

ARGYLE PRIMARY SCHOOL NEWSLETTER



HEAD TEACHER'S MESSAGE

'We Take Responsibility and Make a Positive Contribution' states our Argyle Code.

Over the past few weeks I have enjoyed observing many of our wonderful pupils making a positive contribution and taking on responsibility. Just last week, our KS2 choir performed beautifully in Camden's choir festival. They have given up their own lunchtimes to rehearse so that they could be word perfect on the day and they made us all exceptionally proud.

Back in school, last week also saw over 20 of our Year 6 children complete their stint as 'Picture Book Club' leaders. These pupil leaders give up their lunchtime play once a week to read with Year 2 children and have shown real commitment since the Autumn term. They handed over to Year 5 volunteers who are super keen to take on the role and make their own positive contribution.

On Wednesday we had the pleasure of hearing musicians perform in assembly. It was clear that many had taken their responsibility of practicing at home very seriously.

More mundanely, but equally importantly, a group of keen Year 6's have been very busy recently checking our playgrounds for litter -and they have found far too much!

Next week, Year 6 sit their SATS. They have really taken on the responsibility of revising and challenging themselves and I know that they are very well prepared to do their very best. We wish them good luck. Do you encourage your child to be responsible? Do they make a positive contribution to the home? They are more capable than you may imagine!

Have a lovely weekend.

J. Wade
Head Teacher

NURSERY

This week we continued reading **The Very Noisy Foxes** by Amy Husband.

In the story, the foxes wear brightly patterned jumpers, which inspired lots of our learning.

In maths, the children explored continuing and creating their own patterns. They were also fantastic at spotting mistakes in patterns.

We also learnt about cuboids, understanding that they are solid 3D shapes made up of rectangles, and sometimes squares too.

Musa shared, "**Cuboids are good for building,**" which sparked some great discussions.

In phonics, we focused on the 'y' sound, exploring words that begin with 'y' such as 'Yahyaa', 'Yasmine', 'yellow' and 'yap'.

We were also lucky to have a visit from the Foundling Museum.

Musician Paul Rubenstein led an interactive storytelling session, helping the children learn about the lives of children who lived at the Foundling Hospital. The session included listening to music, playing instruments, singing songs and expressing themselves creatively.

During Friday's stay and play session, the children enjoyed using their pattern knowledge to design their own 'Noisy Fox' jumper patterns.



RECEPTION

This week we have been reading the story 'Mouse Count' by Ellen Stoll Walsh, which is about a hungry snake who finds some sleeping mice. He counts them into his jar so he can eat them later!

In the story, the snake counts groups of mice and adds them together to make 10. The mice then "un-count" themselves to escape by counting backwards from 10 to zero. We had great fun acting out the story and made a 'jar' shape in the middle of our carpet. We then counted 10 children into and out of the jar before retelling the story using counters.

We have also continued celebrating our Spring and Gardens topic in Reception with another visit to the garden classroom. The children enjoyed lots of wonderful craft activities, including making stick wands, playing in the mud kitchen, and using garden tools to help tidy the garden.

The children have also been making great progress in their weekly music lessons. Last week, they used the word rhythms of minibeasts to create their own musical rhythms. They wrote the notation for the sound of each word underneath their pictures of the minibeasts and produced some brilliant work with excellent notation writing and drawings. They were then able to clap out their own rhythms confidently.

Finally, the Reception children did a fantastic job performing their May Day dance routine for the whole school last week.

Well done, Reception – you were amazing!

YEAR 1

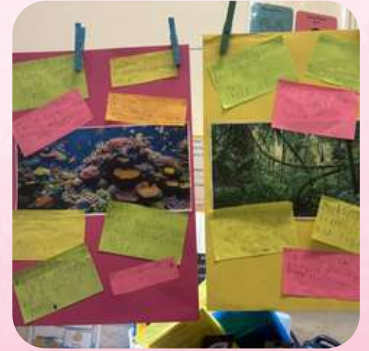
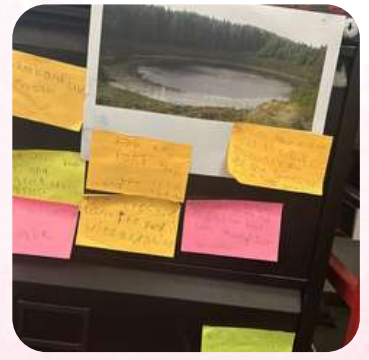
Year 1 have been busy developing their descriptive writing skills. The children explored a range of exciting settings, including a jungle, a desert, and an icy mountain, using their imaginations to bring each place to life.

They learned how to use similes to make comparisons, such as describing the sun as “hot like fire” or the snow as “cold like ice.”

The class also practised alliteration, creating phrases like “slithering snakes” and “whispering winds,” which added rhythm and fun to their writing.

Using noun phrases, the children built more detailed descriptions, for example, “the tall, green trees” in the jungle or “the vast, golden sand” in the desert. They also began forming compound sentences, joining their ideas together with words like “and” and “but” to make their writing flow more smoothly.

To organise their ideas, the children created mind maps for each setting, helping them to think carefully about what they might see, hear, and feel in these different environments. It has been wonderful to see their creativity grow, and we are very proud of their enthusiasm and effort!



Categorising Animals

We were introduced to the fascinating world of animals in Jade Class. The children learned about the six main animal groups: mammals, reptiles, birds, fish, amphibians, and insects.

Using carefully chosen pictures, the children observed each animal closely and discussed their features, such as body coverings, number of legs, and where they live. They then worked together to sort the animals into the correct categories.

This activity encouraged teamwork, as the children shared ideas, listened to each other, and made group decisions. It was wonderful to see them supporting one another while developing their understanding of how animals are classified. We are very proud of their curiosity and collaborative spirit!



Taste

Children explored their sense of taste in an exciting and hands-on way. The children looked closely at their tongues and learned how different areas are linked to tasting sweet, sour, bitter, and salty flavours.

They then had the opportunity to taste a variety of fresh produce, using their senses to identify and describe each flavour. The children discussed what they liked and noticed how their tongues helped them experience different tastes.

This activity encouraged curiosity, careful observation, and lots of thoughtful discussion. It was wonderful to see the children confidently trying new foods and sharing their opinions!



Smell

Children explored their sense of smell through a fun and engaging activity. The children were given a variety of different scents to investigate.

They first made careful guesses about what each smell could be, using their prior knowledge and experiences. After sharing their ideas, they then checked to see if their guesses were correct.

This activity encouraged the children to think carefully, make predictions, and build their confidence in expressing their ideas. It was wonderful to see their excitement and curiosity as they discovered new and familiar smells!

YEAR 2

This week in Year 2, the children have been focusing on spelling and grammar in Literacy whilst continuing to learn our class story, *The Bog Baby*.

A copy of the story was sent home with homework yesterday. Please support your child in learning the story, as the children will be writing their own version next week.

In Maths, the children have been building their understanding of fractions, including $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$. They have been drawing their own shapes in their books and carefully shading them to match the fractions given.

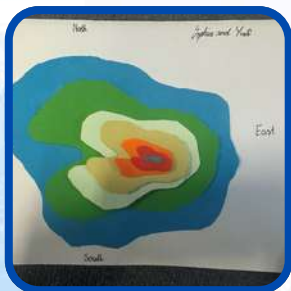
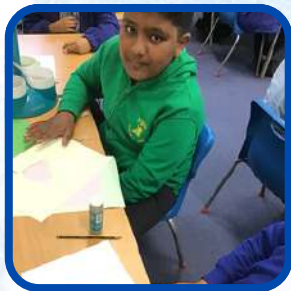
To end the week, Year 2 Amber proudly showcased their learning in a wonderful class assembly. The children performed a fantastic rap about historical heroes, sang a song about food chains, shared examples of their writing, and confidently chanted their learning about word classes. Well done, Amber class!

Save the Date: Opal class assembly will take place on 11th June.



YEAR 5

This week year 5 have been learning how contour lines are used to show the height of land on ordinance survey maps. They worked in pairs to make 3D models to relate each of those rings on a map to the relative heights of hills and mountains. They were very proud of the results.



YEAR 6

Dahlia - Year 3s loved our game, they said it was their favourite one.

Mahbuba - "It was really fun making the toys, especially the background.

Year 6 recently designed and created their own steady hand games using electric circuits and buzzers as part of their Design and Technology learning.

During the planning stage, pupils worked carefully to meet specific success criteria, ensuring their toy would appeal to children aged 7 and over while also being safe and easy to use.

After building their games, the children tested their prototypes with Year 3 pupils to gather valuable feedback and identify any improvements needed. This gave them the opportunity to evaluate how effectively their designs worked with their target audience.

Through this exciting project, Year 6 learned about the full design process, from planning and creating to testing, evaluating and improving their final product. The activity also helped to develop their creativity, problem-solving skills and understanding of electrical circuits.



Ibrahim - When the Year 3 children tested my game, they enjoyed it very much and they thought it was easy to use.

Teacher Book Recommendations



I would recommend reading *The Tiny Seed* by Eric Carle. This story is about the life cycle of a flower through the adventure of one tiny seed.

The story begins with seeds falling from a single flower, and then the autumn wind sweeps them up to start an exciting journey around the world.

Their journey is dangerous, and not all of the seeds survive. One seed falls into the ocean, one gets burned by the sun, and another is eaten by birds.

Can the tiny seed escape all the dangers and grow into a beautiful flower?



Rachel

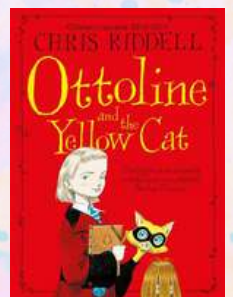


Ms Quinn

I would recommend *Ottoline and the Yellow Cat* to children who enjoy exciting adventures and mysterious stories. The book is full of imagination, fun and surprises that keep readers interested from beginning to end.

One of my favourite parts of the story was the Yellow Cat, who is clever, funny and unforgettable. The characters show bravery, kindness and teamwork throughout the book, and there are lots of moments that make you want to keep turning the pages to find out what happens next.

This is a fantastic book for children who love adventure stories with interesting characters and an exciting plot. I think many pupils across the school would really enjoy reading it.



Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 1	95%	91%	92%	94%	95%	93%	94%	96%	98%	94%
Week 2	95%	90%	94%	94%	95%	92%	91%	86%	97%	94%
Week 3	95%	90%	94%	94%	97%	92%	92%	96%	97%	92%
Week 4	97%	90%	93%	89%	92%	95%	96%	96%	97%	92%

Well done to **years 5 and 6** who achieved the target of 96% attendance this week.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.

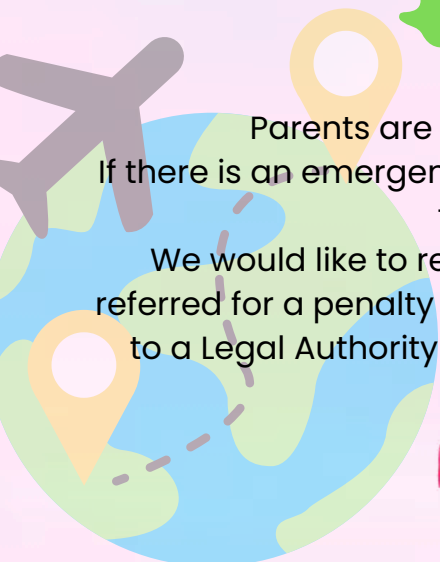
Please do not send emails to the admin inbox.

Exceptional Leave

Parents are reminded not to book holidays during school term time.
If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts



DATES FOR YOUR DIARY

MAY

MONDAY 11th	Year 6 SATs week ESOL class in FLC 9:30am to 11:30am Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)
TUESDAY 12th	Year 3 swimming - 11am to 12pm Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm Cooking Club Group 1 - 3.15pm to 4.45pm
WEDNESDAY 13th	ESOL class in FLC 9:30 to 11:30am Year 5 Action Tuition - 3.15pm to 4.30pm Football Club, years 1, 2 & 3 - 3.15pm to 4.15pm
THURSDAY 14th	Art/Comic Book Club - 3.15pm to 4.15pm Selected children from years 3 & 4 to La Liga football competition @ Market Road Pitches - 9:30am to 2pm
FRIDAY 15TH	Year 5 to Shakespeare's Globe - 9:15am to 1pm Football Club, years 4, 5 & 6 - 3.15pm to 4.15pm Homework Club with parents - 3.15pm to 4.15pm
MONDAY 18TH	Year 6 to Hampstead Heath - 10am to 3pm
TUESDAY 19TH	Young Women's Sports Day @ Corams Field (selected children from KS2) - 9:30am to 3pm

Community Notices



Camden Family Learning FREE Course





Join us for a fun, creative 4-week knitting course.

This is a great opportunity to learn a new skill, do something to support your wellbeing and connect with other parents.

It will also be a chance to give back to our local community by carrying out a charity knit!

When? Mondays, 9am-11am (starting 27th April)

Where? Argyle STEAM lab

Refreshments available  

Interested? Speak to Sophia (Family Support Worker) or come along on the day! Everyone is welcome.

No creche available.



SUPPORTED BY MAYOR OF LONDON



Learn English fast and for free at Argyle Primary School



LEARN ENGLISH AT ARGYLE

Free classes every Monday and Wednesday 9:30AM - 11:30AM



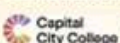
This class is open to all adult students of all levels. You will learn English fast with other students. Pre-school children are welcome but it is the responsibility of the parent to care for them so they do not interrupt class. We will go on trips to local sites and learn everyday vocabulary. We will work on:

- Spoken English
- Reading
- English pronunciation
- Writing

We will study what you want to learn!

Visit Belinda in the Family Learning Centre (FLC) to register.

Belinda Drake is an ESOL Lecturer at Capital City College.



You can also get in touch via e-mail: belinda.drake@capitalccg.ac.uk



ARGYLE PRIMARY SCHOOL
Tonbridge Street, London
WC1H 9EG

Hello Buddy

Building Interfaith Connections

Free Holiday Camp

May 28th & 29th - 11am - 3pm

Location - Castlehaven Community Centre, 23 Castlehaven Rd, Camden Town, London, NW1 8RU



Who is free for games, arts and crafts, football, laughs and balloon fun?

For children aged 7-12. All faiths Welcome!

Places limited - please email Michelle@helloworld.org to apply

