



NEWSLETTER



HEAD TEACHER'S MESSAGE

As we break up today we can look back upon 15 weeks of learning and activity and feel a sense of achievement.

As a school community we have worked hard together and had fun together.

As well as working through the National Curriculum, there is much on our Argyle Adventure that we can tick off as achieved.

We have challenged the children, and at times been challenged by them! We have opened their eyes to new experiences and introduced them to inspiring people from diverse backgrounds and with rich expertise.

It is a privilege to work here in Central London and to be able to give Argyle children so many opportunities.

I hope that you have seen the positive impact on your children.

Thank you to everyone who has supported us - to Bookmark Reading, Coram's Beanstalk, Chapter One, Bloomsbury Publishing, The Place Theatre, Central St Martins, CAA, Richard Reeves Foundation, Action Tuition, The Garden Classroom, Bloomsbury Football, Platform Cricket, The Francis Crick Institute, The Latin Programme, our community volunteers and, of course, our parents.

Enjoy a well earned break. Happy Christmas!

J. Wade

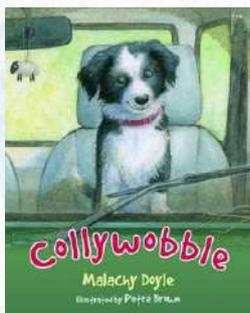
Head Teacher



Nursery

This week was our final week on the topic of Heroes, and we really enjoyed learning about the important job of vets. The children learned that a vet is an animal doctor and had great fun dressing up and 'treating' sick cuddly toys in the nursery.

We read the story Collywobble by Malachy Doyle and discovered that while some animals are kept as pets, others have special jobs to help humans. Through the story, we learned that animals can be heroes too! Collywobble, a tiny sheepdog, rescues his owner and another dog from a car crash. This led us to explore the many jobs dogs do for people, including very brave roles such as protecting, guiding and rescuing. We also made links between superheroes and animals, noticing that some superhero powers are similar to the amazing abilities of animals. The children enjoyed a matching game where they paired superheroes such as Wolverine, Spiderman, Batman, Catwoman and Ant-Man with animal superpowers.



In phonics, the children learned the 'n' sound and explored words beginning with n, including Nusaiba, nose, numbers, nails, net and nut. They did a fantastic job practising how to write the letter n. In maths, we played a 'roll the dice' game. The children took turns rolling a dice and carefully counting out the correct number of counters to match the number shown.

We also enjoyed our lovely nursery Christmas party this week. Thank you to our wonderful parents for providing food to share. We even had a very special visitor – Santa popped in to see the children and give them a Christmas present, which was a magical end to the week!



RECEPTION



This week in Reception, we continued our fairy tales topic and enjoyed exploring many books in our library. During our reading for pleasure sessions, Milene recommended *The Magic of Me* by Ben Cort, and Aimah suggested *Hide and Seek Pig* and *Postman Bear* by Julia Donaldson. The class voted for their favourite, and Milene's story received the most votes and was read first, closely followed by Aimah's recommendation.

In maths, we learnt about number 9 and played a dice game called *Try to Roll 9*, with Jo playing against Reception. We took turns rolling two dice and worked out the total by adding the numbers together.

While it was easy to spot lower numbers, like 2 and 1, using our subitising skills, higher numbers were trickier. To help, we subitised the first dice and then counted on the dots on the second dice. Nihal won the competition by rolling 6 and 3 to make 9—well done!

The week was full of Christmas fun, including our festive lunch and the Reception Christmas party. The highlight was a very special visit from Santa, which made the celebrations even more magical!



YEAR 1

Science – floating and sinking investigation

Osman – This week in Year 1, we have been busy being scientists! We are learning all about floating and sinking.

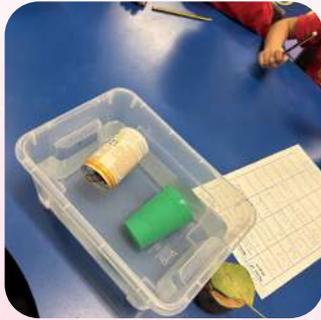
Ibrahim – We have been: Predicting what we think will happen. Testing objects in water,

Marcus – Watching carefully to see what floats and what sinks. Talking about our ideas like real scientists

Amira – We learned that: Some things float on top of the water. Some things sink to the bottom

Muna – We tested lots of exciting objects, such as: a spoon, a toy car, a sponge, a stone and plastic toys.

Esam – We were surprised to find that big things can float and small things can sink!



Kandinsky art

Inspired by Kandinsky, we explored circles and colours. We created artwork using the Paintz programme and with paint. Look closely, can you spot all the different colours?



Mohamed – I painted a big circle first and then smaller and smaller circles. I used different colours.

Ahlan – purple circle and blue circle



YEAR 2

This week has truly been a week of celebration in Year 2! 🎉

On Tuesday, the children enjoyed a delicious Christmas lunch—roast turkey with all the trimmings—which was a real highlight for everyone.

On Wednesday, they performed brilliantly in front of their families. Thank you so much for your continued support; we hope you enjoyed the show as much as we did. The children had a wonderful time performing. Luqman, one of our star narrators, exclaimed, "That was really fun!" while Jasmine summed up the moment perfectly by saying, "I don't want it to be over."

Well done to all of the children—you made us incredibly proud. ✨

As we head into the holidays, please make sure the children get plenty of rest. We also ask that you continue to support learning at home by encouraging daily reading, completing the homework packet, and practising arithmetic on Numbots and TTRS. Login details can be found inside the children's purple homework books. Let's see who can earn the most coins!

Thank you for your continued support, and we wish you a lovely holiday break.



YEAR 3

Year 3 pupils became architects and builders as they explored the 3D shapes needed to construct a structure. Working from their own designs, they created an impressive class castle using nets to form strong 3D shapes.

The children developed important practical skills, including careful cutting, scoring and folding, before working collaboratively to assemble the pieces and decorate the castle's façade.

This fantastic project highlighted that teamwork really does lead to success, and Year 3 have every reason to be proud of their amazing creation!



Year 3 enjoyed a fantastic hands-on cooking session where they learned about seasonal fruits and vegetables in the UK and the importance of cooking with home-grown ingredients.

Before cooking, the children explored and tasted a range of seasonal produce, helping them to make informed decisions about what to prepare. After sampling a selection of winter fruits, they chose to make delicious apple tarts.

Each pupil developed important kitchen skills, including bridge cutting, peeling, and using shortcrust pastry to create their own individual apple tartlets. They also took great care decorating their tarts, making them both tasty and visually appealing.

The session was a wonderful opportunity for the children to build confidence, practise independence, and proudly showcase their growing cooking skills.



On Wednesday, Year 1 and 3 had an exciting trip to The Place dance studio to watch a performance of **'The Magic Flute'**. The children were captivated by the stunning choreography, vibrant costumes, and enchanting music. It was a wonderful opportunity for them to experience live performance and see how stories can be brought to life through dance.



Year 5



Year 5 pupils explored the art of silk painting using gutta (cold wax). After carefully designing their artwork and stretching the silk, they learned the challenging skill of applying the gutta with great precision. This required patience, focus and a steady hand.



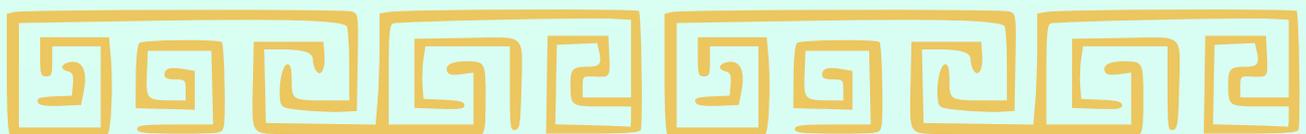
Gutta is a liquid resist applied to silk to create outlines or barriers. When silk paint or dye is added, it prevents the colour from spreading, keeping each section of the design clearly defined.

The children rose to the challenge and produced some truly amazing results. We are extremely proud of their hard work and creativity!



Year 5 have been learning about the Legacy of Ancient Greece. As part of our learning, we went on a walk around our local area to explore how much of London's architecture has been inspired by designs that originated in Ancient Greek times.

We discovered Doric and Ionic columns less than five minutes from our school. At St Pancras Church, we observed not only Ionic columns and a pediment, but also caryatids – stone carvings of draped female figures used as pillars to support the structure above. These architectural features are very similar to those found at the Acropolis in Athens, helping us to see first-hand how the influence of Ancient Greece is still visible today.



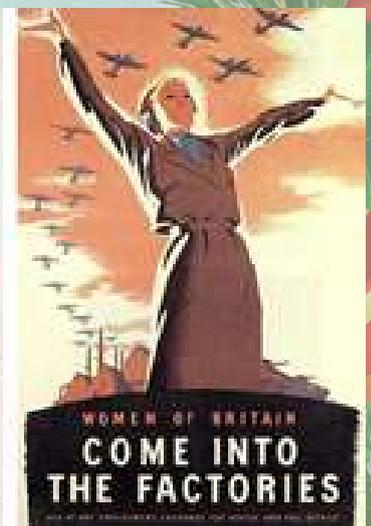
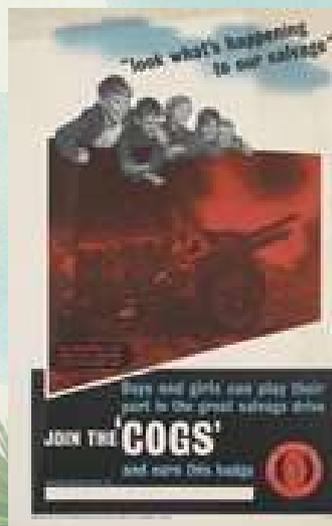
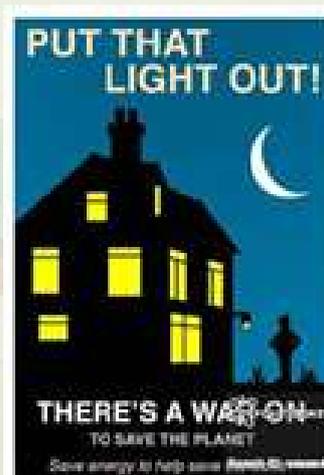
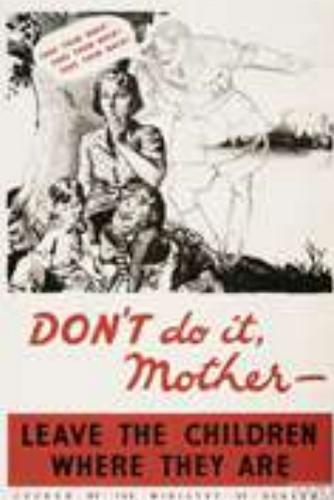
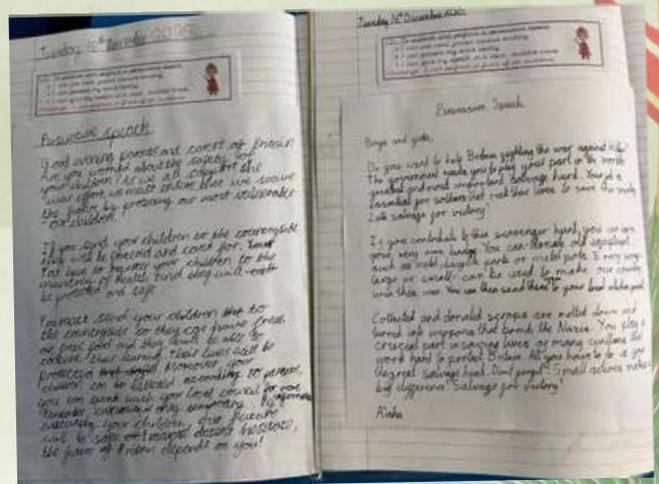
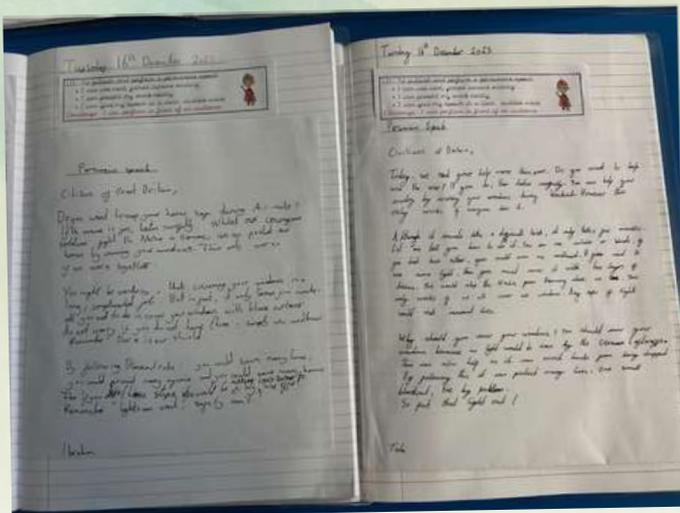
Year 6

Year 6 have been writing persuasive speeches linked to their history learning on World War Two. They began by studying propaganda posters and exploring how the government used them to persuade the British public to take part in the war effort. The children focused carefully on the purpose of their speech and the needs of their audience.

There were four topics that pupils researched and wrote about:

- 1) Persuading women to work in factories while men were away fighting
- 2) Persuading children to collect scrap metal and paper to be reused in making weapons
- 3) Persuading mothers to evacuate their children to the countryside while cities were being bombed
- 4) Persuading civilians to blackout their windows at night so enemy bombers could not see any light

On Tuesday, the children performed their speeches to Year 4 and Year 5 classes, as well as to Ms Tunu (who taught many of them in Year 1) and Ms Wade. The feedback from staff was extremely positive, and we are very proud of the children's writing and their confident oracy skills.



Class Parties

On Thursday, the children enjoyed their much-anticipated class parties! The excitement was enhanced by a special visit from Santa, who delighted everyone with gifts. The children played games, danced, and shared lots of laughter, creating a truly festive atmosphere. It was a wonderful way to celebrate all their hard work and bring a successful Autumn term to a joyful close.



Reading for Pleasure

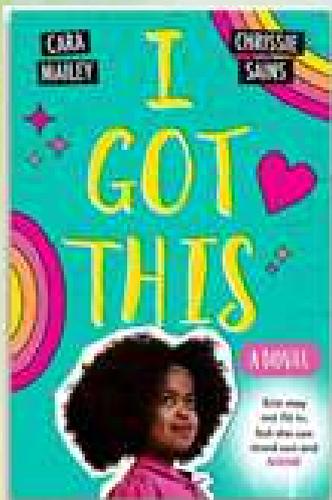
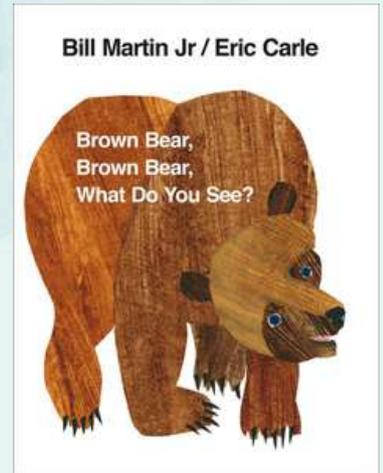
Teacher Book Recommendations



Ms Tunu

Brown Bear, Brown Bear, What Do You See?

I really enjoy reading this book, over and over again because it has lots of bright and colourful pictures. The animals are easy to recognise and fun to look at. My favourite part is guessing which animal would come next on each page. I like how the words repeat because it helps the children to join in when reading. The pictures also help everyone to understand the story and make us all smile. I would recommend this book to everyone because it is fun, easy to read and great for learning about colours and animals.



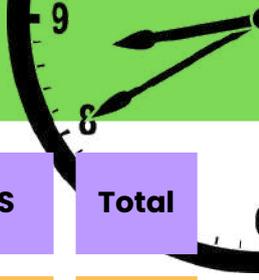
I Got This! is a fun and encouraging story about believing in yourself, even when things feel tricky. As you read, you'll see a character who keeps trying, makes mistakes, and learns that it's okay not to be perfect. Little by little, confidence grows—and so does the feeling of "I can do this!" This book has bright pictures, relatable moments, and a powerful message: you are capable, just the way you are. If you like stories that make you feel brave, proud, and ready to try your best, you'll love this one.



Ms Barrett



Attendance & Punctuality



| Class | 1J | 2A | 2O | 3P | 4E | 4O | 5A | 5Q | 6S | Total |
|---------|-----|-----|------|-----|-----|-----|-----|-----|-----|-------|
| Week 9 | 90% | 97% | 92% | 94% | 94% | 90% | 99% | 97% | 91% | 95% |
| Week 10 | 93% | 96% | 100% | 94% | 98% | 94% | 96% | 99% | 91% | 95% |
| Week 11 | 96% | 97% | 93% | 95% | 93% | 97% | 99% | 93% | 94% | 91% |
| Week 12 | 98% | 94% | 99% | 93% | 96% | 92% | 93% | 98% | 97% | 96% |
| Week 13 | 97% | 97% | 98% | 93% | 90% | 87% | 95% | 98% | 96% | 94% |
| Week 14 | 91% | 96% | 91% | 93% | 93% | 93% | 92% | 96% | 91% | 92% |
| Week 15 | 94% | 88% | 86% | 86% | 90% | 89% | 89% | 92% | 95% | 89% |



Attendance slumped this week as a few families took unauthorised leave. Thank you to all who stayed until the end of term.

AUTUMN TERM ATTENDANCE WINNERS!

Key Stage 1 winners are:

**2
Amber**
94.72%



Key Stage 2 winners are:

**5
Quartz**
95.55%

DATES FOR YOUR DIARY

January

TUESDAY

6th

CHILDREN RETURN TO SCHOOL - BE IN LINE BY 8.40AM
Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm

WEDNESDAY

7th

Year 5 Action Tuition - 3.15pm to 4.30pm

THURSDAY

8th

Year 6 to British Library - 9.45am to 12.30pm
Year 6 Richard Reeves Tuition - 3.15pm to 4.30pm

MONDAY

12th

ESOL class in FLC 9:30 to 11:30am
Year 6 Action Tuition - 3.15pm to 4.30pm
Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)

TUESDAY

13th

Year 4 swimming - 11am to 12pm
Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm
Cooking Club, years 1, 2 & 3 Group 1 - 3.15pm to 4.30pm
Art Club, years 4, 5 & 6 - 3.15pm to 4.15pm
Selected children from Yrs 5&6 to a football tournament at Somers Town - 3pm (finish time will be messaged to parents)

WEDNESDAY

14th

ESOL class in FLC 9:30 to 11:30am
Year 5 Action Tuition - 3.15pm to 4.30pm
Football Club, years 1, 2 & 3 - 3.15pm to 4.15pm

HAPPY NEW YEAR