



Argyle  
Primary  
School

# NEWSLETTER

OUR VALUE FOR MARCH IS POSITIVITY



See Inside for more on  
our Nursery's vibrant  
week



**COMING SOON**

## We are getting a new website!

We are currently working on a new website which we hope to have up and running by the summer term.

Is there a specific function or piece of information that you would like to see included?

Chat to Maurissa in the office or drop a line to [admin@argyle.camden.sch.uk](mailto:admin@argyle.camden.sch.uk)



## HEAD TEACHER'S MESSAGE

Dear Parent/Carer,

Do you find that society is becoming more argumentative? More aggressive? Less willing to fully listen, compromise and try to understand the other person's viewpoint?

We notice it here in school. In common with other headteachers, I spend an increasing proportion of time resolving conflict, listening, explaining and justifying. This time could be better spent working with children, training teachers, raising standards.

Schools cannot be everything that every person wants them to be. We are flexible. We do listen and we have adapted our offer to ensure that it meets the needs of our brilliantly diverse community - offering something for everyone. When things go wrong or you are unhappy, we ask that you keep a sense of perspective and approach us in the way you would wish to be approached. By working well together we can achieve more and set a great example to your child.

Have a great weekend.

*J. Wade*

Head Teacher

# Year 5



## Two Temple Place

On Friday 23rd February, 5 Amethyst visited an art gallery called Two Temple Place on the Embankment. We saw 'Glass Heart'- an amazing exhibition of glass in its many forms.

Year 5 toured the exhibition, interpreting the art and deciphering the artists' messages. They were so good at this that members of the public kept stopping to listen to them!

In the afternoon, they used acetate and special paint-pens to produce their own mini masterpieces.

Well done Year 5- and thank you to Ms. Hadri for helping us to book this trip.



“ Abstract art is something which doesn't need to be restrained by realism.  
Ridwaan ”

“ At the art gallery, we really had to look to work out the artist's message.  
Yusra ”

“ We saw artwork which was called Judge and Jury. The 12 pieces represented the 12 different kinds of people in a jury that all had to decide if someone was guilty or innocent.  
Zahra ”



# YEAR 3

MATHS IS FUN!



Year 3 students in Pearl class delve into the world of fractions, exploring the concept of fractions within 2D shapes.

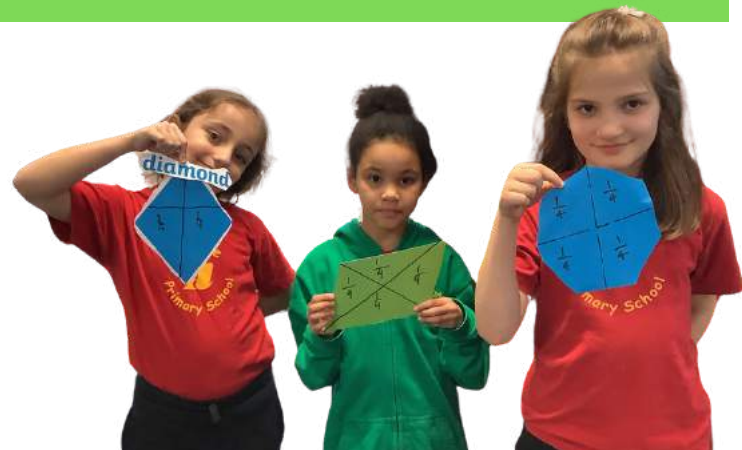
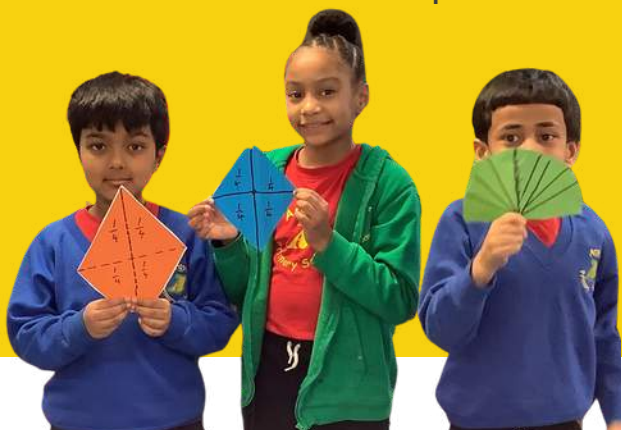
Through hands-on activities, they dissected shapes into equal parts, demonstrating their understanding of unit fractions.

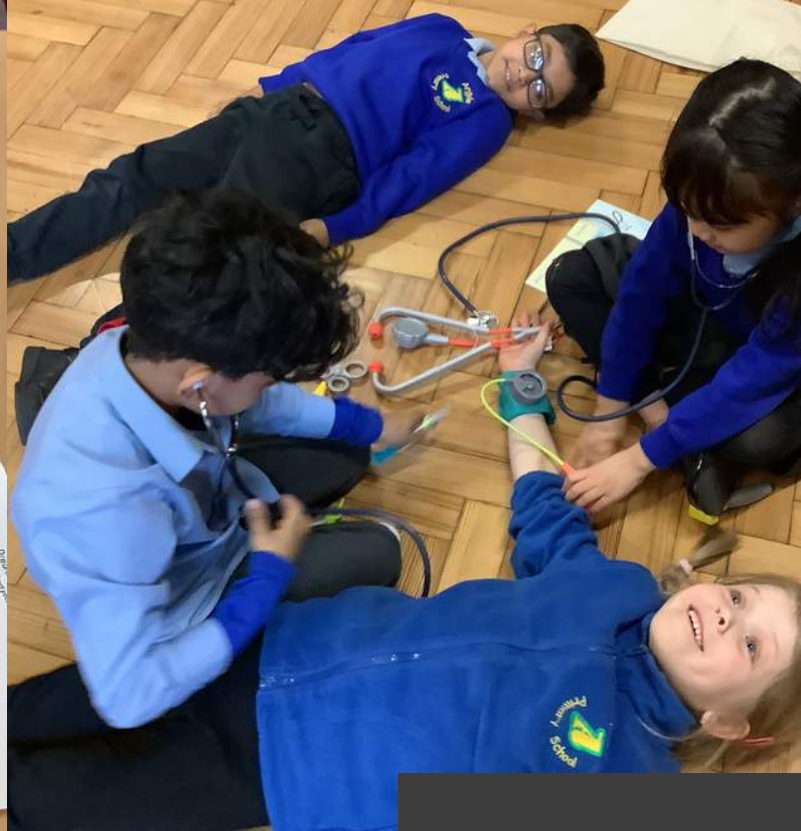
From squares to hexagon, their investigations showcased creative approaches to learning, fostering a deeper grasp of mathematical concepts.



When the numerators are the same, the smaller the denominator, the larger the fraction! - **Noara**

I love using different shapes to understand fractions because it made Math feel like a puzzle I could solve. - **Azeem**





Key Stage 1 have had an exciting week learning this term's model text, **'Rocket's Cosmic Quest'**, as well as playing with resources linked to the Dream Big Project. This project aims for our pupils to think about different jobs such as doctors, engineers and scientists, just to name a few. We will have visitors coming in next week who will answer the children's own questions about their different jobs.

# KEYSTAGE 1





# RECEPTION



This week in Reception, the children continued their exploration of space. They learnt about the different planets and how they are each unique, for example, Saturn has rings and Venus is the hottest planet. The children also learnt the order of the planets and that Earth is third closest to the Sun.

In literacy we have been writing lists of things we would take to the moon. All the children are now writing independently and sounding out each word by themselves.

All the children have enjoyed designing their own rocket and adding lots of features such as windows and doors.



# Nursery

This week we continued with our topic of Fantasy and did lots of fun activities based on our book, 'The Gruffalo' by Julia Donaldson.



We started exploring our story, The Gruffalo, by thinking about what kind of fantasy creatures monsters actually are. We looked closely at the Gruffalo and enjoyed comparing him to other monsters, in some of our nursery library books, and we found out that monsters have some things in common like 'terrible teeth' and 'terrible claws'! The children learnt how to describe all the bits of the Gruffalo, like the purple prickles all over his back, his knobbly knees and his black tongue. And we thought about what ingredients we might find in gruffalo-style meals like 'scrambled snake', 'owl ice cream' and 'roasted fox'! The children even practised making their own scrambled snake out of spaghetti strands and glitter. In circle time we talked about when the different animals in the book were afraid and when they were brave, and we all shared stories of when we've felt brave or afraid.

In phonics we learnt about the 'u' sound, including words that begin with 'u' and the children were brilliant at working out whether they had the letter 'u' in their name. Nuh and Gusay both said **"I've got the letter 'u' in my name!"**



This week in PE the children practised their ball skills and enjoyed playing a game of duck, duck, goose. In maths the children played a gruffalo dice game, where they had to match the number rolled to the correct puzzle piece, and then put it in the correct place. We also continued learning about pattern, including how to make a pattern out of 3 different objects and also how to make patterns out of colours. The children got very creative this week making their own gruffalo face masks and they also made some brilliant observational drawings of gruffalos! In our stay and play session this week, parents and children worked together to make some terrifying monster collages, made up of bits of gruffalo and lots of other monsters from our nursery library books.



**Parent tip:** Help your child to expand their vocabulary by suggesting describing words they could use during conversations, such as colours, sizes, etc.

**Parent tip:** Challenge your child to try and find things, or activities, that begin with 'u' at home. Young children often struggle to understand the concept of 'under' and so playing games where toys are hidden underneath something (like the table, etc) are great for helping them to learn both the word and the concept.

# AFTER SCHOOL



## COOKING CLUB

This week in cooking club our focus was safe cutting and knife skills. The children learned the correct way to hold a knife around the kitchen. The children made fruit salads using a range of different fruits such as apples, grapes, strawberries, blueberries, raspberries and watermelon.

Next week we will be making oat cookies, we ask that all children bring a container if possible so they can share their creations with their families.



“ I really enjoyed cutting all my fruit myself as I felt a sense of responsibility.  
- **Dahlia 4 Quartz** ”

“ I really enjoyed making my fruit salad with all the yummy fruit.  
- **Navaeh, Emerald class** ”

## Summer Term Clubs

After school clubs that begin in the Summer Term (April 2024) will be published in the newsletter towards the end of this term.

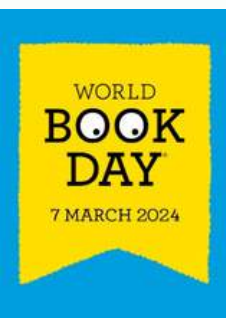
We always send the sign up link via ParentHub so please monitor your ParentHub account closely. Thank you

# DATES FOR YOUR DIARY

All entries on the calendar have been sent via Parenthub, please check your child's class channel for more information. Remember to check your Parenthub often and, as always, if you forget to open the app, it will email you all the messages you've missed.

## MARCH 2024

Friday 1st	Trip: Opal Class visit The Florence Nightingale Museum from 10.45am - 2.45pm Results for Secondary Admissions released at 5pm.
Monday 4th	Trip: Reception & Nursery attend The Orchestra of the Enlightenment Concert from 12.30pm - 3pm
Tuesday 5th	Trip: Amber Class visit The Florence Nightingale Museum from 10.45am - 2.45pm
Wednesday 6th	Trip: Topaz visit The Science Museum from 10am - 2pm Trip: Selected Years 3 & 4 Dodgeball competition at Talacre Sports Centre from 3pm - 6.15pm
Thursday 7th	<b>World Book Day</b> Trip: Reception Jet visit The Science Museum from 10am - 2.30pm
Friday 8th	World Book Day for Reception class Trip: Year 5 visit The Royal Academy of Music from 9.30am - 12pm
Monday 11th	British Science Week Begins
Tuesday 12th	Trip: Year 4 visit The British Museum from 10am - 2.15pm Trip: Reception visits The Library from 1.30pm - 2.30pm
Wednesday 13th	Trip: KS1 attend The Orchestra of the Enlightenment Concert from 12.30pm - 3pm Trip: Reception visits The Library from 1.30pm - 2.30pm





Argyle  
Primary  
School

# PHYSICAL EDUCATION

Please check below to see which days each year group has PE will need to wear their kit to school on PE days.

MONDAY

Nursery  
Reception  
Year 5  
Year 6

TUESDAY

Year 3  
4 Onyx (swimming)  
Years 1 & 2

WEDNESDAY

Year 4

THURSDAY

4 Quartz (swimming)  
Years 1 & 2

FRIDAY

Reception  
Year 3  
Year 5  
Year 6

# REMINDER OF SCHOOL HOLIDAY & TERM DATES 2023 – 2024



## Spring Term 2024

**Spring 2:** Monday 19th February 2024 – Thursday 29th April 2024 (29 days)

**Easter Holidays:** Friday 30th March 2024 – Friday 12th April 2024

## Summer Term 2024 (65 days)

**Summer 1:** Monday 15th April 2024 – Friday 24th May 2024 (28 days)

Pupils return to school on **Tuesday 16th April 2024**

**Half Term:** Monday 27th May 2024 – Friday 31st May 2024

**Summer 2:** Monday 3rd June 2024 – Wednesday 24th July 2025 (37 days)

**Summer Holidays:** Thursday 25th July 2024 – Friday 30th August 2024

### **Inset Days**

- Monday 15th April 2024
- Monday 17th June 2024

### **Bank Holidays**

- Good Friday Friday 29th April 2024
- Easter Monday 1st April 2024
- May Day Monday 6th May 2024
- Spring Bank Holiday Monday 27th May 2024
- Summer Bank Holiday Monday 26th August 2024

## 2024–2025 Autumn Term 2024 (73 days)

**Autumn 1:** Monday 2nd September 2024 – 25th October 2024 (38 days)

Pupils return to school on **Wednesday 4th September 2024**

**Half Term:** Monday 28th October 2024 – Friday 1st November 2024

**Autumn 2:** Monday 4th November 2024 – Friday 20th December 2024 (35 days)

**Christmas Holidays:** Monday 23rd December 2024 – Friday 3rd January 2025

# Attendance & Punctuality



Week	6	7	8	9	10
Jet	89%	85%			
Topaz	93%	93%			
Amber	94%	89%			
Emerald	93%	95%			
Opal	96%	91%			
3 Garnet	88%	95%			
3 Pearl	91%	97%			
4 Onyx	100%	97%			
4 Quartz	99%	93%			
5 Amethyst	90%	91%			
6 Sapphire	92%	96%			
Total	93%	93%			
Camden	94%	-			

Well done to  
3 Pearl, 4 Onyx & 6 Sapphire  
for attaining the target of  
96% attendance this week.

This week **95** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins. If your child goes through the brown office doors, they will be marked as late.

## Exceptional Leave:

Parents are not encouraged to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office and await the decision from the headteacher before booking your tickets.

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.  
A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

**Every School Day Counts**

# FREE COURSE

EVERY MONDAY AND WEDNESDAY  
FROM 9AM -11AM

THIS CLASS IS OPEN TO ALL ADULT STUDENTS OF ALL LEVELS. YOU WILL HAVE THE OPPORTUNITY TO LEARN ENGLISH FAST AT ARGYLE PRIMARY SCHOOL WITH OTHER STUDENTS. WE WILL GO ON TRIPS TO LOCAL SITES AND LEARN EVERYDAY VOCABULARY. WE WILL CONCENTRATE ON SPOKEN ENGLISH, ENGLISH PRONUNCIATION, READING AND WRITING.

WE WILL COVER WHAT STUDENTS WANT TO LEARN!

Come and see Belinda in the Family Learning Centre  
at Argyle Primary School to register

BELINDA DRAKE IS A LECTURER EMPLOYED BY WESTMINSTER KINGSWAY COLLEGE



LEARN ENGLISH FAST AT  
ARGYLE

## ESOL CLASS TRIP

This week 12 students and 4 of their children visited The British Museum.

At the British Museum, we marveled at treasures like the Rosetta Stone and an Ancient Greek Wedding Bowl. Adorned in embroidered elegance, Hebe, the Goddess of the Home, stood before us.

Our guide led us through tales of Greek legends, explaining the significance of each artefact. We learned about earthquakes and vandalism that left statues damaged.

Lunch in the Great Hall capped off our visit, where everyone expressed their enjoyment and their hopes to return.

