

ARGYLE PRIMARY SCHOOL NEWSLETTER



HEAD TEACHER'S MESSAGE

This week has been a busy and rewarding one as we proudly showcased teaching and learning across the school. On Tuesday, we welcomed visitors from across England who came to observe our teaching of early reading as part of a Little Wandle Champion School Live event.

Today, alongside our Camden Professional Partner, we reviewed learning across a range of subjects, including Singing Assembly, Maths, Music, PSHE and English.

These visits form an important part of our self-evaluation process and will help shape our professional development priorities for the remainder of this year and beyond. As a staff team, we are committed to continual learning and improvement, always striving to provide the very best education for our children.

Next week, children in Year 1 will be taking part in the Phonics Screening Check, while Year 4 pupils will be aiming for success in their Multiplication Tables Check. Children across all year groups will also continue with their end-of-year assessments.

Please help your child to be ready for the week ahead by ensuring they get plenty of rest, enjoy some fresh air and exercise, and arrive at school feeling refreshed and ready to do their best.

J. Wade
Head Teacher

NURSERY

This week, we were learning about the continent of North America.

We read the story *We're Going on a Bear Hunt* by Michael Rosen and explored some of the animals that live in North America, including buffalo, brown bears, turkeys, moose and raccoons.



Abdullah observed, "**A turkey looks like a chicken!**"

In phonics and writing, the children continued practising writing their names and learning about the first sounds in them.

We played a fun phonics game called "Name Play", where we thought of words that began with the same sound as our names.

We had **Rainbow-Rachel**, **Zigzag-Zayn**, **Helicopter-Humaira**, **Hula-Hawa**, **Invitation-Inayah**, **Igloo-Ismail** and **Ice Cream-Izyan!**



Our focus sound this week was 'ch'.

The children learned that the 'ch' sound is made by two letters, c and h, and thought of words such as cheese and chick. I was very impressed with their fantastic writing of the 'ch' sound.

In Maths, the children continued practising ordering numerals 1–6 and matching numerals to the correct dice patterns and finger numbers. We also focused on the number 3, learning to recognise the numeral and count out the correct number of objects to represent it.



AUTHOR VISIT



On Wednesday, KS1 were excited to welcome Molly Potter to our school. Molly is a best-selling author of over 35 books, published by Bloomsbury Publishing. Her books focus on helping children understand their feelings, build confidence, celebrate diversity, and develop important life skills.

During her visit, Molly shared some of her wonderful stories and spoke to the children about the importance of kindness, self-belief, and understanding emotions. The children listened brilliantly, asked thoughtful questions, and thoroughly enjoyed meeting a real author.

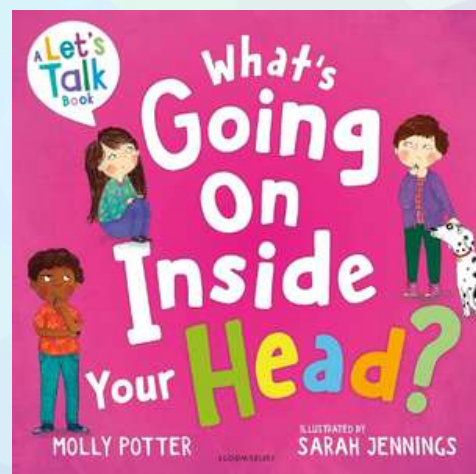
It was a fantastic opportunity for KS1 to be inspired by an accomplished writer and to learn more about the power of books in helping us understand ourselves and others. Thank you, Molly, for such an engaging and memorable visit!

“ Ahmed S-
I liked the book
a lot because it
had feelings ”

“ Luna –
I shared a
compliment to
Hafsa. I said how
beautiful she is. ”

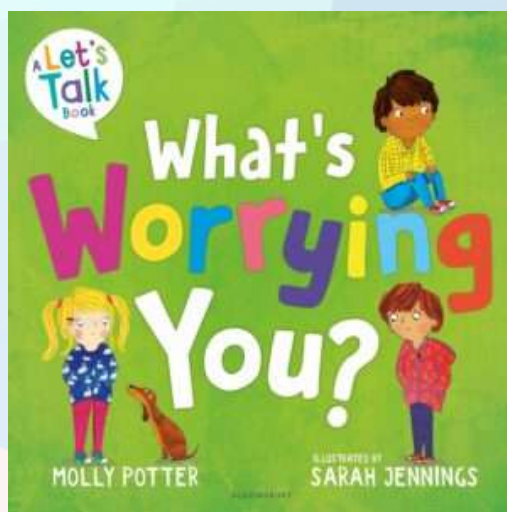
“ Tejhaun-
I liked the
activities Molly
Potter had us
doing ”

“ Ahnaf –
Happy is, I am
smiling. ”



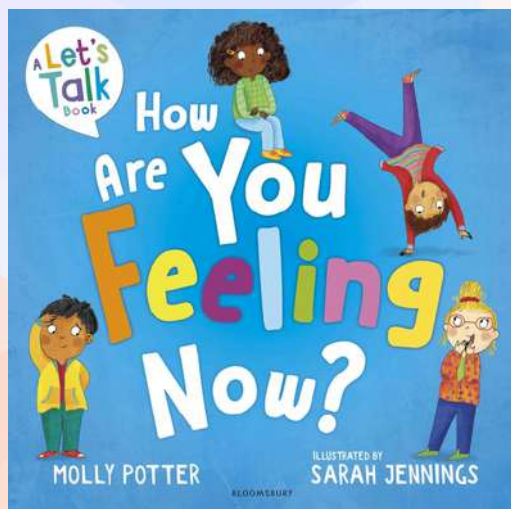
“ Isa-
I like how the
book helps us
deal with our
feelings ”

“ Leah-
I like when
Molly asked
for volunteers ”



“ Sulaiman-
I liked it- it
made me
kinda calm ”

“ Lea –
When you are
worried you can
tell it to go away
and wave it
goodbye. ”



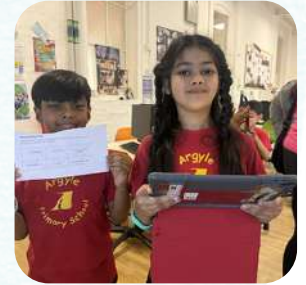
“ Adiyen-
I liked the way her
books are easy. I liked
how Ibrahim in y1 was
controlling himself. ”

“ Arifah –
I liked it when my friends
said 'I am a potato' with
different voices. ”

“ Maryam-
I liked the
activities,
especially the
worry machine ”

YEAR 2

This week, the children completed their SATs with confidence and have shown excellent progress in both English and Maths. We are incredibly proud of their positive attitude, determination and focus throughout the assessments. Their positive approach and resilience have been wonderful to see.



In English, we began an exciting new topic on explanation texts. The children explored the features of an information page by identifying and labelling its different parts, while also discussing the important difference between facts and opinions.

In Maths, we continued developing our understanding of time, focusing on telling the time to and past the hour. The children practised reading clocks and applying their knowledge through a range of engaging activities.

In RE, the children reflected on their learning from last term about fasting. They revisited the reasons why people of different faiths choose to fast and considered the significance of this practice.

In Computing, the children worked collaboratively in pairs using tablets to take photographs in the Discovery Zone. They discussed what makes a good photograph and carefully considered composition and subject matter before capturing their images.

Well done, Year 2, for another fantastic week of learning. We are so proud of all that you have achieved!

RIGHTS RESPECTING SCHOOL - DAY OF PLAY

unicef 
for every child

As part of our work with UNICEF as a Rights Respecting School, we are holding a special event next week. A team of six KS2 students have been working hard to organise and plan the event, they have written the following:

On June 11th, Argyle will have a day of play!
This is where everyone comes together to play fun and educational games.

We are doing this because we are a RightsRespecting School!

In Article 31 in the UN convention of the Rights of a Child, it states that EVERY child has the right to play, rest and have fun! We will be starting lessons with educational games, and during playtimes older children will have the opportunity to teach younger children new games to help build a strong and happy community!

We can't wait!



YEAR 3

Year 3 Travel Back in Time at the Cleopatra Immersive Experience

On Thursday, Year 3 enjoyed an unforgettable visit to the Cleopatra Immersive Experience, where they stepped back in time to explore the fascinating world of Ancient Egypt.

Through interactive exhibits, virtual reality experiences, holograms and immersive storytelling, the children discovered the life and legacy of Cleopatra, Egypt's last pharaoh.

The children were amazed by the spectacular 360-degree projections and virtual reality adventures, which brought Ancient Egypt to life before their eyes. They learned about Cleopatra's role as a ruler, explored Egyptian beliefs and traditions, and discovered what life might have been like thousands of years ago. The visit perfectly complemented our history learning and inspired many thoughtful questions and discussions back in the classroom.

A particular highlight was exploring the interactive galleries and seeing how modern technology can help us understand the past. The experience encouraged curiosity, creativity and a deeper appreciation of one of history's most famous leaders.

We are incredibly proud of how engaged and enthusiastic Year 3 were throughout the visit. It was a fantastic opportunity to bring learning to life, spark a love of history, and create lasting memories together.

"I loved learning about Cleopatra and seeing what her palace might have looked like." – Ibrahim



"My favourite part was exploring Alexandria and learning about Egyptian artefacts." – Eldana



"I felt like I was really walking through Ancient Egypt!" – Omar



"The virtual reality part was amazing because it made history come alive." – Amaarah



"The holograms were so cool – it felt like we were meeting people from the past." – Ayoob



YEAR 6

Year 6 are currently reading *Just So Stories* by Rudyard Kipling.

Inspired by his imaginative explanations of how animals developed their distinctive features, such as how the camel got its hump, the children have been creating their own fictional animal origin stories.

After analysing the structure, language and style of Kipling's writing, the children worked in pairs to generate ideas for stories such as How the Tortoise Got Its Shell and How the Snake Got Its Forked Tongue.

They are now beginning to plan and write their own individual stories based on an animal of their choice. These creative tales are a far cry from the scientific explanations they explored in the autumn term, when they learned how animals evolved features over time to help them survive and thrive in their habitats!



Year 6 have begun an exciting project at ShiftED, where they will be designing and building their own electric cars.

The project started with the children agreeing on how they would work together successfully, focusing on being respectful, staying safe, listening to one another and having fun.

To develop their teamwork and problem-solving skills, they took part in a fast-paced challenge to build a vehicle with moving wheels using a selection of materials in just 12 minutes. Each team created a unique free-wheeling vehicle, demonstrating excellent collaboration, creativity and determination.

The pupils then stepped into the role of product designers, creating three initial car concepts, selecting their favourite design and producing a paper prototype. Their innovative ideas and thoughtful designs showed great promise—we certainly have some future engineers and product designers in the making!



GETTING THE BEST OUT OF CHILDREN'S BEHAVIOUR

for Nursery and Reception parents

This 2-week workshop will give you the confidence and skills to:

- Understand why children might behave the way they do at this age
- Use a range of tools to see more positive behaviour and routines at home
- Know what to do in challenging moments
- Understand and respond to tantrums



What makes a good rewards system?

How do I respond to tantrums?

How can I handle those times I hear "NO!" ?



Wednesday 10th
June & Wednesday
17th June



9-10am



Argyle STEAM Lab

LIMITED SPACES

Please speak to Sophia (Family Support Worker) to sign up or reply to the message sent on Parent Hub.



The Latin Programme Summer School 2026

Dates: 22nd-24th July 2026

Time: 10am-2pm

Venue: Argyle Primary School, Tonbridge Street, London, WC1H 9EG



The Latin Programme Summer School is back! Thanks to the generous support of the Classical Association, our Summer School will return this July for the eighth year.

THE THEME: JOURNEYING

Participants will explore the stories of the ancient world through a programme of creative and imaginative workshops. No prior knowledge of Latin or Classics is required!

THE FORMAT

This year, there will be two days of in-person workshops and activities (22nd-23rd July), followed by one day of online workshops for those unable to join us in London (24th July).

AGE GROUPS

Our Summer School is for KS2 and KS3 pupils. We split our participants into age groups and pitch our lessons accordingly.

REGISTRATION

To register your child for the Summer School, please visit the website: <https://www.thelatinprogramme.co.uk/summer-school-2026>

Reading for Pleasure

Teacher Book Recommendations

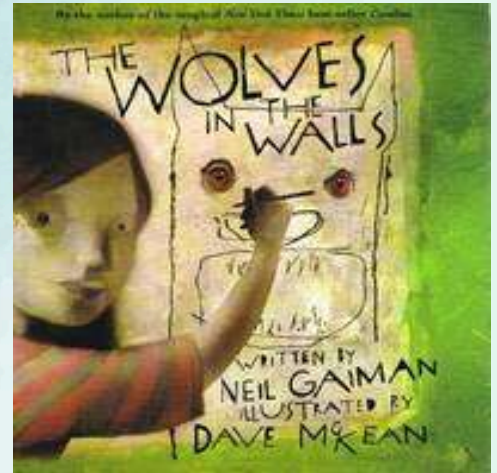


Ms Newland

My recommendation is *The Wolves in the Walls* by Neil Gaiman.

This spooky and exciting story follows a girl called Lucy, who keeps hearing strange noises coming from inside the walls of her house – but no one in her family believes her!

The creepy, mixed-media illustrations make the story even more mysterious and it is perfect for readers who enjoy suspense in their stories. The short picture book is fast-paced, imaginative and full of surprises.



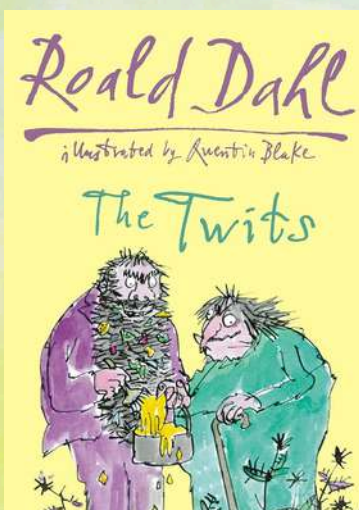
If you enjoyed *Coraline* or *The Nightmare Before Christmas*, this is definitely a book for you!

Our class has thoroughly enjoyed listening to *The Twits* by Roald Dahl. This funny and exciting story follows Mr and Mrs Twit, two very unpleasant characters who delight in playing nasty tricks on one another.

The children have been completely captivated by the story and are always eager to find out what happens next. Each chapter is full of humour, surprises and memorable moments that keep everyone engaged.

Using prosody when reading aloud has helped bring the story to life. By changing my tone of voice for different characters and using expression to build suspense and excitement, the children have been able to visualise the events more clearly. The exaggerated voices and dramatic pauses have made the story even more enjoyable and encouraged the children to become fully immersed in the adventures of the Twits.

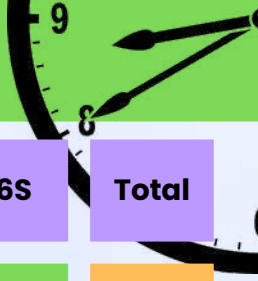
I would highly recommend *The Twits* to anyone who enjoys funny stories and unexpected twists. It is a wonderful book that sparks children's imaginations and leaves them excited for the next chapter.



Ms Tunu



Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 7	93%	94%	94%	95%	87%	96%	96%	93%	99%	94%

Well done to **4O, 5A and 6S** who achieved the target of 96% attendance this week.

Reporting Absences

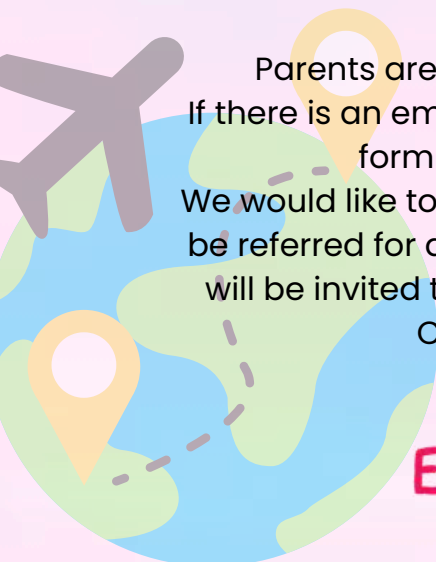
Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

Attendance %	Impact over 1 school year	Impact over 5 school years
100%	0 days missed	0 days missed
96%	8 days missed	¼ year learning lost
90%	19 days missed	½ year learning lost
85%	28 days missed	¾ year learning lost
80%	38 days missed	1 year learning lost
75%	47 days missed	1 ¼ years learning lost

Exceptional Leave

Parents are reminded not to book holidays during school term time. If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets. We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.



Every School Day Counts

DATES FOR YOUR DIARY

JUNE

MONDAY 8TH	ESOL class in FLC 9:30am to 11:30am Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)
TUESDAY 9th	Nursery (group 1) to London Zoo - 9:45am to 1:45pm Year 3 swimming - 11am to 12pm Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm Cooking Club (group 2) - 3.15pm to 4.40pm
WEDNESDAY 10th	ESOL class in FLC 9:30 to 11:30am Year 5 Action Tuition - 3.15pm to 4.30pm Football Club, years 1, 2 & 3 - 3.15pm to 4.15pm
THURSDAY 11th	Year 6 ShiftED workshop at Holborn Library - 9am to 12:30pm Reception to Holy Cross church - 1.15pm to 2.30pm Nursery to Foundling Museum - 1:30pm to 2:45pm Art/Comic Book Club - 3.15pm to 4.15pm
FRIDAY 12TH	Football Club, years 4, 5 & 6 - 3.15pm to 4.15pm Homework Club with parents - 3.15pm to 4.15pm
THURSDAY 18TH	Year 6 ShiftED workshop at Holborn Library - 9am to 12:30pm Year 1 to London Zoo - 9:30am to 3:10pm Nursery (group 1) to London Zoo - 9:45am to 1:45pm Art/Comic Book Club - 3.15pm to 4.15pm
MONDAY 22ND	KS2 SPORTS DAY AT CORAMS FIELDS - 9AM TO 12PM
TUESDAY 23RD	KS1 & RECEPTION SPORTS DAY AT CORAMS FIELDS - 9AM TO 11.30AM