



NEWS LETTER



HEAD TEACHER'S MESSAGE

This week, we were delighted to welcome so many parents of children in KS1 and Year 6 to our Open Classrooms morning. It was wonderful to see such strong engagement, and we have been extremely pleased with the positive feedback received. Many parents shared how much they enjoyed the sessions and how valuable they found the experience.

Parents told us that the classroom visits helped them gain a clearer understanding not only of what their children are learning in maths, but—perhaps more importantly—how they are learning it. They appreciated seeing the range of strategies now used in lessons and enjoyed taking part in the maths games, which they felt were an excellent way to practise key skills while building children's enjoyment and confidence in maths.

For parents of children in Years 3–5, Maths Open Classroom sessions will be taking place next Tuesday from 9am. We very much look forward to welcoming as many of you as possible to join us and see maths learning in action.

J. Wade
Head Teacher

W I S D O M

School Forum

As part of the school forum on Wednesday, the children were asked to reflect on our value of the month: Wisdom. They then went on to write some amazing acrostic poems, showing thoughtful ideas and creativity in their work.

Wise choices
Intentions to be helpful
Stay kind
Don't misbehave
Only you can make choices for yourself
Make friends

Wise
Intelligent
Smart
Do the right thing
Opportunity
Mindful

Worth it
Independant
Special
Doing the right thing
Others helping
Make a good choice

We can help each other
Is nice to listen to the teacher
Say thank you to everyone
Doing kind things to everyone
Open the door for others
Manners are important

Working together
I listen to other people
Supporting each other
Determination
On time in school
Making good choices

Junior RE Interface Conference

Twelve Year 5 pupils attended the first Junior RE Interfaith Conference in Camden, exploring the theme "We: Neighbourhood and Community" alongside children from other schools. Through discussions, team-building activities, and interactive challenges, they learned about cooperation, respect, and shared values across different faiths. The day ended with guests from Muslim, Christian, Jewish, and Humanist backgrounds answering questions about belonging and community. Our students represented the school brilliantly, showing curiosity, empathy, and teamwork throughout the day.



Nursery



We had a brilliant week in Nursery continuing our topic on **Transport** through the story **Naughty Bus** by Jan and Jerry Oke.

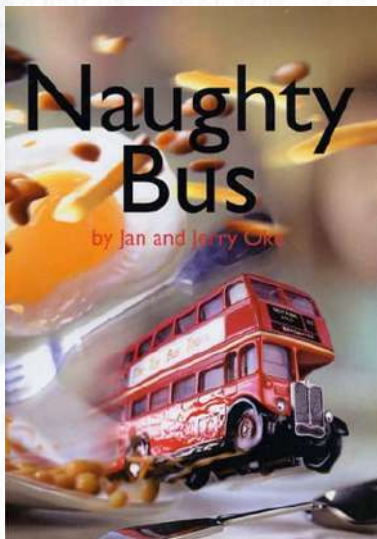
The children explored key items from the story through games, created a story map, and acted it out with great enthusiasm and drama.



We learned about ground transport, focusing on our theme words of the week: driver, bus, passenger, engine and wheel, and discussed what ground vehicles are used for and how they move.



Our Stay & Play sessions also began this week, with parents and children working together to create their own naughty buses and collect the passengers left behind in the story.



In Phonics, the children learned the 'g' sound and practised writing the letter with impressive determination.

In Maths, we focused on the number one, learning how to recognise, write and describe it in simple number sentences.

The children also used their knowledge of shapes to draw buses, identifying rectangles, circles and squares within their designs.



RECEPTION



We've had a lovely week in Reception, with lots of storytelling and time learning outdoors in our garden.

In Maths, we began our new topic on partitioning and used part-whole models to explore the number 2. The children enjoyed creating stories to show how 2 can be split into 1 and 1, or 2 and 0, and were confident in explaining their ideas.

We also enjoyed our first garden-classroom session of the year. The children talked about the coming of spring, helped to "wake up" the trees, planted bulbs, explored the soil, made music, relaxed in the hammock and collected leaves, making the most of learning outdoors.

In Religious Education, we continued learning about Muslim beliefs by exploring artefacts such as a children's Qur'an, prayer mats and prayer beads. The children shared thoughtful discussions about special journeys, including visits to mosques and Mecca, helping to deepen their understanding and respect for different beliefs.

Next week, we will be holding a phonics workshop for parents on Thursday and Friday at 9:00am. This will be a great opportunity to see how phonics teaching and learning has progressed during the Spring term.

Please speak to your child's class teacher to confirm which day you will be attending.



Exploring Our Bodies

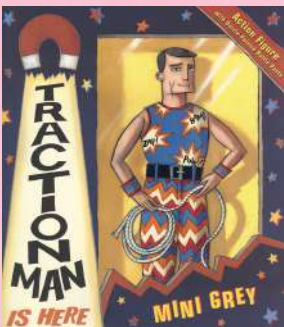
This week, the children have been learning all about the human body through our science and PSHE lessons. They enjoyed a hands-on activity where they carefully traced a classmate's body on large paper and worked together to label different body parts, including the head, arms, legs, hands, feet, eyes, and ears.

YEAR 1

This activity helped the children to:

- **Learn and use the correct names for body parts**
- **Develop teamwork and communication skills**
- **Build confidence in speaking about themselves**
- **Strengthen early scientific understanding**

The children were highly engaged, showing great enthusiasm, curiosity, and respect for one another. We also explored how our bodies help us move, play, and stay healthy.



Toys and Imagination

In English, the children were introduced to our new class story, Traction Man by Mini Grey. To spark the children's interest, we brought in a range of small toys and action figures from home. The children explored the toys, discussed who they might be, and imagined the exciting adventures they could go on.

This activity encouraged the children to:

- **Use their imagination and creativity**
- **Make predictions about a story**
- **Develop speaking and listening skills**
- **Engage enthusiastically with reading and storytelling**

The children were very excited and will soon begin inventing their own Traction Man-style adventures, supporting their writing and storytelling over the coming weeks. You might enjoy talking with your child at home about their favourite toys and the imaginative adventures they could have.

YEAR 1

Local Walk Trip

As part of their geography learning, Year 1 enjoyed a local walk around the school to explore and recognise familiar landmarks in our community. During the walk, the children observed their surroundings closely and talked about places they knew, including nearby buildings, roads, signs, and other local features. They practiced describing what they saw and discussed why these landmarks are important and helpful.



This activity helped the children to:

- **Develop awareness of their local environment**
- **Recognise and name local landmarks**
- **Use simple geographical language**
- **Build observation and discussion skills**

The children were sensible, enthusiastic, and curious, showing a real interest in the world around them.

Maths Open Classroom

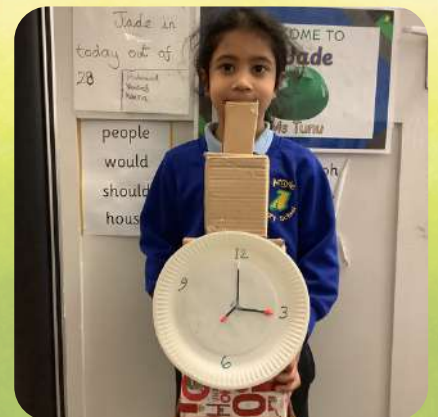
On Thursday morning, we welcomed parents into our Maths Open Classroom to support children in practising addition and subtraction through fun dice games and problem-solving activities. One game challenged children to match calculations to given answers, while another involved using the numbers 1–6 to make totals of 9, 10, 11 and 12 on a triangle.

It was lovely to see parents and children working together and enjoying hands-on maths.

Zakariya's dad commented, "Wow, this is so simple but so challenging!"



For halfterm projects Marcus made the London Eye and Amaya made the Big Ben.



YEAR 2

This week, Year 2 have continued their learning about money, comparing amounts and counting a mixture of notes and coins. Thank you to all the parents who attended our Maths Open Morning on Thursday – the children were absolutely delighted to share their learning, and your support meant a great deal to them.

In literacy, the children have been completing short bursts of writing, including a diary entry written in role as the bear from *The Bear and the Piano*. In RE, we have been discussing forgiveness and why it is important to forgive others. In science, the children have been learning about the six main animal groups and matching offspring to their adult animals.

Well done, Year 2, for another fantastic week of learning!



Reading for Pleasure

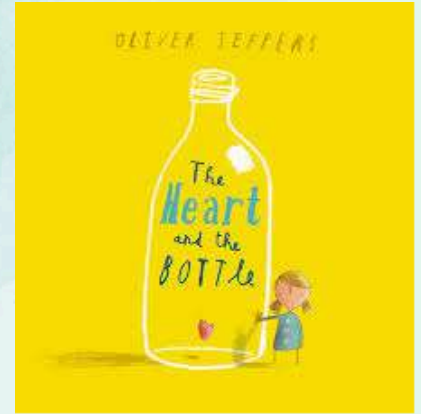
Teacher Book Recommendations



Ms Robinson

My favourite author and illustrator is Oliver Jeffers, and this week I recommend his thoughtful picture book, *The Heart and the Bottle*.

With its beautiful illustrations, the story helps children talk about their feelings and understand that it is okay to have emotions and to share them. When something sad happens, a little girl puts her heart in a bottle to keep it safe and stops enjoying the things she once loved. With the help of a new friend, she learns that it is okay to feel both sad and happy, and that hearts are meant to be free. ❤️

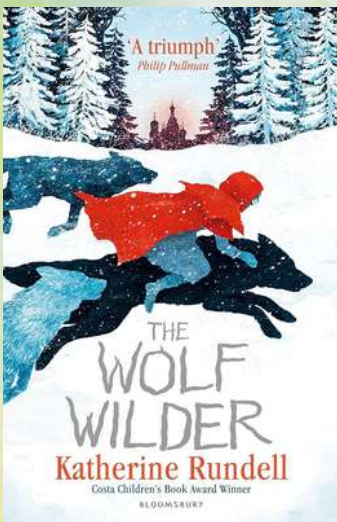


I would like to recommend *The Wolf Wilder* by Katherine Rundell, a fun, exciting and action-packed adventure set in snowy Russia.

Rundell's writing is full of energy and imagination, making the story fast-paced and truly impossible to put down. Readers will quickly find themselves racing through the pages.

Last week, Year 6 and I were lucky enough to meet Katherine Rundell at the British Library, where she spoke about her writing journey and how she develops her ideas. Her enthusiasm for storytelling was infectious, and it was wonderful to hear how much joy she takes in creating adventurous worlds and memorable characters.

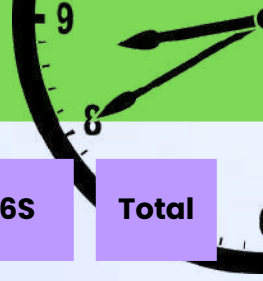
The Wolf Wilder is a brilliant choice for KS2 readers who love exciting stories, brave heroes and a touch of wild adventure.



Ms Hadri



Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 1	93%	96%	92%	91%	92%	90%	92%	92%	98%	91%
Week 2	93%	94%	94%	94%	94%	92%	95%	95%	94%	96%

Unfortunately no classes achieved the target of 96% attendance this week.



Reporting Absences



Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Exceptional Leave



Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts

DATES FOR YOUR DIARY

JANUARY

MONDAY 19th

Year 4 to CLC - 4O - 9am to 12.15pm, 4E - 12.15pm to 3pm
ESOL class in FLC 9:30 to 11:30am
Year 6 Action Tuition - 3.15pm to 4.30pm
Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)

TUESDAY 20th

Maths Open Classroom for years 3, 4 & 5- from 9am
TRIP: Year 6 to Bletchley Park - 9:30am to 4pm
TRIP: Year 1 to Science Museum - 9:30am to 3pm
TRIP: Selected children to an Inclusive Indoor Athletics session at Talacre - 9:20am to 12.30pm.
Year 4 swimming - 11am to 12pm
Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm
Cooking Club, years 1, 2 & 3 Group 1 - 3.15pm to 4.30pm
Art Club, years 4, 5 & 6 - 3 15pm to 4 15pm
Selected children from Yrs 5&6 to a football tournament at Somers Town - 3pm to 6pm

WEDNESDAY 21st

ESOL class in FLC 9:30 to 11:30am
Year 5 Action Tuition - 3.15pm to 4.30pm
Football Club, years 1, 2 & 3 - 3.15pm to 4.15pm
Selected children from year 3 to dodgeball competition at Talacre - 3pm to 6.15pm

THURSDAY 22nd

Reception Phonics workshop for parents - 9am to 10am
Year 4 to Holborn Library for DT workshop - 9.30am to 12pm
Year 6 Richard Reeves Tuition - 3.15pm to 4.30pm
Art Club, years 1, 2 & 3 - 3.15pm to 4.15pm
Cooking Club, years 4, 5 & 6 group 1 - 3.13pm to 4.30pm

FRIDAY 23rd

3 Pearl Class assembly - Parents invited - 9am
Reception Phonics workshop for parents - 9am to 10am
Football Club, years 4, 5 & 6 - 3.15pm to 4.15pm



Click to see our
Flying Families
video

Flying Families

Have more fun as a family!

**Thursdays 3.30-5pm 29th January to
26th March 2026 at Argyle Primary School**

A FREE 8-week programme of aerial cocoon, yoga, movement and games for families with children aged 5 to 10 years.

"I loved bonding with my child in such an exciting and exhilarating way!"

Flying Families helps families relax and enjoy quality time together, while building stronger family bonds in an open, fun and stress-free setting. You'll learn new skills, socialise with other families, whilst building confidence and improving your health and wellbeing.

To join in or for more information contact
The Child & Family Support Worker, Sophia Robey:

sophia.robey@argyle.camden.sch.uk or call 020 7837 4590

www.scarabeus.co.uk

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