



NEWSLETTER

OUR VALUE FOR MARCH IS POSITIVITY



Year 6 visit Cambridge



Year 3 WOW the audience at The Place



HEAD TEACHER'S MESSAGE

Dear Parent/Carer,

Our Value for March has been positivity. A positive attitude, a smile, a positive greeting and a 'can do' attitude can make an actual difference to real life outcomes. The child who believes in his or her own ability and is willing to have a go WILL make progress. The parent who knows that reading with a child, talking to a child about the world, enforcing boundaries with a child WILL make a difference, will make time to do all of these things and will notice a positive impact. We have a lot to feel positive about so keep believing and keep striving!

J. Wade
Head Teacher

Nursery

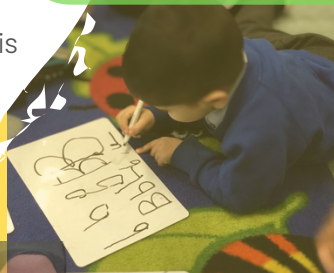
We've had an exciting week in nursery reading the book Aladdin and learning all about magic lamps and wishes.



This week we continued with our topic of fantasy by reading 'Aladdin', by Anna Bowles. In circle time we talked about what our wishes might be and the importance of wishing nice things for other people, as well as for ourselves. Then in stay & play on Friday, parents and children worked together to record their children's wishes and decorate their own genie lamps! Some fantastic wishes were made including Arifah, who said "I wish to be a doctor" and Nuh who said "I wish for a big, red bus".

Parent tip: Most children of 3-4 years can't write yet, but they can make marks that have great meaning. Encourage your child to 'write' their own stories at home, using whatever marks they choose (scribbling counts!). With encouragement, they will be able to add a narrative to the marks they have made, and tell you the story they have 'written'. This kind of emergent writing practise, and adding narrative, is a vital part of how children develop story telling skills.

In phonics, we learnt about the 'b' sound. Zaynab told us that she has the 'b' sound at the end of her name. Hafsa and Esam were able to write out some simple words that begin with 'b', all by themselves. The children were also brilliant at blending simple words that begin with 'b', like 'b-u-s', 'b-ir-d' and 'b-oo-k'. They fed images of the words to Metal Michael, our blending robot, who had just returned from the moon to visit us. The children continued with their writing by making their own versions of the Aladdin story in their zig-zag books.

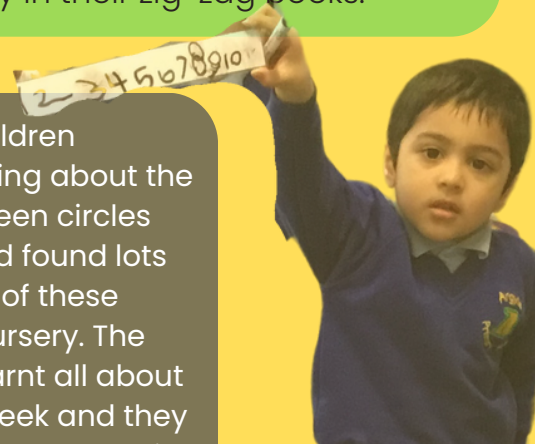


In maths the children continued learning about the difference between circles and spheres and found lots more examples of these shapes in the nursery. The children also learnt all about number 2 this week and they really impressed me by being able to show how many number 2's they could find in the number 6. Aasiya, Ihram and Maryam all used their ladybirds to show that there are three number 2's in the number 6. Issac practised rolling number 2 on the dice and then found some matching pairs of images to go with it.

One of our 'words of the week', this week, was 'lamp' so we explored what a lamp actually is. We learned that some lamps use fire to make light (an oil lamp) and other lamps use electricity. We then thought about other light sources and whether they use fire or electricity to make light. We learnt that the stars and the sun burn bright because of fire. Hafsa said "when we go to the beach we have to put sun screen on because the sun will burn us".

Sphere

Circle





RECEPTION



Continuing the topic of Exploring the Sea, the children began the week by listening to the story 'The Snail and the Whale' by Julia Donaldson - a tale about a snail who travelled to visit far-away lands on the back of a whale. After hearing the story, the children created their own maps showing the different places that the snail visited. They then compared their maps to different types of maps such as tube maps, maps of the world and maps of different countries. They thought about what maps show us and why they are important. After making their own maps of the playground, they had a go at following maps created by other children. This was great for developing their positional language such as in front of, behind and between.



KEYSTAGE 1

This week our Year 1 pupils visited St Pancras Library in four groups over four days. As part of the ECR7 drive, we are encouraging all our children to become regular members of their local library and to be confident at selecting books of their own interest regularly.



You can take books and borrow some, read them and bring them back for others to take.

- **Ayob**

you can come with mum and dad and aunty.

- **Eldana**

Borrow means take it and always give it back.

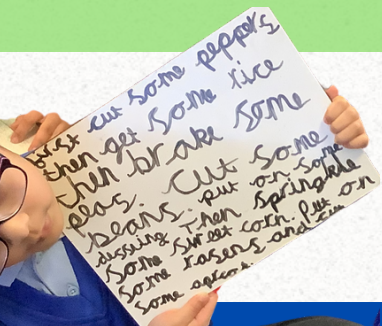
- **Suleyman**

Non fiction is information books.

- **Afia**

You can take more than one book home.

- **Safah**



Royal Rice

Children created a dish relating to our work on Historical Heroes with 'Royal Rice' which included many different vegetables and dried fruits. The children used knives and scissors to cut / chop them up.

Marharyta - I loved this rice, it was tasty. I could taste the sweet apricot and red peppers.



Micro habitats

KS1 will be visiting Highgate Woods for the second time this academic year next week.

This time the children will be looking for micro habitats and will try to find out how many there are, describe the similarities and differences, identify which minibeasts live in each habitat.

Saif - some mini beasts can live under the log and under the leaves.

Nouran - bees give us honey and they drink nectar

Daisy - a slug is a snail without a shell

Hussein - a caterpillar turns into a butterfly



Year 3 Shines Bright at The Place Dance Festival!

We are thrilled to share the news of Year 3 Pearl and Garnet's captivating performances at The Place Dance Festival. With grace and skill, our talented little dancers in Pearl class transported the audience into the world of mountains and volcanoes while the Garnets introduced us to the brilliant world of Georgia O'Keeffe's colours with their enchanting choreography. Their dedication and hard work truly paid off, leaving a lasting impression on everyone fortunate enough to witness their talent. Congratulations, Year 3, for representing our school with such brilliance and artistry!

3 Garnet had great fun designing and painting their costumes for the dance show at The Place!



On Thursday, 3 Pearl presented their assembly on Mountains, Volcano and Earthquakes, they also showcased their performance from The Place for pupils, parents and staff. Great Job 3 Pearl, we were all really impressed by your collaborative effort.



Year 5

On Thursday 14th March, 5 Amethyst visited the Ragged School Museum in Mile End. Ragged schools were set up by Dr Barnardo during the Victorian era. They were free schools and available to all children no matter how poor their families were. Before leaving that day, 5 Amethyst were a little nervous about the experience they were about to have!



They had to sit so that boys and girls were separate, stand up to wish 'Ms Perkins' Good Morning and recite:

Good, better, best.

Never let it rest

Until your good is better

And your better best!

“

We had to practise using their confusing money system. One pound was twenty shillings, one shilling was twelve pence.

- Ridwaan

”

“

We saw a room that an artist had made based on a black and white Victorian photo. It showed how seven people would live in one room with one bed. They all had to help the mum do her job- she was making hairbrushes.

- Faaduma

”



YEAR 6

On Thursday lucky year 6 set off at the crack of dawn to visit The University of Cambridge in a trip organised by The Latin Program.

On arrival they had a fascinating talk in the Museum of Classics and got the chance to be inquisitive inquirers as they explored, observed, noticed details (we can recognise the Greek Gods by how they dress and what they carry) and sketched.

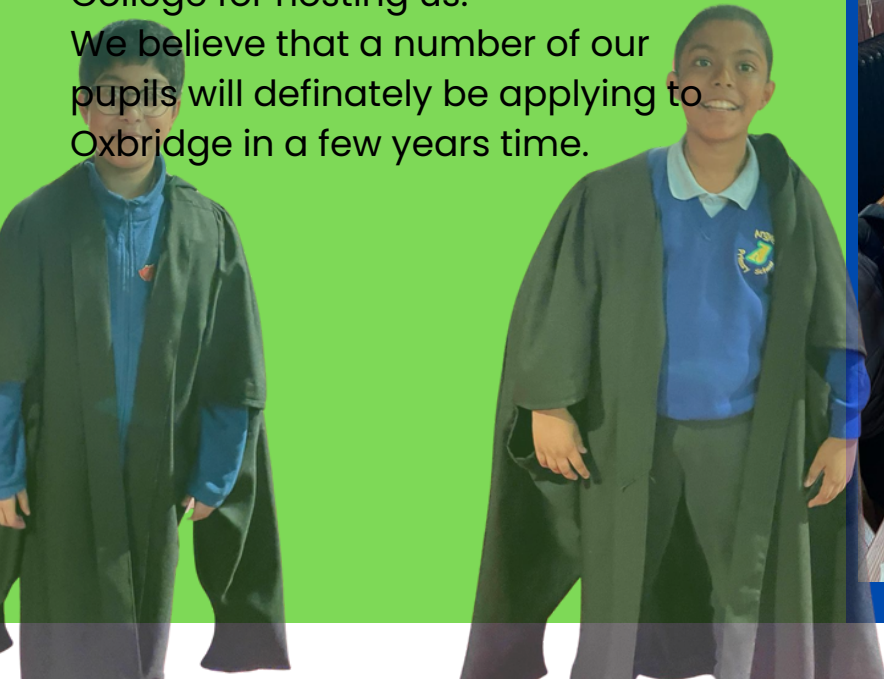
They were then treated to lunch in the dining room of Selwyn College - alongside the clever students and professors!

After lunch, Year 6 were taken on tours of Selwyn College, entering the private library and seeing the chapel and the students' JCR - junior common room.

Exhausted by our tour, we finished the day with an introduction to Greek in a real lecture theatre.

The children felt like privileged VIPS throughout the day and we are very grateful to The Latin Programme, The Department of Classics and Selwyn College for hosting us.

We believe that a number of our pupils will definitely be applying to Oxbridge in a few years time.



CONGRATULATIONS!



Well done to all the parents who attended the first aid course in the FLC this Spring Term. We hope that you find your new knowledge useful.

Dinner Money Price Increase

From the beginning of the Summer Term, the price of school meals will increase. The price of a meal will rise from £2.65 to **£2.87** for nursery, primary, primary special, secondary free and adult meals.

Mayor of London funding

The Mayor of London recently announced the continuation of temporary provision of free meals to all primary school pupils across London for another year.

Red Nose Day

Last week Friday, our school raise **£206** for Red Nose Day. Thank you to all who made a donation.

After School Clubs Summer Term 2024

After school clubs for Spring Term 2024 have been released on ParentHub so please check your messages. Sign up before **Monday 15th April 2024**, the online forms will close so apply before the deadline.

Most clubs are 'first come, first served' so sign up soon to avoid disappointment. If a club is oversubscribed, priority will be given to those who have not done that club before.

You will be told by Wednesday 17th April 2024 which club/s your child has been offered. Payments for clubs will be put onto SCOPAY by Wednesday 17th January to be paid for before clubs begin on Monday 22nd April 2024.

All clubs cost £30 unless stated as 'Free', if your family is eligible for Free School Meals the cost is £15 per club.

DATES FOR YOUR DIARY

All entries on the calendar have been sent via ParentHub, please check your child's class channel for more information. Remember to check your ParentHub often and, as always, if you forget to open the app, it will email you all the messages you've missed.

MARCH 2024

Monday 25th

Trip: KS 1 visit Highgate Woods from 10am - 3pm
Event: Camden Choir Festival - our choir rehears from 1.30pm and show begins at 6.30pm

Tuesday 26th

Reminder: Last day to sign up for Parents' evenings
Event: 3 children from Year 2 will attend ECR7 event and read at the British Library

Wednesday
27th

Trip: KS1 visit Holy Cross Church from 1.30pm - 3pm

Thursday 28th

Trip: Year 4 visit The Garden Classroom in Kent from 9am - 6.30pm
Last Day of Term - School closes at 3.15pm

Easter Holidays
Friday 29th March - Monday 15th April

APRIL 2024

Monday 15th

INSET DAY

Tuesday 16th

Pupil return to school at 8.40am
Event: Parents evenings for Nursery to Year 5 begin

Wednesday
17th

Trip: KS1 visit London Zoo

Thursday 18th

Event: Year 3 begin swimming lessons

Attendance & Punctuality



Week	6	7	8	9	10
Jet	89%	85%	96%	94%	83%
Topaz	93%	93%	88%	89%	90%
Amber	94%	89%	98%	93%	96%
Emerald	93%	95%	95%	93%	90%
Opal	96%	91%	97%	96%	98%
3 Garnet	88%	95%	97%	96%	95%
3 Pearl	91%	97%	99%	88%	94%
4 Onyx	100%	97%	94%	87%	88%
4 Quartz	99%	93%	98%	95%	91%
5 Amethyst	90%	91%	98%	98%	95%
6 Sapphire	92%	96%	99%	96%	98%
Total	93%	93%	97%	93%	93%
Camden	94%	94%	94%	94%	

Well done to **Opal** and **6 Sapphire** for attaining the target of 96% attendance this week.

This week 76 of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins. If your child goes through the brown office doors, they will be marked as late.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office and await the decision from the headteacher before booking your tickets.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts