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ARGYLE PRIMARY SCHOOL

## NEWSLETTER

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## HEAD TEACHER'S MESSAGE

Yesterday was World Book Day. Whilst jaded adults can sometimes be sceptical about one off days and dressing up, the joy from the children was unmistakable. One of our most important jobs is to support children to be able to read and to LOVE reading and yesterday was all about children and their reading preferences. Throughout the week they have discussed their preferences, designed bookmarks, chosen their favourite characters and genres and shared stories together. The joy of sharing beautiful books is infectious. Well done to all the children and parents who put together such beautiful costumes and well done to our clever class teams ( and admin) for our lovely door decorations. Keep reading this weekend.

J. Wade

Head Teacher



Last week I said that I would share each week an overview of how Ofsted are now inspecting schools. A new graded area is now 'Inclusion'. This area focuses upon how schools identify and support:

- socioeconomically disadvantaged pupils,
- pupils with Special Educational Needs
- Pupils who are known or previously known to children's social care
- pupils who may face other barriers to their learning and well being.



Schools are expected to establish a culture in which the accurate identification of need is prioritised and in which staff hold high expectations for all children -knowing that many may need additional support at times in their educational journey.

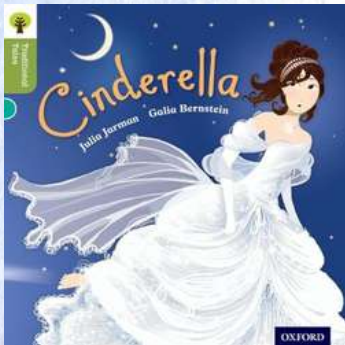
We believe that our explicitly stated values and enrichment offer (The Argyle Code and Argyle Adventure) alongside our carefully constructed curriculum exemplify a strongly inclusive school. We know our pupils very well and strive hard to work with parents to ensure that pupils reach the challenging targets we set for them. Small group support, 'Catch up', Booster classes and tuition all play an important part in ensuring that every child makes the best possible progress but most important of all is the quality first teaching that we work so hard to embed in every class throughout every school day.

Can you see how inclusive we are? Do you think we can do better? Please share your views. Start by completing the parent questionnaire that was sent out last week!



# Nursery

This week we read the story Cinderella by Julia Jarman. In our story, Cinderella's stepsisters were unkind to her and made her do all the cleaning and cooking while they went to the ball. Luckily, Cinderella's Fairy Godmother appeared and used her magic to help her get to the ball. During circle time, we talked about the importance of being kind and helping at tidy-up time, unlike Cinderella's sisters who made her do all the jobs.



During the week, the children also received a special invitation to attend the World Book Day ball on Friday. We practised some ballroom dance moves, including bowing, turning, spinning and walking in a circle.

In our stay and play session, parents and children worked together to design and decorate their own fancy shoes to wear to the ball with Cinderella.

In Phonics this week, we learnt about the 'r' sound and explored words beginning with r, such as Raiyan, rainbow, rice and rabbit.

# R



We also enjoyed a trip to the British Museum to take part in an art and maths workshop. It was a lovely sunny day and the children enjoyed spotting lots of interesting things on the journey to the museum. Once there, they had a brilliant time looking for numbers and shapes in the galleries. The children then took part in a range of fun activities, including creating artwork and playing in a light sensory den. Thank you to all the parents who came along to support the trip – you were fantastic!

Finally, on Friday the children celebrated World Book Day by attending the World Book Day ball. They loved talking about their characters and sharing their favourite stories. Thank you to all the parents for creating such wonderful costumes.



# Reception

Reception had a fantastic time celebrating World Book Day this week! On Monday, we chose our focus book, Luna's Star by Sheamus Parker Adair. As our topic is Space, we used the story as inspiration to decorate our classroom door with spacethemed artwork. Milene drew a beautiful picture of the book for the door, and the children enjoyed drawing and colouring their favourite planets. Our classroom door now looks amazing!



Reception were also lucky to welcome some special visitors. Year 4 came to the classroom to be reading buddies. The children loved sharing stories together. On World Book Day itself, the children dressed up as their favourite book characters and brought in books from home to share with the class. Izaiyac said, *"My book's called Arsenal. That's a football team. The little boy wants to play for Arsenal."* Naturi said, *"This book is Sulwe. She's a little girl who wants to be just like her sister. I have my face painted like her!"*



In Garden Classroom this week, we also welcomed spring by digging and planting bulbs. The children decorated muslin cloths with spring colours and worked with talk partners to create grassy and leafy collages.

# Year 1



## Teddy Bear Clinic & Road Safety

During our Teddy Bear Clinic activity, the children also explored the important topic of road safety. They took part in a fun game of bingo to help them recognise key road safety signs and ideas.

The children then enjoyed role playing different scenarios to practise how to cross the road safely. They learned to stop, look, listen and think before crossing and talked about why it is important to stay safe near roads. It was a fun and engaging way for the children to learn important safety skills while taking care of their teddy bears!

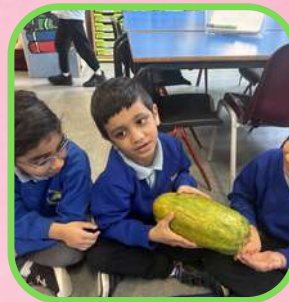
## Exploring Our Senses

To introduce our story *The Papaya That Spoke* - an African folktale originally told about a yam.

The children explored both a papaya and a yam using their five senses.

They looked closely at the colours and shapes, felt the different textures, smelled the fruits and talked about what they noticed. Some children were even brave enough to taste them!

This sensory exploration sparked curiosity about the story and made the children excited to discover what might happen in the tale. It was a wonderful way to begin our learning journey with this traditional folktale.



On Thursday, Year 1 Jade visited the CLC (City Learning Centre) to publish their very own book about Spring, linking to our Science learning and the Garden Classroom.

The children began by creating a colourful front cover showing a spring scene. They then typed their names, saved their work and started adding pages to their books. The children also enjoyed using animation to bring their spring ideas to life. While typing, they practised important writing skills, including using capital letters at the beginning of sentences, leaving a finger space with the spacebar and finishing sentences with a full stop.

This activity also linked to World Book Day, celebrating stories and encouraging the children to become young authors.



# WORLD BOOK DAY<sup>®</sup>

## Year 1

To celebrate World Book Day and link with our story, Jade created observational drawings of different fruits and vegetables. They carefully looked at the shapes, colours, and details of the produce before drawing what they could see.

We have used the children's wonderful artwork to decorate our classroom door, creating a colourful display inspired by our story.

Take a look when you pass by... can you spot which fruit or vegetable might be talking in our own story?



Our World Book Day celebrations continued with a special visit from Year 4 Emerald, who came down to spend time buddy reading with the children.

The children loved sharing books together, listening to stories, and practising their reading with their older buddies. It was a wonderful opportunity for them to build confidence, enjoy stories, and celebrate a love of reading together.

A big thank you to Year 4 Emerald for being such fantastic reading partners!



# Year 2



This week in Year 2, the children have been developing their understanding of division in maths. They used a range of practical resources, including number lines, ten frames and Dienes, to help them solve calculations and deepen their understanding of how numbers can be shared into equal groups.

In English, the children began their new quest story unit and were introduced to their focus text Look Up. They explored the story and discussed its themes as a starting point for their own writing. The children also practised their editing skills by carefully checking a piece of writing to find missing capital letters and full stops.



In PE, our focus this term is dance and invasion games. The children had great fun using hockey sticks to move a bean bag across the hall and attempt to score a goal between two cones, practising their control and coordination.

On Thursday, we celebrated World Book Day, and the children looked fantastic in their costumes. They took part in a range of activities linked to their love of reading. Isa and Maryam both wrote creative acrostic poems titled "I Love Reading", sharing their love of books in a thoughtful and imaginative way. To end the day, the children enjoyed reading stories with Year 5. Overall, it was a fantastic celebration of books and reading.



# Year 5

This week in Year 5, the children began exploring their new class text *Street Child* by Berlie Doherty. They created a glossary of new vocabulary from the story to help deepen their understanding of the text. The children also built word banks to describe the setting of a Victorian workhouse and the busy streets of Victorian London, helping them prepare for their own descriptive writing.



A huge shout out to Nusaybah who created this fantastic book review after finishing *Coraline* - amazing!

For World Book Day, the class enjoyed some extra Reading for Pleasure time and had the opportunity to read anywhere they liked in the classroom, which made reading even more fun! They also took part in the Great Big Footy and Booky Quiz, hosted by the National Literacy Trust, putting their knowledge of books and football to the test.

In Computing, the children learnt about different filming techniques and had the chance to practise them. They explored shots such as close-up, mid-range, high angle and side by side, experimenting with how each one changes the way a scene is viewed



Last Friday, 5 Quartz spent an exciting day of science learning at the Francis Crick Institute. The children explored atoms and molecules, even dressing up as hydrogen and oxygen atoms to show how bonds form and break to create new substances. They then saw the reaction in action by making the famous "elephant's toothpaste" experiment. Next, they investigated five different white powders using tests for sugar, starch, pH, solubility and gas to correctly identify cornflour.

In the afternoon, they used electronics kits to build circuits for a toy ambulance with movement, flashing lights and a siren. It was a fantastic day of hands-on science and problem solving.

# Year 6

# WORLD BOOK DAY<sup>®</sup>

It was fantastic to see our Year 6 children reading with the Year 3s! The room was filled with smiles as our older pupils became brilliant reading buddies, sharing stories with enthusiasm and helping with tricky words.

It was a joy to watch confidence grow on both sides, with friendships forming and a real love of reading shining through.



## Book Shop Trip

We were recently gifted a generous voucher that allowed us to take a group of our children to Hatchards, where they each had the wonderful opportunity to choose a book of their very own.

It was a special experience for the children to explore such a historic bookshop and spend time discovering stories that excited and inspired them. Opportunities like this help nurture a lifelong love of reading, and we feel very fortunate to support our pupils in growing their curiosity, imagination and enjoyment of books.



As part of our World Book Day celebrations, we also had a pop-up bookshop running throughout Parents' Evening. This gave children and their families the chance to browse and choose books together, helping to encourage a love of reading at home.

Many children were excited to take new books home to enjoy and share with their families. In addition, every child in Years 3 and 4 received a wonderful copy of Super Great Kids Stories to take home, giving them even more fantastic stories to discover and enjoy.

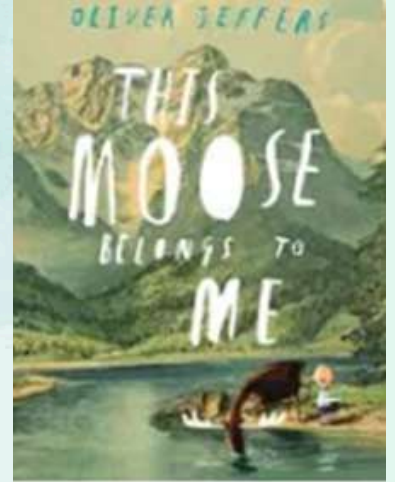
# Reading for Pleasure

## Teacher Book Recommendations



Rachel

I would recommend reading *This Moose Belongs To Me* by Oliver Jeffers which is about a boy who finds a moose and believes it belongs to him and keeps him as a pet. Later he makes a terrible discovery that other people think they own the moose too. The story explores friendship and helps us to think about being a good friend. The story also makes us think about whether any of us really own anything and our attitude to wild animals.



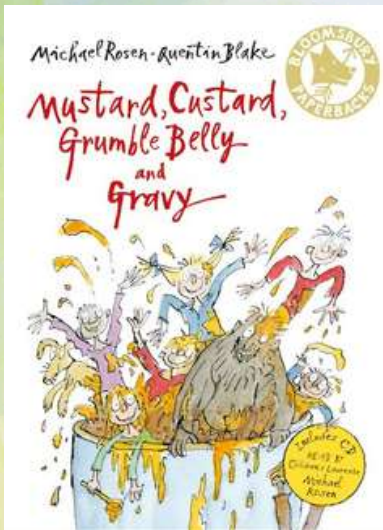
Are you looking for a book that will make you laugh? *Mustard, Custard, Grumble Belly and Gravy* by Michael Rosen is a brilliant poetry book for children.

The book is full of funny, silly poems about things like food, family, school and everyday life. Michael Rosen uses playful words and sounds that make the poems really fun to read, and some poems might even make you want to read them out loud to your friends or family!

What makes this book special is that the poems are easy to understand and full of imagination. They show that poetry doesn't have to be serious, it can be weird, wonderful and very funny.

If you like books that are quick to read and full of humour, this is a great one to try. It might even inspire you to write your own silly poems!

Overall, *Mustard, Custard, Grumble Belly and Gravy* is a fun and entertaining book and a favourite of 3 Pearl!



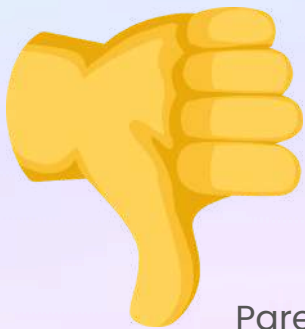
Ms Quinn



# Attendance & Punctuality

Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 7	94%	91%	97%	96%	98%	98%	96%	96%	98%	97%
Week 8	93%	95%	94%	95%	94%	92%	95%	95%	95%	94%

Unfortunately no classes achieved the target of 96% attendance this week.



## Reporting Absences



Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.

A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

## Exceptional Leave

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

**Every School Day Counts**

# DATES FOR YOUR DIARY

## MARCH

<b>MONDAY 9th</b>	<b>4 Emerald to Fulham Palace - 11am to 3pm</b> <b>ESOL class in FLC 9:30 to 11:30am</b> <b>Year 6 Action Tuition - 3.15pm to 4.30pm</b> <b>Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)</b>
<b>TUESDAY 10th</b>	<b>Year 4 swimming - 11am to 12pm</b> <b>Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm</b> <b>Art Club, years 4, 5 &amp; 6 - 3.15pm to 4 15pm</b> <b>Cooking Club years 1, 2 &amp; 3 GROUP 2- 3.15pm to 4.30pm</b>
<b>WEDNESDAY 11th</b>	<b>ESOL class in FLC 9:30 to 11:30am</b> <b>Year 5 Action Tuition - 3.15pm to 4.30pm</b> <b>Football Club, years 1, 2 &amp; 3 - 3.15pm to 4.15pm</b> <b>Selected year 3 &amp; 4 children to dodgeball competition @ Talacre - 3pm to 6.15pm</b>
<b>THURSDAY 12th</b>	<b>Year 4 to Holborn Library for DT workshop - 9.30am to 12pm</b> <b>2 Amber to CLC - 9.45am to 2.45pm</b> <b>Nursery to Foundling Museum - 1.15pm to 2.45pm</b> <b>Year 6 Richard Reeves Tuition - 3.15pm to 4.30pm</b> <b>Art Club, years 1, 2 &amp; 3 - 3.15pm to 4.15pm</b> <b>Cooking Club years 4, 5 &amp; 6 GROUP 2- 3.15pm to 4.30pm</b>
<b>FRIDAY 13th</b>	<b>Reception to The Science Museum - 9.30am to 2.30pm</b> <b>Football Club, years 4, 5 &amp; 6 - 3.15pm to 4.15pm</b>

**Reminder - School closed for inset day on Friday 20<sup>th</sup> March**

# Community Notices

Learn English fast and for free at Argyle Primary School





## LEARN ENGLISH AT ARGYLE

Free classes every Monday and Wednesday 9:30AM - 11:30AM

This class is open to all adult students of all levels. You will learn English fast with other students. Pre-school children are welcome but it is the responsibility of the parent to care for them so they do not interrupt class. We will go on trips to local sites and learn everyday vocabulary. We will work on:

Spoken English	Reading
English pronunciation	Writing

We will study what you want to learn!

Visit Belinda in the Family Learning Centre (FLC) to register.  
Belinda Drake is an ESOL Lecturer at Capital City College.  
You can also get in touch via e-mail [belinda.drake@capitalccg.ac.uk](mailto:belinda.drake@capitalccg.ac.uk)

**Capital City College**

**ARGYLE PRIMARY SCHOOL**  
Tunbridge Street, London WC1H 9EG

## ARSENAL DOUBLE CLUB 25/26

Our Camden libraries



**FREE AFTER SCHOOL CLUB**

FOR PRIMARY AGED CHILDREN AT THE PANCRAS SQUARE CHILDREN'S LIBRARY

EVERY WEDNESDAY 3.45-5PM DURING TERM TIME

READING AND TABLE TENNIS

TO SIGN UP PLEASE SPEAK TO A MEMBER OF STAFF AND COMPLETE A CONSENT FORM

MOTHER'S DAY



## Play & Stay

FUN FOR ALL - UNDER 55  
CRAFTS AND FUN - UNDER 105

A MORNING PACKED WITH SO MUCH FUN, INCLUDING A MUSIC WORKSHOP, CRAFTS ACTIVITIES, FUN TOYS, FACE PAINTING AND A YUMMY SNACK TIME.


FROM 10:30AM - 12:20PM  
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85 POLYGON RD, LONDON NW1 3HQ  
CONTACT FOR MORE INFO: 07395225576

REGISTER HERE



<http://forms.office.com/1mT5JXvk7Ww>

## LondonVerse



Marking the National Year of Reading 2026, LondonVerse is a city-wide celebration of poetry spanning all 32 London boroughs and the City of London

Share your voice, tell your story, and be part of something extraordinary.

Londoners of all ages are invited to submit poetry and help create a powerful snapshot of the city through words.

You can submit a poem in any language and on any topic you choose.

Need inspiration? The website includes theme prompts to help you get started.

Selected poems will be featured in libraries across your borough and at events throughout the year.

Celebrating the rich, diverse voices of London's communities in verse.

LondonVerse.org

