn, marbles and elastic bands) with some beaks. We couldn't pick up any marbles (nuts) with scissors. This showed us that birds developed different features depending on the food in their habitat." Zaidan



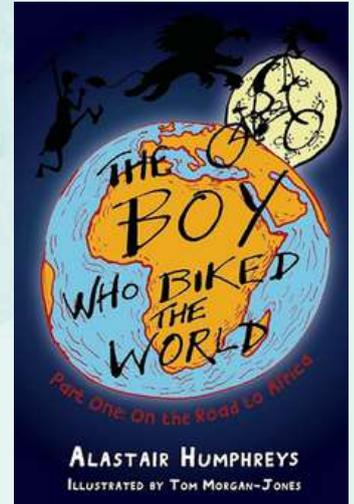
# Reading for Pleasure

## Teacher Book Recommendations



Ms Newland

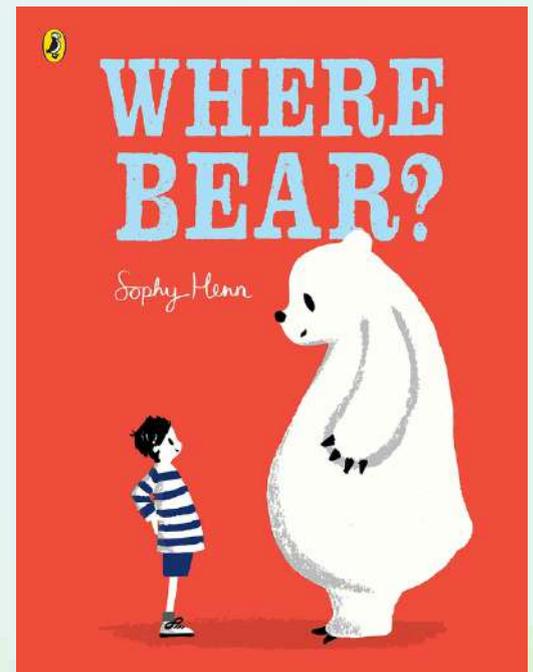
I highly recommend our current class book, *The Boy Who Biked Around the World*. It follows Tom, a keen daydreamer who finally decides to set off and see the world for himself. With just a packed bag and his bike, he begins an inspiring journey across Europe and Africa. The story is full of adventure and is a wonderful example of determination, perseverance and enthusiasm.



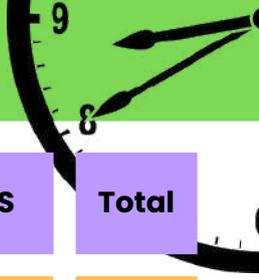
### Where Bear, Sophy Henn, 2014

"Where Bear?", is one of our core Early Years and Key Stage 1 picture books here at Argyle, and it is one that we return to time and again. The story is about a boy and his friend, a polar bear cub, who eventually grows up to be a GREAT BIG BEAR! He then becomes too big and bearish to live in the boy's house, and so the boy thinks of all the places he knows of, that he's read about, where bears might live:- for example, a toyshop!, a zoo!!, a circus!!!, the woods?!, a cave?!, the jungle?!!! When they visit each place the bear says "No!", and the boy repeatedly asks "Then Where Bear?". Eventually the boy and the bear figure out that Polar Bears need to live in the North Pole (The Arctic), and when they visit together, the bear decides to stay there. This story is a great catalyst for discussing planet earth's different habitats and the many varied creatures that live here with us. It is also an opportunity to discuss the thorny concept that sometimes, we have to let go the things we love, if we want them to be happy. Please enjoy reading 'Where Bear?', 😊

Jo



# Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 9	90%	97%	92%	94%	94%	90%	99%	97%	91%	95%
Week 10	93%	96%	100%	94%	98%	94%	96%	99%	91%	95%
Week 11	96%	97%	93%	95%	93%	97%	99%	93%	94%	91%
Week 12	98%	94%	99%	93%	96%	92%	93%	98%	97%	96%
Week 13	97%	97%	98%	93%	90%	87%	95%	98%	96%	94%
Week 14	91%	96%	91%	93%	93%	93%	92%	96%	91%	92%

Congratulations to **2 Amber & 5 Quartz** for achieving the target of 96% attendance this week.

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.  
A member of staff may call you again to discuss the absence.  
Please do not send emails to the admin inbox.

## Exceptional Leave

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

**Every School Day Counts**

# DATES FOR YOUR DIARY

## December

**Monday**  
**15<sup>TH</sup>**

ESOL class in FLC 9:30 to 11:30am  
Year 6 Action Tuition - 3.15pm to 4.30pm

**Tuesday**  
**16<sup>TH</sup>**

Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm

**WEDNESDAY**  
**17<sup>TH</sup>**

Year 2 Nativity - Parents invited - 9.30am to 10.30am  
Year 1 & 3 to The Place to watch 'The Magic Flute' - 10am to 12pm  
ESOL class in FLC 9:30 to 11:30am  
Year 5 Action Tuition - 3.15pm to 4.30pm

**THURSDAY**  
**18<sup>TH</sup>**

Class Christmas parties - 1.30pm to 3.15pm  
Year 6 Richard Reeves Tuition - 3.15pm to 4.30pm

**FRIDAY**  
**19<sup>TH</sup>**

LAST DAY OF AUTUMN TERM - school finishes at 1.45pm

## January 2026

**Tuesday**  
**6<sup>TH</sup>**

CHILDREN RETURN TO SCHOOL - please be in line by 8.40am

**THURSDAY**  
**8<sup>TH</sup>**

Year 6 to The British Library - 9.45am to 12.30pm

# Notices

**Family Hubs Camden**

## Festive events

Drop in to your local Children's Centre & Family Hub for **FREE**:

- Toys
- Tooth-brushing kits
- Books
- Pre-loved clothes — including winter coats (children's and adults)
- Refreshments
- Information on our free support and services



**Camden**

## Dates and locations:

**Monday 15 December:**  
1a Children's Centre & Family Hub — 1pm–4pm

**Tuesday 16 December:**  
Regent's Park Children's Centre & Family Hub — 9am–12pm  
Hampden Children's Centre — 1pm–4pm

**Wednesday 17 December:**  
Harmood Children's Centre & Family Hub — 9am–1pm

**Thursday 18 December:**  
Kilburn Grange Children's Centre & Family Hub — 1pm–4pm



✉ familyhubs@camden.gov.uk  
☎ 0800 389 5789  
🌐 families.camden.gov.uk



**THE READING AGENCY Winter Mini Challenge**

## Story Garden

Welcome to the Winter Mini Challenge - an online reading challenge you can join from 1 December 2025 to 20 February 2026!

Visit [wintermini.org.uk](http://wintermini.org.uk) or scan the QR code, follow the steps below and start reading!

- 1. Sign up**  
Click 'join now' to create your account.
- 2. Read books**  
Read 3 books or more! When you finish a book, add it to your profile and leave a review.
- 3. Earn digital rewards**  
Unlock rewards including a new online badge and a certificate when you complete the Challenge!



**Camden**

Learn English fast and for free at Argyle Primary School



## LEARN ENGLISH AT ARGYLE

Free classes every Monday and Wednesday 9:30AM - 11:30AM

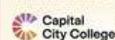


This class is open to all adult students of all levels. You will learn English fast with other students. Pre-school children are welcome but it is the responsibility of the parent to care for them so they do not interrupt class. We will go on trips to local sites and learn everyday vocabulary. We will work on:

**Spoken English**      **Reading**  
**English pronunciation**      **Writing**

We will study what you want to learn!

Visit Belinda in the Family Learning Centre (FLC) to register.  
Belinda Drake is an ESOL Lecturer at Capital City College.



✉ You can also get in touch via e-mail:  
[belinda.drake@capitalccg.ac.uk](mailto:belinda.drake@capitalccg.ac.uk)



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