



NEWSLETTER

OUR VALUE FOR MARCH IS POSITIVITY



At Argyle we all make positive contributions



HEAD TEACHER'S MESSAGE

Dear Parent/Carer,

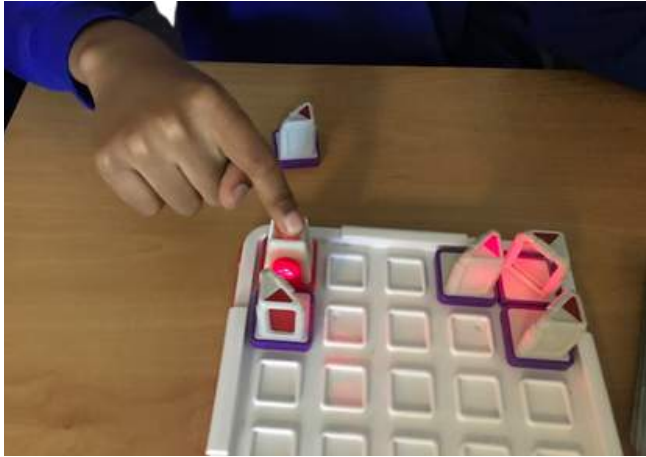
Our 'Argyle Code' states that we 'Take responsibility and make a positive contribution' and today our new School Council led the school in making a positive contribution by raising money for Comic Relief. Well done everyone!

This week Argyle was also the recipient of people making a positive contribution when 20 employees from Phoenix – an insurance company based near St Paul's cathedral gave us a whole day of their time as volunteers. The volunteers enabled us to run a 'Famous People' reading festival for Years 1 and 2 and then – despite the drizzly weather spent the afternoon sweeping weeding and trimming in our playground and planting some lovely new spring bulbs. Thank you to all involved and thank you to Lucy and Tanith from employeevolunteering for facilitating such a great day.

J. Wade
Head Teacher

YEAR 6

Year 6's current science topic is light. Last week they set up an experiment to prove that light travels in straight lines. They stood up three pieces of card, the first two had small holes in which were lined up. They shone a torch and the light travelled through the holes and created a circle of light on the third card. When they moved the middle card so the holes weren't lined up, the light from the torch did not shine on the third card, proving light does not bend but travels in straight lines.



This week in their Crick workshop, after a discussion about light, 6 Sapphire were able to use mirrors to direct a light beam from a laser to hit targets. They had to follow a series of cards with challenges which became increasingly difficult. It was great fun!



Year 4

On Tuesday, Year 4 were back at the British Museum for a Tablet Tour all about the incredible discovery made of Anglo Saxon treasures at Sutton Hoo.

Sutton Hoo is one of the most important archaeological sites from the Anglo-Saxon period. Beneath some strange mounds near Suffolk a royal burial ground was discovered. The most famous of these, the great ship burial, is thought to have been the resting ground of King Raedwald (also known as Rædwald or Redwald) King of East Anglia (modern-day Norfolk and Suffolk) from 599 to 624.

Before their visit the children had followed a series of clues to work out the most likely owner of such treasures. They were excited to have the opportunity to see such splendours close up and find out a little bit more about them.

They were amazed to find out that one beautiful belt buckle contained designs showing no less than 13 animals! They saw huge cooking pots and animal horns for drinking mead, as well as the helmet and shield worn by Raedwald himself.

In their workshop with the scientists from The Francis Crick Institute, year 4 children investigated why 2 ears are more effective than one in identifying the direction of a sound source. As the sound waves spread out and lose energy, it becomes more difficult to pinpoint where that sound is coming from unless we use both our sound receivers.

In the second part of the workshop, the children were given 'ear gongs' (coat hangers with string!) and investigated how sound travels through a solid or gas. When they put the string in their ears the volume was much greater and they could really feel the vibrations of the sound maker.



sound vibration ear trovets solid liquid gas particles

What is the scientific question?
 Why do we use both ears?

What are you changing?
 (1 thing)
 How many ears were used (1, 2)

What are you measuring?
 (1 thing)
 How close do you need to be to the sound source?

What are you keeping the same?
 (many things)
 She was shouting. The volume. The volume.

	1	2	3	4	5	6	7	8	9	10
ear	7	8	0	6	2	5	6			
ears	1	0	7	0	1	1	2	0	0	

Observations
 The quiet was much more accurate with two ears.
 When one ear was blocked the sound better on the side with the unblocked ear.

Conclusions
 As the sound waves spread they lose energy.



Experiment 2 Ear Gongs

Observations
 The volume was louder when the string was on my ear.
 I could feel the vibrations in my ear.

Conclusions
 Sound travels better through a solid because the particles are close together.



Year 5

For British Science Week, 5 Amethyst enjoyed a talk by Liz Tonkin called Hello Earth. It was fascinating!

We learnt all about how the Earth has changed over millions and billions of years and how the Chicxulub crater (underneath the Yucatán Peninsula in Mexico) is evidence of the 10 km wide asteroid which hit the Earth 66 million years ago. This is what killed the land dinosaurs! Not ALL dinosaurs were killed as birds are descended from air dinosaurs.

We also heard that, when the dinosaurs were alive, the Earth was 10 degrees warmer and the ice at the poles had melted!

“

Volcanoes can cause tsunamis. The one in Tenerife could erupt and cause a tsunami in North America. - **Vanessa**

”

“

Many different processes can change the Earth drastically- like asteroids and plate tectonics.

- **Ridwaan**

”



“

India was an island that moved north over time, collided with Asia and formed the Himalayas.

- **Surayya J**

”

KEYSTAGE 1

Francis Crick Workshop

The children found out about germs and bacteria. Using special equipment children looked around the classroom to find germs. They explored how small they are.



“
There is good bacteria
and bad bacteria.
- **Velan**
”

“
Lots of germs
everywhere.
- **Salma**
”



Historical Heroes Volunteers

Volunteers came in as historical heroes and worked with each class. Children had to read and find out about the hero as well as ask questions. Our pupils met different people from different careers. We roleplayed the week before and then generated questions to ask them.



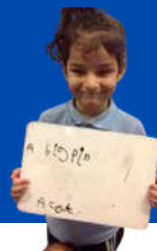
Orchestra of Enlightenment Spring Concert

Children took part in a concert. We watched the orchestra playing live music, sang songs and joined in with actions.





RECEPTION



After completing their Exploring Space unit last week, the children began their new unit — Exploring the Oceans. They began by listening to the story 'Where the Wild Things Are' by Maurice Sendak. In the story, the main character Max, travels across oceans to the land where the wild things live. Using this text as a stimulus, the children discussed what they already knew about oceans and about different animals that might live under the sea. They learnt about a range of different animals and their features, for example seahorses can change colour in order to help them camouflage.



This week both reception classes enjoyed visiting Pancras Square Library. We listened to stories and found lots of interesting books to read. Pancras Square Library also runs a free Arts and Crafts club every Tuesday at 3:45 to 4:45 and everyone is welcome.



Nursery

We've had a super busy week in nursery with British Science Week, a visit to the Foundling Museum and a frog-themed stay and play session on Friday!



As part of British Science week, the children learnt about the concept of time by finding out how many different kinds of activities they could complete within 1 minute. They worked together to sort through the box of '1 minute time challenges' and set the 1 minute egg timer.

Daisy and Zaynab managed to complete 20 star jumps in 1 minute, Esam wrote his name 9 times in 1 minute and Hafsa made a tower longer than herself in 1 minute! We also enjoyed learning about lifecycles this week. We found out that frogs lay eggs that hatch into tadpoles and then gradually the tadpoles transform into frogs. We also learnt about how plants grow.

The children planted some pumpkin seeds and we learnt that it would take about 2 weeks for the seeds to begin to sprout (and that this is much longer than 1 minute!). Over the coming weeks we will monitor the progress of the seedlings and take photos, to see how they change and grow over time.

Nursery visited the Foundling Museum of Friday and we looked at the museum's collections of tokens (that the Foundling's mother's had left for them). The children and their parents then had a go at making their own tokens. We are very grateful to all the parents who were able to volunteer to come along on the trip.

In maths the children learnt about the difference between circles and spheres and found lots of examples in the nursery of objects that are these 2 shapes. The children collected sphere and circle objects and then we printed with them, to see what shapes they made. We found out that all the objects made circle shapes! The children learnt all about number 3 this week and in our stay and play session, all the children made their own '3 little speckled frog' game, where they had to find numbers 1, 2 and 3 (from a pile of mixed up numbers) and put these in order to make the song work. The children had great fun making the frog game and singing with their parents.

This week we continued with our topic of fantasy by reading 'The Frog Prince', by Pippa Goodheart.

In our story, we learnt about a magical talking frog that helped a Princess to get her golden ball back from the bottom of the pond, where she had dropped it. In circle time we talked about the importance of being kind and truthful, and always making sure we do what we say we will.

In phonics, the children learnt about the 'h' sound. They learnt how to blend simple words that begin with 'h', including h-a-t, h-e-a-d and h-ou-se. The children were brilliant at knowing if they had the letter h (or the 'h' sound) in their names. Nuh and Arifah both told me that the letter 'h' is at the end of their names. Ihram knew that the 'h' sound is in his name.

Parent tip: please practise singing the 3 little frogs nursery rhyme while the play the game at home with your child. This will help develop your child's number recognition skills. Playing the game and moving the frogs on and off the log will also help with their counting backwards and forwards skills.



DATES FOR YOUR DIARY

All entries on the calendar have been sent via Parenthub, please check your child's class channel for more information. Remember to check your Parenthub often and, as always, if you forget to open the app, it will email you all the messages you've missed.

MARCH 2024

Monday 18th

Trip: Selected Year 1 pupil visit St Pancras Library from 9.45am - 11am

Tuesday 19th

Trip: Selected Year 1 pupil visit St Pancras Library from 9.45am - 11am
Trip: Year 3 perform at The Place rehearsal from 9.30am, performance from 4pm

Wednesday
20th

Trip: Selected Year 1 pupil visit St Pancras Library from 9.45am - 11am

Thursday 21st

Trip: Year 6 visit Cambridge from 7.30am - 4.30pm
Trip: Selected Year 1 pupil visit St Pancras Library from 9.45am - 11am

Friday 22nd

Event: Argyle Pop-Up Bookshop after school in the middle hall

Monday 25th

Trip: KS 1 visit Highgate Woods from 10am - 3pm
Event: Camden Choir Festival - our choir rehears from 1.30pm and show begins at 6.30pm

Tuesday 26th

Reminder: Last day to sign up for Parents' evenings

Wednesday
27th

Trip: KS1 visit Holy Cross Church from 1.30pm - 3pm

Thursday 28th

Trip: Year 4 visit The Garden Classroom in Kent from 9am - 6.30pm
Last Day of Term - School closes at 3.15pm

Easter Holidays

Friday 29th March - Monday 15th April



PRESENT TO YOU...

THE ARGYLE

FREE

POP-UP BOOKSHOP



**EVERY CHILD WILL GET TO CHOOSE A FREE BOOK
TO TAKE HOME**

**FRIDAY
22
MARCH**

IMMEDIATELY AFTER
SCHOOL

WHERE?

IN THE MIDDLE HALL

PARENTS COME ALONG AND SUPPORT YOUR
CHILD TO CHOOSE THEIR VERY OWN BOOK FOR
FREE!

Attendance & Punctuality



Week	6	7	8	9	10
Jet	89%	85%	96%	94%	
Topaz	93%	93%	88%	89%	
Amber	94%	89%	98%	93%	
Emerald	93%	95%	95%	93%	
Opal	96%	91%	97%	96%	
3 Garnet	88%	95%	97%	96%	
3 Pearl	91%	97%	99%	88%	
4 Onyx	100%	97%	94%	87%	
4 Quartz	99%	93%	98%	95%	
5 Amethyst	90%	91%	98%	98%	
6 Sapphire	92%	96%	99%	96%	
Total	93%	93%	97%	93%	
Camden	94%	-			

Well done to Opal, 3 Garnet, 5 Amethyst & 6 Sapphire for attaining the target of 96% attendance this week.

This week **129** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins. If your child goes through the brown office doors, they will be marked as late.

Exceptional Leave:

Parents are reminded not to book holidays during school term time. If there is an emergency and you need exceptional leave, please complete a form from the school office and await the decision from the headteacher before booking your tickets.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

RED NOSE DAY ACROSS ARGYLE

